



# Teacher Guide



Our resource has been created for ease of use by both **TEACHERS** and **STUDENTS** alike.

## Introduction

**T**his resource provides ready-to-use information and activities for remedial students in grades five to eight. Written to grade and using simplified language and vocabulary, social studies concepts are presented in a way that makes them more accessible to students and easier to understand. Comprised of reading passages, student activities and overhead transparencies, our resource can be used effectively for whole-class, small group and independent work.



**Writing Tasks** are included to further develop students' thinking skills and understanding of the concepts. The **Assessment Rubric** (page 4) is a useful tool for evaluating students' responses to many of the activities in our resource. The **Comprehension Quiz** (page 48) can be used for either a follow-up review or assessment at the completion of the unit.

## PICTURE CUES

This resource contains three main types of pages, each with a different purpose and use. A **Picture Cue** at the top of each page shows, at a glance, what the page is for.

### Teacher Guide

- Information and tools for the teacher

### Student Handout

- Reproducible worksheets and activities

### Easy Marking™ Answer Key

- Answers for student activities

## How Is Our Resource Organized?

### STUDENT HANDOUTS

**Reading passages** and **activities** (in the form of reproducible worksheets) make up the majority of our resource. The reading passages present relevant and appropriate information and concepts related to the topic. Embedded in each passage are one or more questions that ensure students understand what they have read.

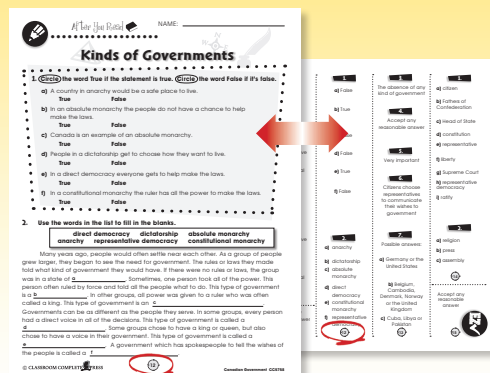
For each reading passage there are **BEFORE YOU READ** activities and **AFTER YOU READ** activities.

- The **BEFORE YOU READ** activities prepare students for reading by setting a purpose for reading. They stimulate background knowledge and experience, and guide students to make connections between what they know and what they will learn. Important concepts and vocabulary are also presented.
- The **AFTER YOU READ** activities check students' comprehension of the concepts presented in the reading passage and extend their learning. Students are asked to give thoughtful consideration of the reading passage through creative and evaluative short-answer questions, research, and extension activities.



## EASY MARKING™ ANSWER KEY

Marking students' worksheets is fast and easy with this **Answer Key**. Answers are listed in columns – just line up the column with its corresponding worksheet, as shown, and see how every question matches up with its answer!



Every question matches up with its answer!

