

# **TEACHER GUIDE**

•	Assessment Rubric	4
•	How Is Our Resource Organized?	5
•	Bloom's Taxonomy for Reading Comprehension	6
•	Vocabulary	6



# STUDENT HANDOUTS

#### READING COMPREHENSION

•	What is Gender?	
•	How is Gender Different Than Sexual Orientation?	
•	What is Cisgender or Assigned Sex?	
•	What is Transgender?	
•	What is Genderqueer or Non-Binary?	7
•	Gender History	
•	Hands-on Activities	13
•	Crossword	17
•	Word Search	18
•	Comprehension Quiz	19
ASY	MARKING <sup>™</sup> ANSWER KEY	20

MINI POSTERS



### **6 BONUS Activity Pages!** Additional worksheets for your students

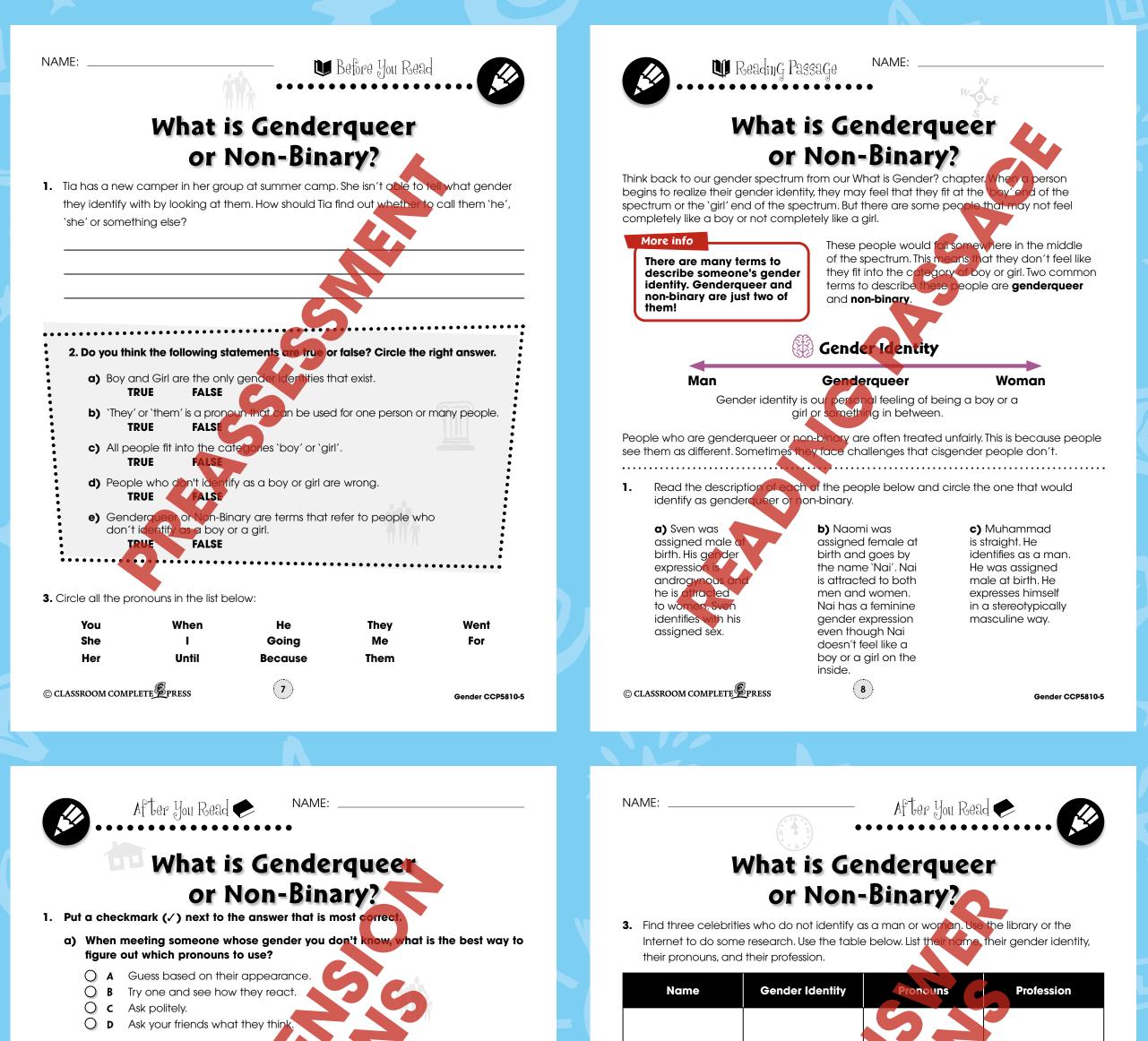
- Go to our website: www.classroomcompletepress.com/bonus
- Enter item CC5810
- Enter pass code CC5810D



