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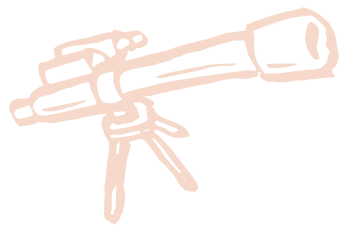
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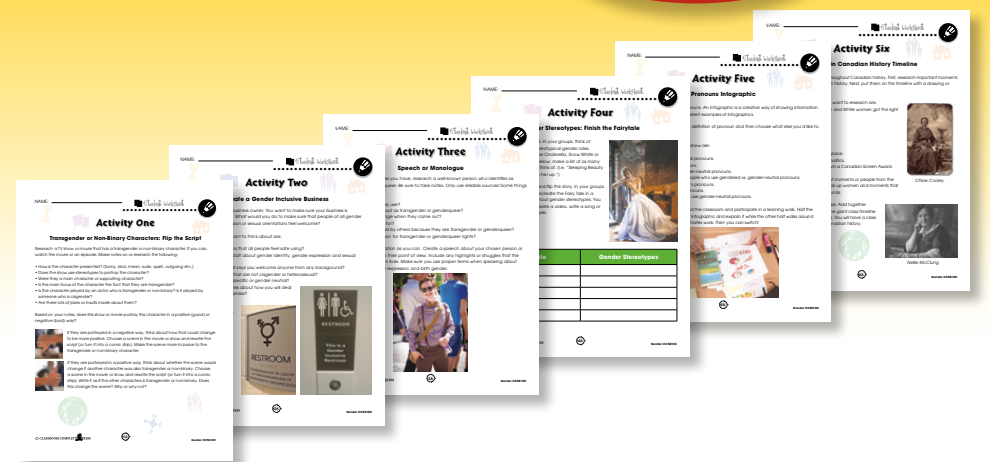
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- Enter pass code CC5810DC





# Gender History

1. Write each term beside its meaning.

Two-Spirit	Gender Role	Oppressed	Indigenous
<input type="text"/>	a) A group of people who are treated unfairly by the people who have control.		
<input type="text"/>	b) People within some North American Indigenous nations. They are thought of as 'third gender'. Some have special roles within their communities.		
<input type="text"/>	c) Behaviours that are thought of as appropriate for certain genders.		
<input type="text"/>	d) The original inhabitants of North America. Many have their own unique culture and traditions.		

2. Read the statements below. Some are examples of stereotypical masculine gender roles. Some are feminine gender roles. Write each example under the correct heading.

Masculine Gender Roles	Feminine Gender Roles

- a) To make money for the family.
- b) To cook dinner for the family.
- c) To be responsible for cleaning the house.
- d) To be responsible for fixing broken household items.
- e) To be in charge and make important decisions.
- f) To take care of the children.



# Gender History

For as long as humans have been around, gender has affected how people behave. There were things that were thought of as womanly and there were things that were thought of as manly. This is true even back when humans lived in caves! For example, men were hunters while women gathered food and took care of the children. As humans have evolved over time, these roles have changed. Now, women work the same jobs as men but sometimes they are still paid less than men are.

**Gender Roles** are behaviours that are seen as appropriate for certain genders. They are based on beliefs of what men and women are better at.

**KEY TERM:** 'Oppressed' means that a certain group of people are treated unfairly. Usually this is by the people in control.

Throughout history, women have been oppressed in their communities in comparison to men. This is because at one time, men were thought to be the stronger gender. They also had control. After fighting for many years, women got to vote in Canada. This happened in 1918. This was over 50 years after men were allowed to vote!

Some groups of women are more oppressed than others. Two examples are Black Canadian and Indigenous women. These groups are often treated unfairly for two reasons. First, because of their ethnicity. Second, because of their gender.

Examples of Gender Roles in the Past:

Men	Women
Hunters	Gatherers
Workers	Caregivers
Doctors	Nurses
Bosses	Assistants

Stop and Think! Do your parents, aunts or uncles follow traditional gender roles? Explain.

