Assessment Rubric

Mapping Skills with Google Earth™

Student's Name: _____ Assignment: _____ Level: _____

	Level 1	Level 2	Level 3	Level 4
Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention	Demonstrates a basic understanding of the concepts. Requires some teacher intervention	Demonstrates a good understanding of the concepts. Requires minimal teacher intervention	Demonstrates a thorough understanding of the concepts. Requires no teacher intervention
Response to the Text	Expresses responses to the text with limited effectiveness, inconsistently supported by proof from the text	Expresses responses to the text with some effectiveness, supported by some proof from the text	Expresses responses to the text with appropriate skills, supported with appropriate proof	Expresses thorough and complete responses to the text, supported by concise and effective proof from the text
Application of Own Interests	Interprets and applies various concepts in the text with few, unrelated details and incorrect analysis	Interprets and applies various concepts in the text with some detail, but with some inconsistent analysis	Interprets and applies various concepts in the text with appropriate detail and analysis	Effectively interprets and applies various concepts in the text with consistent, clear and effective detail and analysis

SAMPLE

STRENGTHS:

WEAKNESSES:

NEXT STEPS:

NAME: _____

Map Your Country

1. Fill in each blank with a word from the reading passage.

There are many different ways in which to map a country. _____ (a) maps show international and state/provincial boundaries and they show the _____ (b) of towns and cities. _____ (c) maps usually show a smaller area and display information in great detail. Topographic maps are easily recognizable because they use _____ (d) lines to show differences in _____ (e). Information about countries is shown through _____ (f) maps, choropleth maps and _____ (g) maps. _____ (h), weather maps and thematic maps come in three main types: _____ (i) maps, graduated color maps and _____ maps. Distribution maps use different colors and symbols to show the distribution of something across a _____ (k). _____ (l) color maps use different colors or shades to express _____ (m) data. Isoline maps use _____ (n) to join areas of equal value.

SAMPLE

2. What type of map is this?

_____

3. Which type of map is this?

_____

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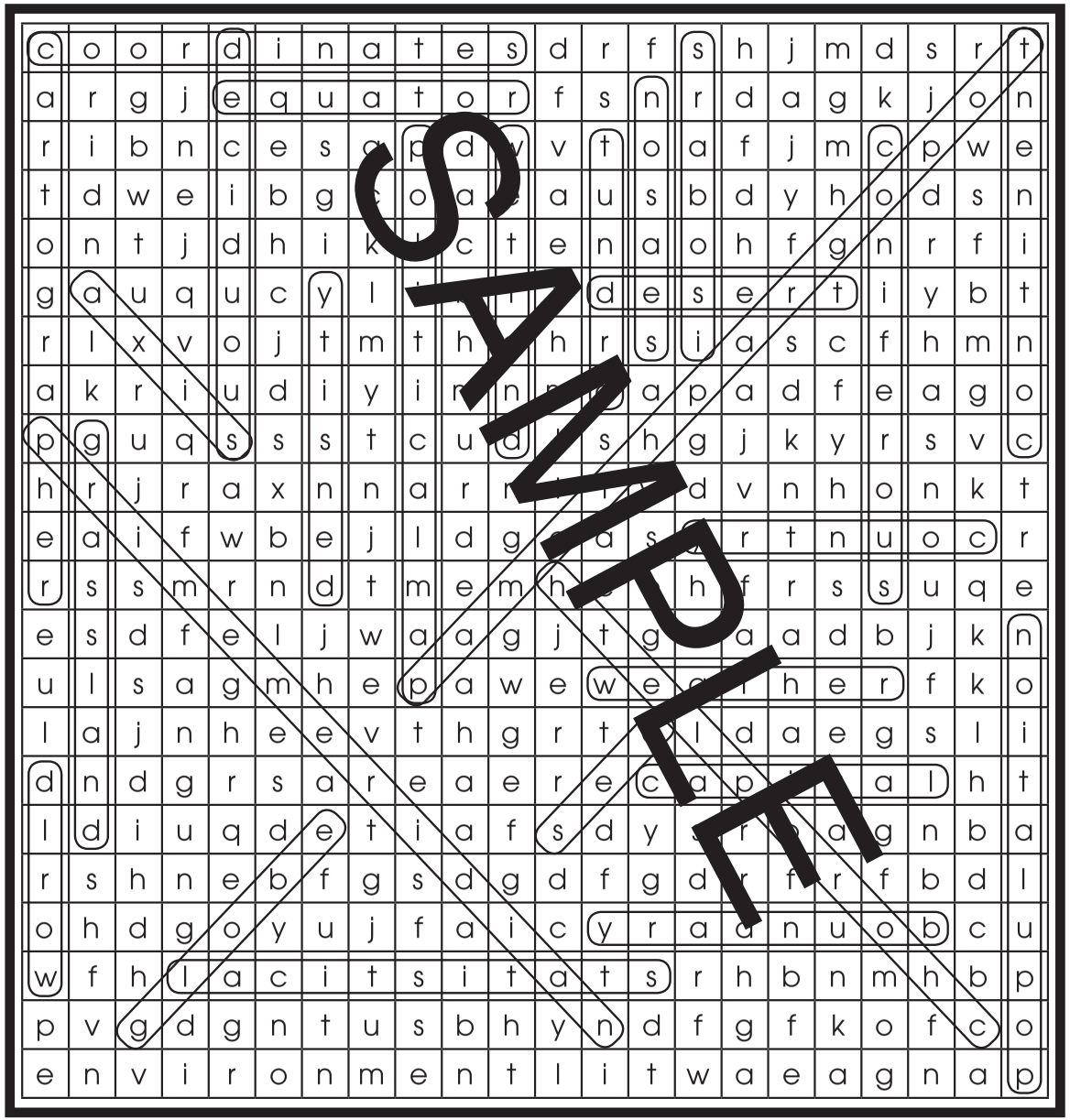
Across

