



# Contents



## TEACHER GUIDE

- Assessment Rubric ..... 4
- How Is Our Resource Organized? ..... 5
- Bloom’s Taxonomy for Reading Comprehension ..... 6
- Vocabulary ..... 6



## STUDENT HANDOUTS

### READING COMPREHENSION

- *What is Sexual Orientation?* ..... 7
- *How is Sexual Orientation Different Than Gender?* ..... 7
- *What is Straight, Gay and Lesbian?* .....
- *What is Bisexual, Pansexual and Asexual?* .....
- *What is LGBTQ2S+?* .....
- *History of Human Sexuality* .....
- Hands-on Activities ..... 13
- Crossword ..... 17
- Word Search ..... 18
- Comprehension Quiz ..... 19



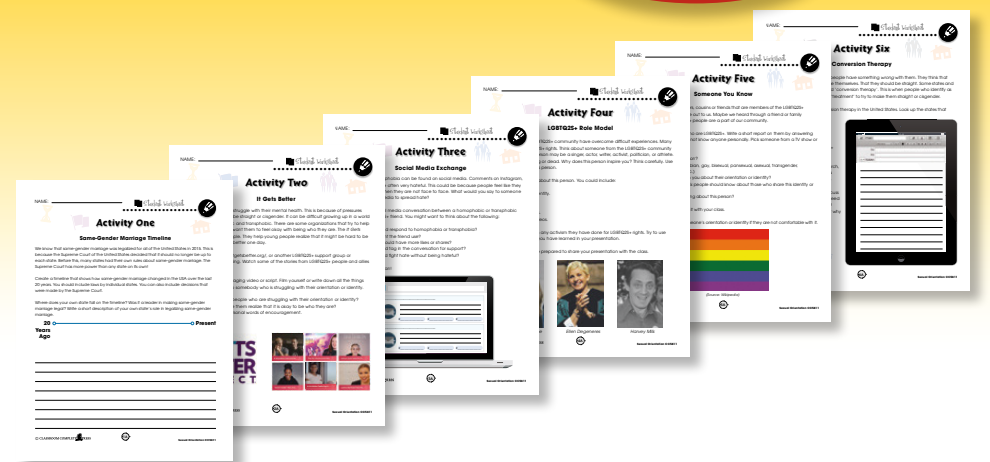
## EASY MARKING™ ANSWER KEY ..... 20

## MINI POSTERS ..... 23

✓ **6 BONUS Activity Pages!** Additional worksheets for your students

- Go to our website:  
[www.classroomcompletepress.com/bonus](http://www.classroomcompletepress.com/bonus)
- Enter item CC5811
- Enter pass code CC5811D

**FREE!**





## How is Sexual Orientation Different Than Gender?

1. Fill in each blank with the correct word from the list.

attracted      gender      girls      sexual orientation  
cisgender      boys      gender identity

- Who we are attracted to does not depend on our own \_\_\_\_\_.
  - Our \_\_\_\_\_ is an internal feeling about other people.
  - Our \_\_\_\_\_ is an internal feeling, but it is about ourselves.
  - A cisgender person can be \_\_\_\_\_ to their own gender or other genders.
  - Some girls are attracted to \_\_\_\_\_. Some girls are attracted to \_\_\_\_\_.
  - If a person's assigned sex matches their gender identity, they are \_\_\_\_\_.
2. What is the difference between someone who is cisgender and someone who is transgender?
- \_\_\_\_\_
- \_\_\_\_\_
3. How is sexual orientation and gender identity the same? Name one.
- \_\_\_\_\_
- \_\_\_\_\_
4. What does it mean when we say "sexual orientation is a spectrum"?
- \_\_\_\_\_
- \_\_\_\_\_



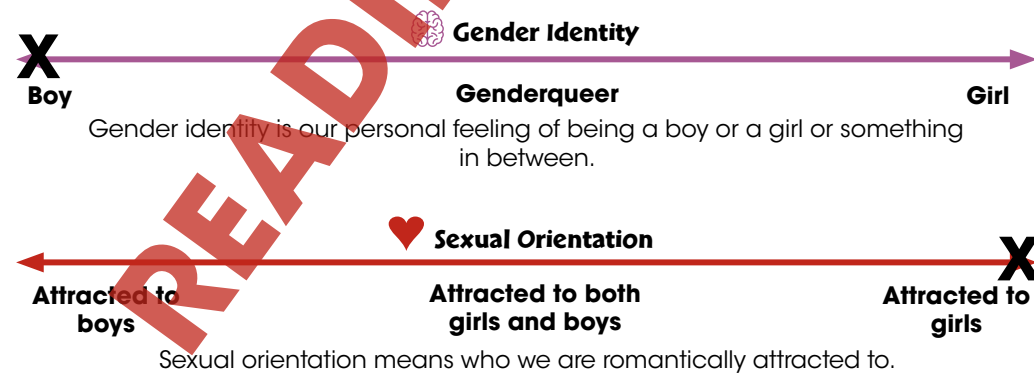
## How is Sexual Orientation Different Than Gender?