23

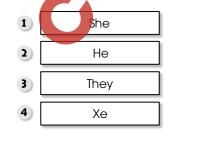




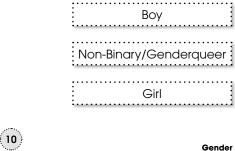




- O A Tell them you're happy they feel comfortable enough to be open about their gender identity and support them if or when they choose to tell others.
- O B Tell them you're okay with it and then tell your classmates when Jani isn't around.
- C Ask them why they've been faking it their whole lives.
   D Tell them you don't think you can be friends anymore.
- c) Why should you try to avoid misgendering someone?
  - O A It will be embarrassing for you if you get it wrong.
  - Other people might hear and think it's funny. 0 В
  - O c You might get in trout
  - O D It can be humi g and upsetting for the other person to be called a ler that they not identify with.
- 2. Draw a line between the pronouns and the gender it could refer to:



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**A** 

В

C

Gender CCP5810-5

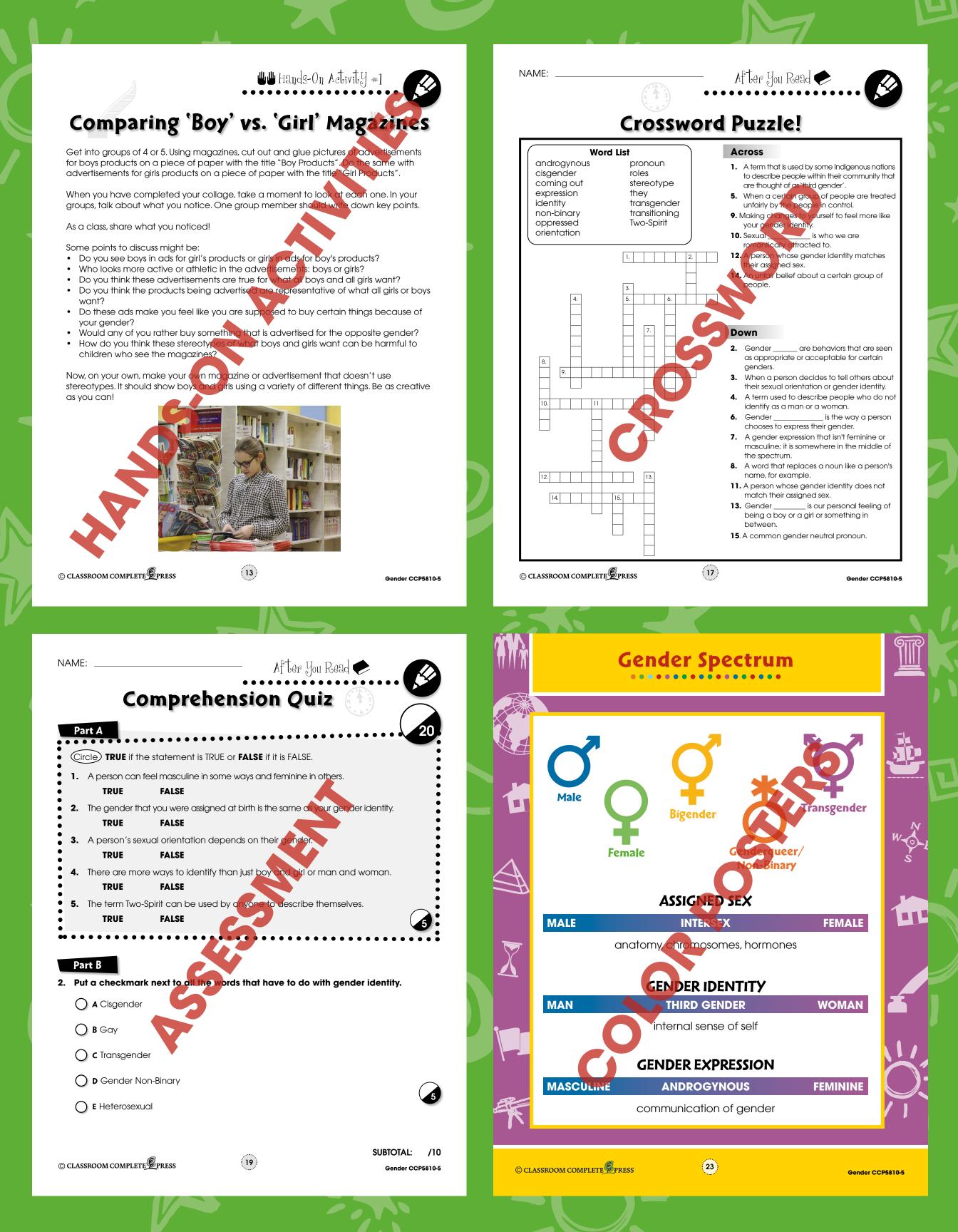


4. Use the graphic organizer on page 12 to help figure out which pronouns to use.

First, imagine to yourself your scenario. Then, follow the web to find out which pronouns to use.

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NAME:

# What is Genderqueer or Non-Binary?

Think back to our gender spectrum from our What is Gender? chapter. When a person begins to realize their gender identity, they may feel that they fit at the `boy' end of the spectrum or the `girl' end of the spectrum. But there are some people that may not feel completely like a boy or not completely like a girl.

