

# Contents



## TEACHER GUIDE

• Assessment Rubric .....	4
• How Is Our Resource Organized? .....	5
• Bloom's Taxonomy for Reading Comprehension .....	6
• Vocabulary .....	6



## STUDENT HANDOUTS

### READING COMPREHENSION

• <i>What is Gender?</i> .....	
• <i>How is Gender Different Than Sexual Orientation?</i> .....	
• <i>What is Cisgender or Assigned Sex?</i> .....	
• <i>What is Transgender?</i> .....	
• <i>What is Genderqueer or Non-Binary?</i> .....	7
• <i>Gender History</i> .....	
• Hands-on Activities .....	13
• Crossword .....	17
• Word Search .....	18
• Comprehension Quiz .....	19



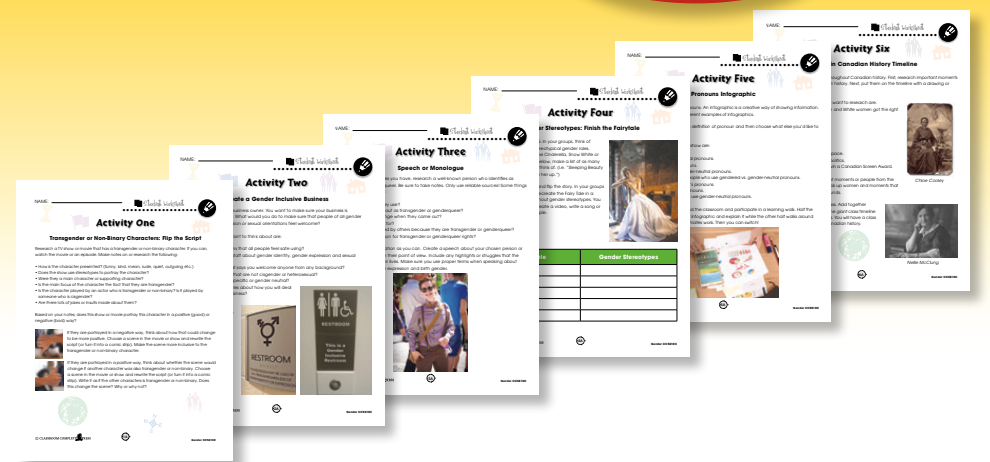
<b>EASY MARKING™ ANSWER KEY</b> .....	20
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<b>MINI POSTERS</b> .....	23
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## What is Genderqueer or Non-Binary?

1. Tia has a new camper in her group at summer camp. She isn't able to tell what gender they identify with by looking at them. How should Tia find out whether to call them 'he', 'she' or something else?

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2. Do you think the following statements are true or false? Circle the right answer.

- a) Boy and Girl are the only gender identities that exist.  
**TRUE**      **FALSE**
- b) 'They' or 'them' is a pronoun that can be used for one person or many people.  
**TRUE**      **FALSE**
- c) All people fit into the categories 'boy' or 'girl'.  
**TRUE**      **FALSE**
- d) People who don't identify as a boy or girl are wrong.  
**TRUE**      **FALSE**
- e) Genderqueer or Non-Binary are terms that refer to people who don't identify as a boy or a girl.  
**TRUE**      **FALSE**

3. Circle all the pronouns in the list below:

- |            |              |                |             |             |
|------------|--------------|----------------|-------------|-------------|
| <b>You</b> | <b>When</b>  | <b>He</b>      | <b>They</b> | <b>Went</b> |
| <b>She</b> | <b>I</b>     | <b>Going</b>   | <b>Me</b>   | <b>For</b>  |
| <b>Her</b> | <b>Until</b> | <b>Because</b> | <b>Them</b> |             |



## What is Genderqueer or Non-Binary?

Think back to our gender spectrum from our What is Gender? chapter. When a person begins to realize their gender identity, they may feel that they fit at the 'boy' end of the spectrum or the 'girl' end of the spectrum. But there are some people that may not feel completely like a boy or not completely like a girl.

