



# Bloom's Taxonomy

Our resource is an effective tool for any **GEOGRAPHY PROGRAM**.

## Bloom's Taxonomy\* for Reading Comprehension

The activities in this resource engage and build the full range of thinking skills that are essential for students' reading comprehension. Based on the six levels of thinking in Bloom's Taxonomy, assignments are given that challenge students to not only recall what they have read, but move beyond this to understand the text through higher-order thinking. By using higher-order skills of applying, analysing, evaluating and creating, students become active readers, drawing more meaning from the text, and applying and extending their learning in more sophisticated ways.

Our resource, therefore, is an effective tool for any Geography program. Whether it is used in whole or in part, or adapted to meet individual student needs, this resource provides teachers with the important questions to ask, interesting content, which promote creative and meaningful learning.



### BLOOM'S TAXONOMY: 6 LEVELS OF THINKING

*Bloom's Taxonomy is a widely used tool by educators for classifying learning objectives, and is based on the work of Benjamin Bloom.*

**SAMPLE**  
**Vocabulary**

agriculture

amenities

author

axis

boundaries

capital city

cardinal directions

choropleth

climate

commercial

community

compass

compass rose

continents

contour lines

coordinates

country

culturally

date

direction

diverse

elevation

Equator

geographically

gradual

grid system

incline

index

industrialized

intermediate directions

landscape

latitude

legend

longitude

orientation

overseas

political maps

population

Prime Meridian

provinces

relation

residential

rural

scale

sea level

states

steep

surrounding area

symbols

territories

title

topographic

urban



# Mapping Cultural Features

1. From these photos, what can you say about a community that is urban?



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. Make a list of 3 things that you can do in both the city and the countryside.

• \_\_\_\_\_  
• \_\_\_\_\_  
• \_\_\_\_\_

3. List the 3 advantages of living in an urban community and the advantages of living in a rural community.

• \_\_\_\_\_  
• \_\_\_\_\_  
• \_\_\_\_\_

**SAMPLE**

4. **Circle** the word **TRUE** if the statement is TRUE or **circle** the word **FALSE** if it is FALSE.

a) A community is a group of people who share common interests, characteristics and experiences.

**TRUE**

**FALSE**

b) People from the same community do not live in the same area.

**TRUE**

**FALSE**

c) All communities are friendly, safe and clean.

**TRUE**

**FALSE**



# Comprehension Quiz



## Part A

1. What is an instrument, which shows the direction of travel?  
\_\_\_\_\_
2. What is a tool that shows what the distance on the map equals on the ground? \_\_\_\_\_
3. If the scale is 1 inch on the map = 1 mile on the ground. What would 5 inches on the map equal on the ground? \_\_\_\_\_
4. If the scale is 1 cm on the map = 100 km on the ground. What would 8 cm on the map equal on the ground? \_\_\_\_\_
5. What does the mnemonic TODALSIGS stand for?  
\_\_\_\_\_
6. If it is noon in New York, what time is it in Florida? \_\_\_\_\_



**SAMPLE**

## Part B

1. The Equator is located at 0 degrees latitude. **TRUE/FALSE**
2. Lines of latitude run from top to bottom. **TRUE/FALSE**
3. On the map of the world, label the 7 continents, 4 oceans, Greenland, the United States, and Canada.



# Rural and Urban Communities



Urban Map



Rural Map