



Contents



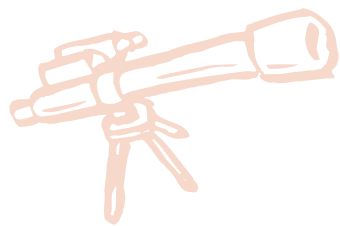
TEACHER GUIDE

- How Is Our Resource Organized? 2
- Bloom's Taxonomy for Higher-Order Thinking..... 4
- Vocabulary 4



STUDENT HANDOUTS

- *Communicating with Peers and Supervisors* 5
- *Collaboration - Project-Based Learning* 5
- *Leadership* 5
- *Building Networks & Branding* 5
- *Debating* 5



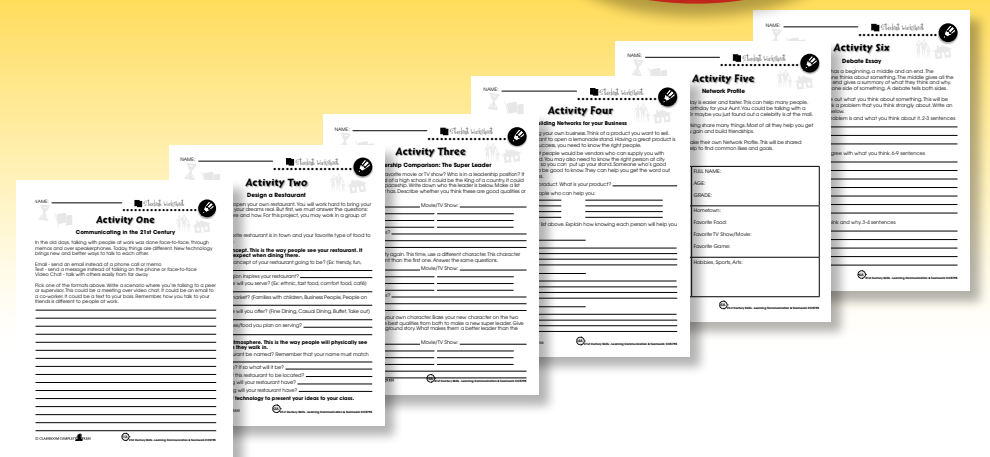
EASY MARKING™ ANSWER KEY 14

COLOR MINI POSTERS 15

✓ **6 BONUS Activity Pages!** Additional worksheets for your students

FREE!

- Go to our website:
www.classroomcompletepress.com/bonus
- Enter item CC5795
- Enter pass code CC5795D



NAME: _____

Debating

Pros and Cons

The purpose of a debate is to argue two sides of something. These sides are the **pros** and **cons**.

Pros: For something or the advantages of something. For example, having an ice cream shop down the street. The pros is that it's so close and you can get ice cream whenever you want.

Cons: Against something or the disadvantages of something. The cons is spending all your money on ice cream.

1. Get into small groups of at least 4 people. Think of an argument. It could be whether school should continue through the summer. It could be whether homework should be banned. It could be if you should wear school uniforms.

Write down your argument here: _____

2. Next, make a list of all the pros and cons for the argument. You can either do this as a group or split your team in half, one for pros and one for cons. List your pros and cons below.

PROS	CONS

3. Now, look at your list of pros and cons.

a) Do you have more pros or cons listed? PROS CONS

b) What is the strongest PRO argument? Explain why.

c) What is the strongest CON argument? Explain why.

NAME: _____

Debating

Gathering Evidence

An important part of a debate is to say what you think of a topic. Also, to make sure you have enough info to back up what you think. Getting evidence can be hard. You need to make sure that you have the best points ready before going into your debate.

Tip

To prove a point you are making, a good word to use is 'because'. When you use this word, your points can become clearer.

I think _____ because _____.

Let's practice getting evidence. Check mark (✓) 3 debate topics from the list below.

- University and College should be free
- School should be 4 days a week.
- Video games cause violence.
- Every store should be closed on Sundays.
- Mac computers are better than PC's
- Downloading music should be legal.

Go online and search the 3 topics. Also, go around the school and ask for thoughts from others about your topic. Get a list of 5 pieces of evidence for each topic. Present them to the class.

Topic 1: _____	Topic 2: _____	Topic 3: _____

NAME: _____

Debating

Steps to a Debate

Debating is a formal way to argue a topic. There are usually two sides that have different points of view.

Why is it good to debate?

- It gives you the guts to speak in front of others.
- It helps you respect the views of others.
- It helps show your point of view in a helpful way.
- It helps to put your thoughts in order.
- It teaches you to react fast to new ideas.

Can you think of any other reasons why a debate is a good idea? Have you ever been in a debate before? If yes, what side were you on? Explain.

The steps to a debate are listed below. Put them in order from 1 to 5.

- Introduction** - Point out your side and why everyone else should agree.
- Wrap it up** - Finalize all the points you stated during the debate.
- Confirmation or Proof** - The main reason(s) why you are right.
- Rebuttal** - See the other side, be polite while you stand up to their view.
- Statement of Facts** - Break down your argument into smaller ones.

Go on the Internet and watch a video on a past debate. It can be from a movie or from real life. State the debate here: _____

1. What were the 2 points of view? _____

2. How did they break down their main argument? _____

3. What proof did they use? _____

4. What was the argument from the other side? _____

5. How did they finish the debate? _____

NAME: _____

Debating

Kinds of Debates

There are two kinds of debates. Read about them below.

Problem Debates: Set around a question if something is right or wrong. For example: Should someone be banned from something or someplace?

Mechanism Debates: Set around a question of how something should be done. For example: How should a bridge be built?

What is Really Going On?

Find a debate to watch. Write down the topic of the debate and what kind it is.

Topic: _____

Kind of Debate: Problem Mechanism

Before watching, what side are you on? For Against

Now watch the debate. Write down the positions for both sides.

	FOR	AGAINST
Opening		
Evidence		
Rebuttal		
Closing		

Did your position change? Yes No

Why or why not? _____

NAME: _____

Worksheet



Debating

Gathering Evidence

An important part of a debate is to say what you think of a topic. Also, to make sure you have enough info to back up what you think. Getting evidence can be hard. You need to make sure that you have the best points ready before going into your debate.

Tip

To prove a point you are making, a good word to use is 'because'. When you use this word, your points can become clearer.

I think _____ because _____.

Let's practice getting evidence. Check mark (✓) 3 debate topics from the list below.

- University and College should be free.
- Video games cause violence.
- Mac computers are better than PC's.
- Downloading music should be legal.
- School should be 4 days a week.
- Every store should be closed on Sundays.

Go online and search the 3 topics. Also, go around the school and ask for thoughts from others about your topic. Get a list of 5 pieces of evidence for each topic. Present them to the class.

Topic 1: _____ Topic 2: _____ Topic 3: _____

--	--	--

Answers will vary.

Answers will vary.



Answers will vary.

Answers will vary.

- 1- Introduction
- 5 - Wrap it up
- 3 - Confirmation or Proof
- 4 - Rebuttal
- 2 - Statement of Facts

11

Answers will vary.

EASY MARKING ANSWER KEY

Answers will vary.

7

8

9

13