**More info**

There are many terms to describe someone's gender identity. Genderqueer and non-binary are just two of them!

These people would fall somewhere in the middle of the spectrum. This means that they don't feel like they fit into the category of boy or girl. Two common terms to describe these people are **genderqueer** and **non-binary**.



People who are genderqueer or non-binary are often treated unfairly. This is because people see them as different. Sometimes they face challenges that cisgender people don't.

1. Read the description of each of the people below and circle the one that would identify as genderqueer or non-binary.

- a) Sven was assigned male at birth. His gender expression is androgynous and he is attracted to women. Sven identifies with his assigned sex.
- b) Naomi was assigned female at birth and goes by the name 'Nai'. Nai is attracted to both men and women. Nai has a feminine gender expression even though Nai doesn't feel like a boy or a girl on the inside.
- c) Muhammad is straight. He identifies as a man. He was assigned male at birth. He expresses himself in a stereotypically masculine way.



## What is Genderqueer or Non-Binary?

1. Put a checkmark (✓) next to the answer that is most correct.

- a) When meeting someone whose gender you don't know, what is the best way to figure out which pronouns to use?
- A Guess based on their appearance.
- B Try one and see how they react.
- C Ask politely.
- D Ask your friends what they think.
- b) Your friend, Jani tells you that they are genderqueer. How should you react?
- A Tell them you're happy they feel comfortable enough to be open about their gender identity and support them if or when they choose to tell others.
- B Tell them you're okay with it and then tell your classmates when Jani isn't around.
- C Ask them why they've been faking it their whole lives.
- D Tell them you don't think you can be friends anymore.
- c) Why should you try to avoid misgendering someone?
- A It will be embarrassing for you if you get it wrong.
- B Other people might hear and think it's funny.
- C You might get in trouble.
- D It can be humiliating and upsetting for the other person to be called a gender that they do not identify with.

2. Draw a line between the pronouns and the gender it could refer to:

- |                                      |   |   |
|--------------------------------------|---|---|
| 1. <input type="text" value="She"/>  | <input type="text" value="Boy"/>                    | A |
| 2. <input type="text" value="He"/>   | <input type="text" value="Non-Binary/Genderqueer"/> | B |
| 3. <input type="text" value="They"/> | <input type="text" value="Girl"/>                   | C |
| 4. <input type="text" value="Xe"/>   |   |   |

## What is Genderqueer or Non-Binary?

3. Find three celebrities who do not identify as a man or woman. Use the library or the Internet to do some research. Use the table below. List their name, their gender identity, their pronouns, and their profession.

Name	Gender Identity	Pronouns	Profession
1.			
2.			
3.			

**Graphic Organizer**

4. Use the graphic organizer on page 12 to help figure out which pronouns to use.

First, imagine to yourself your scenario. Then, follow the web to find out which pronouns to use.





## Comparing 'Boy' vs. 'Girl' Magazines

Get into groups of 4 or 5. Using magazines, cut out and glue pictures of advertisements for boys products on a piece of paper with the title "Boy Products". Do the same with advertisements for girls products on a piece of paper with the title "Girl Products".

When you have completed your collage, take a moment to look at each one. In your groups, talk about what you notice. One group member should write down key points.

As a class, share what you noticed!

Some points to discuss might be:

- Do you see boys in ads for girl's products or girls in ads for boy's products?
- Who looks more active or athletic in the advertisements: boys or girls?
- Do you think these advertisements are true for what all boys and all girls want?
- Do you think the products being advertised are representative of what all girls or boys want?
- Do these ads make you feel like you are supposed to buy certain things because of your gender?
- Would any of you rather buy something that is advertised for the opposite gender?
- How do you think these stereotypes of what boys and girls want can be harmful to children who see the magazines?

Now, on your own, make your own magazine or advertisement that doesn't use stereotypes. It should show boys and girls using a variety of different things. Be as creative as you can!