Who we are attracted to does not depend on our own gender. Some people believe that girls are only attracted to boys. They believe that boys are only attracted to girls. This isn't true. There are many girls who are romantically attracted to their own gender. There are many boys who are romantically attracted to their own gender.

Our orientation is a personal feeling. It is about other people. Our **identity** is also a personal feeling. However, it is about ourselves. A **cisgender** person can be attracted to all genders. A **transgender** person can also be attracted to all genders. Your identity does not decide who you are attracted to.

**Remember: Does a person's identity match their assigned sex? They are known as cisgender. Is their identity different from their assigned sex? They are transgender.**

Tawhid identifies as a boy. He is attracted to girls. On the gender identity spectrum, he is at the 'boy' end. On the sexual orientation spectrum, he is at the 'attracted to girls' end. There are certain words that describe different sexual orientations. We will look at these in the next few chapters!



## How is Sexual Orientation Different Than Gender?

1. With a straight line, connect the statements on the left with their category on the right.

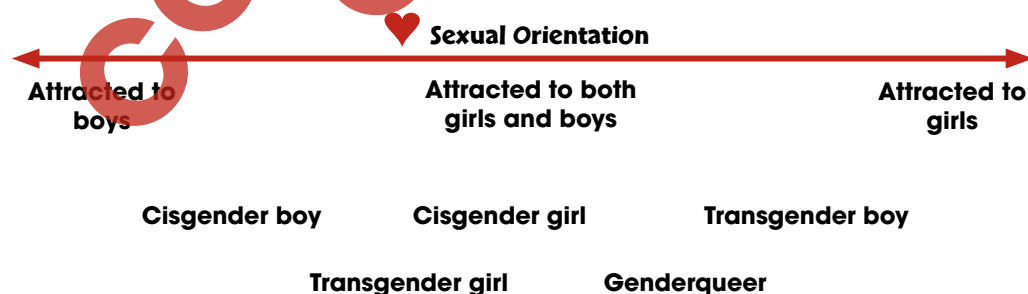
- Who we are attracted to.
- Who we are.
- A feeling about others.
- A feeling about ourselves.
- Does not depend on sexual orientation.
- Does not depend on gender identity.

Sexual Orientation **A**

Gender Identity **B**

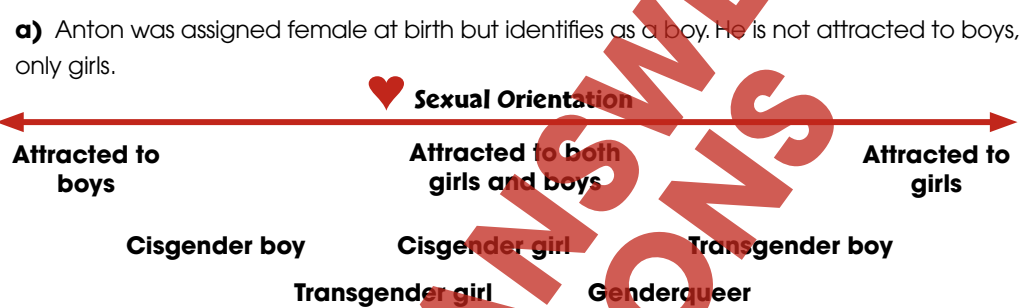
2. Read the description below. Put an X where you think Melina would fall on the sexual orientation spectrum. Then, circle their gender identity.

Melina has only ever dated boys. Her assigned sex is the same as her identity.



## How is Sexual Orientation Different Than Gender?

3. Read the descriptions below. Put an X where you think they would fall on the sexual orientation spectrum. Then, circle their gender identity.



b) Jenae was born a girl. They don't identify as a boy or a girl now. They have dated boys and girls. They find themselves attracted equally to both genders.



### Graphic Organizer

4. Use the graphic organizer on page 12 to create a plan for a friend to follow when facing unfair treatment.

People who are not attracted to the opposite gender are often treated unfairly. This is because people see them as different. Transgender and genderqueer people face the same thing. We can all be friends to those of all gender identities and sexual orientations.

Come up with a situation where a friend's help is needed. This could be a situation where someone is being bullied for their gender identity or sexual orientation. Describe the situation on the top of the graphic organizer. Then, create a 4-step plan of what a friend should do to help.



### Question Activity

Get into groups of 4 or 5. In your groups, brainstorm questions that you have for gay, lesbian, bisexual, and transgender people. Some common questions are "when did you know you were gay?" or "did you choose to be transgender?". Create a list of at least 6 questions. Each group should share their questions with the class. Make a class list of questions.

