





| TEACHER | CHIDE |
|----------------|-------|
| ILACIILI | UUIDL |

| • | Assessment Rubric | 4 |
|---|--|---|
| • | How is Our Resource Organized? | 5 |
| • | Bloom's Taxonomy for Reading Comprehension | 6 |
| • | Vocabulary | 6 |

STUDENT HANDOUTS

| READ | ING COMPREHENSION | |
|------|---|----|
| • | Climate is Changing, and So Must We | |
| • | The Transportation Footprint of a Community | |
| • | Greener Vegetables | 7 |
| • | Very Green Houses | |
| • | Reduce, Reuse, Recycle, and Plant | |
| • | Some Green Towns and Cities | |
| • | Is the Future Green or Grim? | |
| • | Graphic Organizer | 11 |
| • | Carbon Footprint Calculator | 13 |
| • | Calculating Your Community's New, Improved Carbon Footprint | 15 |
| • | Crossword | 17 |
| • | Word Search | 18 |
| • | Comprehension Quiz | 19 |
| | | |

EASY MARKING™ ANSWER KEY

MINI POSTERS

✓ 6 BONUS Activity Pages! Additional worksheets for your students

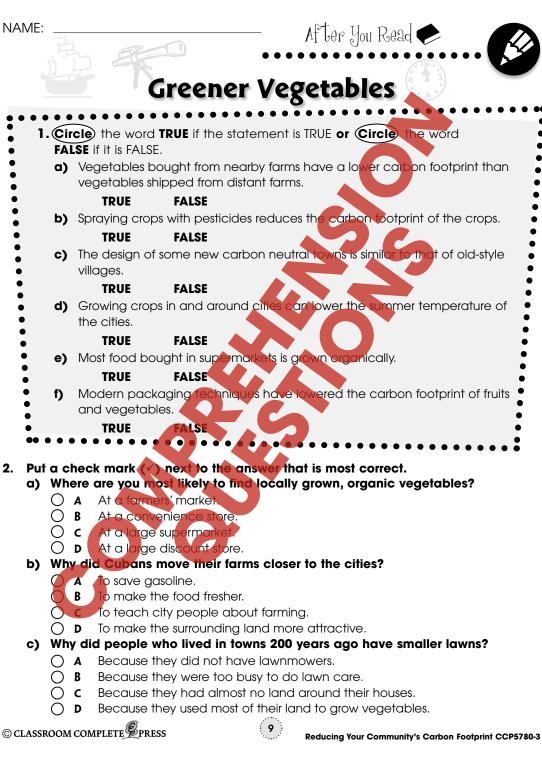
- Go to our website: www.classroomcompletepress.com/bonus
- Enter item CC5780
- Enter pass code CC5780D for Activity Pages



23



Reducing Your Community's Carbon Footprint CCP5780-3 **Greener Vegetables** 1. Circle the word TRUE if the statement is TRUE or Circle the word FALSE if it is FALSE. a) Vegetables bought from nearby farms have a lower carbon footprint than vegetables shipped from distant farms. **b)** Spraying crops with pesticides reduces the carbon footprint of the crops. c) The design of some new carbon neutral towns is similar to that of old-style villages. **TRUE FALSE** d) Growing crops in and around cities carrilower the summer temperature of the cities. **TRUE** e) Most food bought in sup FALSE wered the carbon footprint of fruits Modern packaging





Reading Passage

NAME:

Greener Vegetables

ost of the food in American cities are grown hundreds of miles away using large tractors, chemical fertilizer, and pesticides. In the old-time villages described in the

transportation section, food was grown just outside the city and brought in to markets on market days. Many people also had their own vegetable gardens inside the city.

Some of the new green cities being built are designed the same way. Food is grown nearby or inside the city, which cuts down on carbon dioxide emissions by bringing food into the town. The crops also absorb some of the CO, the city produces and lowers temperature in the summer. When crops for a green



Local farm vegetables

city are grown without the use of chemical fertilizer and pesticides, the produce is said to be **organic**. Organic produce has a lower carbon footprint because the manufacture of fertilizer and pesticides releases CO₂.



How is organically grown food different from other food?

It is easier to design a new carbon neutral city than to make a big reduction in the carbon footprint of an existing city. But can it be done? Recent history of the island nation of Cuba shows that it is possible.

In 1991, Cuba lost its main supply of oil, and suddenly they had to get along with only 10% as much fuel. At that time, their farms were much like those in the United States. Cubans used tractors, fertilizer, and pesticides that all depended on oil. The next ten years were hard for many Cubans, but they successfully changed

the farming system to one that did not depend on fossil fuels. The farms were moved closer to and even inside of the cities. Tractors were replaced by human and even inside of the cities. Tractors were replaced by human and animal power. Organic methods of farming were required by law. It would be good if other countries made the same kinds of changes. If we get started now, maybe the change won't be as painful as it was for the Cubans.

© CLASSROOM COMPLETE PRESS



| Afte | er You Re |
|-------|-----------|
| ••••• | |

3. Answer the questions in complete sentences.

NAME:



Greener Vegetables

| a) | Explain how city planning can lower the carbo | n footpr | int of | the fo | ood bought | by the |
|----|---|----------|--------|--------|------------|--------|
| | people who live there. | | | | | |

b) Describe two factors that add to the carbon footprint of

Extensions & Applications

ng to buy the fruits and vegetables your family will eat Imagine that you are going shop during the coming week Describe three ways you could reduce the footprint of that food by choosing where to shop and what to buy.

| 1. | |
|----|--|
| 2. | |
| | |
| 3. | |

© CLASSROOM COMPLETE PRESS





CALCULATING YOUR COMMUNITYS NEW, IMPROVED CARBON FOOTPRINT

Like the community carbon footprint, the amounts of these carbon reductions are not perfectly accurate, but they will be close enough to give you a good idea of the results of people's efforts. When you think about each of the community changes below, think of the change spread over a period of ten years. Be sure to ask for help with the math if you need it.