## Crossword Puzzle!

### Word List

androgynous  
cisgender  
coming out  
expression  
identity  
non-binary  
oppressed  
orientation

pronoun  
roles  
stereotype  
they  
transgender  
transitioning  
Two-Spirit

### Across

1. A term that is used by some Indigenous nations to describe people within their community that are thought of as 'third gender'.
5. When a certain group of people are treated unfairly by the people in control.
9. Making changes to yourself to feel more like your gender identity.
10. Sexual \_\_\_\_\_ is who we are romantically attracted to.
12. A person whose gender identity matches their assigned sex.
14. An unfair belief about a certain group of people.

### Down

2. Gender \_\_\_\_\_ are behaviors that are seen as appropriate or acceptable for certain genders.
3. When a person decides to tell others about their sexual orientation or gender identity.
4. A term used to describe people who do not identify as a man or a woman.
6. Gender \_\_\_\_\_ is the way a person chooses to express their gender.
7. A gender expression that isn't feminine or masculine; it is somewhere in the middle of the spectrum.
8. A word that replaces a noun like a person's name, for example.
11. A person whose gender identity does not match their assigned sex.
13. Gender \_\_\_\_\_ is our personal feeling of being a boy or a girl or something in between.
15. A common gender neutral pronoun.



## Comprehension Quiz

### Part A

Circle **TRUE** if the statement is TRUE or **FALSE** if it is FALSE.

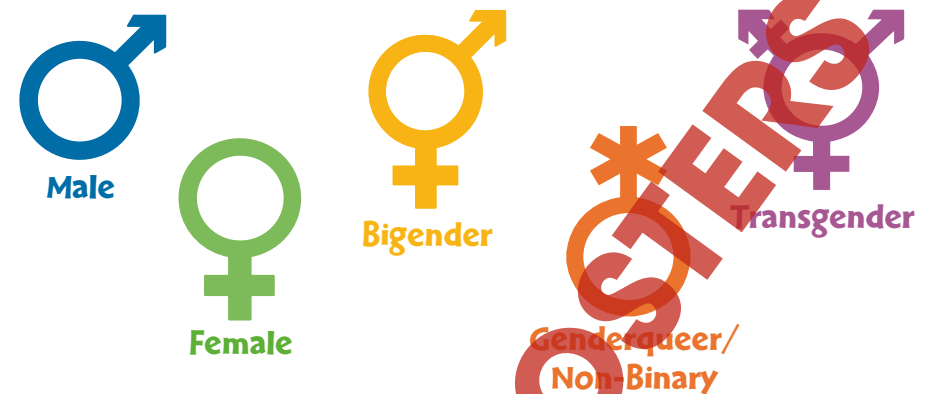
1. A person can feel masculine in some ways and feminine in others.  
**TRUE**      **FALSE**
2. The gender that you were assigned at birth is the same as your gender identity.  
**TRUE**      **FALSE**
3. A person's sexual orientation depends on their gender.  
**TRUE**      **FALSE**
4. There are more ways to identify than just boy and girl or man and woman.  
**TRUE**      **FALSE**
5. The term Two-Spirit can be used by anyone to describe themselves.  
**TRUE**      **FALSE**

### Part B

2. Put a checkmark next to all the words that have to do with gender identity.

- A Cisgender
- B Gay
- C Transgender
- D Gender Non-Binary
- E Heterosexual

## Gender Spectrum



### ASSIGNED SEX

**MALE**      **INTERSEX**      **FEMALE**

anatomy, chromosomes, hormones

### GENDER IDENTITY

**MAN**      **THIRD GENDER**      **WOMAN**

internal sense of self

### GENDER EXPRESSION

**MASCULINE**      **ANDROGYNOUS**      **FEMININE**

communication of gender



# What is Genderqueer or Non-Binary?

1. Put a checkmark (✓) next to the answer that is most correct.

a) When meeting someone whose gender you don't know, what is the best way to figure out which pronouns to use?