Then, each group should rewrite their questions replacing lesbian, gay, bisexual or transgender with straight or cisgender. What do you notice? In your groups, answer the following questions:

1. Do they sound any different when you are not talking about someone who is LGBTQ2S+?
2. Would you ask those questions to someone who is straight or cisgender?
3. Would it feel funny if someone asked you those questions?
4. Do you think some people would find these questions offensive or rude?
5. Do you think the original questions could be seen as offensive or rude to the LGBTQ2S+ community?

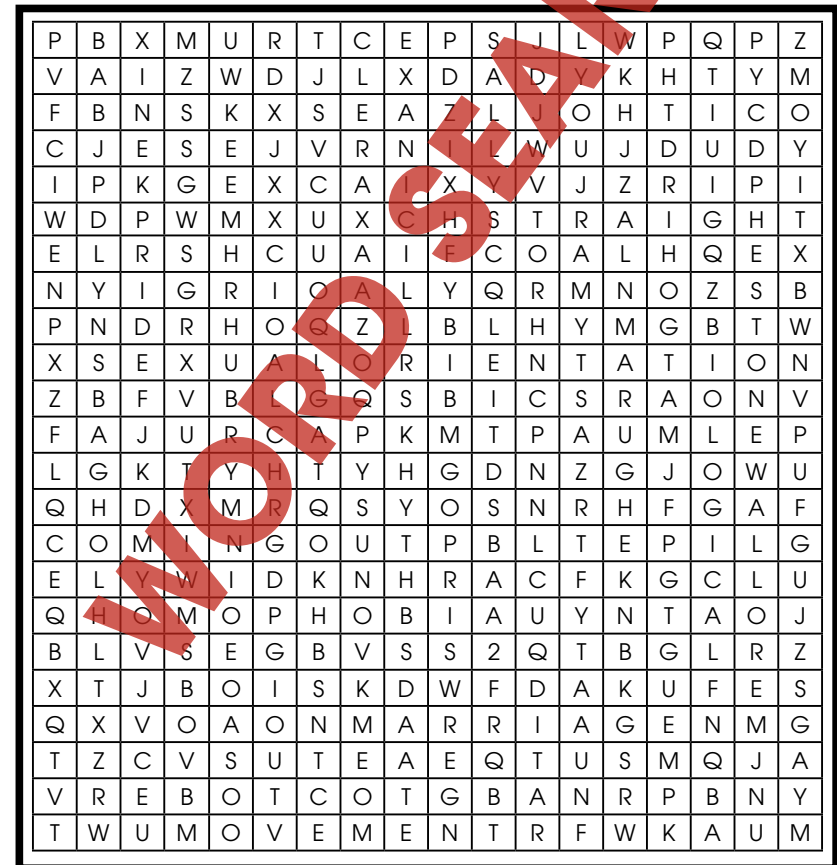
Each group can share their answers with the class. Circle the questions on the class list that you wouldn't ask a straight or cisgender person.



### Word Search

Find all of the words in the Word Search. Words are written horizontally, vertically, diagonally, and some are even written backwards.

- ally
- biological
- bisexual
- coming out
- gay
- homophobia
- LGBTQ2S
- marriage
- movement
- myth
- October
- pansexual
- pride
- sexual orientation
- spectrum
- Stonewall
- straight
- transphobia



### Comprehension Quiz

#### Part C

Answer each question in full sentences.

3. What is the difference between bisexuality and pansexuality? 2  
\_\_\_\_\_
4. What does the umbrella term 'LGBTQ2S+' represent? 2  
\_\_\_\_\_
5. Why might someone be homophobic or transphobic? 2  
\_\_\_\_\_
6. What is the purpose of an LGBTQ2S+ Pride Parade or celebration? 2  
\_\_\_\_\_

### Homophobic and Transphobic Language

Homophobic/transphobic language hurts!  
Choose your words wisely.

Hey, why weren't you at the movies last night?

Hi, I just wasn't feeling it. I heard that movie is pretty gay.

boring x

No way, it was great! A little slow in some parts. Would have been better if you showed. No homo! What did you get up to?

Just as a friend! x

Haha, I just ended up staying in playing video games online. This one kid was being such a pansy.

baby x

Well that's too bad. Next time you should come. You missed seeing that tranny-looking girl.

manly x

Oh man, I missed that?!?! Oh well, next time I'll definitely come. Got to go, talk to you later.

NAME: \_\_\_\_\_

After You Read



## How is Sexual Orientation Different Than Gender?

3. Read the descriptions below. Put an X where you think they would fall on the sexual orientation spectrum. Then, circle their gender identity.

a) Anton was assigned female at birth but identifies as a boy. He is not attracted to boys, only girls.



b) Jenae was born a girl. They don't identify as a boy or a girl now. They have dated boys and girls. They find themselves attracted equally to both genders.



# EASY MARKING

Graphic Organizer

4. Use the graphic organizer on page 12 to create a plan for a friend to follow when facing unfair treatment.

People who are not attracted to the opposite gender are often treated unfairly. This is because people see them as different. Transgender and genderqueer people face the same thing. We can all be friends to those of all gender identities and sexual orientations.

Come up with a situation where a friend's help is needed. This could be a situation where someone is being bullied for their gender identity or sexual orientation. Describe the situation on the top of the graphic organizer. Then, create a 4-step plan of what a friend should do to help.

1. Gender identity spectrum: middle (genderqueer), sexual orientation spectrum: attracted to girls

9

1. Sexual orientation A, C, F

Gender identity B, D, E

2.

attracted to boys

cisgender girl

10

a) attracted to girls

transgender boy

b) attracted to boys and girls

genderqueer

11

# ANSWER KEY



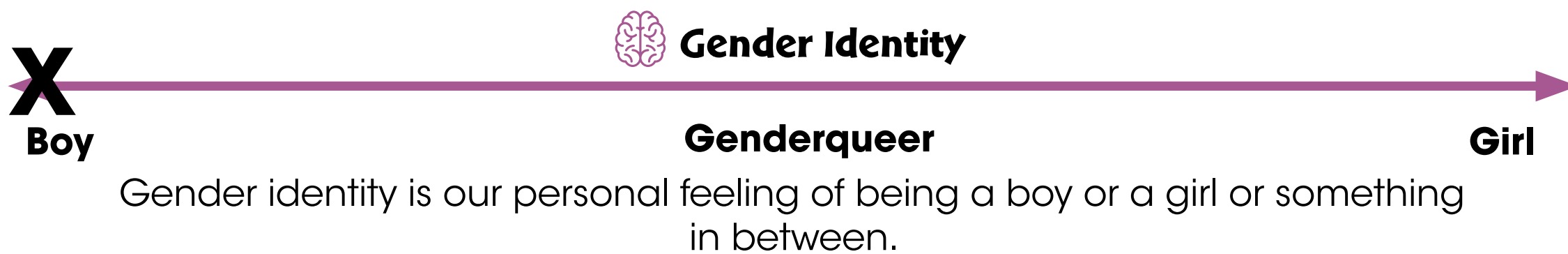
# How is Sexual Orientation Different Than Gender?

Who we are attracted to does not depend on our own gender. Some people believe that girls are only attracted to boys. They believe that boys are only attracted to girls. This isn't true. There are many girls who are romantically attracted to their own gender. There are many boys who are romantically attracted to their own gender.

Our orientation is a personal feeling. It is about other people. Our **identity** is also a personal feeling. However, it is about ourselves. A **cisgender** person can be attracted to all genders. A **transgender** person can also be attracted to all genders. Your identity does not decide who you are attracted to.

**Remember: Does a person's identity match their assigned sex? They are known as cisgender. Is their identity different from their assigned sex? They are transgender.**

Tawhid identifies as a boy. He is attracted to girls. On the gender identity spectrum, he is at the 'boy' end. On the sexual orientation spectrum, he is at the 'attracted to girls' end. There are certain words that describe different sexual orientations. We will look at these in the next few chapters!





## Question Activity

Get into groups of 4 or 5. In your groups, brainstorm questions that you have for gay, lesbian, bisexual, and transgender people. Some common questions are “when did you know you were gay?” or “did you choose to be transgender?”. Create a list of at least 6 questions. Each group should share their questions with the class. Make a class list of questions.

Then, each group should rewrite their questions replacing lesbian, gay, bisexual or transgender with straight or cisgender. What do you notice? In your groups, answer the following questions:

1. Do they sound any different when you are not talking about someone who is LGBTQ2S+?
2. Would you ask those questions to someone who is straight or cisgender?
3. Would it feel funny if someone asked you those questions?
4. Do you think some people would find these questions offensive or rude?
5. Do you think the original questions could be seen as offensive or rude to the LGBTQ2S+ community?

Each group can share their answers with the class. Circle the questions on the class list that you wouldn't ask a straight or cisgender person.



# Homophobic and Transphobic Language

## Homophobic/transphobic language hurts! Choose your words wisely.

Hey, why weren't you at the movies last night?

No way, it was great! A little slow in some parts. Would have been better if you showed. No homo! What did you get up to?

**Just as a friend!** x

Well that's too bad. Next time you should come. You missed seeing that tranny-looking girl.

**manly** x

Hi. I just wasn't feeling it. I heard that movie is pretty gay.

**boring** x

Haha, I just ended up staying in playing video games online. This one kid was being such a pansy.

**baby** x

Oh man, I missed that?!?! Oh well, next time I'll definitely come. Got to go, talk to you later.