

	•
• How Is Our Resource Organized?	5
Bloom's Taxonomy for Reading Comprehension	6
• Vocabulary	6

## STUDENT HANDOUTS

• Earth's Atmosphere
• Global Warming
• Greenhouse Gases: Water Vapor
• Greenhouse Gases: Carbon Dioxide
• Greenhouse Gases: Methane
• Greenhouse Gases: Ozone
• Greenhouse Gases: Nitrous Oxide <b>7</b>
<ul> <li>Greenhouse Gases: Nitrous Oxide</li></ul>
• Greenhouse Gases: Synthetic Gases
<ul> <li>Greenhouse Gases: Synthetic Gases</li> <li>Hands-on Activities, Writing Tasks</li> <li>11</li> </ul>



EASY MARKING <sup>™</sup> ANSWER KEY	19
MINI POSTERS	21

## **6 BONUS Activity Pages!** Additional worksheets for your students

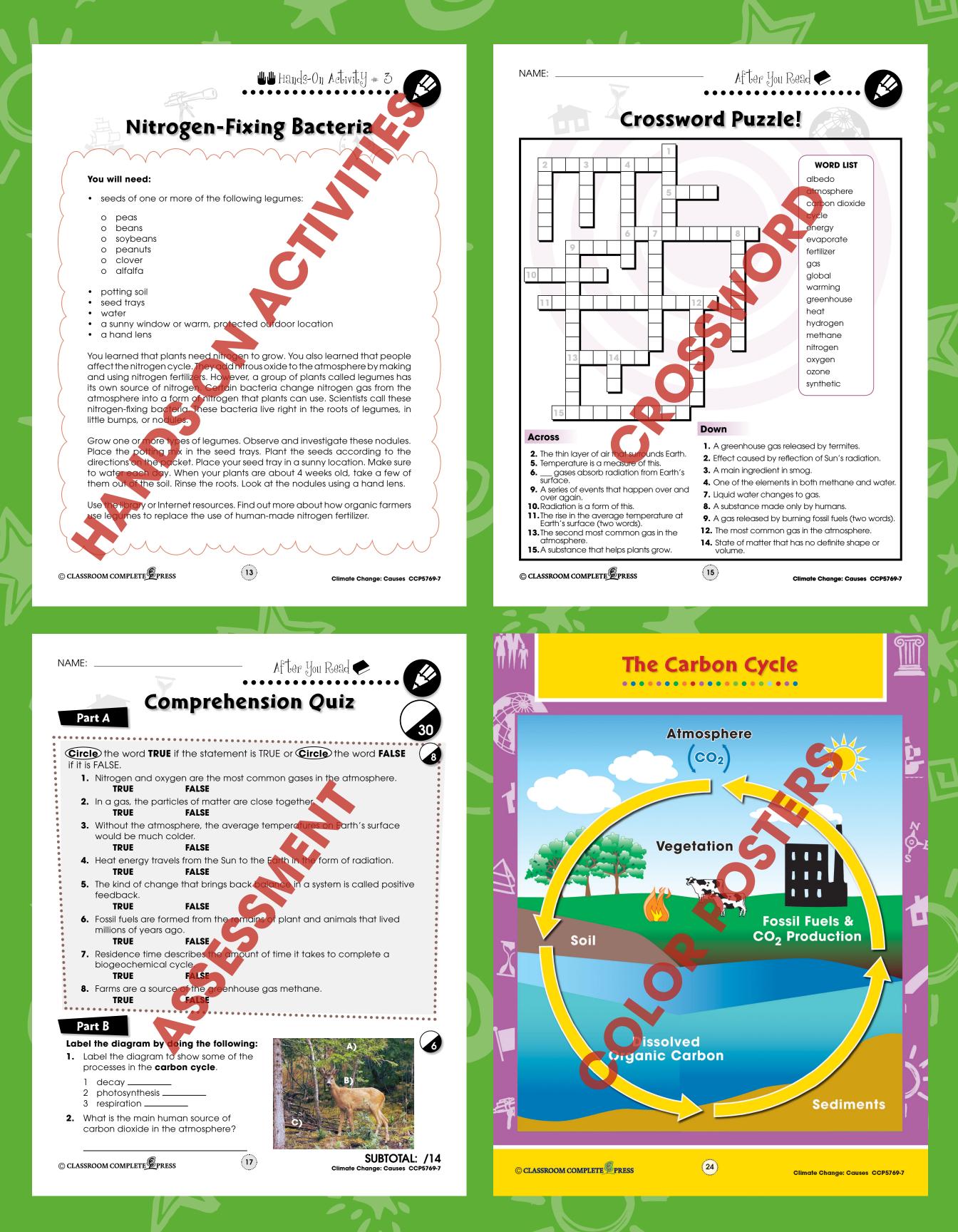
- Go to our website: www.classroomcompletepress.com/bonus
- Enter item CC5769
- Enter pass code CC5769D for Activity Pages













#### 4. Answer each question with a complete sentence.

a) Describe two reasons why nitrous oxide plays an important role in climate change.

**b)** Explain the link between farming and nitrous oxide in the atmosphere.



- 5. How do humans change the natural nitrogen cycle? Use the library or Internet resources. Research how Earth's nitrogen cycle works. Ask the following questions:
- In what parts of Earth can nitrogen be found?
- What form does nitrogen take in each part of the nitrogen cycle?
- How do natural processes move nitrogen from one part of the cycle to another?
- How do human activities move nitrogen from one part of the cycle to another?
- What is the residence time of nitrogen in each part of the cycle?

