









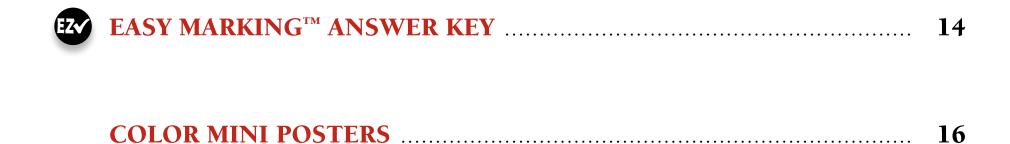
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- Enter item CC5795
- Enter pass code CC5795D







NAME:	
INAIVIE.	



Leadership

	committed	sincere	loyal	confident	wise
	a) True to or	ne's commitm	ent and p	eople.	
	b) To be sure	e of oneself.			
	c) To be abl	e to judge wł	nat is right	and what is tru	e.
	d) To have g	good standar	ds and act	ions; upright a	nd fair.
	e) Genuine;	real.	3		
	f) To give or	neself to an is	sue or job.		
		5			
• • • • • • • • • • • • • • • • • • • •		•	• • • • • • • • • • • • • • • • • • • •		
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	k mark next to the				
	n word below doe				
a) Which	n word below doe loyal				
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a) Which A B C	n word below doe loyal honest unfit				
a) Which A B C	n word below doe loyal honest unfii od legder will:	es not describ	e a good		
a) Which	n word below doe loyal honest unfit od leader will: punish you in fr	es not describ	e a good rkers.		
a) Which A B C C b) A good A	n word below doe loyal honest unfit od leader will: punish you in fr	es not describ ont of co-wo	e a good rkers.		

Worksheet 🖺

NAME: __

Leadership

What a Leader Means to You

Companies, Nations and your home town all have Leaders. A person who is looked up to for guidance. But this is not the only trait they have. So much more is needed.

1. Who comes to mind as a good Leader?
2. What traits do these people have in common? What are the differences?
3. Why do you think they are good leaders?
4. Using the internet, do a search for "leadership traits" and list what you found

As a class, share and talk about the traits of a leader that you found. What does it all mean?

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Leadership

Who is the leader?

Read the following stories. Decide who is the leader.

1. Azim threw an apple core to the wastebasket. He missed and the sticky core plopped onto the teacher's notebook. It smudged all of the days notes. Only Peter saw him do it. Peter covered for his friend Azim. The teacher asks who did it. If no one comes forward, all will be in trouble. Madison doesn't want anyone to get into trouble. Madison says that she did it. Azim applegizes and says he did it.

Who is the leader?

() Azim	O Peter	Madison	OThe Tec	ict	ner	V	
Why?						<u> </u>	

2. A water pipe broke in school. The broken pipe was over the library. After it was fixed, clean-up began. Amanda started to stack the dry books. Harriet and Paul began wiping down the shelves. Mike vacuumed the water off the carpet. Rosalyn put all the damaged books into the recycling. Sarah got the fans blowing. It was great that the grade 8 class volunteered to do the clean up.

Who is the leader?

○ Amanda	O Harriet and P	aul OMik	e O Rosalyn	○ Sarah
OThe Grade 8	class			
Whv?				
,				

3. Five classmates get stuck in an elevator between floors. Franca starts to kick the door. Nathan says calm down, let's think about our options. Ben starts screaming hoping someone will hear him. Nathan tries to call out on his cell phone, but there is no reception. William says nothing but looks scared. Marissa tells William to stop it, as he is scaring her too. Nathan suggests a game. Everyone plays a memory game. Forty minutes later, the elevator starts up. The doors open and everyone is safe.

Who is the lec	der?
----------------	------

O Franca Why?	O Nathan	○ Ben	() William	○ Marissa	

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NAME: _____



Leadership

Everyone is a Leader

A leader is not someone's title. Rather, a leader is based on one's actions. Everyone is a leader, as everyone can impact someone in a good way. However, not everyone can become a great leader. But, everyone can become a better leader.

What is leadership?

- Helping others in need.
- Doing the right thing without being asked.
- Being a good role model.
- Guiding others on the right path.
- Stand up for others.

Leadership is one of the main skills you can learn. Always try to be the best person you can be. The great thing is, you have the chance to practice leadership every single day. Practice in your home, at school, in sports, and everywhere in between.

Here are 10 great quotes from great leaders.

