

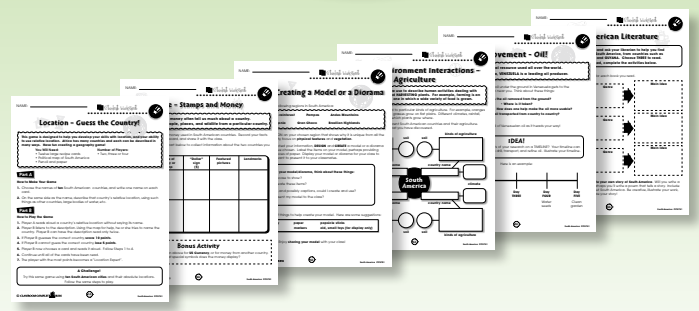
	TEACHER GUIDE	
•	Assessment Rubric	4
•	How Is Our Resource Organized?	5
•	Bloom’s Taxonomy for Reading Comprehension	6
•	Vocabulary	6
	STUDENT HANDOUTS	
•	Reading Comprehension – Five Themes of Geography	
	1. Location	
	2. Place	
	3. Human and Environmental Interactions	
	4. Movement.....	7
	5. Regions	
•	Crossword	11
•	Word Search	12
•	Comprehension Quiz	13
	EASY MARKING™ ANSWER KEY	15
	STUDENT BLACKLINE MAPS	17
	MINI POSTERS	29

FREE!

✓ **6 BONUS Activity Pages!** Additional worksheets for your students

- Go to our website: www.classroomcompletepress.com/bonus
- Enter item CC5751
- Enter pass code CC5751D





South America - Movement

1. Think about how you, other people, things, and ideas move from place to place. Beside each example below, write as many different ways as you can think of for moving in that way.

- Going to work → _____
- Going to school → _____
- Traveling to another country → _____
- Traveling to the International Space Station → _____
- Delivering new cars → _____
- Delivering food to the grocery store → _____
- Sharing news → _____

2. Match the word on the left to its definition on the right. You may use an atlas or a dictionary to help.

urban	An area outside a city. An example is the country. There are fewer people and services than in a city, and they are spread out across wide areas of land.	A
rural	The sharing of ideas through many different ways, such as through speech, printed words, signals, sign language, and images.	B
transportation	A word describing the area of a town or a city. These areas have a large population, many kinds of transportation, and many services, like police, hospitals and libraries.	C
communication	The word used to describe how humans move themselves and other items from place to place. It includes the vehicles we use and the things they travel on (air, water, roads, etc.).	D



South America - Movement

In South America, people travel to work, to school, or to recreational activities each day. Their ideas are spread by radios, TV, and newspapers, and by telephone calls, letters, and the Internet. Different kinds of vehicles travel within and between countries delivering the **products** that people and businesses use. Geographers call all of these things **movement**. Movement is a word we use to describe how people, ideas, and products move from place to place.



South America is a continent where people share their ideas in many different ways. Newspapers and radios are very important for sharing ideas. In rural areas, a radio provides a link to larger, urban areas and the world. Ideas are also spread by television or satellite dish, by telephone calls between family and friends, by letters, and by the Internet. Many homes have their own computers and televisions, which allow them to find out what is happening in other parts of the world.

STOP

How do South Americans share and learn about new ideas?

Buses, trains, and subways are very important in the crowded **urban** areas of South America. For example, in Buenos Aires, Argentina, and Lima, Peru, thousands of people use buses to get to work or school each day. There are **subways** in some cities to help move people from place to place. Surface trains help bring people from the **suburbs** into the downtown areas.

Throughout South America, people rely on many different forms of **transportation**. Trains help people and products move from place to place, often between **rural** places and cities. Cars, motorcycles, motor scooters, buses, and trucks are also used each day. Some South American cities have large airports, while others have large ports. To travel greater distances, many South Americans fly by plane, or send their products by ship.



South America - Movement

1. Using what you have read in the text, write a definition for each of the following words. Do not use a dictionary to help you. Find the answers in the reading.

- a) movement _____
- b) transportation _____
- c) products _____
- d) radio _____

2. Circle **T** if the statement is true or **F** if it is false.

T = True
F = False

- T F a) Movement is a word that describes how people dance.
- T F b) Lima is in Argentina.
- T F c) Newspapers are very important for sharing ideas.
- T F d) Products are sent by ships or planes over great distances.
- T F e) In rural areas, radios provide a link to the outside world.
- T F f) There are no computers in South America.
- T F g) Many cities in South America are very crowded.



South America - Movement

Answer each question with a complete sentence.

- 3. What are some of South America's most popular forms of transportation? Give an example of how each one is used.

- 4. How is information spread throughout South America?

