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# **TEACHER GUIDE**

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# STUDENT HANDOUTS

## READING COMPREHENSION

•	The History of Globalization	
•	Globalization in Modern Times	
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# **6 BONUS Activity Pages!** Additional worksheets for your students

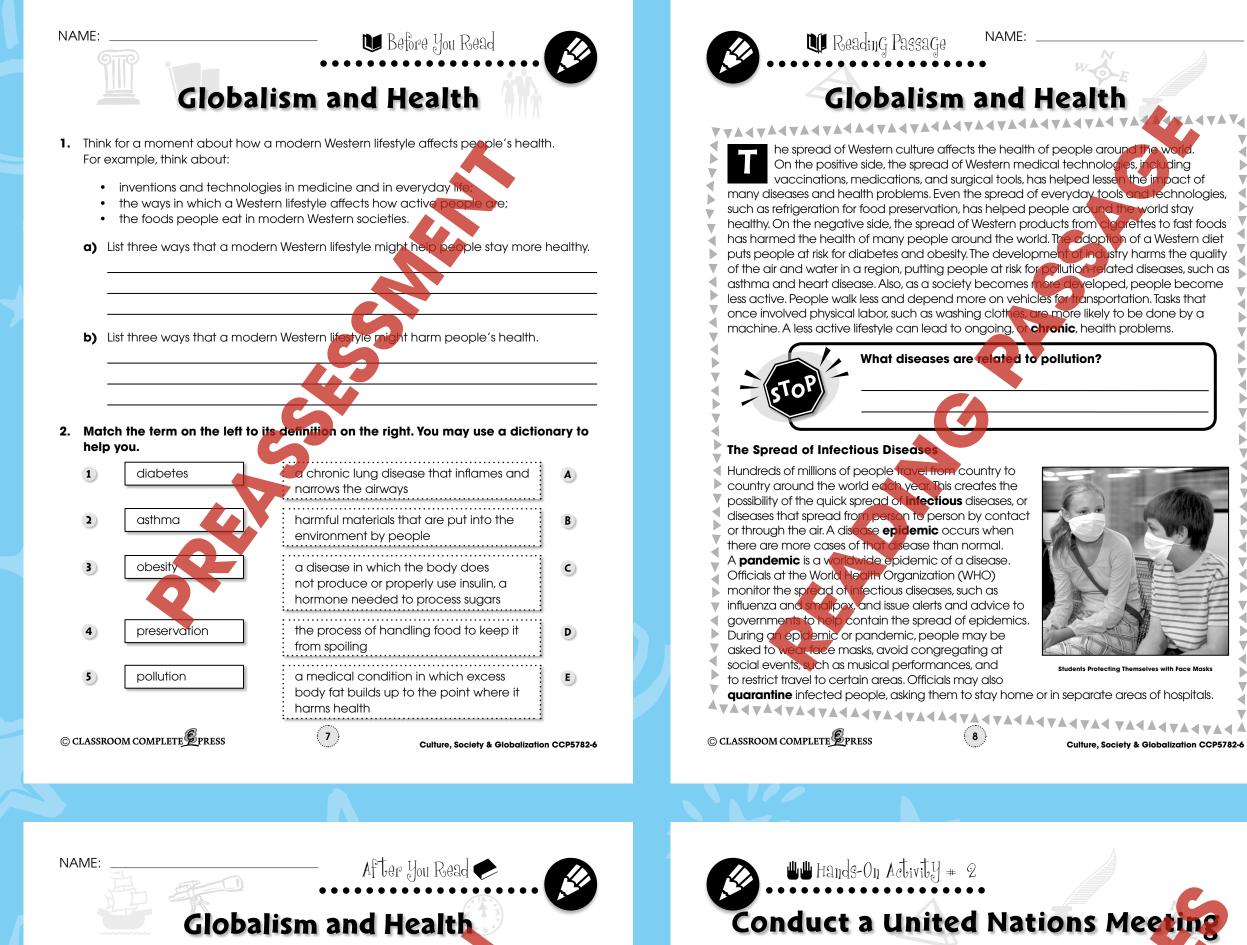
- Go to our website:
  www.classroomcompletepress.com/bonus
- Enter item CC5782
- Enter pass code CC5782D







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Conduct a meeting of the United Nations in your classroom about an important related to globalization, for example, health, the environment, the protection of indige or human rights.

First, use the library or internet resources to research how the United Nations and its subgroups conduct meetings on important issues, such as drafting treaties. If possible, watch news coverage of a United Nations meeting. Find out about:

- How nations are represented. Does each nation get one of more representatives? Who are they, for example, are they ambassadors or members of a national government?
- How are representatives of nations seated? Is there a system for ranking members according to how their nations are affected by the issue at hand?
- the practice of keeping foods at a low temperature to prevent spoiling d) a disease that can be passed from person to person e) the organization that monitors the spread of infectious diseases around the w when there are more cases of that disease than normal f) he practice of keeping infected people away from others to g) slow the spread of an infectious disease a worldwide epidemic of a disease

epidemic

a) an ongoing medical condition that lasts a long time

refrigeration

2. Circle the chronic health problems that can be caused by a Western lifestyle. Underline the infectious diseases.

asthma

1. Write each term beside its meaning.

disease

quarantine

infectious

b) a condition that harms he

chronic

obesity

smallpox

heart disease

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influenza

pandemic

**WHO** 

- What is the protocol for allowing each representative to speak? In what order do they speak? Do they all get an equal amount of time? In what languages do they speak? How are speakers translated so that representatives from different nations can understand each other?
- What is the outcome of the meeting? For example, does the meeting result in a draft treaty, a list of recommendations, or some other product?

a topic of interest. You may wish to brainstorm a list Then, work with your classmates to choose and vote. Possible topics include:

- drafting a treaty to protect an environmental commons
- creating recommendations for the protection of mother languages
- creating recommendations to deal with epidemics and pandemics
- drafting additions to human rights law

Allow each student to select a nation to represent. Do some background research about each nation to determine how that nation would be affected by the chosen topic. Write a short speech outlining how the nation is affected, what position the nation takes on the issue, and what the nation would like to see in the treaty or recommendations.

