



Assessment Rubric



Mapping Skills with Google Earth™

Student's Name: _____ Assignment: _____ Level: _____

	Level 1	Level 2	Level 3	Level 4
Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention	Demonstrates a basic understanding of the concepts. Requires some teacher intervention	Demonstrates a good understanding of the concepts. Requires minimal teacher intervention	Demonstrates a thorough understanding of the concepts. Requires no teacher intervention
Responses to the Text	Expresses responses to the text with limited effectiveness, inconsistently supported by proof from the text	Expresses responses to the text with some effectiveness, supported by some proof from the text	Expresses responses to the text with appropriate skills, supported with appropriate proof	Expresses thorough and complete responses to the text, supported by concise and effective proof from the text
Application of Own Interests	Interprets and applies various concepts in the text with few, unrelated details and incorrect analysis	Interprets and applies various concepts in the text with some detail, but with some inconsistent analysis	Interprets and applies various concepts in the text with appropriate detail and analysis	Effectively interprets and applies various concepts in the text with consistent, clear and effective detail and analysis

SAMPLE

STRENGTHS:

WEAKNESSES:

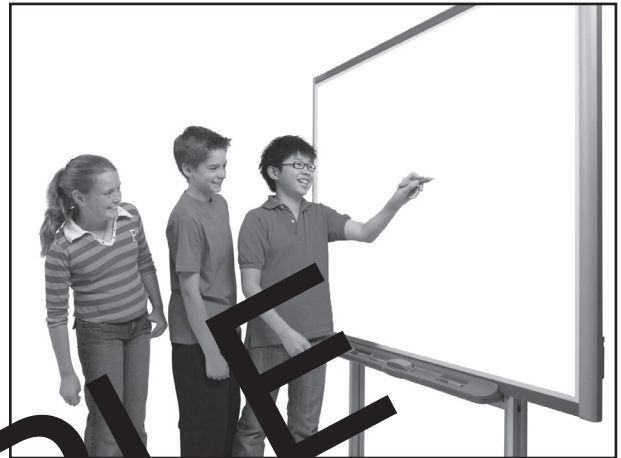
NEXT STEPS:



Map Your Classroom

Relative Location means the location of a place or object when compared to another place or object. For example, the school is west of the library.

Objects and places can be described as to where they are by comparing them to the location of another object or place. For example, in the picture to the right, the students are left or West of the whiteboard. Objects can also be described as North, South or East of each other.



Objects or places can also be described as being 'in the **North**', 'in the **South**', 'in the **East**' or 'in the **West**'. All maps have **titles**. Titles give a name to the map so you can know what the map is about.

Mapping Hint

When mapping your classroom, choose symbols that are easy to draw and are easily recognizable.

When making a map of your classroom, make sure you give it a title, a date, a compass that shows direction, and a legend that explains the symbols used.

Explore with Google Earth™



Type the name of your city or town into the search field. Sometimes, more than one place will appear. Why? How will you know which is your town?

NAME: _____



Crossword Puzzle!

Across

1. A picture, which represents an object.
4. On a compass rose, this direction is to the right.
8. The line of latitude, which circles the middle of the Earth.
9. The direction that is usually at the top of the map.
10. The number of continents.

Down

1. The location at the bottom of the Earth.
2. A picture of the Earth on paper.
3. A description of what the symbols on a map mean.
5. The name of a map.
6. A large body of water.
7. A large area of land.

The crossword puzzle grid consists of 10 numbered starting points for words:

- 1: Across, 6 letters
- 2: Down, 4 letters
- 3: Down, 6 letters
- 4: Across, 4 letters
- 5: Down, 6 letters
- 6: Down, 4 letters
- 7: Down, 6 letters
- 8: Across, 6 letters
- 9: Across, 5 letters
- 10: Across, 5 letters

Word List

continent	legend	ocean	symbol
east	map	seven	title
equator	north	south pole	



World Continents and Oceans

