

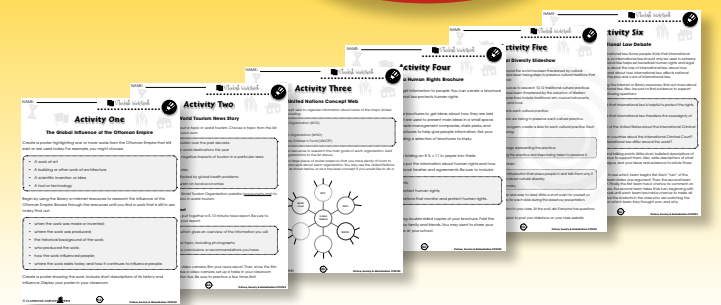
	<b>TEACHER GUIDE</b>	
•	Assessment Rubric .....	4
•	How Is Our Resource Organized? .....	5
•	Bloom's Taxonomy for Reading Comprehension .....	6
•	Vocabulary .....	6
	<b>STUDENT HANDOUTS</b>	
	READING COMPREHENSION	
•	<i>The History of Globalization</i> .....	
•	<i>Globalization in Modern Times</i> .....	
•	<i>International Languages</i> .....	
•	<i>Cultural Homogenization</i> .....	
•	<i>Globalism and Tourism</i> .....	
•	<i>Globalism and Health</i> .....	
•	<i>The Global Environment</i> .....	7
•	<i>International Human Rights Law</i> .....	
•	Hands-on Activities .....	11
•	Crossword .....	15
•	Word Search .....	16
•	Comprehension Quiz .....	17
	<b>EASY MARKING™ ANSWER KEY</b> .....	19
	<b>MINI POSTERS</b> .....	21

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# The Global Environment

1. a) Use a dictionary to look up the word RESOURCE. Write the definition on the spaces provided.

The definition of **resource** is:

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- b) On the spaces provided, list 4 resources you need to survive and describe where you get those resources from.

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2. Think about the air that surrounds Earth, or the atmosphere. Do you think that pollution put into the air by one country always stays above that country? Why or why not? Write your response on the spaces provided.

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# The Global Environment

**P**eople and all other living things require **resources**, such as air, water, and food, from nature in order to survive. Living things must find these resources in their **environment**, or surroundings. Industrialization and population growth place demands on resources, and also cause pollution. These environmental problems have spread around the world with globalization. But the awareness of these problems and the science and technology needed to solve them has also spread, especially over the last few decades. People have become more aware that the world's people and all other living things share certain environmental **commons**, such as the oceans and the atmosphere.



What are resources?

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## International Treaties

As people have become aware of the global nature of environmental problems, leaders from different nations and organizations have come together to formulate international **treaties**, or agreements, that protect the environment. Two such world treaties that aim to reduce greenhouse gas emissions are the **Kyoto Protocol of 1997** and the **UN Climate Change Conference in Copenhagen of 2009**. These gases are mainly produced by burning fossil fuels. They trap heat in the atmosphere, which has resulted in an increase in average global temperatures, or **global warming**. Global warming can cause problems around the world, such as a rise in sea level, stronger storms, drought, changes in agricultural productivity, and the spread of tropical diseases.



Burning Fossil Fuels

The United Nations Convention on the Law of the Sea, adopted in 1982, is a comprehensive treaty governing the world's oceans. It acknowledges that the open oceans beyond nations' coastlines belong to all people, and that we all must work together to protect the oceans by regulating fishing, mining, oil exploration, shipping, and other activities that remove resources or add pollution.



# The Global Environment

1. Fill in each blank with the correct word or date from the reading.

- a) People and all other living things require \_\_\_\_\_ such as air, water, and food, from nature in order to survive.
- b) Living things must find resources in their \_\_\_\_\_.
- c) Leaders from different nations and organizations come together to formulate international \_\_\_\_\_, or agreements, that protect the environment.
- d) The \_\_\_\_\_ is a treaty which aims to reduce emissions of the greenhouse gases.
- e) The \_\_\_\_\_, adopted in 1982, is a comprehensive treaty governing the world's oceans.

