





<b>TEACHER</b>	CILIDE
ILACIILI	UUIDL

•	Assessment Rubric	4
•	How is Our Resource Organized?	5
•	Bloom's Taxonomy for Reading Comprehension	6
•	Vocabulary	6

# **STUDENT HANDOUTS**

## READING COMPREHENSION

•	Climate is Changing, and So Must We
•	The Transportation Footprint of a Community
•	Greener Vegetables
•	Very Green Houses
•	Reduce, Reuse, Recycle, and Plant
•	Some Green Towns and Cities
•	Is the Future Green or Grim?

•	Graphic Organizer	12
•	Carbon Footprint Calculator	14
•	Calculating Your Community's New, Improved Carbon Footprint	16
•	Crossword	18
•	Word Search	19
•	Comprehension Quiz	20

EASY MARKING™ ANSWER KEY 2

MINI POSTERS 24

## ✓ 6 BONUS Activity Pages! Additional worksheets for your students

- Go to our website: www.classroomcompletepress.com/bonus
- Enter item CC5780
- Enter pass code CC5780D for Activity Pages







## After you Read

Generating electricity.

© CLASSROOM COMPLETE PRESS

NAME:

## Climate is Changing, and So Must We

1. Complete each sentence with a word from the list. Use a dictionary to help you.

neut turbi		oil footprint	electricity heat		gas coal
a)	The greenhouse e	ffect traps			
b)	Emitting no carbo	n dioxide is called	being carbon	5	<del></del> ·
c)	fuels.		and natural -		are fossil
d)	A wind	is a wind	dmill that generate:		
e)	The amount of ca	rbon dioxide your	activities release in	to the atmosph	ere is your

2. Circle the word TRUE if the statement is TRUE or Circle the word FALSE if it is FALSE

- a) The island nati ldives has a large carbon footprint.
- gases in the atmosphere is changing Earth's climate.

RUE

ouses keep out heat that would kill the plants inside.

RUE

- mals will have an easier time surviving if Earth becomes warmer. TRUE **FALSE**
- e) Global climate change threatens the existence of low-lying islands.

**TRUE FALSE** 

Burning fossil fuels can help remove greenhouse gases from the atmosphere.

© CLASSROOM COMPLETE PRESS



Reducing Your Community's Carbon Footprint CCP5780-1



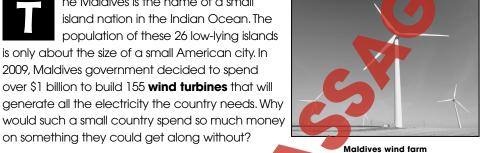
Reading Passage

NAME:

## Climate is Changing, and So Must We

he Maldives is the name of a small island nation in the Indian Ocean. The population of these 26 low-lying islands is only about the size of a small American city. In 2009, Maldives government decided to spend over \$1 billion to build 155 wind turbines that will generate all the electricity the country needs. Why

on something they could get along without?



The answer has to do with **global climate change**. First we must look at the causes of climate change and the possible dangers. Earth is warm enough for us to live here because of greenhouse gases in the atmosphere. These gases allow sunlight in, but they trap heat. They are called greenhouse gases because they work like the glass of greenhouse windows. The windows trap heat and make the air inside warm enough to grow flowers and vegetables in the winter

The problem is that the amount of greenhouse gases in the atmosphere is increasing rapidly. This is causing Earth's temperature to rise. As Earth warms, ice at the North and South Poles are melting, causing sea levels to rise. Higher temperature also changes the **habitats** of animals, making it hard for some of them to survive. If we don't slow down the temperature increase soon, we may be one of the animals threatened.



Explain, in terms of light and heat, how greenhouse gases affect the atmosphere.

There is something we can do. The greenhouse gas that is causing most of the climate change is **carbon dioxide** (CO<sub>2</sub>). CO<sub>2</sub> is increasing because it is produced when we burn fuel, and we are burning more and more fuel. Most of this fuel is what we call fossil fuels, which are oil, coal, and natural gas.

