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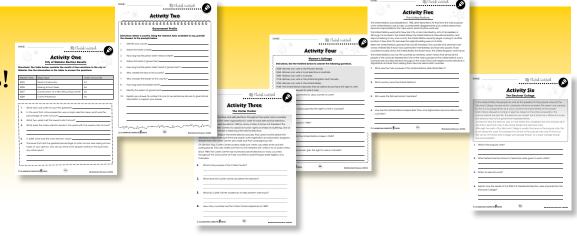


3 EASY STEPS to receive your 6 Bonus Activities!

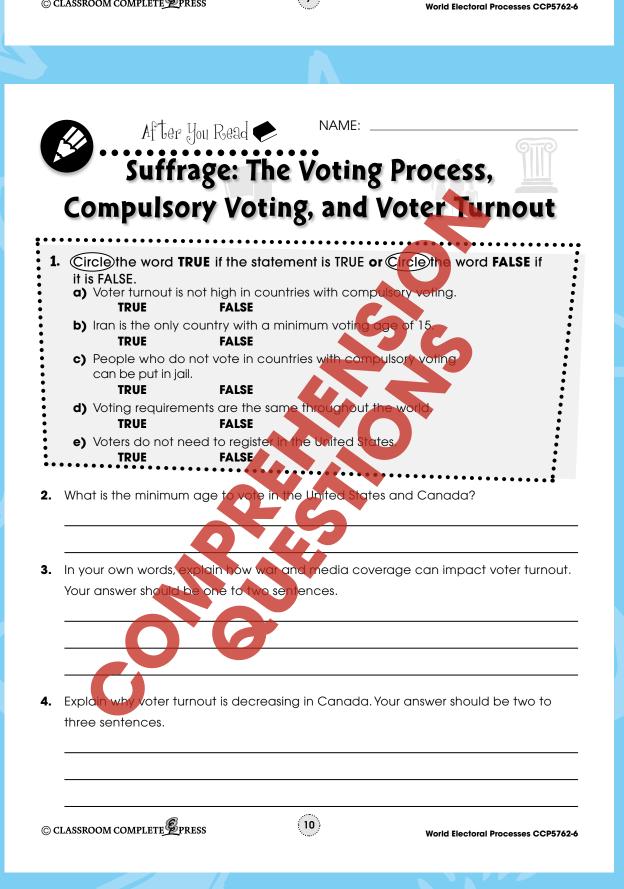
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NAME

Suffrage: The Voting Process, Compulsory Voting, and Voter Turnout

uffrage is a citizen's right to vote. In different countries throughout history, many groups have been denied suffrage. This could be because of religion, race, age, gender, or social class.

In order to vote, a citizen must meet the requirements of the country. Every country has different requirements for voting.

Most countries, including Canada and the United States, require voters to be at least 18 years old. The minimum voting age throughout the world falls between 15 and 21 years old.

Currently, Iran is the only country with a minimum voting age of 15.

In most countries with a democratic government, citizens have the right to decide if they are going to vote. In these countries, there are no laws that require citizens to vote. If they meet the voting requirements and are registered to vote, they are free to choose if they want to vote.

This is not the case in every country. Some countries have compulsory voting. In these countries, citizens are required by the law to vote. Other countries that have compulsory voting do not force citizens to vote, but the citizen must still come to a polling place during the election so that their name can be checked from a list.

There are laws in these countries to enforce compulsory voting. Every eligible citizen must register to vote. If people do not follow the law, they can be fined, made to complete community service hours, or even placed in jail. The consequence of breaking the law is different in each country.

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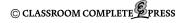
uu Hands-On Activity #2

Hands-on Activities

1. Basketball Review Game: At the end of the unit, you can use this game to help you prepare students for a unit quiz or test. Affix a basketball hoop to a wall in your classroom. On the floor in front of the basket, adhere three lines to the floor using tape. Assign each of these lines a point value. The closest line to the basket should be one point, the middle line should be two points, and the farthest line should be three points. Students will be divided into two teams, and one player will be at the hoop at a time. When the player answers the question correctly, they will throw a soft ball at the hoop in order to get points. If they miss the hoop or do not answer the question correctly, they will not be awarded points.

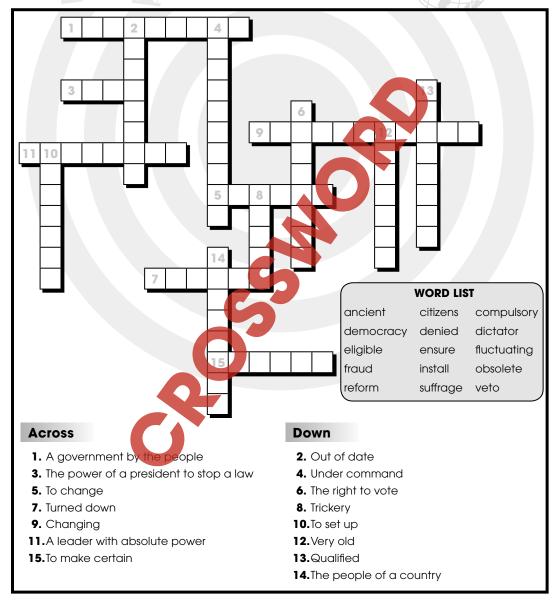
Before starting the activity, you will need to prepare three categories of questions: easy (1 point), medium (2 points), and challenging (3 points). You can even involve the students in writing the questions. The day before the basketball game, ask each student to write one of each type of question. You can then go through those questions and select the best questions for the game.

