

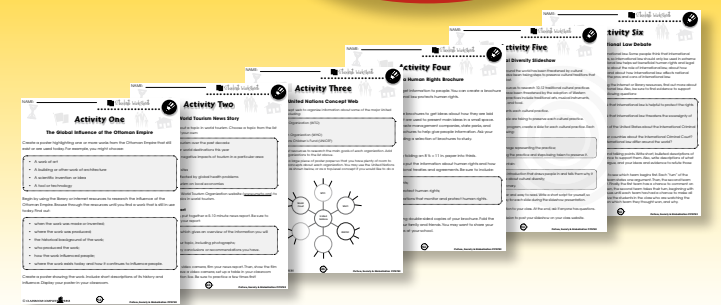
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NAME: _____

Before You Read



International Languages

1. On the spaces provided, list all the languages you speak, beginning with the first one you learned.

2. On the spaces provided, list all the languages spoken by older members of your family, including aunts, uncles, grandparents, great-grandparents and previous generations.

3. On the spaces provided, explain whether your family uses fewer languages, more languages, or about the same number of languages now than it has in the past. Explain any changes in the use of languages by your family over the generations.



Reading Passage

NAME: _____

International Languages

With globalization comes the need to communicate across diverse parts of the world. In the days of the Colonial Empire, European languages such as English, French, and Spanish spread to the colonies and became official languages of government, business, and trade. Governments and trade organizations in other regions of the world also spread official languages, such as Mandarin Chinese. The United Nations conducts business in six **official languages**: Arabic, Chinese, English, French, Russian, and Spanish. Many children learn one or more of these international languages in schools in order to effectively communicate in the world. Mandarin Chinese is spoken by the greatest number of people in the world. French and English are among the most widely spoken languages geographically.



Preservation of Mother Languages



What language is spoken by the greatest number of people in the world?

As the spread of English and other international languages became common in the last century, languages spoken in smaller regions or by smaller groups were less likely to be handed down from generation to generation. Some languages have even gone extinct, with no speakers of the language alive today. International efforts have grown to preserve the world's languages, which number over 6,900! These languages are documented by the organization Ethnologue www.ethnologue.com. Languages learned at home, passed down through families and communities, are sometimes called **mother languages**. International Mother Languages Day is celebrated every year on February 21.

NAME: _____

After You Read



International Languages

1. On the spaces provided, list the six official languages of the United Nations:

2. Fill in each blank with the correct word from the reading.

- a) With globalization comes the need to _____ across diverse parts of the world.
- b) In the days of the Colonial Empire, _____ languages such as English, French, and Spanish spread to the colonies.
- c) Languages of government, business, and trade are sometimes called _____ languages.
- d) A person's first language is sometimes called a _____ language.
- e) Some languages have even gone _____ with no speakers of the language alive today.

Hands-On Activity # 3

Be a Conscious World Travel Agent

Plan international vacations for people that maximize the positive impacts and minimize the negative impacts of tourist activity on indigenous and local populations.

First, use the library and internet resources to research destinations that would be fun for tourists and beneficial for local peoples, cultures, and economies. Find out about:

- How different tourist activities impact local and indigenous people and local economies. Popular activities include visiting beaches, wildlife areas, and historical sites;
- How tourists can move from place to place with the least pollution or disruption to locals;
- What resources tourists will need, and where they can get these resources without affecting local people's ability to use the resources;
- How tourists' waste can be managed without polluting the local environment;
- How local and indigenous people can be supported by tourist activities, for example, by selling crafts or tickets to performances.

Then, plan a tour package. Include:

- Several destinations;
- How tourists will travel to different destinations on the tour;
- Where tourists will eat and sleep;
- What sites tourists will see and what activities they will participate in.

Finally, design a brochure to advertise your conscious travel tours. Your brochure should:

- Provide all necessary information about the tour package, including destinations, activities, and accommodations;
- Be interesting for people who want to travel internationally;
- Explain why your tours are more globally conscious, helping rather than harming local and indigenous people, their environment, and their economy.

NAME: _____

After You Read



Crossword Puzzle!

Across

- the sharing of goods, ideas, culture, systems of government amongst people from different parts of the world
- European formed _____ empires beginning in the 15th century
- a global epidemic
- a mother _____ is passed down from parents to children
- native
- an agreement between nations
- a disease passed from person to person

Down

- the increase in earth's average temperature
- to move from one region or nation to another
- Islamic art and architecture flourished in the _____ Empire
- the spread of Western culture around the world has led to cultural _____
- rights afforded to all people around the world by international law
- things from nature that people and other living things need to survive
- travel for leisure
- a series of trade routes across Asia, the Middle East, North Africa, and Europe



Word List

colonial	human rights	migrate	Silk Road
global warming	indigenous	Ottoman	tourism
globalism	infectious	pandemic	treaty
homogenization	language	resources	

