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STUDENT HANDOUTS

READING COMPREHENSION

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6 BONUS Activity Pages! Additional worksheets for your students

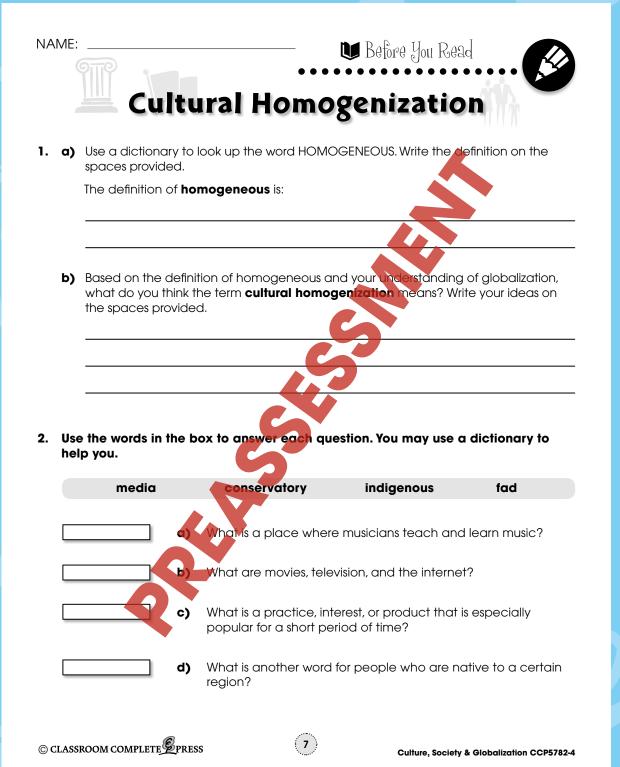
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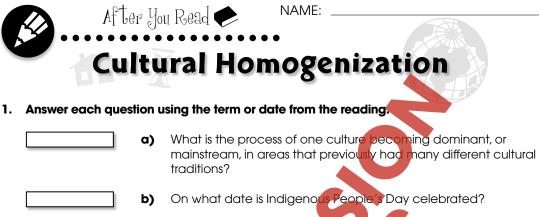




Culture, Society & Globalization CCP5782-4



NAME: _ Reading Passage **Cultural Homogenization** uropean—or Western—culture spread to the United States and the Ξ European colonies during the Colonial Empire. When globalization sped up after World War II, the United States was a dominant economic and political force in the world. This led to the continued spread of Western culture und the world. The process of one culture becoming dominant, or **mainstream**, in areas that previously had many different cultural traditions is sometimes called cultural homogenization. What is cultural homogenization How does Western culture spread? The languages and customs of Europeans began to spread around the world as people and goods moved between different nations of the European empires. By the 1900s, English had become a language learned around the world. Conservatories @ ensembles in many greas McDonalds Restaurant in Asia of the world embraced Western music, instrumentation, and musical ideas. The development of media in the West, such as movies and then television and the internet, spread Western popular culture. People around the world saw Western movie and television stars, as well as the lifestyles and fads they portrayed on the screen. Demand for Western products grew, and the United States exported everything from clothing to cars to fast food. By the end of the 1900s, most Westernized products were made cheaply in other nations and consumed around the world. Huge American corporations, such as McDonalds and W Huge American corporations, such as McDonalds and Wal-Mart, had outlets to sell products in hundreds of nations around the world. **Cultural Homogenization in the United States** 8 © CLASSROOM COMPLETE Culture, Society & Globalization CCP5782-4



c) What U.S. organization works to preserve recordings and media documentation of cultural traditions from the diverse ethnic and regional groups that make up the United States?

Hands-On Activity # 4 Celebrate International Food Day

You learned how cultural homogenization has led to the adoption of Western customs, including diet, all around the world. You also learned how Western dietary fads like fast food can have a negative impact on people's health. Plan a potluck celebration with your class to celebrate international food day. You can promote awareness of healthy eating traditions from different cultures and encourage people to make healthy food choices.

First, have each student choose a culture represented in their family. Research the traditional diet of the culture, including:



d)

What culture spread around the world beginning with the Colonial Empire and continuing throughout the last century?

- 2. On the spaces provided, list 10 businesses, products, or artists that you think would most likely be recognized by children your age living in another country.
- What staple crops were grown by the culture;
- How foods were traditionally prepared and cooked;
- What common dishes were served for breakfast, lunch, and dinner;
- How the cultural food traditions have been impacted by Western culture.

Have each student prepare a poster showing typical foods, crops, and cooking methods from their culture.

Then, have each student prepare a dish to share with the class during a potluck. Ask students to include a complete list of ingredients with their dishes so that students can be aware of any potential problems from food allergies.

During the potluck;

- Display all of the students' posters.
- Have each student introduce their dish, explaining where the dish originated, the ingredients, and the methods of preparation.
- Ask all students to try a taste of each dish that is within their personal dietary restrictions.
- Remind students to offer positive feedback.
- Ask students to share their opinions about their favorite dishes.

