

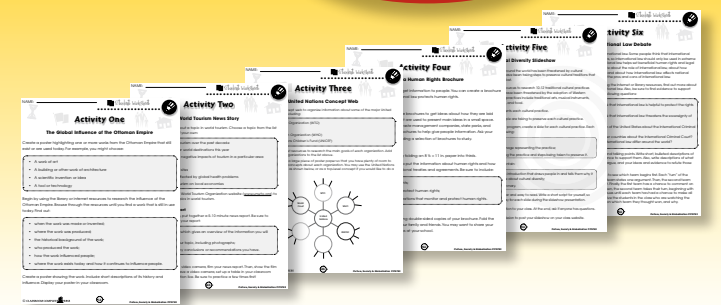
	TEACHER GUIDE	
•	Assessment Rubric	4
•	How Is Our Resource Organized?	5
•	Bloom’s Taxonomy for Reading Comprehension	6
•	Vocabulary	6
	STUDENT HANDOUTS	
	READING COMPREHENSION	
•	<i>The History of Globalization</i>	
•	<i>Globalization in Modern Times</i>	
•	<i>International Languages</i>	
•	<i>Cultural Homogenization</i>	
•	<i>Globalism and Tourism</i>	
•	<i>Globalism and Health</i>	
•	<i>The Global Environment</i>	
•	<i>International Human Rights Law</i>	7
•	Hands-on Activities	11
•	Crossword	15
•	Word Search	16
•	Comprehension Quiz	17
	EASY MARKING™ ANSWER KEY	19
	MINI POSTERS	21

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International Human Rights Law

1. a) Use the library or internet resources to find out more about the term HUMAN RIGHTS. Then, use your own words to define this term on the spaces provided.

Human rights means:

- b) On the spaces provided, write 5 basic rights that you think all people around the world should have.

2. Write each term beside its meaning. You may use a dictionary to help you.

discrimination **migrant** **torture** **genocide**

- a) the deliberate and systematic destruction of a racial, political, or cultural group
- b) the act of applying prejudices, such as preferences for certain races, religions, or genders
- c) a person who moves from one geographical location to another
- d) the infliction of intense pain to punish or coerce



International Human Rights Law

After World War II there was a growing movement to define and protect the **human rights** of all people on Earth, regardless of the nation in which they lived. In 1948, the United Nations passed the Universal Declaration of Human Rights, which for the first time in history outlined the basic civil, political, economic, social and cultural rights that all human beings should enjoy. This document served as a basis for developing international law that governs human rights.



What is the Universal Declaration of Human Rights?

International Treaties on Human Rights

A series of nine international treaties were passed as part of the international human rights law, which governs:

- the elimination of racial discrimination
- civil and political rights
- economic, social, and cultural rights
- the elimination of discrimination against women
- abolishing torture and other inhuman treatment
- the rights of the child
- the protection of migrant workers and their families
- the protection against enforced disappearance
- the rights of persons with disabilities



The World Court of the Hague

In addition to these nine treaties, many other agreements have been passed which add to international law governing topics such as the treatment of prisoners, the rights of indigenous peoples, the rights of older persons, and the elimination of hunger and malnutrition. All nations who are parties to the treaties agree to submit reports on the conditions and progress of human rights issues to the United Nations committee that deals with each treaty. The committee makes recommendations based on these reports and on any complaints about human rights abuses made by individuals or organizations that monitor human rights.

International human rights law also provides for the prosecution of war crimes, including genocide and torture. The most serious offenses are prosecuted by the International Criminal Court (ICC) at the Hague in the Netherlands. The United Nations may also set up Tribunals in areas affected by war and genocide to prosecute human rights abusers and seek justice for victims.



International Human Rights Law

1. Fill in each blank with the correct word or date from the reading.

- a) After World War II there was a growing movement to define and protect the _____ of all people on Earth.
- b) In 1948, the United Nations passed the _____, which for the first time in history outlined the basic rights that all human beings should enjoy.
- c) This document served as a basis for developing _____ that governs human rights.
- d) The most serious war crimes are prosecuted by the _____ at the Hague in the Netherlands.
- e) The United Nations may also set up _____ in areas affected by war and genocide to prosecute human rights abusers and seek justice for victims.

2. On the spaces provided, list seven human rights issues that are covered by the treaties and agreements that make up international human rights law.



Celebrate International Food Day

You learned how cultural homogenization has led to the adoption of Western customs, including diet, all around the world. You also learned how Western dietary fads like fast food can have a negative impact on people's health. Plan a potluck celebration with your class to celebrate international food day. You can promote awareness of healthy eating traditions from different cultures and encourage people to make healthy food choices.

First, have each student choose a culture represented in their family. Research the traditional diet of the culture, including:

- What staple crops were grown by the culture;
- How foods were traditionally prepared and cooked;
- What common dishes were served for breakfast, lunch, and dinner;
- How the cultural food traditions have been impacted by Western culture.

Have each student prepare a poster showing typical foods, crops, and cooking methods from their culture.

Then, have each student prepare a dish to share with the class during a potluck. Ask students to include a complete list of ingredients with their dishes so that students can be aware of any potential problems from food allergies.

During the potluck:

- Display all of the students' posters.
- Have each student introduce their dish, explaining where the dish originated, the ingredients, and the methods of preparation.
- Ask all students to try a taste of each dish that is within their personal dietary restrictions.
- Remind students to offer positive feedback.
- Ask students to share their opinions about their favorite dishes.



Crossword Puzzle!

