

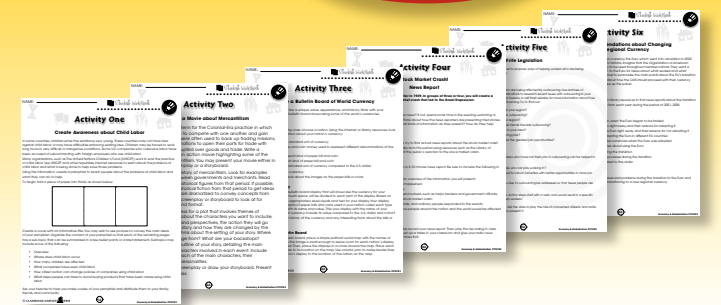
	<b>TEACHER GUIDE</b>	
•	Assessment Rubric .....	4
•	How Is Our Resource Organized? .....	5
•	Bloom’s Taxonomy for Reading Comprehension .....	6
•	Vocabulary .....	6
	<b>STUDENT HANDOUTS</b>	
	READING COMPREHENSION	
•	<i>Economic Globalization: A Historical Overview</i> .....	
•	<i>The History of Currency</i> .....	
•	<i>The Great Depression</i> .....	
•	<i>International Commercial Law</i> .....	
•	Migration .....	7
•	<i>Multinational Corporations</i> .....	
•	<i>Foreign Direct Investment</i> .....	
•	<i>Outsourcing</i> .....	
•	Hands-on Activities .....	11
•	Crossword .....	15
•	Word Search .....	16
•	Comprehension Quiz .....	17
	<b>EASY MARKING™ ANSWER KEY</b> .....	19
	<b>MINI POSTERS</b> .....	21

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NAME: \_\_\_\_\_



# Migration



1. The United States has been described as a "nation of immigrants" because most people's families originally came from another country.

a) If you have family or ancestors that came to the United States from other countries, list those countries on the spaces provided.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

b) Why do you think people move from one country to another? Write your response on the spaces provided.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. Write each term beside its meaning. You may use a dictionary to help you

laborer                      accelerated                      poverty

- a) extremely poor conditions; the lack of money and resources
- b) a worker, usually in a job that is physical in nature
- c) went faster; sped up



NAME: \_\_\_\_\_

# Migration



People have always moved, or **migrated**, from one place to another in search of resources or opportunities. Migration from one nation to another is called **immigration**. Some people become **refugees** when they flee wars or natural disasters. Economic differences, or **disparities**, between rich and poor areas also drive migration as people seek relief from poverty through employment in a wealthier area. As globalization has accelerated in the last half century, so has migration. Social scientists estimate that 1 out of 6 people in the world, more than one billion people, are crossing national borders as migrant workers. Of these 1 billion, 72% are women. Many migrants find work as **domestic laborers**, providing child care and cleaning services in the homes of people in wealthier countries. Also, many migrants find seasonal work as farm laborers.



Immigrants coming to America through Ellis Island

What is immigration?



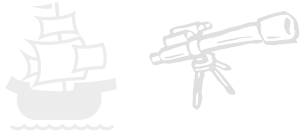
\_\_\_\_\_

\_\_\_\_\_

## Human Trafficking

For the most part, laws governing immigration exist on a national or state level. The paths immigrants must take to legally work and reside in a new country are often complex. Many countries have laws that give preferential treatment to people from certain countries, and attempt to exclude people from other countries. In many wealthier countries, illegal immigration is a problem. People who are desperate to move to a new country may pay people to bring them in. This **human trafficking** can have devastating effects. Many people die trying to illegally cross borders with extreme physical conditions, such as the desert southwest. Many more people are told by traffickers that they will have a better life in a new country, only to find themselves exploited or forced into slave-like labor conditions when they arrive not speaking the language and without legal documentation. Because human trafficking is an international problem, it can be difficult to prosecute with national law enforcement. The United Nations Office on Drugs and Crime (UNODC) is an international organization that attempts to prevent human trafficking and prosecute traffickers.

NAME: \_\_\_\_\_



# Migration



1. Write each term beside its meaning.

migrate                      immigration                      disparities  
domestic                      human trafficking                      refugees

- a) differences in economic conditions
- b) to move from one place to another
- c) having to do with work in the home
- d) the movement of people from one nation to another
- e) people who move to escape wars or natural disasters
- f) the illegal movement of immigrants by paid middlemen who often exploit immigrants once they arrive in a new country

2. Fill in each blank with the correct word, phrase, or number from the reading.

- a) Social scientists estimate that \_\_\_\_\_ out of \_\_\_\_\_ people in the world, more than \_\_\_\_\_ people, are crossing national borders as migrant workers.
- b) Of these migrant workers, \_\_\_\_\_ are women.
- c) Many migrants find work as \_\_\_\_\_, providing child care and cleaning services in the homes of people in wealthier countries.
- d) Also, many migrants find seasonal work as \_\_\_\_\_.
- e) In many wealthier countries, \_\_\_\_\_ immigration is a problem.

# Activity One

## Act Out a Scene From the Great Depression

Working in groups of 4-6 students, act out scenes from the Great Depression. Have each group perform a 10-15 minute skit illustrating a common situation or predicament faced by people living during that era.

### Before You Begin

Brainstorm ideas about what situation you might want to act out with your group. Think about the setting, the characters, and the situation that the characters find themselves in. Try to generate some ideas about possible storylines that will illustrate how different kinds of people were affected by the Great Depression.