© CLASSROOM COMPLETE PRESS

NAME:





## Climate is Changing, and So Must We

3. Answer the questions in complete sentences.

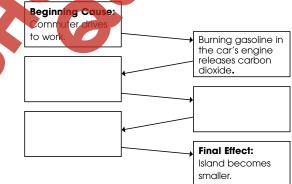
a)	Explain how planting trees can help a community	/ become	carbon ne	eutral.

b) Describe one method of generating electricity that contributes to global climate change.

c) Describe one method of generating es not contribute to global climate change.

#### Extensions & Applications

A commuter driving to work in a gasoline-powered car begins a series of cause-and-effect events that lead to a distant island becoming smaller. (Of course, one car is only a small part of the cause of the final result.) Use the graphic organizer to show the complete series of events. Each cause will have an effect, and that effect will then become the cause of the next event. The first step en done for you.



See page 12 for Final Version Worksheet.

© CLASSROOM COMPLETE PRESS



Reducing Your Community's Carbon Footprint CCP5780-1

## Carbon Footprint Calculator

On this page and the following page, you can calculate the carbon footont of community. You can think of your community as your city, town, neighborhood, or suburb. If you live in the country, you can calculate the footprint for your county. Whatever area you take to be your community, you will need to be able to find its population

Because communities are so different and because there are so many factors that make up the footprint, you cannot expect the result to be perfectly accurate. It will be a fairly good estimate though, and it will probably be many thousands of tons of carbon dioxide. A ton equals 2,000 pounds, which is about the weight of a small can

First you will need to find the **per capita** carbon footprint of your state. Per capita means per person. The per capita footprint is the share of the total tootprint caused by the activities of the average person and is given in tons per year. Per capita footprints vary widely from state to state. We have divided the states into groups with high, medium, and low footprints. Look at the table below and find which group your state is in.

Per Capita Carbon Footprints of States in Tons per Year				
Low Footprint States Use <u>13</u> Tons per Year	Medium Footprint States Use 20 Tons per Year	High Footprint States Use <u>31</u> Tons per Year		
Arizona	Arizona	Alabama		
California	Colorado	Alaska		
Connecticut	Delaware	Indiana		
District of Columbia	Georgia	lowa		
Florida	Hawaii	Kansas		
Idaho	Moine	Kentucky		
Illinois	Michigan	Louisiana		
Maryland	Minnesota	Missouri		
Massachusetts	Mississippi	Montana		
New Hampshire	Nevada	Nebraska		
New Jersey	Pennsylvania	New Mexico		
New York	South Carolina	North Dakota		
North Carolina	South Dakota	Ohio		
Oregon	Tennessee	Oklahoma		
Rhode Island	Utah	Texas		
Vermont	Virginia	West Virginia		
Washington	Wisconsin	Wyoming		

© CLASSROOM COMPLETE PRESS



Reducing Your Community's Carbon Footprint CCP5780-1





NAME:

## Comprehension Quiz



Circle) the word TRUE if the statement is TRUE or Circle) the word FALSE if it is FALSE.

1. Global climate change is caused by a change in the amount of greenhouse gases in the atmosphere.

**TRUE FALSE** 

Carbon dioxide is a greenhouse gas.

TRUE **FALSE** 

Your community carbon footprint is the same as your personal carbon footprint. **TRUE** 

Adding parkland to your community increases its carbon footprint.

**TRUE** 

- **TRUE FALSE**
- Carbon neutral communities are being built in countries around the world. **FALSE** TRUE
- People living on low-lying islands are looking forward to a rise in global temperature. **TRUE FALSE**

#### Part B

Put a check mark ( $\checkmark$ ) next to the answer that is most correct.

- 1. Which invention was the main cause of cities and communities spreading out to cover more land?
  - O A television
  - 0 В cell phone
  - C automobile  $\bigcirc$  D electric light
- Which change in a community's food supply would reduce its carbon footprint?
   A Buying food from farmers closer to home.

  - **B** Improving packaging to keep food fresh longer.
  - **C** Using more chemical fertilizer to increase crop yield.
- D Buying more food than you need to be ready for natural disasters.
- 3. Cities absorb more solar energy than the surrounding countryside, creating a
  - O **A** heat island.
  - carbon offset. 0 В
  - C sea level rise. 0
  - greenhouse effect.

