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## The Legitimacy of Democratic Government

1. Complete each sentence with a word from the list. Use a dictionary to help you.


2. Now use your ciassroom resources to list three countries that are not democracies.
a)
b)
c)
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World Electoral Processes CCP5762-2

Lil Reading Passage
NAME:

## The Legitimacy of Democratic Government

 emocracy means rule of the people. It describes a government where he people who live in that country choose their represenfatives. These representatives are chosen in an election and represent the citizens when making decisions for the good of the community or country.

In a democracy, all citizens should
as equal by the government. This means that every citizen should have the right to vote, no matter their race, religion, or beliefs. Every citizen has the right to vote in a true democracy.

Ancient Greeks in Athens were the first to have a democracy. However, slaves and women were not able to vole. Since the majority of the people living in Athens were slaves or not citizens, very few people were allowed to vote. Democracy in ancient Greece did Dotlast long for this reason.
Other ancient eulitures had democratic governments, but not all of the people were allowed to yote. These ancient cultures include India, Rome, Pakistan, and the Iroauois tribe in North America. However, the Iroquois only allowed the oldest females of the family to elect and remove leaders.
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## Hands-on Activities

1. Basketball Review Game: At the end of the unit, you can use this game to help you prepare students for a unit quiz or test. Affix a basketball hoop to awall in your classroom. On the floor in front of the basket, adhere three ines to the floor using tape. Assign each of these lines a point value. The closestline to the basket should be one point, the middle line should be two points, and the forthest line should be three points. Students will be divided into two teams, and one player will be at the hoop at a time. When the player answers the question correctly, they will throw a soft ball at the hoop in order to get points. If they miss the hoop or do not answer the question correctly, they will not be awarded points.
Before starting the activity, you will need to prepare three categories of questions: easy ( 1 point), medium ( 2 points), and challenging ( 3 points). You can even involve the students in writing the questions. The day before the basketball game, ask each student to write one of each type of question. You can then go through those questions and select the best questions for the game.
2. Hold an Election: Select a policy or rule that would be relevant to the running of your classroom. This could include how chores are divided or whether or not homework will be assigned on weekends for one month. Students will have to work together to decide when the eleetion will be held, design a ballot for the election, create a voting systemithatallows for voting privacy and security, and decide how votes will be counte
3. Roleplay: In the parliamentary system, the House of Representatives allows members to deliver 90 second statements about issues that are important to them Allow students to select their own issues and speak as a member of Parliament for those $Q 0$ seconds. Each student should have the opportunity to roleplay, so you will need to set aside ample time. You may decide to act as the Speaker, the moderator of the statements, or you may decide to select a student to be the moderator lf you do decide to allow a student to be the Speaker, make sure that n keep track of the time limitations before you begin the statements.

Crossword Puzzle!

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( 16

NAME: $\qquad$
Word Search
Find all of the words in the Word Search. Words are written horizontally, vertically, diagonally, and some are even written backwards.


| T | C | E | L | E | S | R | S | E | T | U |  | E | X | E | G | H | F |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| U | W | E | O | L | T | K | O | B | S | 0 | 1 | E | T | E | N | J | L |
| F | Y | T | P | U | 0 | T | D | 1 | N | E |  | E | T | P | T | z | U |
| H | O | P | T | 1 | 0 | N | O | 1 |  |  | E | L | E | N | A | C | C |
| M | T | E | S | U | F | F | R | A | G |  | N | T | R | F | M | U | T |
| Q | A | W | A | N | H | E | S | R | H | I | 1 | P | M | J | P | L | U |
| U | E | F | C | K | C | A | B | 1 | N | E | T | R | R | T | E | G | A |
| V | D | E | R | U | S | N | E | S | R | H | 0 | E | R | $\bigcirc$ | R | E | T |
| F | E | R | T | H | Y | V | S | E | K | T | W | F | $\bigcirc$ | Y | E | L | 1 |
| I | X | T | C | Y | F | L | L | U | A | B | J | O | T | U | D | E | N |
| N | W | E | 0 | A |  | A | U | T | T | O | J | R | K | F | J | E | G |
| S | E | F | A | M | V |  | C | D | V | H | 1 | M | A | D | Q | D | S |
| T | 0 | E | C | E | 5 | 1 | Q | A | C | E | R | C | U | V | A | C | X |
| A | S | W | , | C | D | E | U | R | V | O | M | A | T | K | P | $\bigcirc$ | 0 |
| L | T | D |  | J | K | D | A | C | R | Y | R | L | U | D | Z | M | A |
| L | E | N |  | A | B | N | S | H | U | F | C | T | W | E | N | P | P |
| M | E |  |  | F | 0 | T | A | P | T | H | J | C | A | N | P | $\bigcirc$ | G |
| P | S | D |  | M | 0 | C | R | A | C | Y | R | E | N | 1 | T | N | L |
| 0 | 1 | R | N | E | Y | E | N | F | 0 | R | C | E | G | E | 1 | E | U |
| 1 | A | W | S | N | P | R | J | W | S | E | T | S | K | D | B | N | L |
| R | M | 1 | L | 1 | T | A | R | Y | G | S | 1 | Q | N | P | R | T | E |
| A | Q | L | U | T | K | E | T | A | K | H | R | U | O | L | U | T | J |
| P | A | R | L | 1 | A | M | E | N | T | P | F | L | R | B | 1 | L | L |

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## Part C

Answer the questions in complete sentences.

1. Explain the purpose of the cabinet.
2. 

Explain how technology can cause electoral reform


4.

5. How does compulsory voting affect voter turnout?

## The Parliamentary System of Government



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## The Legitimacy of Democratic Government



## Crossword Puzzle!




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