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TEACHER GUIDE

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STUDENT HANDOUTS

READING COMPREHENSION

•	Economic Globalization: A Historical Overview	
•	The History of Currency	
•	The Great Depression	
•	International Commercial Law	
•	Migration	
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6 BONUS Activity Pages! Additional worksheets for your students

- Go to our website:
 www.classroomcompletepress.com/bonus
- Enter item CC5783
- Enter pass code CC5783D for Activity Pages.



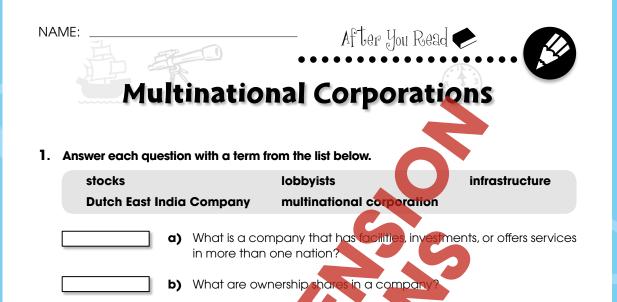




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- outsourcing
- migration for economic reasons
- regional free trade agreements

○ A 10%

O B

<u>О</u>с

 $\bigcirc \mathbf{D}$

c) What was the first multinational compar

- d) What is a word for roads and buildings in a country?
- e) What are people whose job is to interact with national and international governing bodies to promote the best interests of a corporation?
- 2. Put a check mark (\checkmark) next to the answer that is most correct.
 - a) About what percent of the world's largest economies are corporations?
 - b) Most of the world's largest corporations come from all of the following, except
 - **A** Australia
 - **B** European Union
 - **C** Japan
 - **D** United States

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- the role of international trade organizations
 - supranational organizations, such as the OAS and the EU

Before You Begin

Divide the class in two. One group will be the "pro" group and one will be the "con" group. In each of these two large groups, assign 1–3 students to debate one of the issues in the list above. Students in the "pro" group will take the position that the issue has an overall positive effect on ordinary people. Students in the "con" group will take the position that the issue has an overall negative effect on ordinary people.

Do Your Research

Research all of the advantages and disadvantages of your issue.

Write a list of 5 main points that your group would like to make in the debate. After you write your list, try to think of what the other group might say in response to your points. Think about how you will respond to arguments about the points you are making.

