



TEACHER GUIDE

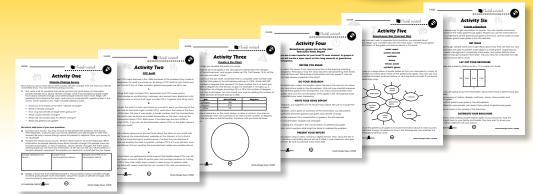
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STUDENT HANDOUTS

STUDENT HANDOUTS	
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• Global Warming	
Greenhouse Gases: Water Vapor	
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- Enter pass code CC5769D for Activity Pages





FREE!



Greenhouse Gases: Methane

particle	radiation	limestone		wetlands
termites	landfill	wastewater treat	tment	factories
	a) What	is the name of a place	e where tro	ish is buried?
	b) How o	can heat energy move	from one	place to anoth
	c) What	is the name of a carb	on-rich roc	k?
	d) What	is the smallest place therial?	nat has the	features of its
	e) What	insects eat wood?		
	f) What	is the name of places	where goo	ods are made?
	g) What	places on Earth are co	overed with	n shallow wate
		is it called when used wack?"	vater is clec	ned before bei
ook up the terl vords on the lin		in a dictionary. Rewrit	te the defir	nition in your ov

Reading Passage NAME:

Greenhouse Gases: Methane

here is less methane in the atmosphere than carbon dioxide or water vapor. However, **methane** absorbs 84 times more radiation than carbon dioxide or water. Methane also has a shorter **residence time** in the atmosphere than carbon dioxide. Residence time is about how long materials spend in a part of Earth. The residence time of



carbon dioxide in the atmosphere is over a hundred years. On the other hand, methane spends a short time in the atmosphere, only a few years.



What is the residence time of methane in the atmosphere?

In nature, methane is released into the atmosphere from sources like wetlands, oceans and termites. Human activities also release methane into the atmosphere. These include landfills, farming, the use of natural gas, coal mining, wastewater treatment, and certain types of factories. Oil and gas companies now have a limit on how much methane they are allowed to emit. The short residence time of methane gives people a way to fight climate change. If we release much less methane, than the amount in the atmosphere should lower quickly. We must also release much less carbon dioxide. But, because of its longer residence time, the carbon dioxide that we have already added will stay there for a long time.

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Climate Change: Causes CCP5769

NAME: _____ After You Read

Greenhouse Gases: Methane

1.		in each blank with the correct word from the reading. You may use the me term more than once.
	a)	The amount of methane in the atmosphere is than the
		amount of water vapor in the atmosphere.
	b)	Methane has a shorter in the atmosphere than carbon dioxide.
	c)	is how long materials spend in a part of Earth.
	d)	The residence time of carbon dioxide in the atmosphere is
	e)	The residence time of methane in the atmosphere is

	dioxide.					
c)		is	how long m	aterials spen	d in a part o	f Earth.
d)	The residence	time of co	ırbon dioxide	in the atmo	osphere is	
e)	The residence	time of me	ethane in the	e atmosphe	re is	
f)	If people stop should		methane inf — quickly		ohere, than t	he amount of it
2. a) <u>Cross out th</u>	ie words	that are No	OT sources	of methane	e.
	respiration				_	as
b)	Circle the w	ords that	are NATURA	L sources o	t methane.	
	termites la	andfills	oceans	farming	limestone	
C)) <u>Underline</u> the	words the	at are source	es of methar	ne from HUM	AN ACTIVITIES.
	wastewater ti		wetlands	farming	factories	evaporation



After You Read 🤛

NAM

Greenhouse Gases: Methane

3. Answer each question with a complete sentence.

There is less methane in the atmosphere than other great				
carbon dioxide. Why is methane important in causing	clim	ate cl	nange?	

b) Explain how the short residence time of methane in the atmosphere could help people fight climate change.

Research

4. How can people put less methane in the atmosphere?

List the main human sources of methane.

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Pick one of the sources from the list. Use the library or Internet resources. Find ways that people can make changes so that less methane is released into the atmosphere from the source that you picked. Write a short report to share with your class.

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Climate Change: Causes CCP5769-5





How does an object's color affect how much radiation the object absorbs?

You will need:

- 4 thermometers
- 4 shoe boxes (or boxes of similar size)
- White, yellow, green, and black construction

This activity must be done on a sunny day.

Different places on Earth reflect and absorb different amounts of the Sun's radiation. Some things, like thick clouds and ice, reflect a lot of radiation. Other things, like asphalt and soil, absorb a lot of radiation. The color of a place plays a big role in telling how much radiation the thing will absorb.