2. List five problems caused by global warming:

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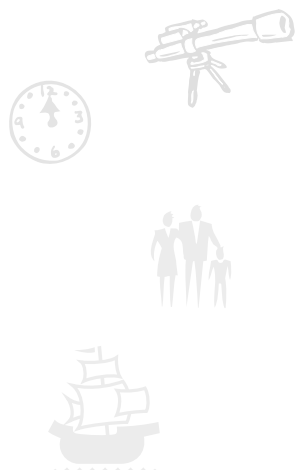
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# Be a Conscious World Travel Agent

Plan international vacations for people that maximize the positive impacts and minimize the negative impacts of tourist activity on indigenous and local populations.

First, use the library and internet resources to research destinations that would be fun for tourists and beneficial for local peoples, cultures, and economies. Find out about:

- How different tourist activities impact local and indigenous people and local economies. Popular activities include visiting beaches, wildlife areas, and historical sites;
- How tourists can move from place to place with the least pollution or disruption to locals;
- What resources tourists will need, and where they can get these resources without affecting local people's ability to use the resources;
- How tourists' waste can be managed without polluting the local environment;
- How local and indigenous people can be supported by tourist activities, for example, by selling crafts or tickets to performances.

Then, plan a tour package. Include:

- Several destinations;
- How tourists will travel to different destinations on the tour;
- Where tourists will eat and sleep;
- What sites tourists will see and what activities they will participate in.

Finally, design a brochure to advertise your conscious travel tours. Your brochure should:

- Provide all necessary information about the tour package, including destinations, activities, and accommodations;
- Be interesting for people who want to travel internationally;
- Explain why your tours are more globally conscious, helping rather than harming local and indigenous people, their environment, and their economy.

NAME: \_\_\_\_\_

After You Read



## Crossword Puzzle!

### Across

- the sharing of goods, ideas, culture, systems of government amongst people from different parts of the world
- European formed \_\_\_\_\_ empires beginning in the 15th century
- a global epidemic
- a mother \_\_\_\_\_ is passed down from parents to children
- native
- an agreement between nations
- a disease passed from person to person

### Down

- the increase in earth's average temperature
- to move from one region or nation to another
- Islamic art and architecture flourished in the \_\_\_\_\_ Empire
- the spread of Western culture around the world has led to cultural \_\_\_\_\_
- rights afforded to all people around the world by international law
- things from nature that people and other living things need to survive
- travel for leisure
- a series of trade routes across Asia, the Middle East, North Africa, and Europe



#### Word List

colonial	human rights	migrate	Silk Road
global warming	indigenous	Ottoman	tourism
globalism	infectious	pandemic	treaty
homogenization	language	resources	