Research and Applications

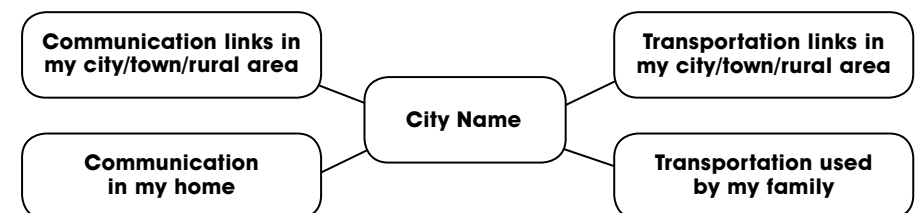
5. Research some of South America's largest cities that have subways. Here are four of them:

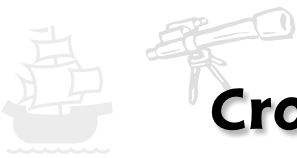
Caracas, Venezuela **Rio de Janeiro, Brazil**
Buenos Aires, Argentina **Santiago, Chile**

Find information that helps you complete the chart. Share what you've discovered.

City	Country	Number of Subway Lines	Number of Daily Riders	Other Information

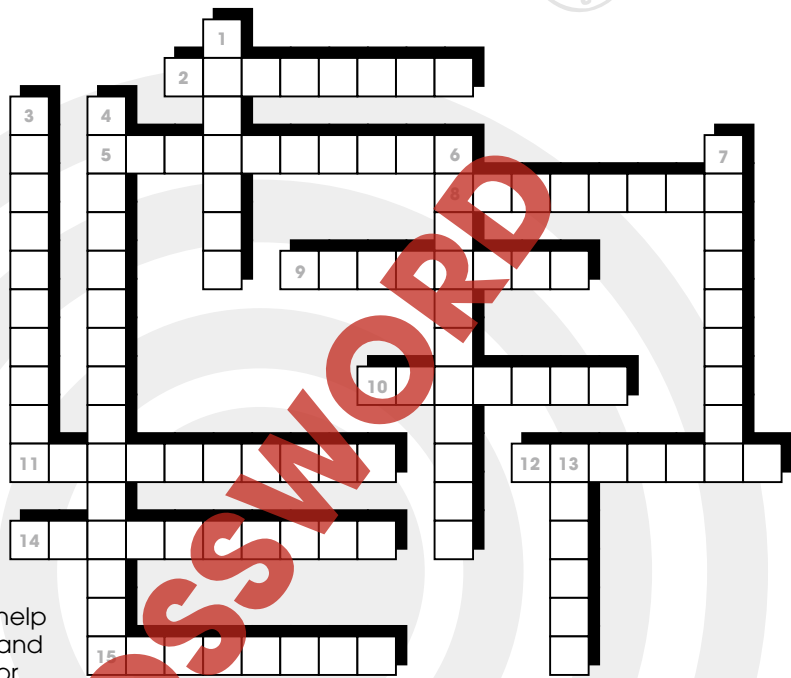
6. Think of the city, town, or rural area in which you live. How is movement important to your home? How do transportation routes connect your hometown to other places? Are they connected by roads, by rail, by ship, or by planes? What about how ideas are communicated? Which newspapers, TV programs, or Internet services are available? Create a web like the one below to show the importance of movement to your city, town, or rural area.





Crossword Puzzle!

- equator
- medicines
- Rainforest
- latitude
- Panama
- Pacific
- mountain
- absolute
- Antarctica
- southern
- characteristics
- earthquakes
- Spanish
- hemisphere
- geographer



Across

- 2 Lines on a map to help find a place north and south of the equator
- 5 One of the shapes made by cutting a sphere in half
- 8 _____ location describes exactly where a place is.
- 9 The Andes is a long _____ range in South America.
- 10 Imaginary line running along the middle of the Earth
- 11 The Amazon _____ is a region with humid jungles.
- 12 A common language spoken in South America
- 14 South America is north of this icy continent.
- 15 South America is entirely in the _____ hemisphere.