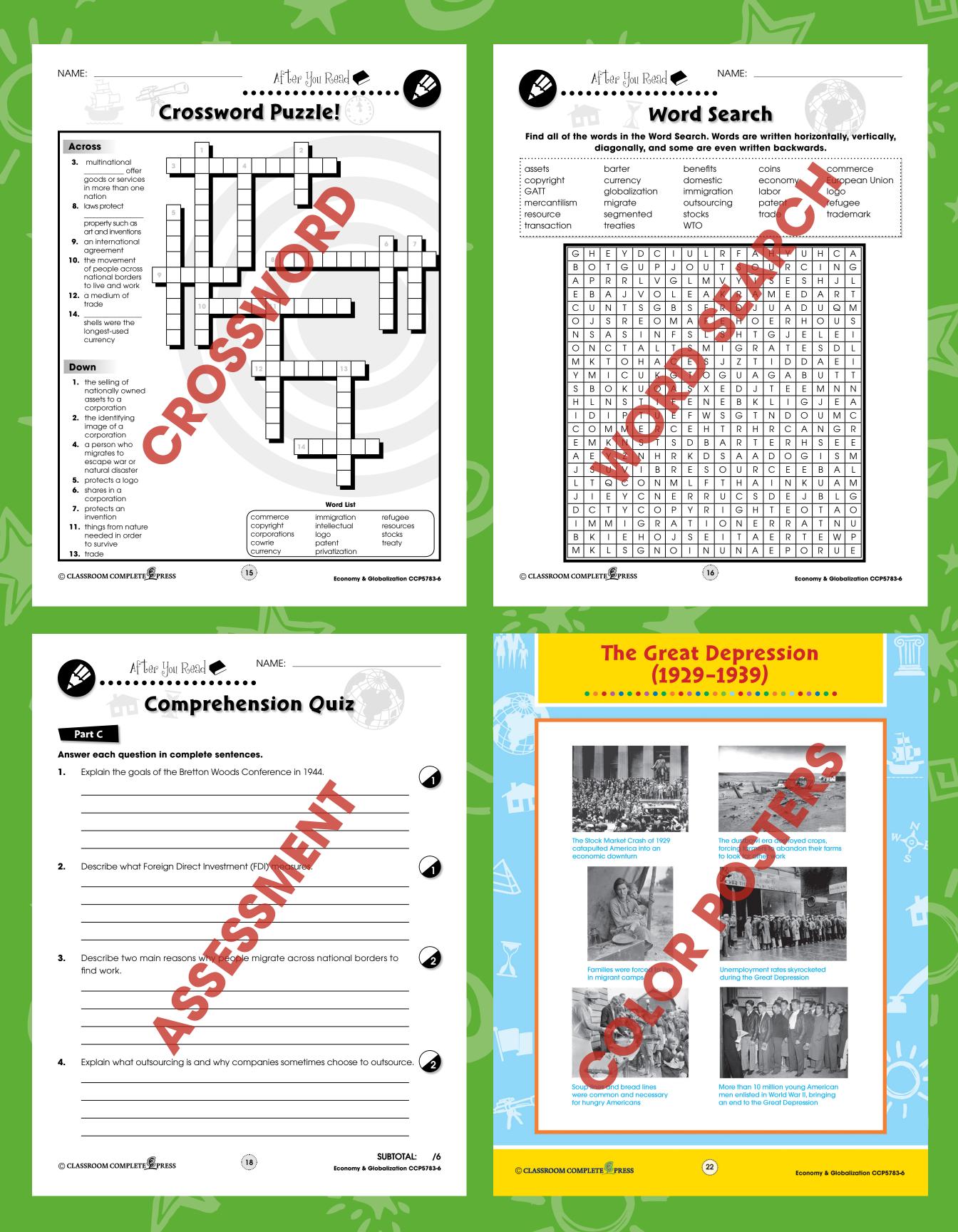
Conduct the Debate

In the debate, each side will have 2 minutes to make each of their points. Teams will take turns. The "pro" group will make their first point, then the "con" group will have 2 minutes to make an argument against that point. Finally, the "pro" group has one additional minute to respond to the "con" group is argument. Then, the "con" group has 2 minutes to make their first point. The "pro" group will have 2 minutes to make an argument against that point. Then, the "con" group has 2 minutes to make their first point. The "pro" group will have 2 minutes to make an argument against that point. Then, the "con" group has 2 minutes to make an argument against that point. Then, the "con" group has one additional minute to respond to the "pro" group is argument. This process continues until all of the points have been made.

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NAME: _

Multinational Corporations

- **3.** Around the world, many people debate whether multinational corporations have a positive or negative effect on ordinary people's lives.
 - a) Explain the positive effects of multinational corporations.

After You Read 🤛

b) Explain the negative effects of multinational corporations.

Research

Make a Poster

4. Find out more about a major multinational corporation. Choose a familiar multinational corporation whose products you use or know about. Visit the company's website or write to the company to find out about.

- annual profits
- the locations of production facilities
- the nations where their products are sold
- the number of people they employ
- the salaries of various positions in the company

Then, using the internet or library resources, find out if there is any debate about the effects of the company on ordinary people in developed or developing nations. Finally, create a poster with information about the company, and a brief summary of its positive and negative effects.

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Multinational

nations.

Multinational

corporations have a lot of

power but are not

corporations build infrastructure and employ people in developing

a)

b)



ANSWER KEY