Government Incentives

Governments often try to reduce the community footprint by encouraging people reduce their personal footprints. For example:

- The government might pay part of the price of energy saving device
- The government might not tax money spent on footprint red The government might offer low interest loans to people buying energy saving devices. The government might offer free advice on how to reduce personal footprints.

Look at each of these energy saving devices and take a guess at the number of households in your community that would buy the device if they got some help from the government.

GOVERNMENT HELP REDUCING HOME FOOTPRINT **Light Bulbs:**

How many people would replace their old-style light bulbs if they were able to buy energy efficient fluorescent bulbs of the same price? Each household that replaces bulbs would reduce the carbon footprint by about 1 ton per year.

(number of households likely to replace bulbs) x (1 ton) =

Tons

Double pane windows:

How many people would replace single pane windows with double pane windows if they got some help from the government? Each household that replaces windows would reduce the carbon footprint by about 1.5 tons.

(number of households likely to replace windows) \times (1.5 tons) =

Tons

Tons

Tons

Tons

Solar hot water:

How many people would install a solar hot water heater if they got some help from the gove Fach household that installs a solar hot water heater wol the carbon footprint by about 1.5 tons.

(number of house to install solar hot water) \times (1.5 tons) =

Photovoltaic cells:

would install enough photovoltaic cells to produce all their own electricity if they got some help from the government? Each household that installs photovoltaic cells would reduce the carbon footprint by about 2 tons.

(number of households likely to install photovoltaic cells) × (2 tons) =

Total reduction of home footprint =

© CLASSROOM COMPLETE PRESS



Reducing Your Community's Carbon Footprint CCP5780-3

NAME:





Crossword Puzzle!

Across

- 1. Solar power is either passive or_
- 4. Martial arts masters get a black belt, and some cities get a
- 5. People sharing rides to work.
- 7. Carbon dioxide is a greenhouse
- 9. The kind of vegetables that are grown without pesticides.
- 10. People who work at home using a computer and telephone.
- 13. This type of fuel releases carbon dioxide when it burns.
- 14. Coal is a fossil
- 16. Per person.
- 17. Someone on his or her way to work.

Down

- 1. The type of fuels that are used to replace fossil fuels.
- 2. Photovoltaic
- climate change.
- **6.** The type of device that changes the sun's energy directly into electricity.
- 8. Having to do with the sun.
- 11. A neighborhood outside a city.
- 12. When a city absorbs the sun's energy, it creates a heat
- 15. What greenhouse gases trap.

Word List

fuel gas global greenbelt heat

island

per capita photovoltaic solar suburb

telecommuters

organic

© CLASSROOM COMPLETE SPRESS



active

alternative

commuter

carpool

cell

fossil

Reducing Your Community's Carbon Footprint CCP5780-3

NAME:

After You Read 🔷 Comprehension Quiz

Circle the word TRUE if the statement is TRUE or Circle the word FALSE if it is FALSE.

- 1. Global climate change is caused by a change in the amount of greenhouse gases in the atmosphere. **TRUE FALSE**
- Carbon dioxide is a greenhouse gas.
 - TRUE **FALSE**
- Your community carbon footprint is the same as your personal carbon footprint. TRUE **FALSE**
- Adding parkland to your community increases its carbon footprint.
- TRUE **FALSE** Some communities generate all their own elect from renewable sources.
- **TRUE FALSE**
- Carbon neutral communities are being built in countries around the world.
- **FALSE** TRUE
- People living on low-lying islands are looking forward to a rise in global temperature.

TRUE FALSE

Part B

Put a check mark (\checkmark) next to the answer that is most correct.

- 1. Which invention was the main cause of cities and communities spreading out to cover more land?
 - O A television
 - В cell phone 0
 - automobile C
 - \bigcirc D electric light
- Which change in a community's food supply would reduce its carbon footprint?
 A Buying food from farmers closer to home.

 - O B Improving packaging to keep food fresh longer.
 - **C** Using more chemical fertilizer to increase crop yield. D Buying more food than you need to be ready for natural disasters.
- 3. Cities absorb more solar energy than the surrounding countryside, creating a
 - O **A** heat island.
 - B carbon offset.
 - 0

© CLASSROOM COMPLETE SPRESS

c sea level rise. greenhouse effect.



SUBTOTAL: /10



© CLASSROOM COMPLETE PRESS Reducing Your Community's Carbon Footprint CCP5780-3

Alternative Transportation



Carpool

Bicycle





Walking



Self-balancing personal



After You Read

NAME: _

Greener Vegetables



- 3. Answer the questions in complete sentences.
 - a) Explain how city planning can lower the carbon footprint of the food bought by the people who live there.

b) Describe two factors that add to the carbon footprint of food.

Extensions & Applications

Imagine that you are going shopping to buy the fruits and vegetables your family will eat during the coming week. Describe three ways you could reduce the footprint of that food by choosing where to shop and what to buy

© CLASSROOM COMPLETE PRESS



(Answers will vary.) The city can be made small enough to make it unnecessary to drive to work, shop, or school.

(Answers will vary.) Shipping and manufacture of pesticides used on crops both release enhouse s and add rhe carbon footprint of food.

Extensions & Applications

Buy locally grown

Take a reusable shopping bag to put your food purchases in.

Buy organically grown food.



food at a farmers' market instead of food shipped from a distant farm.