1. latitude lines
2. scale
4. density
7. choropleth
8. wetland
10. population
12. distribution

Down

1. legend
2. symbol
3. country
5. political
6. ocean
8. weather
9. topographic
11. desert

Word Search Answers



Part A

1. TRUE

2. TRUE

3. FALSE

4. TRUE

5. FALSE

6. TRUE

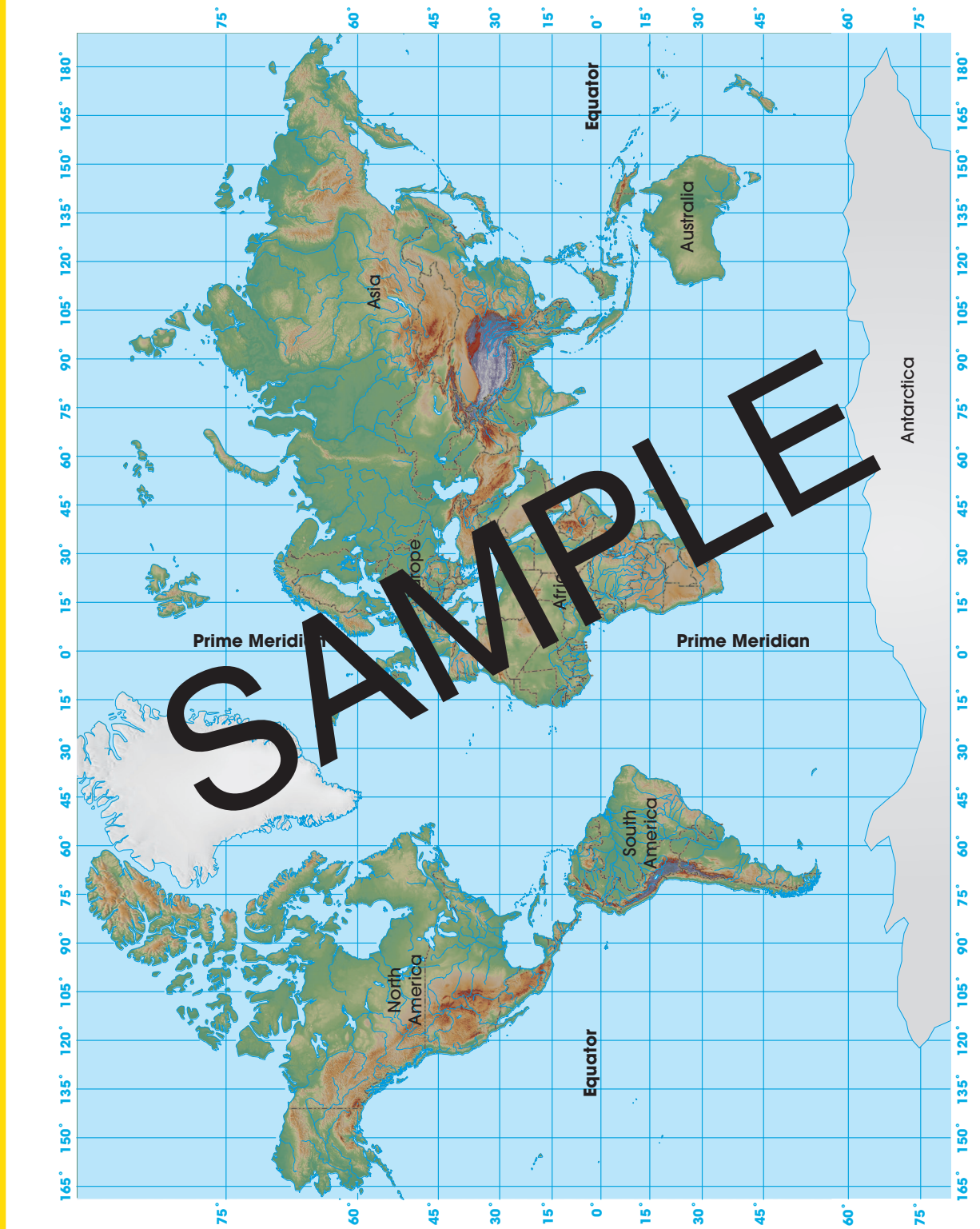
7. FALSE

8. TRUE

Part B

1. A map that shows the concentration of population, using dots.
2. Dots show numbers and colors show types of statistical data.
3. A map that shows cities, towns and the boundaries of countries, provinces or states.
4. A map that shows physical features, such as elevation.
5. A map that uses color to express statistical data.

Part C

1. Answers will vary.
2. Answers will vary.
3. The acronym TODALSIGS stands for Title, Orientation, Date, Author, Legend, Scale, Index, Grid, and Surrounding Area.
4. Answers will vary.
5. In North America, most of the population is located in the United States and Mexico.
6. Scientists believe in the continental drift theory due to fossils, gold deposits and the jigsaw theory.

Lines of Latitude and Longitude on a Map