#### More info

There are many terms to describe someone's gender identity. Genderqueer and non-binary are just two of them! These people would fall somewhere in the middle of the spectrum. This means that they don't feel like they fit into the category of boy or girl. Two common terms to describe these people are **genderqueer** and **non-binary**.



## Man

# Genderqueer

Woman

Gender identity is our personal feeling of being a boy or a girl or something in between.

People who are genderqueer or non-binary are often treated unfairly. This is because people see them as different. Sometimes they face challenges that cisgender people don't.

**1.** Read the description of each of the people below and circle the one that would identify as genderqueer or non-binary.

a) Sven was assigned male at birth. His gender expression is androgynous and he is attracted to women. Sven identifies with his assigned sex.



b) Naomi was assigned female at birth and goes by the name 'Nai'. Nai is attracted to both men and women.
Nai has a feminine gender expression even though Nai doesn't feel like a boy or a girl on the inside.

8

c) Muhammad is straight. He identifies as a man. He was assigned male at birth. He expresses himself in a stereotypically masculine way.



Get into groups of 4 or 5. Using magazines, cut out and glue pictures of advertisements for boys products on a piece of paper with the title "Boy Products". Do the same with advertisements for girls products on a piece of paper with the title "Girl Products".

When you have completed your collage, take a moment to look at each one. In your groups, talk about what you notice. One group member should write down key points.

As a class, share what you noticed!

Some points to discuss might be:

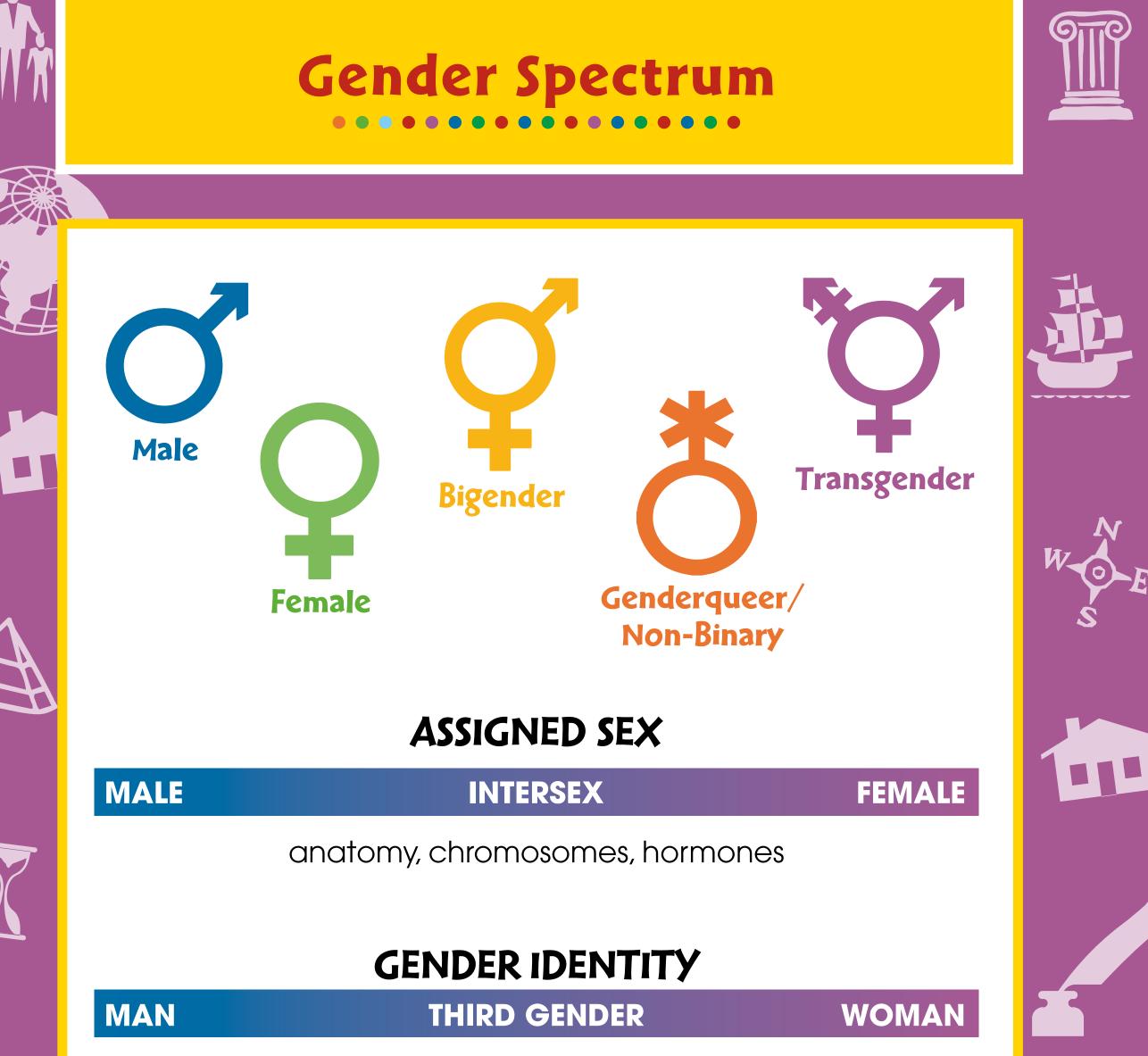
- Do you see boys in ads for girl's products or girls in ads for boy's products?
- Who looks more active or athletic in the advertisements: boys or girls?
- Do you think these advertisements are true for what all boys and all girls want?
- Do you think the products being advertised are representative of what all girls or boys want?
- Do these ads make you feel like you are supposed to buy certain things because of your gender?
- Would any of you rather buy something that is advertised for the opposite gender?
- How do you think these stereotypes of what boys and girls want can be harmful to children who see the magazines?

Now, on your own, make your own magazine or advertisement that doesn't use stereotypes. It should show boys and girls using a variety of different things. Be as creative as you can!









internal sense of self

# **GENDER EXPRESSION**

#### MASCULINE ANDROGYNOUS

# communication of gender





Gender CCP5810-5

FEMININE