Conduct the meeting. Allow each student to make his or her speech. Follow with a debate or nally create a draft of the final document. discussion, F

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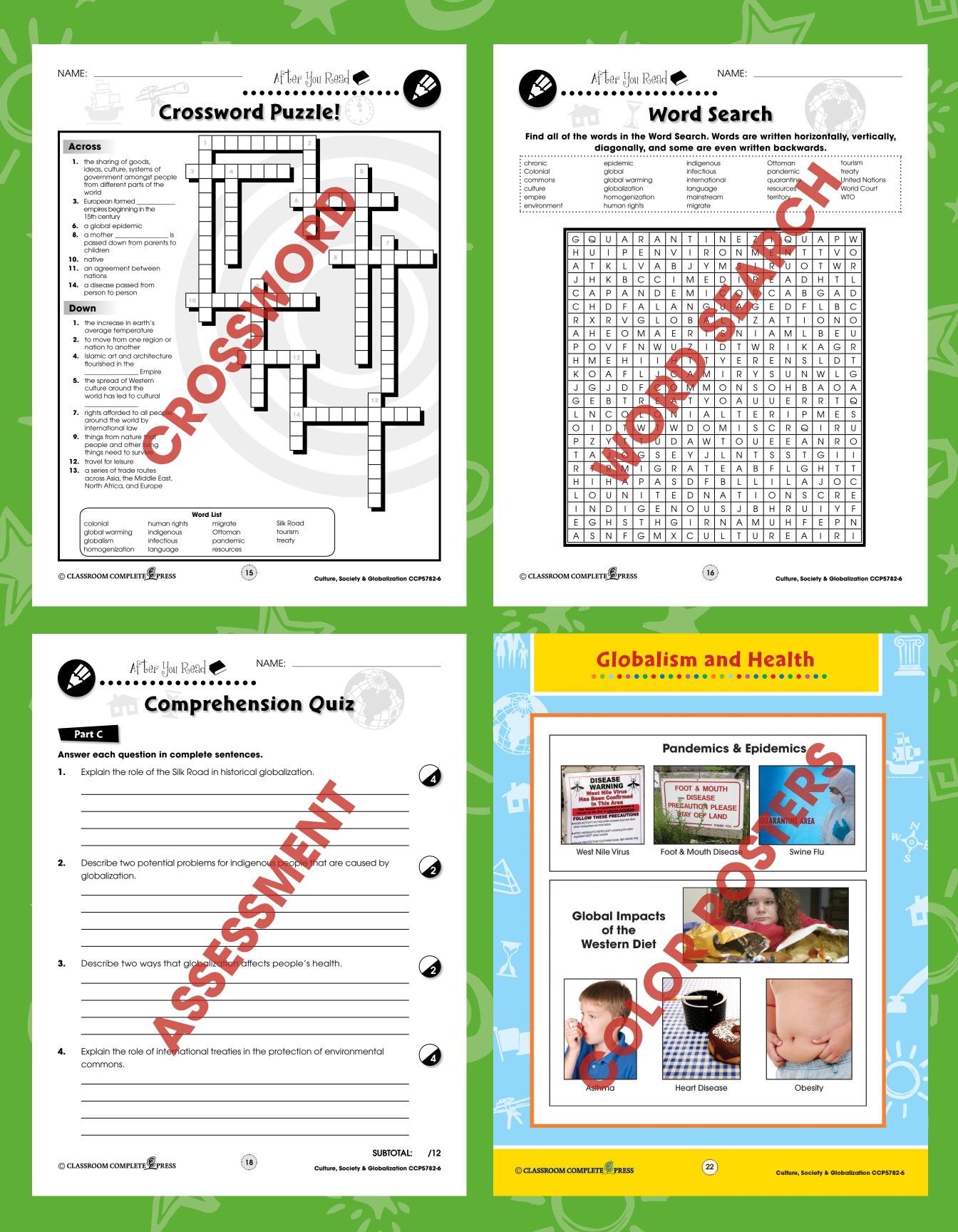


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NAME: \_

# **Globalism and Health**

**3. a)** On the spaces provided, explain why people may be more likely to get certain chronic health problems because of globalization.

After You Read 🤛

**b)** On the spaces provided, explain why the spread of infectious diseases may occur more quickly because of globalization, and describe ways in which people can help slow the spread of an infectious disease during a pandemic.

### Research

How can you stay healthy in a globalized world? Use the library or internet to research how people in Westernized societies can avoid common chronic health problems and infectious diseases. Find out about:

- How to make healthy food choices;
- The amount of physical activity needed to stay healthy, and some ways to stay active;
- How to avoid pollution problems, and ways communities can work together to clean up a polluted environment;
- Ways to avoid catching or passing infectious diseases.

Using this information, create a poster to teach people ways to stay healthy in our society. Display the posters around your school to help inform others.





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Answers will vary

but may include lack of physical activity, eating too much fast or processed food,

Answers will vary

but may include people traveling

carrying diseases from one place to cnother; slowing opread ase by olding places

where people congregate, staying home while you are sick.

pollution.

more and

a)

b)

# **ANSWER KEY**