SUBTOTAL:



Reducing Your Community's Carbon Footprint CCP5780-1



After You Read NAME:

Crossword Puzzle!

### Across

- 1. Solar power is either passive or\_
- 4. Martial arts masters get a black belt, and some cities get a
- 5. People sharing rides to work.
- 7. Carbon dioxide is a greenhouse
- 9. The kind of vegetables that are grown without pesticides.
- 10. People who work at home using a computer and telephone.
- 13. This type of fuel releases carbon dioxide when it
- burns. 14. Coal is a fossil
- 16. Per person.
- 17. Someone on his or her way to work.

#### Down

- 1. The type of fuels that are used to replace fossil fuels.
- 2. Photovoltaic
- \_ climate change.
- **6.** The type of device that changes the sun's energy directly into electricity.
- 8. Having to do with the sun.
- 11. A neighborhood outside a city.
- 12. When a city absorbs the sun's energy, it creates a heat
- 15. What greenhouse gases trap.

© CLASSROOM COMPLETE PRESS

© CLASSROOM COMPLETE PRESS



active

alternative

commuter

carpool

cell

fossil

Reducing Your Community's Carbon Footprint CCP5780-1

**Word List** 

organic

solar

suburb

per capita

photovoltaic

telecommuters

fuel

gas

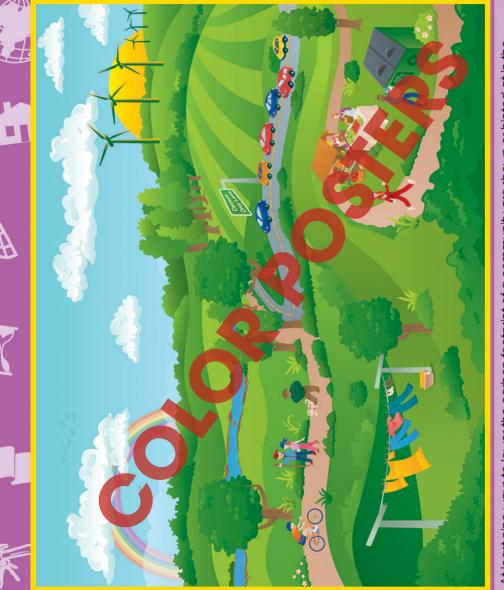
global

heat

island

greenbelt

# **Carbon Neutral Community**



footprint of a community ar all.

NAME:





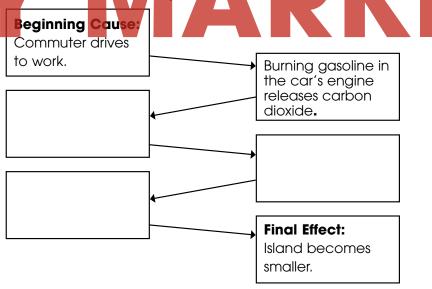
# Climate is Changing, and So Must We

- 3. Answer the questions in complete sentences.
  - a) Explain how planting trees can help a community become carbon neutral.

- **b)** Describe one method of generating electricity that contributes to global climate change.
- c) Describe one method of generating electricity that does not contribute to global climate change.

## Extensions & Applications

A commuter driving to work in a gasoline-powered car begins a series of cause-and-effect events that lead to a distant island becoming smaller. (Of course, one car is only a small part of the cause of the final result.) Use the graphic organizer to show the complete series of ents. Each cause will have an effect, and that effect will then become the c The first step has been done for



See page 12 for Final Version Worksheet.

© CLASSROOM COMPLETE PRESS



Reducing Your Community's Carbon Footprint CCP5780-1

- a) (Answers will vary.) Trees remove CO<sub>2</sub> from the air, which helps balance the CO<sub>2</sub> emitted.
- **b)** (Answers will vary.) Using coal as the power source to run electric turbines emits greenhouse gases that cause climate change.
- c) (Answers will vary.) Generating electricity with wind turnines does not reenhouse that cause clir late change.

heat, raising global

temperature. Box 4: Higher temperature melts polar ice caps.

Box 5: Melting ice raises ocean level.



# May vary.) Subon