Down

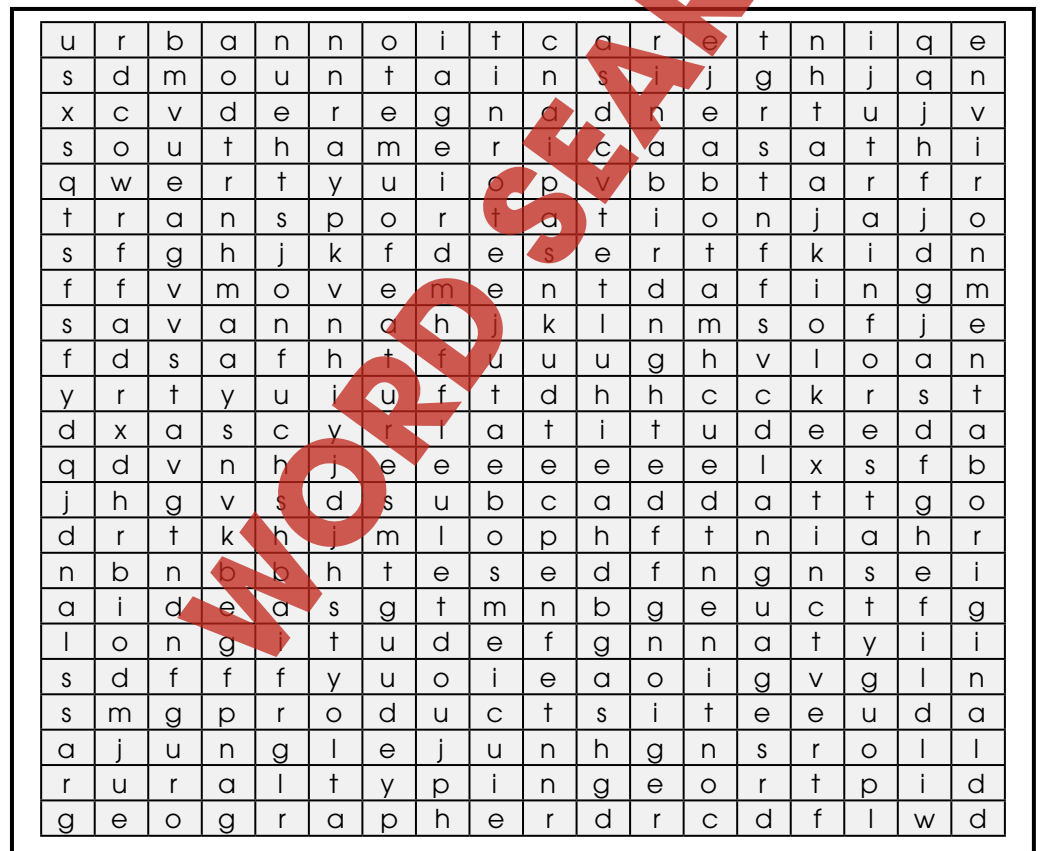
- 1 The _____ Ocean lies to the west of South America.
- 3 A person who studies geography
- 4 A place can be described by physical and human _____.
- 6 _____ in Peru have changed how and where people build their homes.
- 7 Scientists look for new _____ in the Amazon Rainforest.
- 13 South America is linked to North America at _____.



Word Search

Find all of the words in the Word Search. Words may be horizontal, vertical, or diagonal. A few may even be backwards! Look carefully!

- | | | | |
|---------------|-------------|----------------|-------------|
| South America | movement | grassland | latitude |
| mountains | ideas | aboriginal | urban |
| Equator | continent | extinct | wildlife |
| region | interaction | transportation | features |
| rural | jungle | geographer | environment |
| languages | links | desert | products |
| endangered | longitude | rainforest | savannah |



Comprehension Quiz

Part C

Answer the questions in complete sentences.

- 1. What is the difference between **absolute** location and **relative** location? As an example, describe South America's relative location. 3
- 2. How do we describe **place**? Describe South America as a place. 3
- 3. Describe what is meant by **human and environment interactions**. Explain how the cutting down of too many Amazon Rainforest trees is a negative interaction. 3
- 4. What do we mean by **movement** in geography? Give one example of transportation and one of communication. 3
- 5. What is a **region**? Describe the Pampas or the Andes Mountains as a region. 4

SUBTOTAL: /16

South America Political Map



NAME: _____

After You Read 



South America - Movement

1. Using what you have read in the text, write a definition for each of the following words. Do not use a dictionary to help you. Find the answers in the reading.

- a) movement _____
- b) transportation _____
- c) products _____
- d) radio _____

2. Circle **T** if the statement is true or **F** if it is false.

T = True
F = False

- T** **F** a) Movement is a word that describes how people dance.
- T** **F** b) Limans in Argentina.
- T** **F** c) Newspapers are very important for sharing ideas.
- T** **F** d) Products are sent by ships or planes over great distances.
- T** **F** e) In rural areas, radios provide a link to the outside world.
- T** **F** f) There are no computers in South America.
- T** **F** g) Many cities in South America are very crowded.

1.

Possible answers:

- a) how people, ideas, and products move from place to place.
- b) vehicles and the routes on which they travel.
- c) the things we buy and use in our homes.
- d) a device for communicating ideas, music, etc.

3.

Possible answers:
Train, subway, car, bicycle, airplane, motor scooter

4.

Possible answers:
Radio, Internet, TV, etc.

5.

Answers will vary in complexity and detail depending on the resources used. (i.e. Rio de Janeiro - 2 subway lines, buses are more popular)

Across:

- 2. latitude
- 5. hemisphere
- 8. absolute
- 9. mountain
- 10. equator
- 11. Rainforest
- 12. Spanish
- 14. Antarctica
- 15. southern

Down:

- 1. Pacific
- 3. geographer
- 4. characteristics
- 6. earthquakes
- 7. medicines
- 13. Panama

2.

- a) **F**
- b) **F**
- c) **T**
- d) **T**
- e) **T**
- f) **F**
- g) **T**

9

10

11

EASY MARKING ANSWER KEY