Cover four different shoe boxes with different color paper: white, yellow, green, and black. Place a thermometer inside each shoe box. Write down the temperature reading of each in the chart below. Then, place all of the shoe boxes in a sunny location for a few hours. While the sun is still on the boxes, take each thermometer out and immediately write down the new temperature reading in the chart below. Which box had the highest temperature? Which box had the lowest temperature? Based on your data, draw some conclusions. How does color affect the amount of radiation that an object absorbs?

Box Color	Starting Temperature	New Temperature
White		
Yellow		
Green		
Black		



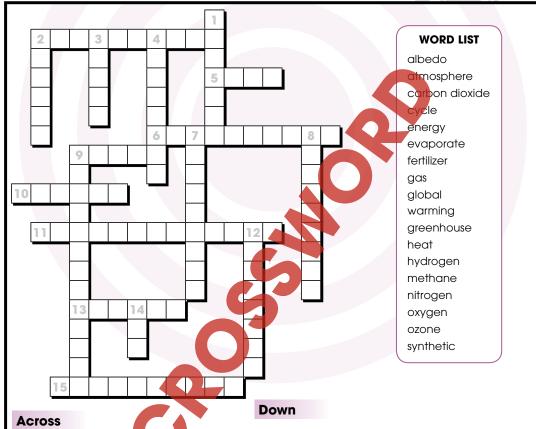


NAME:





Crossword Puzzle!



- 2. The thin layer of air that
- 5. Temperature is a measure of this.
- **6.** ___gases absorb radiation from Earth's surface. 9. A series of events that happen over and
- over again.
- **10.** Radiation is a form of this.
- 11. The rise in the average temperature at Earth's surface (two words).
- 13. The second most common gas in the atmosphere.
- 15. A substance that helps plants grow.
- 1. A greenhouse gas released by termites.
- **2.** Effect caused by reflection of Sun's radiation.
- 3. A main ingredient in smog.
- 4. One of the elements in both methane and water.
- 7. Liquid water changes to gas.
- 8. A substance made only by humans.
- 9. A gas released by burning fossil fuels (two words).
- **12.** The most common gas in the atmosphere.
- 14. State of matter that has no definite shape or

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Climate Change: Causes CCP5769-5





Comprehension Quiz



Circle the word TRUE if the statement is TRUE or Circle the word FALSE if it is FALSE.

- 1. Nitrogen and oxygen are the most common gases in the atmosphere. TRUE **FALSE**
- 2. In a gas, the particles of matter are close together. **FALSE**
- 3. Without the atmosphere, the average temperature n Earth's surface would be much colder.

TRUE **FALSE**

4. Heat energy travels from the Sun to the Earth in the form of radiation.

FALSE

5. The kind of change that brings back back ce in a system is called positive feedback. **FALSE**

TRUE

- 6. Fossil fuels are formed from the plant and animals that lived millions of years ago. **FALSE**
- 7. Residence time describes the amount of time it takes to complete a biogeochemical cycle **TRUE**

enhouse gas methane.

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8. Farms are a source of the ar **TRUE**

Part B

Label the diagram by doing the following:

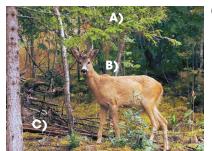
1. Label the diagram to show some of the processes in the carbon cycle.

decay. 2 photosynthesis.

- 3 respiration

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2. What is the main human source of carbon dioxide in the atmosphere?



SUBTOTAL: /14





"The atmosphere is the glowing blue ring around Earth, and the white areas of Earth are clouds and ice caps that reflect the most radiation from the Sun."

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After You Read

NAME:

Greenhouse Gases: Methane

3.	Answer	each	question	with	a c	omplete	sentence.
J.	WII244CI	CUCII	quesilon	441111	u c	Dilibiele	Sellielle.

a)	There is less methane in the atmosphere than other greenhouse gases, like
	carbon dioxide. Why is methane important in causing climate change?

b)	Explain how the short residence time of methane in the atmosphere could help
	people fight climate change.

Research

How can people put less methane in the atmosphere?

Pick one of the sources from the list. Use the library or Internet resources. Find ways that people can make changes so that less methane is released into the atmosphere from the source that you picked. Write a short report to share with your class.

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Climate Change: Causes CCP5769-5

a) Methane absorbs 84 times more heat energy than carbon

dioxide.

b) If people stop putting greenhouse gases into the atmosphere, methane will come out of the mosphere fast use of its short dence time.

Across:

- 2. atmosphere
- 5. heat
- 6. greenhouse
- 9. cycle
- 10. energy
- 11. global warming
- 13. oxygen
- 15. fertilizer

Down:

- 1. methane
- 2. albedo
- 3. ozone
- 4. hydrogen
- 7. evaporate
- 8. synthetic

dioxide
12. hitrogen
14. gas









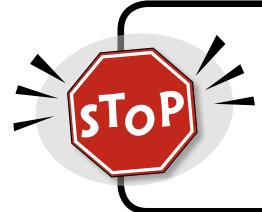
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