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## (3) STUDENT HANDOUTS

- Reading Comprehension

1. What Is Government?
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NAME


## System of Checks and Balances

1. Write each term beside the correct meaning.

## override reprieve veto pardon impeach resign constifutional democracy

 checks and balances executive branch legislative branch judicial branch power
$\square$ c) The president, vice president, and cabinet members
d) A system of government in which the people choose who runs it

f) The House of Representatives and the Senate

h) To quitor leave office
i) To bring a public official who is accused of wrong before a group for judgment
j) Toend or take away a court sentence

The federal court system and the U.S. Supreme Court
2. Use a straight line to match each branch of U.S. government with the Article of the Constitution which established it.

| 1 | Executive Branch | Article One |
| :---: | :---: | :---: |
| 2 | Judicial Branch | Article Two |
| 3 | Legislative Branch | Article Three | © classroom complete $\hat{\varepsilon}_{\text {PRESS }}$

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American Government CCP5757-5

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## System of Checks and Balances

The government of the United States is built on a foundation of freedom, The writers of the Constitution knew that no single person or branch bf government should ever have enough power to take away the freedom of the ofthers. This why they included a system of checks and balances in the Constitution. Each branch checks, or holds back, the other two. This helps to keep the balandeof power even in all three branches.

## The Checking Power of the Executive Branch

As the head of the executive branch, the President can check the power of the legislative branch by using his right to veto, or prevent, a bill from becoming a law. Each law approved by Congress is sent to the President for his approval. If he chooses not to approve the law, we say that it has been vetoed.
In fact, the President can approve or veto any law except one that amends, or changes, the Constitution. Having this ability gives the President strong checking power over the legislative branch. A two-thirds majority vote of the Congress is the only way to override, or stop, a presidential veto.


The President can also check the power of the judicial branch of government in the ollowing ways:

> 1. The president approves all federal judges and Supreme Court justices.
> 2. The presidentcan pardon, or forgive, a person convicted of a federal crime.
> 3. The president can reprieve, or take away the punishment, of people who have been convicted of federal crimes.
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## System of Checks and Balances

1. Use the words in the list to answer each question


- 2. Circle the word True if the stafement is true. Circle the word False if it's false.
- a) Each branch


True False

- e) There are seven justices on the Supreme Court.

Task \# 6 The powers of all three branches of the U.S. government are equal. What document limits the powers of each branch? What is this limiting of powers called? Do you think that these limitations are good or bad? Tell why.

Crossword Puzzle!

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Word Search
Find all of the words in the Word Search. Words may be horizontal, vertical, or diagonal. A few may even be backwards! Look carefully!
government
veto
congress
vote
checks
senator
bill
powers
branch
legislate
election
democracy
president
poll

| anarchy | resign |
| :---: | :---: |
| ratify | laws |
| run | eader |
| party | debate |
| justice | war |
| constitutional | clerk |
| judges | campaign |


| g | a | b | c | d | e | f | h | i | j |  |  | m | n | $\bigcirc$ | n | P | 9 |
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| j | a | k | e | 1 | 1 | m | c | h |  |  | k | s | n | $\bigcirc$ | s | P | a |
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| y | s | z | a | b | c | d |  | f | $\dagger$ | 9 | 1 | h | i | j | m | k | 1 |
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| y | z | a | b | c | m |  | v | e | r | f | g | h | c | i | j | k | n |
| 1 | m | 1 | n | 0 | a | P | व | k | r | s | † | r | u | † | v | $\bigcirc$ | w |
| $\times$ | s | e | n |  | $\dagger$ | 0 | r | y | z | a | a | b | c | d | i | e | f |
| 9 | h | a | i | j | a | k | 1 | m | n | c | $\bigcirc$ | n | p | $\dagger$ | q | $\bigcirc$ | r |
| s | $\dagger$ | d | U | v | 1 | w | x | y | y | z | a | b | a | c | d | e | n |
| h | f | e |  | n | s | I | j | k | 1 | m | n | n | $\bigcirc$ | r | P | q | r |
| c | s | r | a | $\rangle$ | i | f | y | n | g | i | a | p | m | a | c | $\dagger$ | u |
| n | v | w | x | y | 9 | z | a | b | c | d | e | f | g | h | i | h | j |
| a | k | 1 | P | r | e | s | i | d | e | n | $\dagger$ | m | n | $\bigcirc$ | P | q | y |
| r | r | s | $\bigcirc$ | $\dagger$ | 1 | u | v | w | x | y | z | P | a | r | $\dagger$ | y | a |
| b | i | 1 | 1 | b | c | d | e | f | $g$ | h | I | j | k | u | I | m | n |
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## System of Checks and Balances