- A Guess based on their appearance.
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- C Ask politely.
- D Ask your friends what they think.

b) Your friend, Jani tells you that they are genderqueer. How should you react?

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- B Tell them you're okay with it and then tell your classmates when Jani isn't around.
- C Ask them why they've been faking it their whole lives.
- D Tell them you don't think you can be friends anymore.

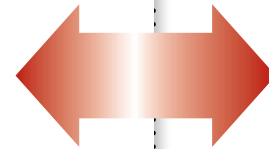
c) Why should you try to avoid misgendering someone?

- A It will be embarrassing for you if you get it wrong.
- B Other people might hear and think it's funny.
- C You might get in trouble.
- D It can be humiliating and upsetting for the other person to be called a gender that they do not identify with.

2. Draw a line between the pronouns and the gender it could refer to:

- 1
- 2
- 3
- 4

- A
- B
- C



1.

a)  C

b)  A

c)  D

2.

1  C

2  A

3  B

4  B

10

# EASY MARKING ANSWER KEY









# Comparing 'Boy' vs. 'Girl' Magazines

Get into groups of 4 or 5. Using magazines, cut out and glue pictures of advertisements for boys products on a piece of paper with the title "Boy Products". Do the same with advertisements for girls products on a piece of paper with the title "Girl Products".

When you have completed your collage, take a moment to look at each one. In your groups, talk about what you notice. One group member should write down key points.

As a class, share what you noticed!

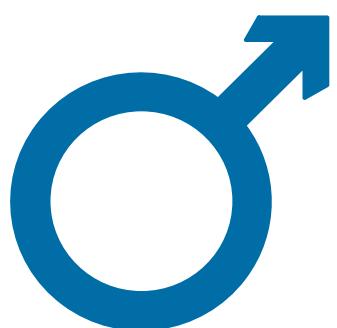
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- Do you think these advertisements are true for what all boys and all girls want?
- Do you think the products being advertised are representative of what all girls or boys want?
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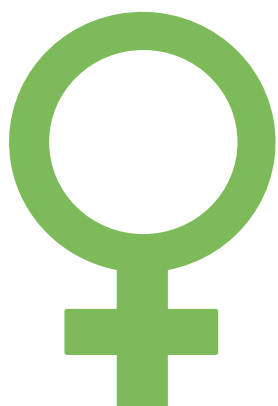
Now, on your own, make your own magazine or advertisement that doesn't use stereotypes. It should show boys and girls using a variety of different things. Be as creative as you can!



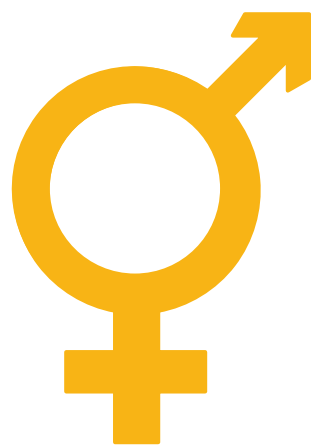
# Gender Spectrum



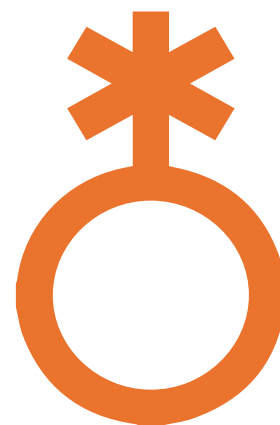
Male



Female



Bigender



Genderqueer/  
Non-Binary



Transgender

## ASSIGNED SEX

**MALE**

**INTERSEX**

**FEMALE**

anatomy, chromosomes, hormones

## GENDER IDENTITY

**MAN**

**THIRD GENDER**

**WOMAN**

internal sense of self

## GENDER EXPRESSION

**MASCULINE**

**ANDROGYNOUS**

**FEMININE**

communication of gender