

How Is Our Resource Organized?	5
Bloom's Taxonomy for Reading Comprehension	6
• Vocabulary	6

STUDENT HANDOUTS READING COMPREHENSION

• Earth's Climate
Climate and Human Civilizations
• Melting Ice Sheets
• Sea Level Changes
• Extreme Weather
• Climate and Human Health
Climate and the Economy
Climate and Ecosystems
• Hands-on Activities, Writing Tasks 11
• Crossword 15
• Word Search
• Comprehension Quiz 17



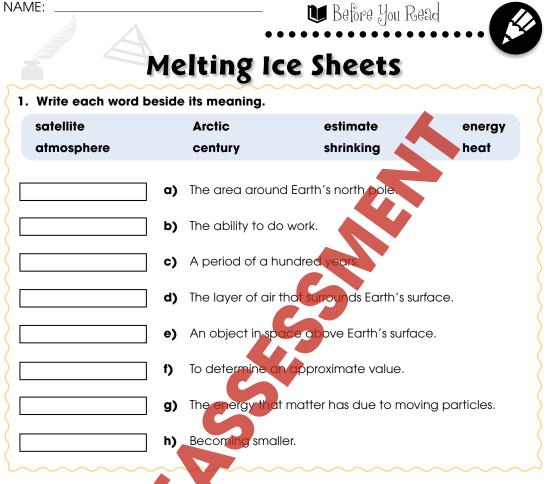
6 BONUS Activity Pages! Additional worksheets for your students

- Go to our website: www.classroomcompletepress.com/bonus
- Enter item CC5770
- Enter pass code CC5770D for Activity Pages









2. Fill in the chart below with a definition of **absorb** and **reflect** and examples of surfaces that absorb and reflect light.

Term	Definition		Examples
Absorb	K		
Reflect			
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Reading Passage

Melting Ice Sheets

NAME:

cientists have been measuring the size of Earth's ice sheets for many Satellites in orbit around Earth take photographs. These show ha area the ice sheets cover. Scientists also drill down into the ice sheets. They find but how

deep the ice is in different places. Scientists compare these measurements from year to year. They have discovered that Earth's ice caps are shrinking fast.

The images to the right show how the size of Earth's northern, or **Arctic**, ice cap has changed since 1979. The ice has become thinner in many places, too. Scientists estimate that the polar ice is shrinking by about 12.8% a decade. At that rate, the Arctic will no longer have year-round ice by the end of this century. However, certain processes may actually be speeding up the loss of ice. Scientists are finding that the v from melting ice seeps down to the bot of the ice layer. The liquid water a lubricant. It speeds up the movement downhill towards the ocean. As ice vės faster, it heats up more and melts faster.



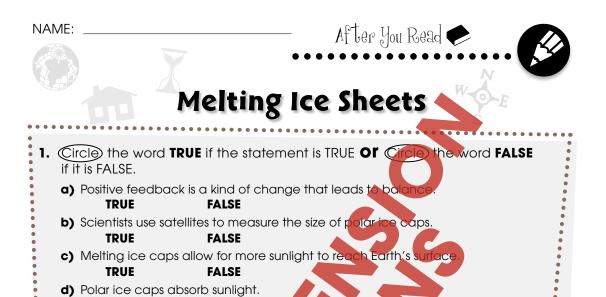
What happens to the size of Earth's ice caps when global mperature rises?

Melting ice sheets can create **positive feedback**. This is the kind of process that leads to more and more change. Ice reflects, or bounces back, sunlight. When large areas of ice disappear, more sunlight is **absorbed**, or taken in, by Earth's surface. Sunlight is the main source of heat energy in Earth's atmosphere. Therefore, melting ice caps create more warming.

8

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- FALSE TRUE t of the ice. e) Water from melting ice caps speeds up the e møvemer FALSE TRUE f) The Arctic may have no ice in the summers by the end of this century.
- 2. Put a checkmark (\checkmark) next to the answer that is most correct.

FALSE

- a) About what percent of the ice caps are melting each year?
 - O A 1%

TRUE

- **O B** 9%
- O **c** 12.8%
- ОD 799
- b) What method do scientists use to measure the thickness of the ice caps?
 - O A illing down into the ice. \bigcirc B Melting ice in a laboratory.

 - **c** Taking satellite photos of the ice.
 - Measuring how fast ice moves downhill.
- c) What is the main source of heat energy in Earth's atmosphere?
 - O A clouds
 - O **B** sunlight
 - O **c** ice caps
 - O **D** ocean water

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b) Explain how a change in the size of aps can cause greater warming.

Research

4. How big are Earth's ice caps right now?

Using the Internet, find out what is happening with Earth's polar ice caps right nd satellite photos showing Earth's ice caps this year. Compare them with now. photographs or videos from the past. Read about how much scientists estimate that the ice caps melted during the past year. How does that compare with the estimate of 12.8% melt per decade?