NAME: \_\_\_\_\_

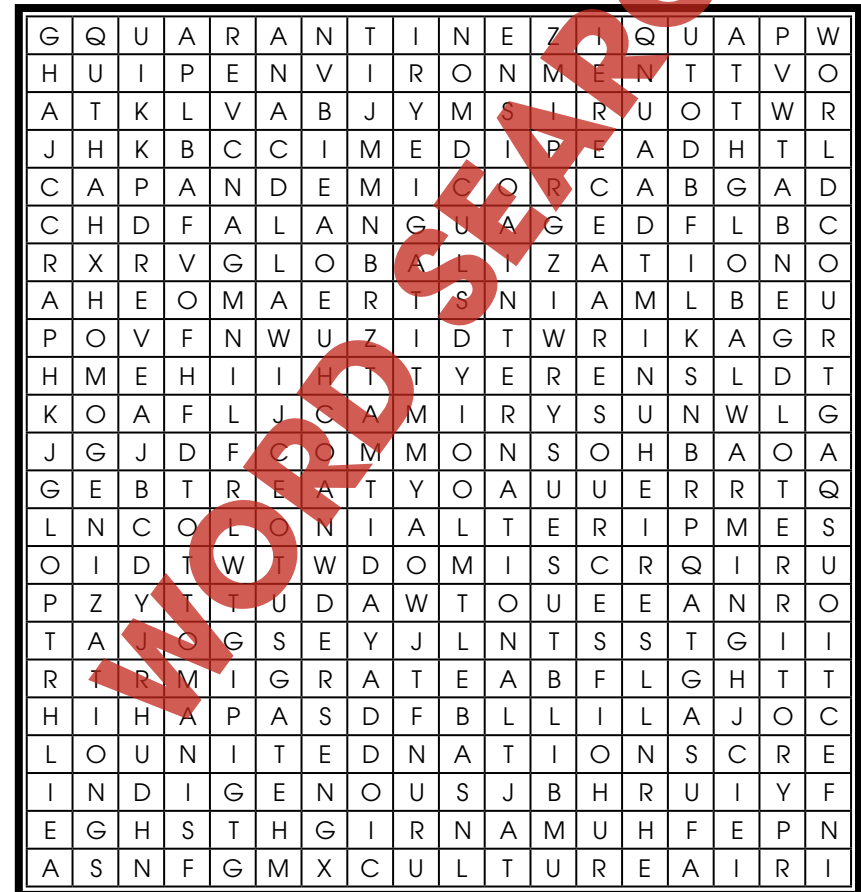
After You Read



## Word Search

Find all of the words in the Word Search. Words are written horizontally, vertically, diagonally, and some are even written backwards.

chronic	epidemic	indigenous	Ottoman	tourism
Colonial	global	infectious	pandemic	treaty
commons	global warming	international	quarantine	United Nations
culture	globalization	language	resources	World Court
empire	homogenization	mainstream	territory	WTO
environment	human rights	migrate		



NAME: \_\_\_\_\_

After You Read



## Comprehension Quiz

### Part A

Circle **TRUE** if the statement is TRUE or **FALSE** if it is FALSE.

- Globalism began in the 20th century.  
**TRUE**      **FALSE**
- The spread of Western culture has led to cultural homogenization.  
**TRUE**      **FALSE**
- The rights of migrant workers are protected by international human rights law.  
**TRUE**      **FALSE**
- The Kyoto Protocol or Copenhagen Climate Change Conference aims to protect and preserve the world's oceans.  
**TRUE**      **FALSE**
- The International Criminal Court prosecutes serious war crimes.  
**TRUE**      **FALSE**
- English is one of six official languages used by the United Nations.  
**TRUE**      **FALSE**
- The Ottoman Empire included territories in North America, South America, and Australia.  
**TRUE**      **FALSE**
- Infectious diseases spread from person to person.  
**TRUE**      **FALSE**

### Part B

On the spaces provided, list five human rights that are protected by international law.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## World Languages





## The Global Environment

3. a) On the spaces provided, explain why environmental commons, such as the oceans and the atmosphere, must be protected by international treaties rather than by the laws of individual nations.

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b) On the spaces provided, explain how the United Nations Convention on the Law of the Sea aims to protect the world's oceans.

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### Research

4. How does the Kyoto Protocol or UN Climate Change Conference in Copenhagen aim to reduce the effects of global warming? Use the library or internet to learn more about the Kyoto Protocol or Copenhagen Climate Change Conference. Find out about:

- Which nations drafted and signed the Kyoto Protocol or Copenhagen Climate Change Conference;
- The position of the United States on the Kyoto Protocol or Copenhagen Climate Change Conference;
- Which aspects of the Kyoto Protocol or Copenhagen Climate Change Conference received the most debate;
- The agreements made by developed nations under the Kyoto Protocol or Copenhagen Climate Change Conference;
- The agreements made by developing and underdeveloped nations under the Kyoto Protocol or Copenhagen Climate Change Conference.

Using this information, write a newspaper opinion piece about the Kyoto Protocol or Copenhagen Climate Change Conference. Provide readers with basic factual information about the treaty, and then give your opinions about its provisions. Discuss whether or not you think the treatment of different nations is fair, whether you think allowing carbon trading is a good idea, and whether or not you think the provisions of the Kyoto Protocol or Copenhagen Climate Change Conference go far enough to protect people all around the world from the effects of global warming.

3.

a) Answers will vary.

b) It acknowledges that the open oceans beyond nations' coastlines belong to all people, and all must work together to protect the oceans by regulating fishing, mining, oil exploration, shipping, and other activities that remove resources or add pollution.

# EASY MARKING ANSWER KEY

10

EZY