### Do Your Research

Together as a group, research the effects of the Great Depression on people you would like to portray in your play, such as farmers, factory workers, bankers, the elderly, and children. You may wish to read some historical fiction that depicts that era, to get a sense of how authors tell the story of that time, using characters, plot, and setting. Some examples are included in the list below. Ask your librarian at school for other examples.

Nowhere to Call Home

by Cynthia Defelice

A Letter to Mrs. Roosevelt

by C. Coco De Young

The Journal of C.J. Jackson, a Dust Bowl Migrant, Oklahoma to California, 1935 (My Name Is America)

by William Durbin

Survival in the Storm: The Dust Bowl Diary of Grace Edwards, Dalhart, Texas 1935 (Dear America Series)

by Katelan Janke

Treasures in the Dust

by Tracey Porter

Red-Dirt Jessie

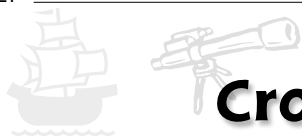
by Anna Myers

Cissy Funk

by Kim Taylor

### Write and Perform the Skit

Work as a team to write the lines and set directions for your skit. Collect the materials to make costumes and props. Memorize your lines and practice the play as a group a few times before you perform it for the class.



# Crossword Puzzle!

## Across

- 3. multinational \_\_\_\_\_ offer goods or services in more than one nation
- 8. laws protect \_\_\_\_\_ property such as art and inventions
- 9. an international agreement
- 10. the movement of people across national borders to live and work
- 12. a medium of trade
- 14. \_\_\_\_\_ shells were the longest-used currency

## Down

- 1. the selling of nationally owned assets to a corporation
- 2. the identifying image of a corporation
- 4. a person who migrates to escape war or natural disaster
- 5. protects a logo
- 6. shares in a corporation
- 7. protects an invention
- 11. things from nature needed in order to survive
- 13. trade

**Word List**

commerce	immigration	refugee
copyright	intellectual	resources
corporations	logo	stocks
cowrie	patent	treaty
currency	privatization	



# Word Search



Find all of the words in the Word Search. Words are written horizontally, vertically, diagonally, and some are even written backwards.

- |              |               |             |         |                |
|--------------|---------------|-------------|---------|----------------|
| assets       | barter        | benefits    | coins   | commerce       |
| copyright    | currency      | domestic    | economy | European Union |
| GATT         | globalization | immigration | labor   | logo           |
| mercantilism | migrate       | outsourcing | patent  | refugee        |
| resource     | segmented     | stocks      | trade   | trademark      |
| transaction  | treaties      | WTO         |         |                |



# Comprehension Quiz

## Part A

Circle **TRUE** if the statement is TRUE or **FALSE** if it is FALSE.

- 1. Cowrie shells were the longest used currency in history.  
**TRUE**      **FALSE**
- 2. The use of metal coins as currency began about 1,000 years ago.  
**TRUE**      **FALSE**
- 3. The goal of the World Trade Organization is to protect the rights of workers.  
**TRUE**      **FALSE**
- 4. Disparities are differences in economic conditions between two areas.  
**TRUE**      **FALSE**
- 5. About 1 in 10 people have crossed national borders as migrants in search of work.  
**TRUE**      **FALSE**
- 6. Most migrant workers are men.  
**TRUE**      **FALSE**
- 7. During outsourcing, jobs usually move from a developed country to a developing country.  
**TRUE**      **FALSE**
- 8. Multinational corporations have existed for over 400 years.  
**TRUE**      **FALSE**

## Part B

On the spaces provided, explain what types of intellectual property are protected by each of the following. Give an example of each type of intellectual property.

Copyright \_\_\_\_\_

\_\_\_\_\_

Trademark \_\_\_\_\_

\_\_\_\_\_

Patent \_\_\_\_\_

\_\_\_\_\_

# Trans-Atlantic Slave Trade



Tens of millions of Africans were forcibly deported to the Americas and other parts of the world to work as slaves, mostly in agricultural industries. Ships on the trans-Atlantic trade moved slaves from Africa to the Americas, goods such as sugar and tobacco from the Americas to Europe, and commodities for purchasing slaves from Europe to Africa.



# Migration



3. a) Explain why many people choose to migrate from one country to another.

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b) Describe the problems caused by human trafficking.

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## Research

### Hold a Panel Discussion

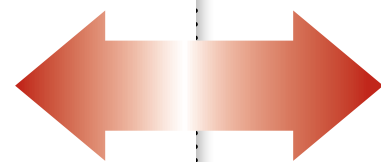
4. Imagine that representatives of different countries are meeting to discuss international immigration policy. Each student can represent a different nation. Use the internet or library resource to find out the following information about the immigration policies of your nation:

- the procedures that people must follow to immigrate legally
- the approximate number of immigrants per year
- what countries most immigrants come from
- the approximate number of people who immigrate out of the country per year
- the countries where most people immigrate to
- any problems with illegal immigration and human trafficking

Write a brief, one-page summary of this information using a bulleted list format. Now, hold a panel discussion. First, each representative presents a one-minute summary of immigration in his or her nation. Then, have a discussion among the representatives about the global issues of immigration. Make a bulleted list of recommendations that can lead to an international treaty on immigration.

3.

- a) Answers will vary but may include economic disparities, war, and natural disasters.
- b) People can die trying to cross borders illegally and can be subject to slave-like labor conditions upon arrival at a new country.



# EASY MARKING ANSWER KEY