Use a big piece of paper or poster board. Draw a diagram showing all of the processes of the nitrogen cycle. Show where human activities change parts of the nitrogen cycle.

© CLASSROOM COMPLETE

Climate Change: Causes CCP5769-7

Δ

a) Nitrous oxide

absorbs a lot of

radiation. Nitrous

oxide stays in the atmosphere for a

long time.

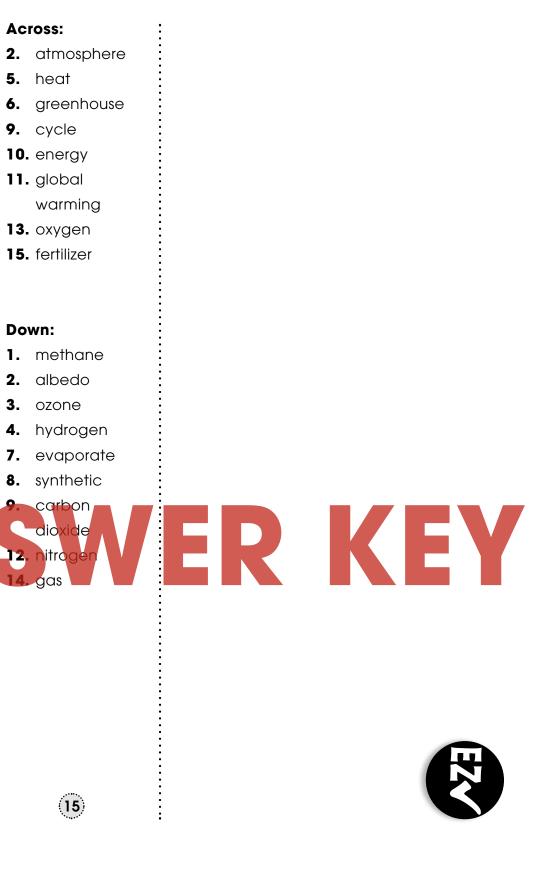
**b)** Fertilizers contain

nitrogen, which

releases into the

atmosphere as nitrous oxide.









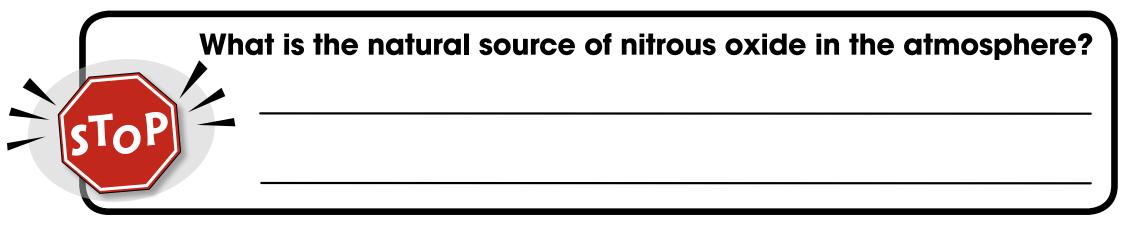
Reading Passage

NAME:

# Greenhouse Gases: Nitrous Oxide

ompared to carbon dioxide, the amount of nitrous oxide in the atmosphere is tiny. However, **nitrous oxide** absorbs much more radiation than carbon dioxide. One molecule of nitrous oxide is 298 times more harmful than one molecule of carbon dioxide. This makes nitrous oxide an important greenhouse gas that adds to climate change.

Nitrous oxide is made up of both **nitrogen** and **oxygen**. It is found naturally in the environment in tiny amounts. It is made by tiny organisms—or **microbes**—like bacteria. As with many of the other greenhouse gases, human activities have added a lot of extra nitrous oxide into the atmosphere.



The main source of nitrous oxide from human activities is from fertilizers. A **fertilizer** is used to help plants grow. Plants need nitrogen to grow. Fertilizers that people make have a lot of nitrogen in it. Some of this nitrogen escapes into the atmosphere

as nitrous oxide. Other sources of nitrous oxide include burning fossil fuels, and factories that make nylon. Nitrous oxide has a long residence time in the atmosphere—over a hundred years. We could cut down on the amount of nitrous oxide we put into the atmosphere. However, it will still take a long time for all the extra nitrous oxide that is already added to be removed naturally.



© CLASSROOM COMPLETE



Hands-On Activity # 3



## Nitrogen-Fixing Bacteria

### You will need:

- seeds of one or more of the following legumes:
  - o peas
  - o beans
  - o soybeans
  - o peanuts
  - o clover
  - o alfalfa
- potting soil
- seed trays
- water
- a sunny window or warm, protected outdoor location
- a hand lens

You learned that plants need nitrogen to grow. You also learned that people affect the nitrogen cycle. They add nitrous oxide to the atmosphere by making and using nitrogen fertilizers. However, a group of plants called legumes has its own source of nitrogen. Certain bacteria change nitrogen gas from the atmosphere into a form of nitrogen that plants can use. Scientists call these nitrogen-fixing bacteria. These bacteria live right in the roots of legumes, in little bumps, or nodules.

Grow one or more types of legumes. Observe and investigate these nodules. Place the potting mix in the seed trays. Plant the seeds according to the directions on the packet. Place your seed tray in a sunny location. Make sure to water each day. When your plants are about 4 weeks old, take a few of them out of the soil. Rinse the roots. Look at the nodules using a hand lens.

Use the library or Internet resources. Find out more about how organic farmers use legumes to replace the use of human-made nitrogen fertilizer.