Across

- 1. the sharing of goods, ideas, culture, systems of government amongst people from different parts of the world
- 3. European formed _____ empires beginning in the 15th century
- 6. a global epidemic
- 8. a mother _____ is passed down from parents to children
- 10. native
- 11. an agreement between nations
- 14. a disease passed from person to person

Down

- 1. the increase in earth's average temperature
- 2. to move from one region or nation to another
- 4. Islamic art and architecture flourished in the _____ Empire
- 5. the spread of Western culture around the world has led to cultural _____
- 7. rights afforded to all people around the world by international law
- 9. things from nature that people and other living things need to survive
- 12. travel for leisure
- 13. a series of trade routes across Asia, the Middle East, North Africa, and Europe



Word List

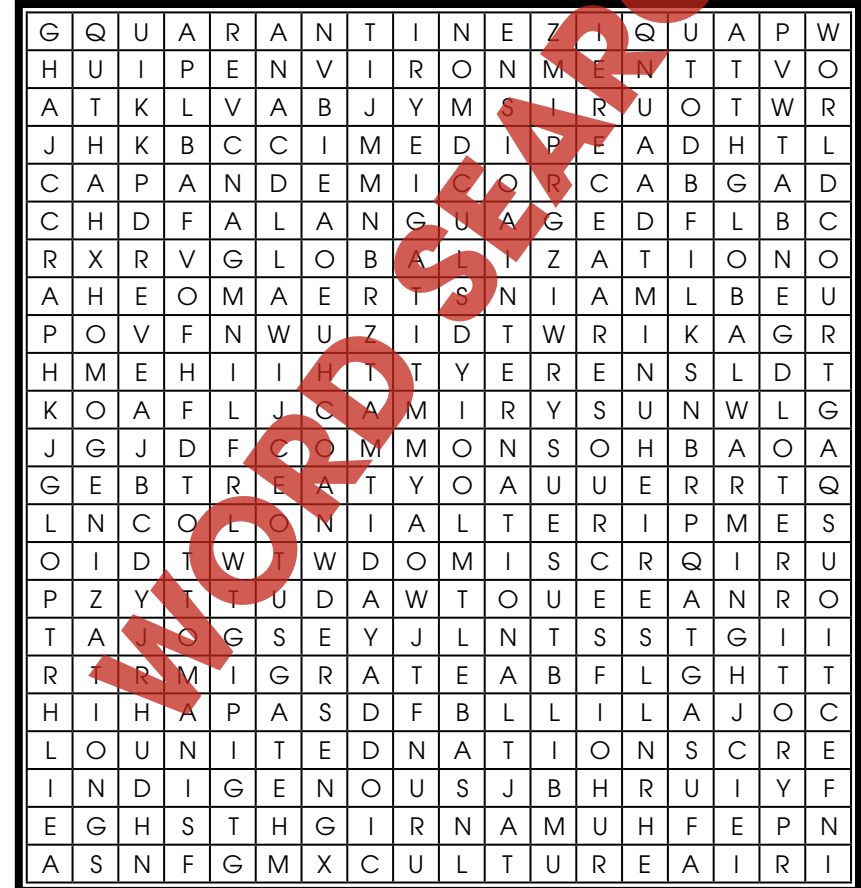
- | | | | |
|----------------|--------------|-----------|-----------|
| colonial | human rights | migrate | Silk Road |
| global warming | indigenous | Ottoman | tourism |
| globalism | infectious | pandemic | treaty |
| homogenization | language | resources | |



Word Search

Find all of the words in the Word Search. Words are written horizontally, vertically, diagonally, and some are even written backwards.

- | | | | | |
|-------------|----------------|---------------|------------|----------------|
| chronic | epidemic | indigenous | Ottoman | tourism |
| Colonial | global | infectious | pandemic | treaty |
| commons | global warming | international | quarantine | United Nations |
| culture | globalization | language | resources | World Court |
| empire | homogenization | mainstream | territory | WTO |
| environment | human rights | migrate | | |



Comprehension Quiz

Part C

Answer each question in complete sentences.

1. Explain the role of the Silk Road in historical globalization. 4

2. Describe two potential problems for indigenous people that are caused by globalization. 2

3. Describe two ways that globalization affects people's health. 2

4. Explain the role of international treaties in the protection of environmental commons. 4

Cultural Homogenization

The Spread of Western Culture

The Western Culture spread even more quickly with the creation of media technology

Maintaining Cultural Diversity

Asian Traditions

Western cuisine also made its way overseas

way overseas

Eastern Traditions

Eastern Traditions

Native American Traditions

Native American Traditions



International Human Rights Law

3. a) On the spaces provided, explain why it is important for human rights to be protected by international laws, rather than only by laws of individual nations.

b) Are there any human rights not listed in the reading that you think should be protected by international law? Defend your position.

Research

4. What are the goals of international human rights laws? Choose one of the international treaties or agreements that govern human rights. Suggestions are listed below:

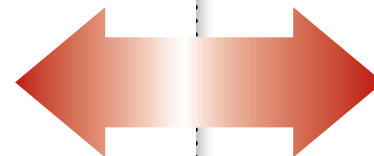
- International Convention on the Elimination of All Forms of Racial Discrimination;
- International Covenant on Civil and Political Rights;
- International Covenant on Economic, Social and Cultural Rights;
- Convention on the Elimination of All Forms of Discrimination against Women;
- Convention against Torture and Other Cruel, Inhuman or Degrading Treatment or Punishment;
- Convention on the Rights of the Child;
- International Convention on the Protection of the Rights of All Migrant Workers and Members of Their Families;
- International Convention for the Protection of All Persons from Enforced Disappearance;
- Convention on the Rights of Persons with Disabilities.

Use the library or internet to research your treaty or agreement. Include its goals, how it is enforced, and any successes or problems it has had. Create a poster outlining the human rights that are protected by the treaty or agreement. Display the posters in your classroom.

3.

a) Answers will vary.

b) Answers will vary.



EASY MARKING ANSWER KEY

