# Our resource has been created for ease of use by both TEACHERS and STUDENTS alike. 

## Introduction

0ur resource provides ready-to-use information and activities for students in grades 3 to 5 . It builds upon previously learned mapping skills
 such as elements of maps, how to draw and label maps, and the purposes of maps. This series expands on that knowledge as it starts off with a review on the basics of map reading. Following this, students will learn about lines of latitude, longitude, and time zones. Then, students will learn the differences between mapping geographical and cultural features, and the importance of both. Finally, students will expand their knowledge by mapping their country and finally the world. Comprised of reading passages, student activities and over transparencies, our resource can be usedeffectiv, whole-class, small group and independ

## How Is Our Re ource q oanced? STUDENT HANDOUTS

Reading passages and act u. In the form of reproducible worksheets) make up the majority of our resource. The reading passages present important gradeappropriate information and concepts related to the topic. Embedded in each passage are Google Earth ${ }^{\text {TM }}$ activities. Students will apply the concepts they have learned with the use of technology. Download Google Earth ${ }^{\mathrm{TM}}$ at earth.google.com, then follow the instructions to install it. You will need to be connected to the internet.

For each reading passage there are BEFORE YOU READ activities and AFTER YOU READ activities.

- The BEFORE YOU READ activities prepare students for reading by setting a purpose for reading. They stimulate background knowledge and experience, and guide students to make connections between what they know and what they will learn. Important concepts and vocabulary from the chapters are also presented.
- The AFTER YOU READ activities check students' comprehension of the concepts presented in the reading passage and extend their learning. Students are asked to give thoughtful consideration of the reading passage through creative and evaluative short-answer questions, research, and extension activities.

An additional Map Activity is included in every chapter, allowing students to apply the concepts that they have learned. The Assessment Rubric (n 4) is a useful tool for evaluating students' responses to my of the activities in our resource. The Comprehension 0 iz( $)$ 42) can be used for either a follow-up rew or asses ent at the gompletion of the unit.
ICTU : $C$ ES
hree main types of pages, each with erent purpose and use. A Picture Cue at the top of age shows, at a glance, what the page is for.

## Teacher Guide

- Information and tools for the teacher

Student Handouts

- Reproducible task sheets and drill sheets


## Easy Marking ${ }^{\text {tT }}$ Answer Key

- Answers for student activities


## EASY MARKING ${ }^{\text {TM }}$ ANSWER KEY

Marking students' worksheets is fast and easy with our Answer Key. Answers are listed in columns - just line up the column with its corresponding worksheet, as shown, and see how every question matches up with its answer!


## na Before You Read

NAME:

## Latitude, Longitude and Time Zones

1. Find the locations of the following objects by using the grid system below.
a) What object is located
b) What objec is located
34
45

c) What object is socate
d) What object is ed at B2? $\qquad$
: 2. Circle the word TRUE if the statement is TRUE or
a) Longitude and latitude lines are imaginary.

TRUE
FALSE
b) Longitude lines run from East to West.

TRUE

## FALSE

c) Latitude lines move from East to West.

TRUE

## FALSE

d) The Equator is an important line of latitude.
true
FALSE

## Word Search

Find all the words in the Word Search. Words are written horizontally, vertically, diagonally, and some are written backwards.