\_\_\_\_\_

\_\_\_\_\_



# Gender History

1. Draw a line to match the term with the correct definition.

1	Oppressed	Behaviours that are thought as correct for certain genders.	A
2	Two-Spirit	Being treated unfairly by the people who have control for being who you are.	B
3	Gender Roles	People in Indigenous nations that are seen as 'third-gender'.	C

2. Put a checkmark beside the groups of people who have been oppressed in Canada throughout history:

- a) Indigenous Canadian Women
- b) Black Canadian Men
- c) White Men
- d) Asian Canadian Women
- e) Asian Canadian Men
- f) Gay and Transgender Canadians
- g) White Women
- h) Black Canadian Women
- i) Indigenous Canadian Men

3. Why do some Indigenous peoples use the term "Two-Spirit"? Who does it describe in their community?

\_\_\_\_\_

\_\_\_\_\_



# Gender History

4. In your own words, describe what it means to be "oppressed"?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5. How do you think gaining the right to vote affected people's lives?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Graphic Organizer

6. Use the graphic organizer on page 12 to complete an oppressed peoples timeline.

There are many groups of people that are oppressed. Some examples are women, Indigenous Canadians, Black Canadians and Asian Canadians.

This means that in many cases, they were not given equal rights. This includes the right to vote.

Fill in the timeline below. Place each group beside the year you think they were given the right to vote. Check your answers using the Internet.



# Write an E-Mail to Your Grandparents

Imagine that your sister has come out as genderqueer. Imagine they have asked that you use the pronouns 'they' and 'them'. You and your parents are very accepting. You agree to use gender-neutral pronouns. Your grandparents aren't as accepting. They don't understand what it means to be genderqueer.

Write an e-mail to your grandparents. In your e-mail, include the following:

- What it means to be genderqueer.
- Why gender-neutral pronouns exist.
- Why gender identity is something that should be respected.
- A message to your grandparents about why they should support your sibling.

Once completed, present your e-mail to the class.

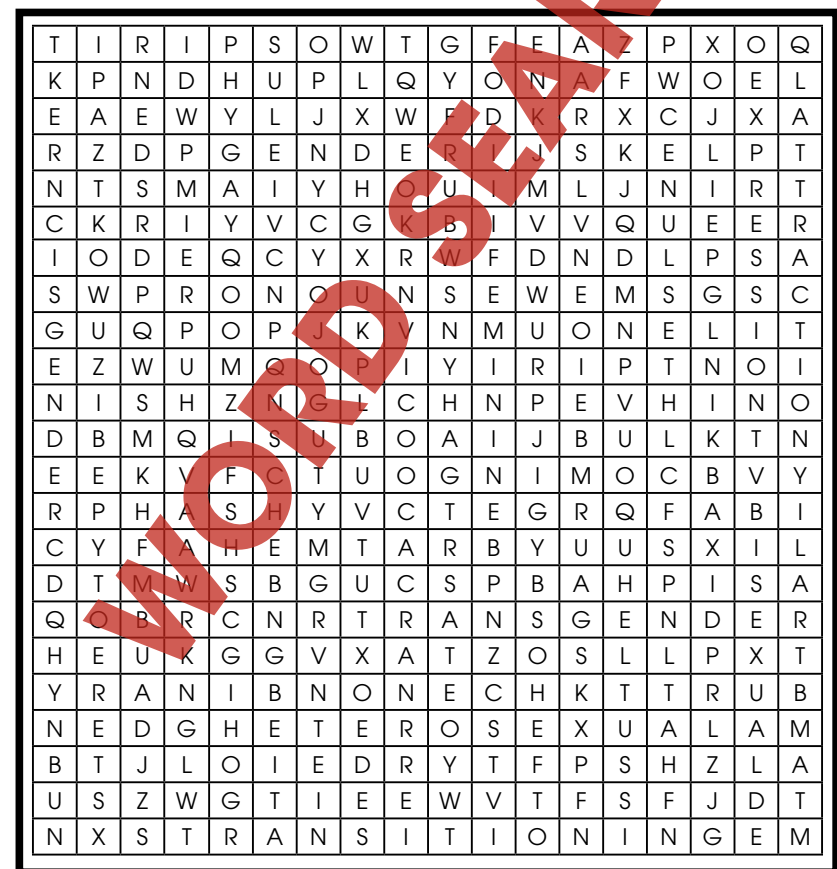


# Word Search



Find all of the words in the Word Search. Words are written horizontally, vertically, diagonally, and some are even written backwards.