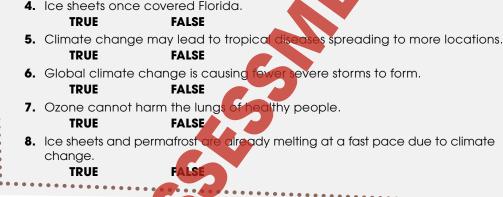
Make a poster showing old and new pictures of the polar ice caps. Use short text to explain how fast polar ice caps are melting. Display the posters around your school.

10

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time ago. TRUE FALSE

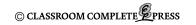


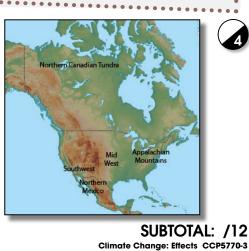
(17)



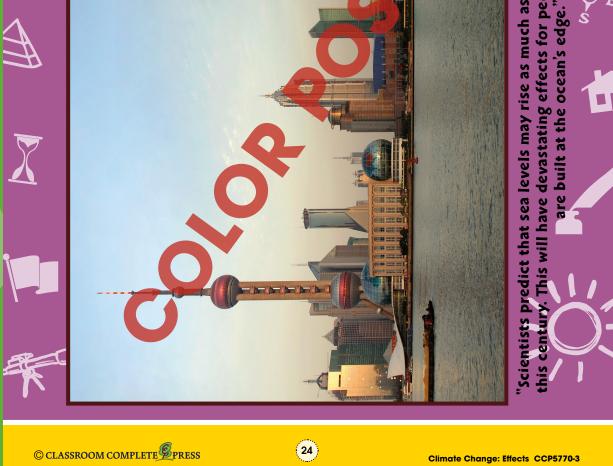
Label the diagram by doing the following:

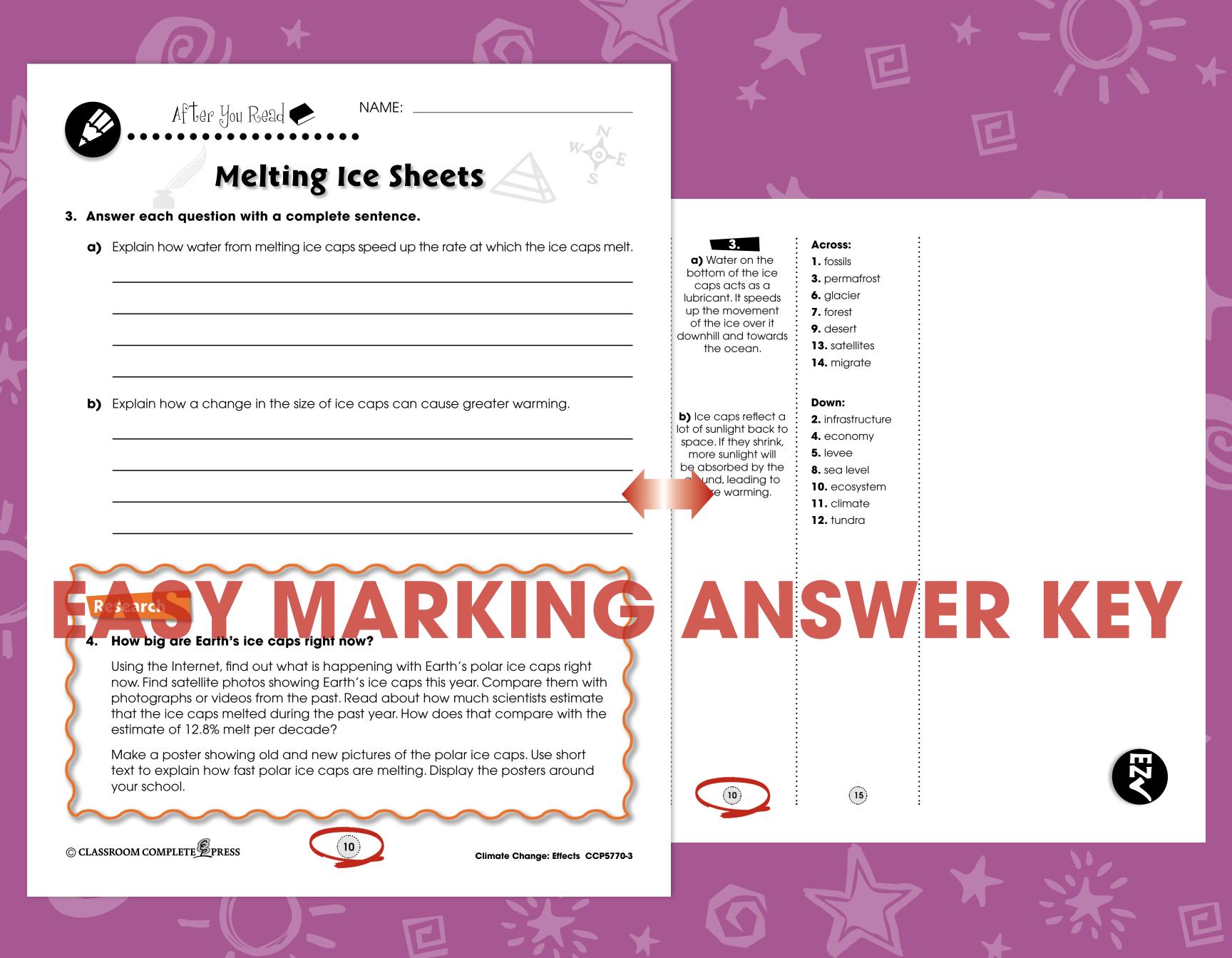
- 1. Label the map of North America with the ecosystems from the list below.
 - 1 desert
 - 2 deciduous forest
 - 3 grassland
 - 4 tundra





4

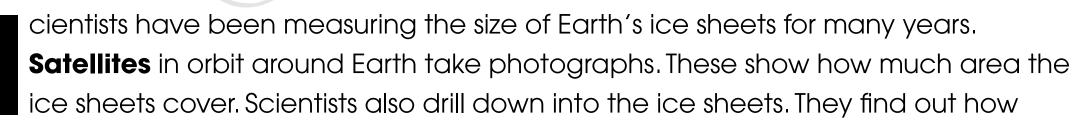








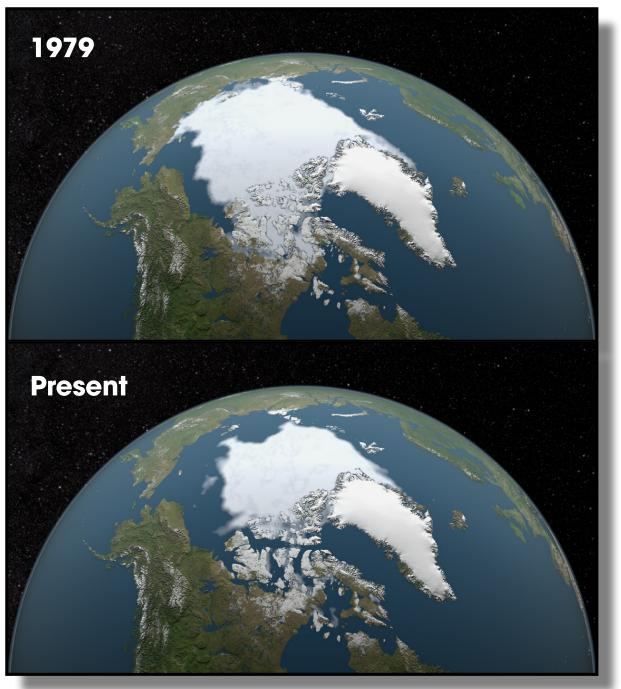
Melting Ice Sheets



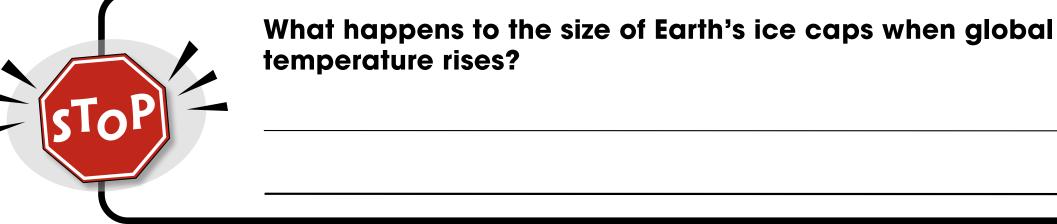
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Reading Passage

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Arctic Ice Cap (image courtesy of NASA)



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Model sea level rise.

Hands-On Activity # 3

You will need:

- A clear plastic or glass terrarium
- clay
- string
- water
- 1. Start by creating a model landscape inside the terrarium. Use clay to model hills, valleys, basins, mountains, and plains. Be sure to include one large basin to model an ocean.
- 2. Slowly pour water into the main ocean basin. Fill it to a few inches deep, or until it resembles an ocean with a shoreline.
- **3.** Using string, mark the area where the water meets the dry clay, all around your landscape. The string represents the shoreline.
- **4.** If you wish, create small towns and cities in your model.
- **5.** Slowly add more water to your ocean basin. Observe how the shoreline changes as the sea level rises. Add enough water so that your sea level rises at least one inch.
- 6. Using more string, mark the area where the water now meets the dry clay all around your landscape. This string marks the new shoreline.
- 7. Observe the differences between the old and new shoreline. What effect did rising sea level have in your model? Were you surprised by the way in which the shoreline changed? Were any areas flooded more than you expected?







Shanghai, China



