

TEACHER GUIDE

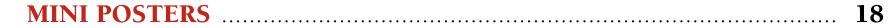
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STUDENT HANDOUTS

Reading Comprehension
1. What Is Government?
2. Kinds of Governments
3. The Constitution of the U.S.A
4. Three Branches of the Federal Government
5. System of Checks and Balances
6. Divisions of Each Branch of Government
7. How a Bill Becomes a Law 7
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✓ 6 BONUS Activity Pages! Additional worksheets for your students

- Go to our website: www.classroomcompletepress.com/bonus
- Enter item CC5757
- Enter pass code CC5757D







American Government CCP5757-7

	•••••••••			
How a b	Bill Becomes a l	.aw	How a Bill B	ecomes a Law
Write the correct word in	each blank. Use the information	on in each sentence		ould be a law for or against something? If
or a dictionary to help yo	u. One word will be left over.			the path to a bill becoming one of the law ngress starts with someone (sidea, Of cours
sponsor propose debate comm		opper calendar opproved	only a member of Congress can suggest o	-
a) Ais	s a suggestion for a law.		1. Think About It! Supp	ose you have a good idea for a new law.
	es the bill to Congress is called its		Could YOU, PERSONALL	Y, suggest the law in Congress? Why or wh
c) All suggestions for laws a on	his desk.	or put in the	Senate of the House of	people who can propose a new law to th Representatives?
d) After they are introduced	d, all bills go to a	, or smaller group	Τ	
of legislators to be studie e) The committee then dec	ed and alscussed. cides to release the bill or to	or lay it aside.	The legislator who proposes the bill is its	sponsor. A bill's sponsor places the bill in a
f) If the bill is released, it is p	placed on a list of bills awaiting ad	ction on a	special box on the Speaker of the House o	f Representatives' desk called a hopper . Th
g) The bill then goes to the	entire House of Representatives o	r Senate for discussion	bill is then given a name and number whic first reading of a bill means the bill's title is	•
and	 and sent to the president after	ar both bourses of	a committee or smaller group of legislators	
Congress have passed it		er bottt houses of	When a bill is in committee, the lawmake	
	that the bill is unneeded or unwise the president's veto with a t		they feel that the country needs this new lo House or Senate. When this happens the e	
J) Congress can	ine president s vero with diff		approved, the bill is sent to the other part o	of Congress and the process begins again.
Use a straight line to mate	ch each word to its definition.			ses of Congress, it is sent to the President
sponsor	to suggest	A	for his approval. The President can either a When a presidential veto occurs, the bill go	
veto	discussion	B	it is approved by a two-thirds or more majo	rity, it becomes a law anyway. If it is not
	· · · · · · · · · · · · · · · · · · ·		approved, the process is over.	
	a draft of a proposed lo	aw C		g in Congress! Go to <u>http://clerk.house.</u> : <u>html</u> and pull up today's date. You will ge
debate	one who proposes a lay	w D	a summary of all the bi	Is being considered. In your notebook, wri
bill	to say no, or forbid the p	passage of a law	down the number and	a summary of one of the bills.
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LASSROOM COMPLETE ZTRESS		American Government CCP5757-7	© CLASSROOM COMPLETE Z RESS	American Government CCP
After You Rea	Id 🔶 NAME:		N	🗐 Writing Tasks
	• • • • • • •		W	
How a B	lill Becomes a	Law —	Here are six writing tasks about the go	vernment of the United States. Be sure
			think about all that you have learned a write. Write your answers in con	bout the United States government as y plete sentences in your notebook.
	to 🥑 in the order they occ			
	proves the bill or does not approve			ne kind of government even though all anize your thoughts and knowledge about
b) The bill goes to a debate.	smaller group called a committee	For alscussion and	government and discuss the pu	rpose(s) of government. In the United
c) A bill is introduce	d by a member of Congress who	sponsors it.	States' system of government, v	vho or what are most important?
 d) The entire group	votes on the bill. and read to the entire group which			