- 1. "A leader is one who knows the way, goes the way, and shows the way."
 - John C. Maxwell
- 2. "If your actions inspire others to dream more, learn more, do more and become more, you are a leader John Quincy Adams
- 3. "Leadership and learning are indispensable to each other." John F. Kennedy
- 4. "I never thought in terms of being a leader. I thought very simply in terms of helping people." John Hume
- 5. "Leaders aren't born, they are made. And they are made just like anything else, through hard work And that's the price we'll have to pay to achieve that goal, or any goal." Vince Lombardi
- that goal, or any goal." Vince Lombardi

 6. "Leadership is action not position." Donald H. McGannon
- 7. "A good leader inspires others with confidence." Unknown
- 8. "The greatest leader is not necessarily the one who does the greatest things. (She/)He is the one that gets the people to do the greatest things." Ronald Reagan
 - Kondia Reagan
- 9. "Example is not the main thing in influencing others. It is the only thing."Albert Schweitzer
- 10. "(She/)He who cannot be a good follower cannot be a good leader."Aristotle

Which is your favorite quote? Why?





NAME: _

Leadership

Leaders in your Life

We all have leaders in our life. We all know of great leaders from the past. People we can look to guide, and give us courage. For some, leadership is easy. Or it might take a little more effort. But everyone has the ability to lead.

Leaders don't just mean someone like the president of a country. Leaders come in every area of life and work. They could be a leader of a band. A leader in their area of work. Or a leader on a construction site.

Everybody has their strengths and their weaknesses. We often take on and give up leadership roles through the day.

1. When do you often take the lead? At home	, in c	lass,	what are your strengths?

2. When is it your time to follow?	At home, in class, what are your weaknesses?

- 3. When the word "Leadership" sheard, who do you think of? Write a paragraph about why this person is a leader.
- **4.** Could this person also be a role model? Why?

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🕒 Before You Teach Bloom's Taxonomy

Bloom's Taxonomy* for Reading Comprehension

The activities in this resource engage and build the full range of thinking skills that are essential for students comprehension. Based on the six levels of thinking in Bloom's Taxonomy, assignments are given that challenge students to move beyond the worksheet to understand the information through higher-order thinking. By using higher-order skills of remembering, understanding, applying, analysing, evaluating, and creating, students become active learners, drawing more meaning from the information, and applying and extending their learning in more sophisticated ways.

Our resource, therefore, is an effective tool for any Social Studies program. Whether it is used in whole or in part, or adapted to meet individual student needs, this resource provides teachers with the important questions to ask and interesting content, which promote creative and meaningful learning.

Vocabulary

Branding: Creating your own impression.

Collaboration: To work together for the same goal

Commitment: To work just as hard as everyone els

Communicating: To share ideas and things with others.
Communication: To get someone to know what you are trying to say.
Compromise: To come to an agreement.

Confidence: To believe in yourself.

Conflict: A fight with something or s Cons: The not good things of something

Creativity: To have great ideas and can think on your feet.

Debate: A talk with different sides. **Digital Communication:** Using things like a computer or cell phone to talk.

Inquiry-Based Learning: Asking questions instead of giving facts.

Integrity: To be honest and fai

Leader: A person that takes charge or leads.

Mechanism Debates: Set around a question of how something should be done.

Motivation: The reason to do something.

Network: A group of people who have things in common.

Networking: Talking to others and getting to know them. Personal Brand: Helps YOU sell YOURSELF to the world.

Problem Debates: Set around a question if something is right or wrong.

Pros: The good things of something.

Rebuttal: To share the other side of something.

Rube Goldberg Machine: An everyday simple task that uses more than one step.

Technology: Using science to solve problems.

Traits: The good things about you.

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Work Networking: Finding other people to meet and share.

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Leadership

When You Were a Leader

1. a) (Circle) the words that describe a good leader.

honest good attitude unsure talking skills shy bad attitude motivate inspire others liar

- b) Are there any other traits you think a leader should have? List them below.
- 2. Write about a time in your life when you were a good leader. Was it during a project? Was it when you were on a sports team? What traits made you a good leader? Did you like being in the lead?
- 3. Using the internet, look up two leaders you think were good at their job. It can be someone from the past, or a person you know. Write down four traits each that you think helped them be good leaders.

