

TEACHER GUIDE

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STUDENT HANDOUTS

 Reading Comprehension 	
1. The Rise of Capitalism in the Late 19th Century and Following the Great Depression	
2. The Industrial Revolution	
3. Capitalism Since the Cold War	
4. Freedom of the Market and Individuals	
5. A Capitalistic Political Economy	
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6 BONUS Activity Pages! Additional worksheets for your students

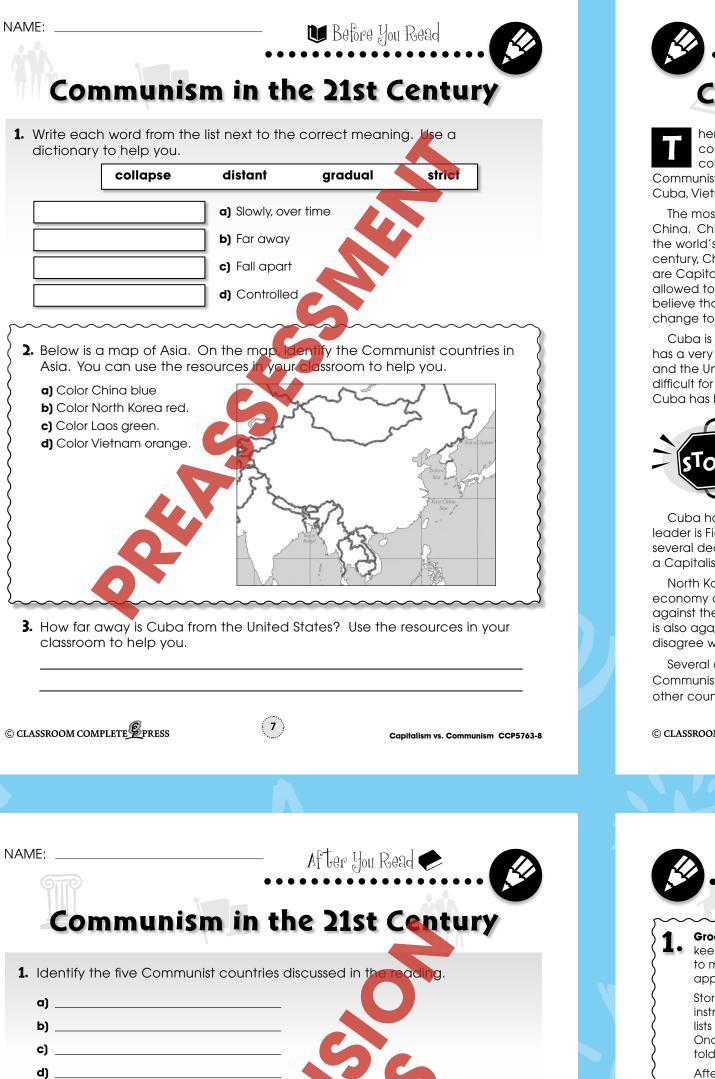
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Capitalism vs. Communism CCP5763-8



Communism in the 21st Century here are significantly fewer Communist countries in the world since the collapse of the Soviet Union. The only Communist countries in the world are China, Cuba, Vietnam, North Korea, and Laos. The most influential Communist country is China. China is a major world power and has the world's highest population. In the late 20th CENSORED century, China has made several changes that are Capitalistic changes. Citizens are now allowed to own private businesses. Experts believe that this is a step towards a gradual change to Capitalism. Cuba is the closest Communist country to the United States. However, the United States has a very distant relationship with Cuba. U.S. citizens are not allowed to travel to Cuba, and the United States will not trade with Cuba. As a result, life in Cuba has been very difficult for the citizens of Cuba. Many Cubans have moved to the U.S. because life in Cuba has become too difficult. Why have many Cubans come to live in the United States? Cuba has had only one leader the entire time it has been a Communist country. This leader is Fidel Castro, who helped lead the Cuban Revolution. He has been in power for several decades. It is believed by many experts that when Castro dies, Cuba will become a Capitalist country. North Korea is a very strict Communist country. The government closely controls the economy and most of the components of social and academic life. In North Korea, it is against the law to express opinions that are not in agreement with the government. It is also against the law to study certain subjects and read certain books because they disagree with the North Korean government. Several other countries also have active Communist parties, but the countries are not Communist countries. These countries include Italy, India, the United States, and many other countries. 8 © CLASSROOM COMPLETE apitalism vs. Communism CCP5763-8 Hands-On Activite #4 Grocery Shopping: Divide the class into two separate groups: shoppers

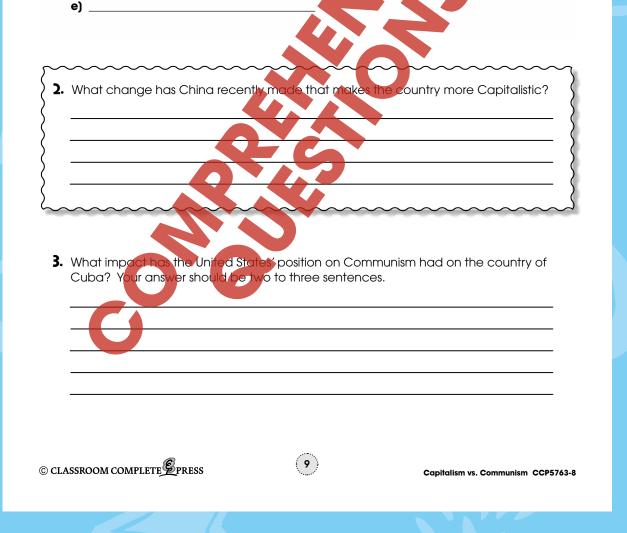
🖤 Reading Passage

NAME: _

 erocery snopping: Divide the class into two separate groups: shoppers and shop
 keepers. Ask the shoppers to make a list of everything they would need in order to make their lunch, including bread, meat, and fruits/vegetables. Once you have approved their lists, you can then send the shoppers to the store owners.

Store keepers will be provided with a stack of numbered paper slips. They will be instructed to hand these numbers to the shoppers after the shoppers have read their lists to the shop keepers. Shoppers will then have to wait until their number is called. Once their number is called, some will receive partial food orders, while others will be told that they will have to come back at a later date.

After this activity, you can discuss how this shopping experience differs from the everyday shopping experience in the Western world. What are the pros and cons of each system? You can create a list as a class and display it in your classroom.



Globalization Map: Provide each student with a desk-sized map of the United States,
 Mexico, and Asia. Each student should also have twenty coins. In the beginning, all twenty coins should be placed on the United States. You will then read the following statements to the students, and they will move their coins as instructed.

- 1. The Rebound shoe company uses materials and constructs their shoes in American factories. Keep all twenty coins in America.
- 2. It is discovered that plastic soles are cheaper when they are made in Korea. Take five coins from the United States and place them on Korea.
- 3. A new study shows that material made in Mexico can save millions a year. Move seven coins from the United States to Mexico.

4. Count the coins left in the United States. Eight coins should be left.

You can then lead a class discussion on the impact of globalization on the United States. You can even work in conjunction with the Math teacher in order to run statistics and create graphs.

Track a Stock: Personal investments and the stock market play a vital role in a Capitalistic government. Allow students to choose from four different stocks that you will also be following. For two weeks, have students use the newspaper and the Internet to track their stock. They will be responsible for reporting to you whether or not their stock went up or down. Again, you can work with the Math department to help students graph their results. At the end of the project, instruct students to write a short paragraph about what they learned from the experience.

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