- |             |              |            |               |
|-------------|--------------|------------|---------------|
| androgynous | expression   | identity   | spectrum      |
| attraction  | feminine     | masculine  | stereotype    |
| bisexual    | gay          | non-binary | transgender   |
| cisgender   | gender       | pronouns   | transitioning |
| coming out  | heterosexual | queer      | Two-Spirit    |



# Comprehension Quiz

## Part C

Answer each question in full sentences.

1. Explain the difference between gender expression, gender identity and assigned sex.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3

2. Explain the term Two-Spirit.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2

3. What are 3 things NOT to do if you are trying to determine a person's pronouns?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3

4. Describe how gender stereotypes can be harmful.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2

SUBTOTAL: /10

# Gender Identity and Sexual Orientation Form Options

Gender Custom ▾

Gender Fluid

Gender Variant

Genderqueer

Gender Questioning

Agender

Bigender

Cisgender

Cisgender Female

Cisgender Male

## 4. Sexual Orientation:

- Bisexual
- Gay man
- Gay woman/lesbian
- Heterosexual/straight

If you prefer to use your own term please provide this here: \_\_\_\_\_

## Gender

Check one or more options that reflect your gender.

- woman
- man
- non-binary
- transgender
- intersex
- Two-Spirit
- gender non-conforming
- Other: \_\_\_\_\_



# Gender History



1. Draw a line to match the term with the correct definition.

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3. Why do some Indigenous peoples use the term "Two-Spirit"? Who does it describe in their community?

\_\_\_\_\_  
\_\_\_\_\_

1.

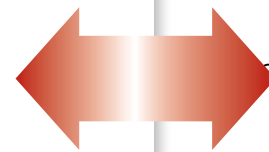
1 B

2 C

3 A

2.

a, b, d  
e, f, g, h, i



3.

The Two-Spirits are thought to be the spirit of a man and a woman within one person.

10



# EASY MARKING ANSWER KEY





# Gender History

For as long as humans have been around, gender has affected how people behave. There were things that were thought of as womanly and there were things that were thought of as manly. This is true even back when humans lived in caves! For example, men were hunters while women gathered food and took care of the children. As humans have evolved over time, these roles have changed. Now, women work the same jobs as men but sometimes they are still paid less than men are.

**Gender Roles are behaviours that are seen as appropriate for certain genders. They are based on beliefs of what men and women are better at.**

**KEY TERM: 'Oppressed' means that a certain group of people are treated unfairly. Usually this is by the people in control.**

Throughout history, women have been oppressed in their communities in comparison to men. This is because at one time, men were thought to be the stronger gender. They also had control. After fighting for many years, women got to vote in Canada. This happened in 1918. This was over 50 years after men were allowed to vote!

Some groups of women are more oppressed than others. Two examples are Black Canadian and Indigenous women. These groups are often treated unfairly for two reasons. First, because of their ethnicity. Second, because of their gender.

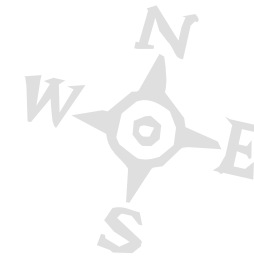
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- What it means to be genderqueer.
- Why gender-neutral pronouns exist.
- Why gender identity is something that should be respected.
- A message to your grandparents about why they should support your sibling.

Once completed, present your e-mail to the class.

The image shows a tablet with a white email composition screen. At the top, it says "New Message". Below that are two input fields: "To" and "Subject". A large, empty text area is below these fields. In the bottom right corner of the screen is a blue button with the word "SEND" in white. On the left side of the tablet, there is a blue circular icon with a white arrow pointing clockwise.

# Gender Identity and Sexual Orientation Form Options



Gender Custom ▾

- Gender Fluid
- Gender Variant
- Genderqueer
- Gender Questioning**
- Agender
- Bigender
- Cisgender
- Cisgender Female
- Cisgender Male

**4. Sexual Orientation:**

Bisexual

Gay man

Gay woman/lesbian

Heterosexual/straight

If you prefer to use your own term please provide this here:

**Gender**  
Check one or more options that reflect your gender.

- woman
- man
- non-binary
- transgender
- intersex
- Two-Spirit
- gender non-conforming
- Other: