

Critical Thinking Skills

Canadian Government

| Skills For Critical Thinking | | Reading Comprehension | | | | | | | | | |
|------------------------------|---|-----------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|---------------|---|
| | | Section 1 | Section 2 | Section 3 | Section 4 | Section 5 | Section 6 | Section 7 | Section 8 | Writing Tasks | |
| LEVEL 1 Knowledge | <ul style="list-style-type: none"> List Facts / Details Recall Information Match Sequence Recognize Validity (T/F) | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| LEVEL 2 Comprehension | <ul style="list-style-type: none"> Compare & Contrast Summarize State Main Idea Describe | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| LEVEL 3 Application | <ul style="list-style-type: none"> Apply What Is Learned Infer Outcomes | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| LEVEL 4 Analysis | <ul style="list-style-type: none"> Draw Conclusions Make Inferences Identify Cause & Effect | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| LEVEL 5 Synthesis | <ul style="list-style-type: none"> Predict Design Create Compile Research | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| LEVEL 6 Evaluation | <ul style="list-style-type: none"> Defend An Opinion Make Judgements | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |

Based on Bloom's Taxonomy



How a Bill Becomes a Law

3. Number the events from 1 to 6 in the order they occur.

- _____ a) The Governor General approves the bill and gives it the Royal Assent.
- _____ b) The bill goes to a smaller group, called a committee, for discussion and debate.
- _____ c) A bill is introduced by an MP who sponsors it.
- _____ d) The bill is named and read to the entire group which is its first reading.
- _____ e) Amendments may be added while the bill is in committee.
- _____ f) The bill has its second reading.

Answer each question with a complete sentence.

4. Why do you think the law-making process requires so much **debate** and **discussion**? (Hint: remember that this is a democracy where people's opinions matter greatly.)

5. Do you think that the law-making process is a very quick one? Why or why not?

6. What can a voter do if he or she doesn't approve of a bill that is being debated in Parliament?

7. Does the prime minister have more power than the members of Parliament in the law-making process? Why or why not?

SAMPLE

1.

- a) bill
- b) sponsor
- c) reading
- d) committee

e) propose

f) 48 hours

g) debate

h) majority

i) amendments

j) Royal Assent

k) proclamation

2.

Accept any answer that can be verified

6

1.

- a) bill
- b) propose
- c) sponsor
- d) first reading
- e) committee

f) debate

g) House of Commons

h) majority

i) amendments

j) Governor General

k) Royal Assent

2.

Accept any answer that can be verified

8

3.

a) 6

b) 3

c) 1

d) 4

e) 5

f) 4

Accept any reasonable response

5.

Accept any reasonable response

6.

Accept any reasonable response

7.

Accept any reasonable response

9

Across:

- 2. Ottawa
- 3. executive
- 6. liberty
- 8. saga
- 11. Cabinet
- 12. Senate
- 14. leader
- 15. election
- 19. monarchy
- 21. legislative
- 22. Confederation

Down:

- candidate
- 4. committee
- 5. enforce
- 7. debate
- 9. Assent
- 10. Queen
- 13. democracy
- 16. judicial
- 17. government
- 18. Prime
- 19. Minister
- 20. law
- 23. Parliament

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SAMPLE



The Parliament Buildings