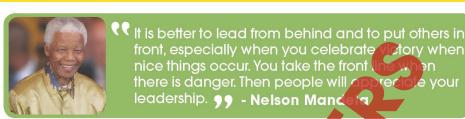
Leader 1:	Leader 2:

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Leadership Quotes





Innovation distinguishes between a leader and a follower. • • - Steve Jobs



People ask the difference between a leader and a boss. The leader leads, and the boss drives. - Theodore Roosevelt



of the leader is to get his(/her) people from where they are to where they have not 🤼 🤧 - Henry A. Kissinger



I suppose leadership at one time meant muscles; but today it means getting along with people. 99 - Mahatma Gandhi





				Worksh		
		Lead	dership	P		
Who is the	leader?					
Read the fo	ollowing storie	es. Decide wh	no is the lead	ler.		
plopped or Peter saw h If no one co	nto the teach nim do it. Pete omes forward	er's notebook r covered for I, all will be in	c. It smudged his friend Azir trouble. Mad	e missed and all of the day n.The teache ison doesn't v apologizes ar	rs notes. Ónly r asks who dio vant anyone t	d it. to
Who is the	leader?					
O Azim Why?	O Peter		○The Teac	cher		
fixed, clear Paul begar	n-up began. A n wiping dow	Amanda start on the shelves	ted to stack t s. Mike vacuu	vas over the li he dry books. umed the wat	. Harriet and ter off the car	
fixed, clear Paul begar Rosalyn pu blowing. It v	n-up began. An wiping dow tall the dam was great the	Amanda start on the shelves aged books	ted to stack to s. Mike vacuui into the recy	he dry books.	. Harriet and ter off the car ot the fans	
fixed, clear Paul begar Rosalyn pu blowing. It v Who is the O Amanda O The Grad	n-up began. An wiping down to all the dame was great the leader?	Amanda start on the shelves aged books	ted to stack to s. Mike vacuui into the recy	he dry books. umed the wat cling. Sarah g	. Harriet and ter off the car ot the fans	
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fixed, clear Paul begar Rosalyn publowing. It was Who is the O Amanda O The Grac Why? 3. Five claskick the doscreaming phone, but tells William Everyone pages	n-up began. An wiping down the all the dame was great the was great the leader? I Compared the second the second the second to stop it, as in the stop it.	Amanda start on the shelves laged books at the grade 8 et and Paul tuck in an ele ays calm down eone will hea eception. Willi he is scaring ory game. For	ted to stack to so Mike vacuum to the recy solum of Mike vator between, let's think in him. Nathaliam says not too. Nat	he dry books. umed the wat cling. Sarah g teered to do t O Rosalyn en floors. Fran about our op n tries to call	Harriet and ter off the car yot the fans the clean up. Sarah Ca starts to tions. Ben sta out on his ces scared. Mars a game.	rts Il
fixed, clear Paul begar Rosalyn publowing. It was the OAmanda OThe Grace Why? 3. Five claskick the doscreaming phone, but tells William Everyone pages	n-up began. An wiping down to all the dame was great the leader? I Compared the leader? I Compared the leaders get store and everyout and everyout the leader to all the leader to all the leader the lead	Amanda start on the shelves laged books at the grade 8 et and Paul tuck in an ele ays calm down eone will hea eception. Willi he is scaring ory game. For	ted to stack to so Mike vacuum to the recy solum of Mike vator between, let's think in him. Nathaliam says not too. Nat	he dry books. umed the wat cling. Sarah g teered to do t O Rosalyn about our op n tries to call o hing but looks han suggests	Harriet and ter off the car yot the fans the clean up. Sarah Ca starts to tions. Ben sta out on his ces scared. Mars a game.	rts Il

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Answers will vary, but may include:

1.

Madison is the leader because she accepted the blame so no one else would get in trouble. This action caused Azim to tell the truth and apologize.

2.

The Grade 8 ss is the leader guse they all cided to help clean up.

2.

Answers will vary.

Answers will vary.

Answers will vary.

Nathan is the leader because he takes charge of a situation and helps keep everyone

calm.

Answers will vary, but may include: Stable and Tolerant, Optimistic, Enthusiasm, Confident, Intuitive, Empathetic, Charismatic

4.

8

Answers will vary.





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Answers will vary, but may include:

1.

You often take the lead in class. You are a great drawer. You usually do all the drawings in your group projects.

2.

It is your time to follow at home. You're not a great cook. You help your mom and dad make dinner.