NAME: _____

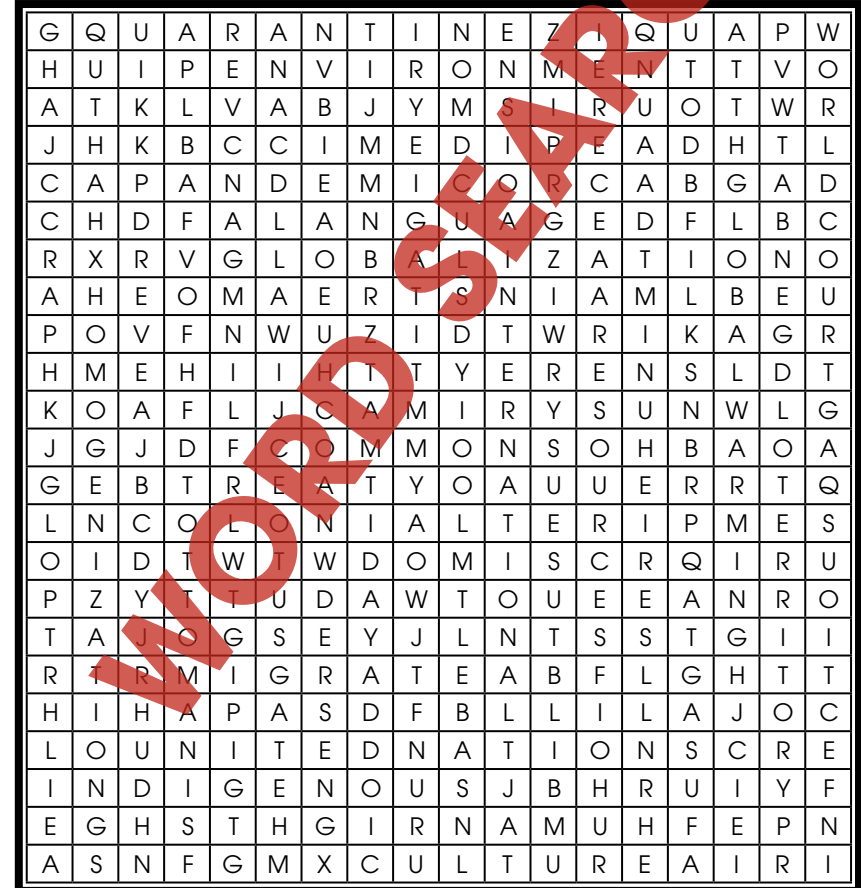
After You Read



Word Search

Find all of the words in the Word Search. Words are written horizontally, vertically, diagonally, and some are even written backwards.

- | | | | | |
|-------------|----------------|---------------|------------|----------------|
| chronic | epidemic | indigenous | Ottoman | tourism |
| Colonial | global | infectious | pandemic | treaty |
| commons | global warming | international | quarantine | United Nations |
| culture | globalization | language | resources | World Court |
| empire | homogenization | mainstream | territory | WTO |
| environment | human rights | migrate | | |



NAME: _____

After You Read



Comprehension Quiz

Part A

25

Circle **TRUE** if the statement is TRUE or **FALSE** if it is FALSE.

- Globalism began in the 20th century.
TRUE **FALSE**
- The spread of Western culture has led to cultural homogenization.
TRUE **FALSE**
- The rights of migrant workers are protected by international human rights law.
TRUE **FALSE**
- The Kyoto Protocol or Copenhagen Climate Change Conference aims to protect and preserve the world's oceans.
TRUE **FALSE**
- The International Criminal Court prosecutes serious war crimes.
TRUE **FALSE**
- English is one of six official languages used by the United Nations.
TRUE **FALSE**
- The Ottoman Empire included territories in North America, South America, and Australia.
TRUE **FALSE**
- Infectious diseases spread from person to person.
TRUE **FALSE**

Part B

On the spaces provided, list five human rights that are protected by international law.

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World Languages





International Languages

3. a) On the spaces provided, explain how globalization has led to the use of a few official languages worldwide.

b) On the spaces provided, explain why it is important to preserve the mother languages of the world.

Research

4. Find out more about your family's mother languages. Interview family members and use the library and internet resources to find out more about the languages spoken by previous generations of your family. You may wish to create a family tree with languages listed beneath each person. Choose one or more of your family's mother languages, and research the following:

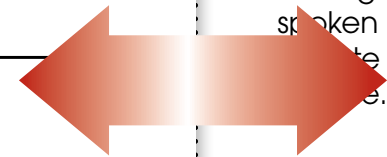
- The historical roots of the language;
- The geographical areas in which the language was spoken;
- How to say basic greetings in the language;
- How many speakers of the languages still exist today.

Using this information, create a poster showcasing your language. Hold a celebration of International Mother Languages Day in your classroom (you do not need to wait until February 21). During the celebration, display the posters and learn how to greet one another in each of the languages.

3.

a) Answers will vary, but should focus on the need to communicate for international trade, business, and governance.

b) Answers will vary, but should focus on the risk of extinction of languages spoken by small or isolated groups of people.



EASY MARKING ANSWER KEY

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