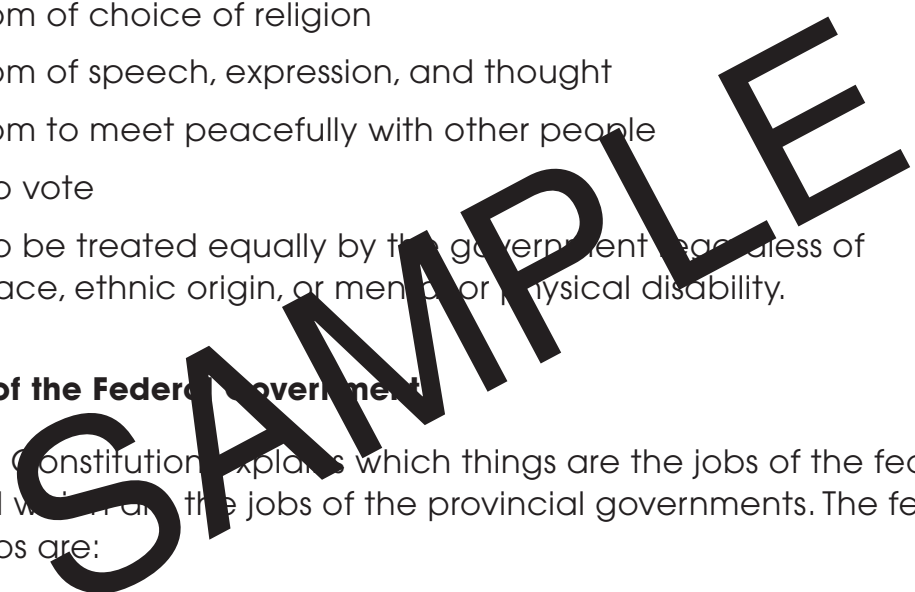


# The Canadian Constitution

Canada is a **democracy** and a **constitutional monarchy**. The **head of state** of Canada is the Monarch (king or queen) of Canada, who is also Monarch of Britain, Australia, and New Zealand. Although there is no single constitution in Canadian law, the **Constitution Act** – a part of the **Canada Act of 1982** - declares the Constitution of Canada to be the **supreme law** of Canada and includes some 30 acts and orders that are part of it.

**The Canadian Charter of Rights and Freedoms** is a very important part of the Canadian Constitution. It explains the rights of each Canadian citizen. These rights are:

- the freedom of choice of religion
- the freedom of speech, expression, and thought
- the freedom to meet peacefully with other people
- the right to vote
- the right to be treated equally by the government regardless of age, sex, race, ethnic origin, or mental or physical disability.



## Responsibilities of the Federal Government

The Canadian Constitution explains which things are the jobs of the federal government and which are the jobs of the provincial governments. The federal government's jobs are:

- |                                   |                                   |
|-----------------------------------|-----------------------------------|
| 1. National defense               | 5. Regulating foreign trade       |
| 2. Operating a post office system | 6. Supervising Indian affairs     |
| 3. Making criminal laws           | 7. Supervising all national parks |
| 4. Making immigration laws        | 8. Regulating employment          |

## Parts of the Federal Government

The federal government of Canada is divided into the **executive, legislative, and judicial branches**. It is set up as a **democracy**, or a government in which the people choose who governs them. The belief that the people hold the highest power in a government is called **popular sovereignty**.



# Word Search



Find all of the words in the Word Search. Words may be horizontal, vertical, or diagonal. A few may even be backwards! Look carefully!

freedom	candidate	debate	power
committee	amendment	rights	democracy
federation	parliament	Cartier	election
campaign	Ottawa	government	politics
anarchy	bill	executive	enforce
cabinet	leader	vote	constitution
legislature	monarch	prime minister	House of Commons

SAMPLE

n	l	e	u	v	z	p	a	r	l	i	a	m	e	n	t	a	s
t	e	e	f	g	h	j	w	k	l	l	m	o	a	q	w	l	n
e	r	t	y	h	h	f	a	d	s	l	e	a	l	e	r	e	o
n	k	t	l	m	n	b	t	v	r	x	a	x	e	z	q	g	m
i	r	i	g	h	t	s	t	e	s	c	r	f	g	i	m		
b	g	m	w	x	y	g	o	r	e	r	n	m	e	n	t	s	o
a	l	m	l	f	h	r	o	p	a	o	c	d	l	c			
c	n	o	i	t	r	e	f	c	d	r	n	r	a	f			
f	g	c	b	y	a	b	c	c	f	e	h	i	c	a	t	o	
l	m	n	e	r	g	h	i	b	u	w	c	n	e	s	h	u	e
a	n	a	r	c	h	y	f	g	t	c	u	a	f	x	y	r	s
m	f	g	t	t	g	h	i	b	i	a	i	c	r	o	b	e	u
e	k	l	y	f	g	e	t	o	v	m	l	o	a	t	r	c	o
n	f	r	e	e	d	o	m	e	e	p	i	n	r	r	i	c	h
d	a	b	c	d	e	f	g	h	l	a	n	s	k	l	t	e	e
m	b	p	r	i	m	e	m	i	n	i	s	t	e	r	b	i	r
e	r	o	r	s	t	u	v	w	x	g	b	i	o	p	q	l	e
n	r	w	e	l	e	c	t	i	o	n	z	t	z	a	b	c	b
t	d	e	m	o	c	r	a	c	y	h	i	u	p	v	b	h	g
h	i	r	b	l	y	z	a	b	c	r	e	t	a	b	e	d	c
c	d	i	s	a	e	d	y	h	g	f	r	i	o	p	q	e	t
o	l	q	s	c	i	t	i	l	o	p	r	o	t	u	v	w	x
l	m	n	r	s	t	e	t	a	d	i	d	n	a	c	b	h	g



# Canadian Parliament Senate Throne