- 2. Hold an Election: Select a policy or rule that would be relevant to the running of your classroom. This could include how chores are divided or whether or not homework will be assigned on weekends for one month. Students will have to work together to decide when the election will be held, design a ballot for the election, create a voting system that allows for voting privacy and security, and decide how votes will be counted.
- 3. Roleplay: In the parliamentary system, the House of Representatives allows members to deliver 90 second statements about issues that are important to them. Allow students to select their own issues and speak as a member of Parliament for those 90 seconds. Each student should have the opportunity to roleplay, so you will need to set aside ample time. You may decide to act as the Speaker, the moderator of the statements, or you may decide to select a student to be the moderator. If you do decide to allow a student to be the Speaker, make sure that student can keep track of the time limitations before you begin the statements.





Crossword Puzzle!

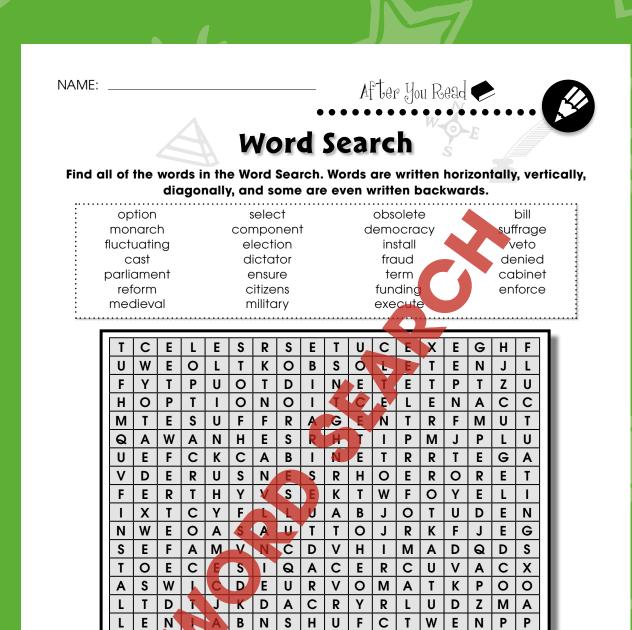


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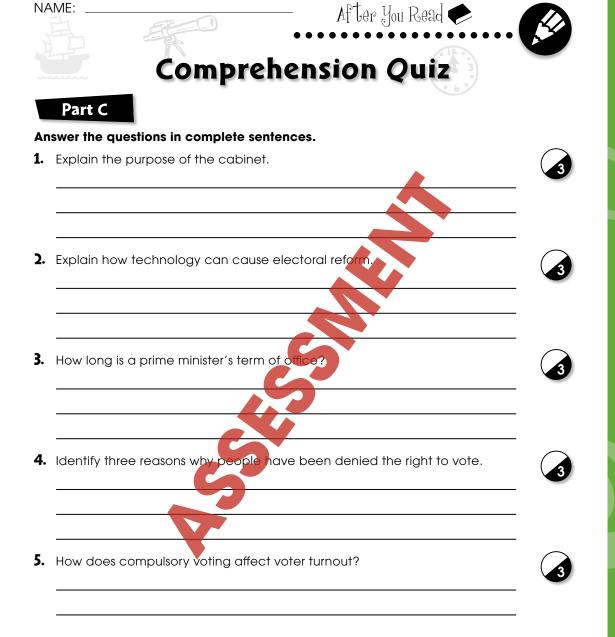
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SUBTOTAL: /15

NAME:	After You Read

Suffrage: The Voting Process, Compulsory Voting, and Voter Turnout

5. Do you believe compulsory voting encourages people to vote or threatens them into voting? Explain your answer in two to three sentences.

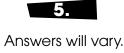
6. Imagine you lived in a country with compulsory voting. Do you think you would be more or less positive about the election process? Describe how you would feel. Your answer should be three to four sentences.

EASY MARKING



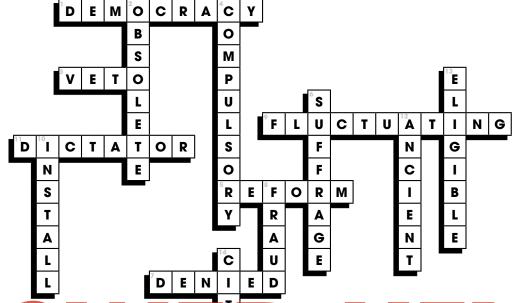


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Crossword Puzzle!



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