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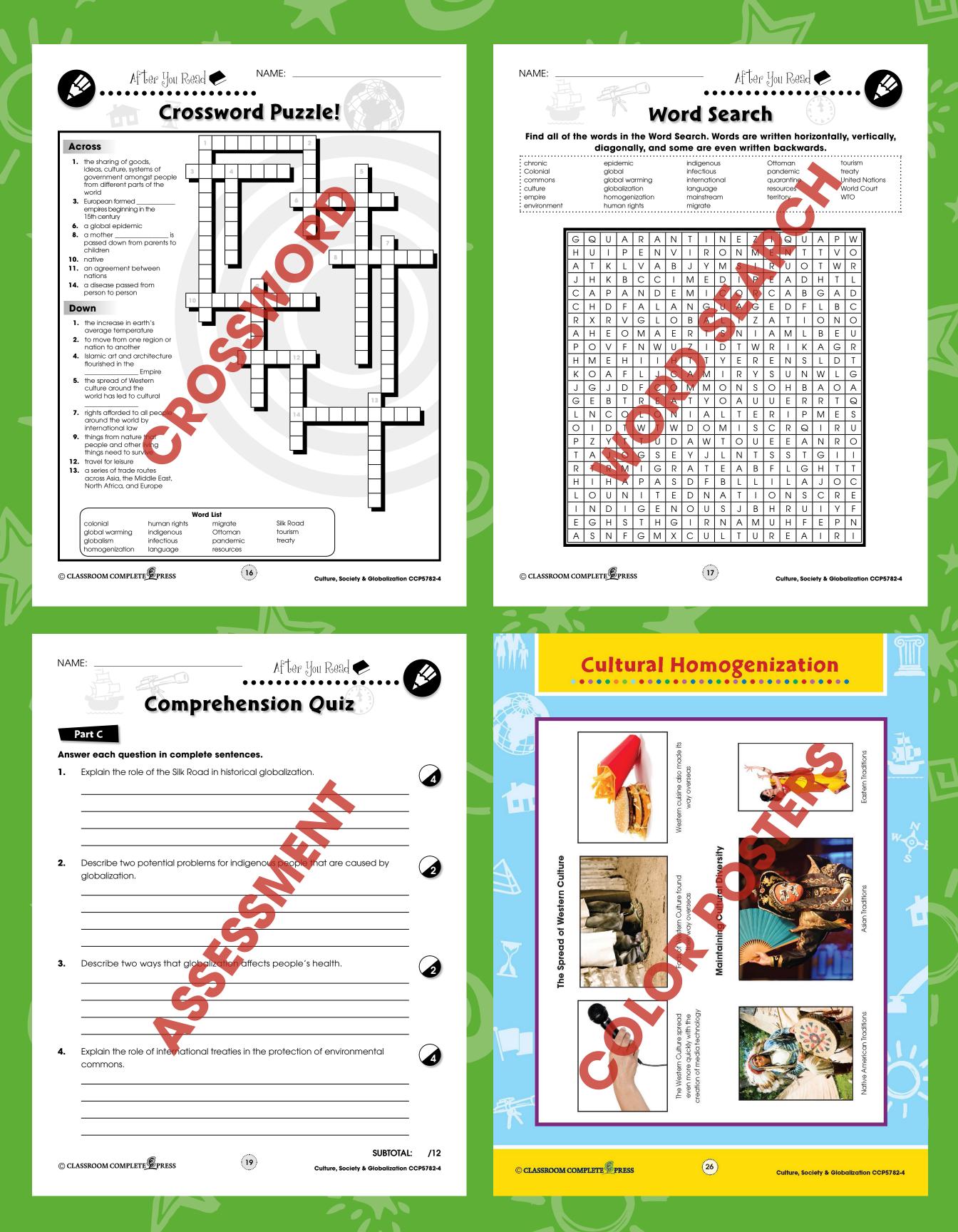


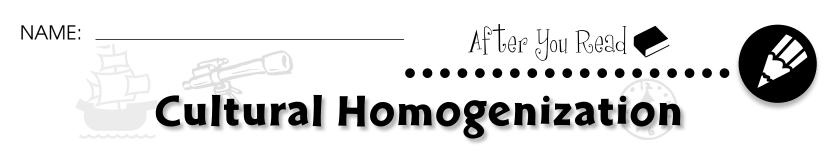
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3. a) On the spaces provided, explain how Western culture spread to the rest of the world.

b) On the spaces provided, describe some of the ways in which life in a small town in the United States would have been different a hundred years ago compared to today.

Research

- 4. How does cultural homogenization affect indigenous people? Choose a certain indigenous group of people in the United States or another part of the world. Use the library or internet to research how this group has been affected by cultural homogenization over the last hundred years. Find out about:
 - The historical cultural traditions of the group;
 When your group first encountered Western culture
 - How Western culture influenced the group over the last hundred years;
 - The lifestyle of the group today;
 - Traditions or practices that have been lost due to cultural homogenization.

Using this information, write a report to the United Nations outlining the problems that cultural homogenization has caused your indigenous group. In your report, make recommendations as to how the group's traditional culture can be preserved and passed down to future generations.

Celebrate Indigenous People's Day in your classroom. Create posters displaying the cultural practices of your indigenous group, and display them at the celebration. Choose a panel to read the reports and make an overall bulleted list of recommendations that would help preserve the traditions of indigenous people around the world.

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a) The spread of

period and

after WWII because the United States was a dominant political and cultural force in the world, and the

accelerated

development edia Jogy

b) Answers will vary.

c owed for fast transmission of cultural ideas.

Western culture began during the Colonial





NG ANSWER KEY

