



# **TEACHER GUIDE**

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## STUDENT HANDOUTS

### READING COMPREHENSION

•	Daily Routines & Time Management				
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•	Friendships, Communication & Problem Solving				
•	Texting, Email & Telephone Manners				
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EASY MARKING <sup>™</sup> ANSWER KEY					
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## **6 BONUS Activity Pages!** Additional worksheets for your students

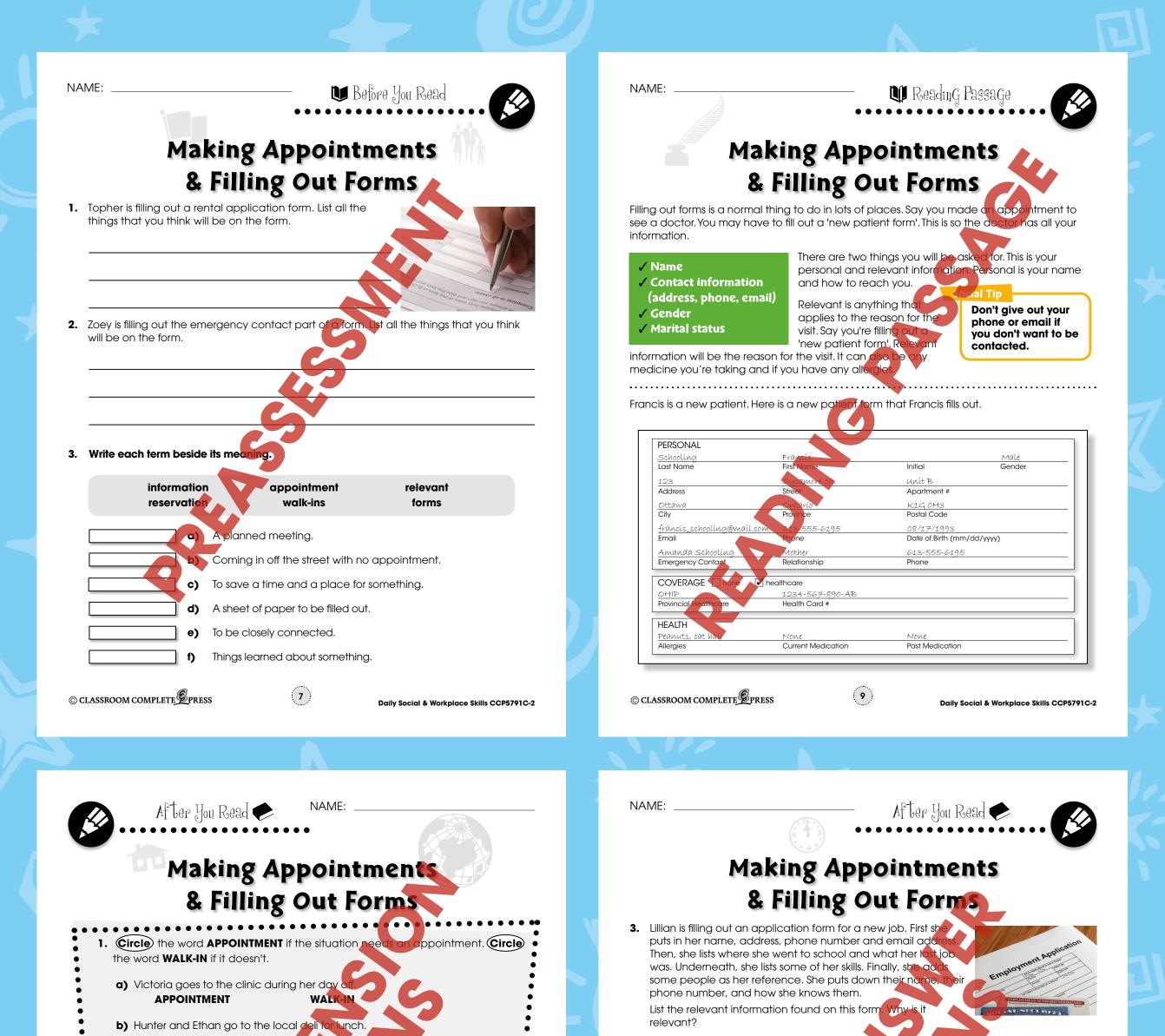
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- Enter pass code CC5791DC

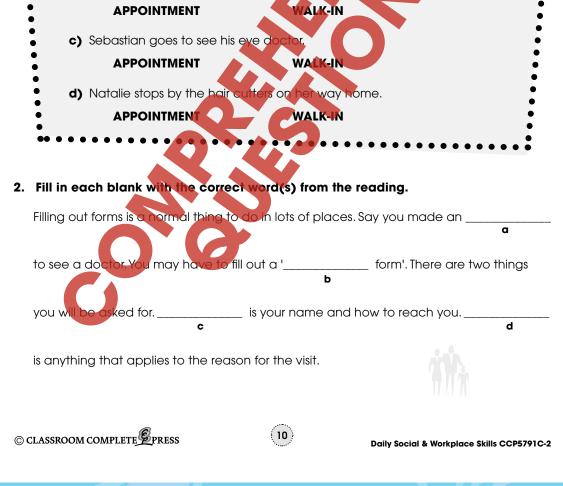






### Daily Social & Workplace Skills CCP5791C-2







4. Use the graphic organizer on page 12 to help you fill out forms. All forms are different. One thing every form has in common is your personal information.

The organizer is a sample of a general form. Fill out the form with your personal information. Keep this in a safe place. Somewhere you'll know where to find it. Use it as a reference when filling out forms.

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## Team Building Exercises

Get into groups of 6 or more people. Try to get into groups with people you don't know well. Below are 3 different team-building games. Each game is meant to build communication skills. Finish each game in your group. How are your group's communication skills after finishing each game?

#### 1. Blindfold Maze

Split your group in half. One half will be blindfolded. Pair one sing blindfolded person with someone who isn't. Make a maze u different obstacles. Have the blindfolded person at the start of maze. Have their partner at the finish line. Using communication, the blindfolded person will be moved through the maze to the finish line by their partner. The pair with the fastest time each pair take turns being blindfolded.

# s. Have

#### 2. One-Sided Debate



Get into pairs. Write g bunch of topics on cards. Mix them up. Pick a card without looking. One person will start by saying what they think about the topic. This person will list reasons for why they think this way. The other person will sit quietly and listen. When done, the listener will tell the speaker what he or she said. The listener will not agree, disagree, or say what they think about the topic. When done, have the pairs switch roles.

#### 3. Building Communication

Split the group in half. Separate the groups so they can't see each other, but can hear each other. The group will have to build a bridge. Use different materials, like wooden sticks, straws, string, glue, and tape. Have each group make one side of the bridge. These two sides will then be brought together. The two groups will have to work together by only talking to each other.



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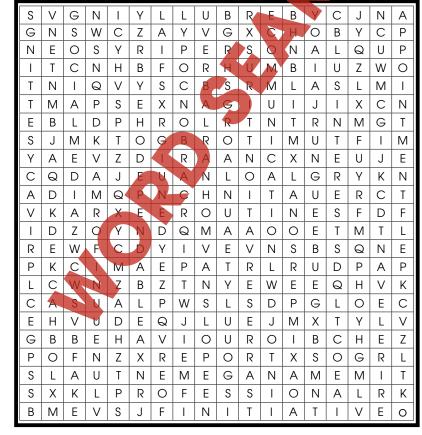
After You Read

**Word Search** 

NAME:

Find all of the words in the Word Search. Words are written horizontally, vertically, diagonally, and some are even written backwards.

rely	trusted	initiative	social media	acquaintance
: goals	uniform	personal	appointment	privacy settings
spam	hacked	behaviour	professional	communication
verbal	relevant	nonverbal	carbon copy	time management
report	interests	impersonal	dependable	
casual	routines	reservation	cyber bullying	



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NAME: After You Read 🤛 Comprehension Quiz

14

### Part C

#### Answer each question in complete sentences.

What is the difference between short-term and long-term goals? 1.

Planning Your Day Chart **Daily Planner** 2pm 7am 3pm 8am



