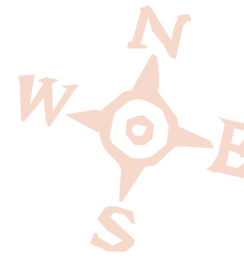


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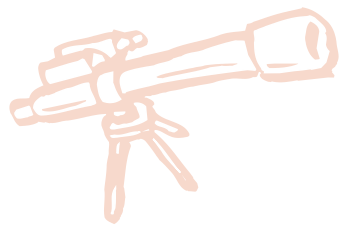
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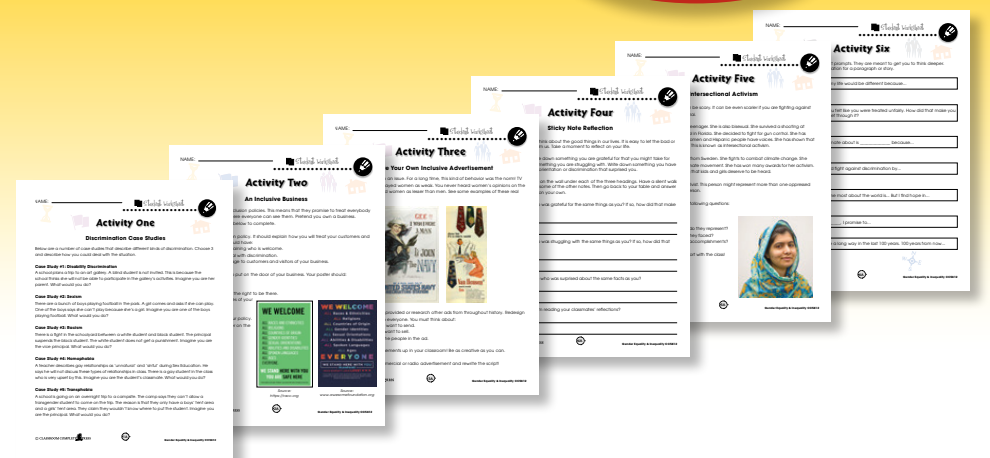
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- Enter pass code CC5812D





# Intersectionality: Fighting for Rights, Understanding & Respect on Multiple Fronts

1. Answer the questions with a word from the list.

inequality      racism      privilege  
intersectionality      sexism

- a) Being discriminated against because of race. What is this called?
- b) Being discriminated against because of gender. What is this called?
- c) Certain people are born with more advantages than others. What are these advantages called?
- d) What is it called when one group of people is treated less fairly than another group of people?
- e) People experience inequality. Some experience it for more than one reason. What is this called?

2. People can be discriminated against for many reasons. What are 3 examples?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. Privilege comes in many forms. What are 2 examples of privilege that a person can have?

\_\_\_\_\_

\_\_\_\_\_



# Intersectionality: Fighting for Rights, Understanding & Respect on Multiple Fronts

People face discrimination for lots of reasons. It could be because of gender or sexual orientation. It could also be because of race or age. It could be because of education or disability. Some people have more **privilege** than others. It's important to understand how this can affect your life.

**Key Term: Privilege is when a certain group has advantages that they didn't earn. These are given for free because of how they were born. It could also have to do with the life they were born into. Male and white privilege are examples.**

Some people can face **inequality** for more than one reason. A woman might deal with **sexism** because of her gender. A Black person may face **racism** because of the color of their skin. A Black woman might deal with both of those things. It's important to think about how a person's life is affected by their identities. **Intersectionality** points out that some people face inequality for more than one reason. Think of it as a crossroads. This is where our different identities connect to make us who we are!

**Key Term: When someone is discriminated against because of their gender. This is called sexism. Some people are discriminated against because of their race. This is called racism.**

Check Your Privilege

Below are examples of parts of a person's identity. These parts make them more privileged than others.

- |                                       |   |
|---------------------------------------|---|
| <input type="checkbox"/> White        | <input type="checkbox"/> Cisgender          |
| <input type="checkbox"/> Male         | <input type="checkbox"/> Able-Bodied        |
| <input type="checkbox"/> Heterosexual | <input type="checkbox"/> Middle-Upper Class |

**A person might NOT identify with one or more of these things. They may still experience prejudice or discrimination.**



# Intersectionality: Fighting for Rights, Understanding & Respect on Multiple Fronts

1. A person might experience discrimination because of more than one part of their identity. Which of the following people might experience discrimination on multiple fronts? (Only consider the information given.)

- A A Muslim woman.
- B A gay man with disabilities.
- C A Hispanic transgender man.
- D All of the above.

2. Katherine Johnson, Dorothy Vaughan and Mary Jackson became important figures in NASA's first space mission. What forms of discrimination or prejudice did they overcome? Check all that apply.

- |                                     |   |
|-------------------------------------|---|
| <input type="checkbox"/> Racism     | <input type="checkbox"/> Sexism                         |
| <input type="checkbox"/> Poverty    | <input type="checkbox"/> Transphobia                    |
| <input type="checkbox"/> Homophobia | <input type="checkbox"/> Disability prejudice (ableism) |

3. Fill in the blanks using the words from the list.

equality      gender roles      gender      race

Katherine Johnson, Dorothy Vaughan and Mary Jackson overcame challenges that existed because of their \_\_\_\_\_ a \_\_\_\_\_ and \_\_\_\_\_ b \_\_\_\_\_. They earned respect for refusing to follow the \_\_\_\_\_ c \_\_\_\_\_ of the time. They fought for \_\_\_\_\_ d \_\_\_\_\_ by following their dreams.



# Intersectionality: Fighting for Rights, Understanding & Respect on Multiple Fronts

4. Describe a time when you experienced or witnessed inequality because of a part of your or their identity. (This can be from a movie or TV show if you can't think of any real-life situations.)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5. Marsha P. Johnson is someone who experienced intersectional discrimination. What parts of her identity do you think caused her to experience this?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Graphic Organizer

6. Use the graphic organizer on page 12 to map out your own personal privilege.

Think of each part of your identity as a road. The point where all these roads cross is called an intersection. This is where your identities meet and impact your life experiences!

Your life will be different than others' because of these roads. These roads can also decide your privilege. It is important to know what advantages you have that others might not.

Fill in each missing piece of the graphic organizer. Then, reflect on how your identities affect your life. You might not be comfortable filling this out about you. That's okay. You can choose a character from a show or book that you know well.

**Remember! Having privilege shouldn't cause shame. It doesn't mean you haven't worked hard. It doesn't mean you haven't experienced hard times. It just means that the hard times you've faced haven't been because of the parts of your identity.**



# Malala Investigation

Malala Yousafzai has done so much for young girls around the world. She believes that all children should have the right to go to school. Go to <https://kidsrights.org/malala-yousafzai>, or search the web for another website dedicated to the work of Malala. Read about Malala's life and everything she is doing for others. Then, answer the questions below.

- How many girls around the world do not go to school?  
\_\_\_\_\_
- What does the Malala fund raise money for?  
\_\_\_\_\_
- What prestigious award did Malala win in 2014? Why was it such a big deal?  
\_\_\_\_\_
- Malala has said, "My friends and I don't understand what is so wrong about going to school. My father says that the Taliban are afraid of pens." What do you think she means by the last sentence?  
\_\_\_\_\_
- Write a letter to Malala. What would you want to say to her? What questions would you have for her? How has she inspired you? Be sure to use proper letter-writing style.

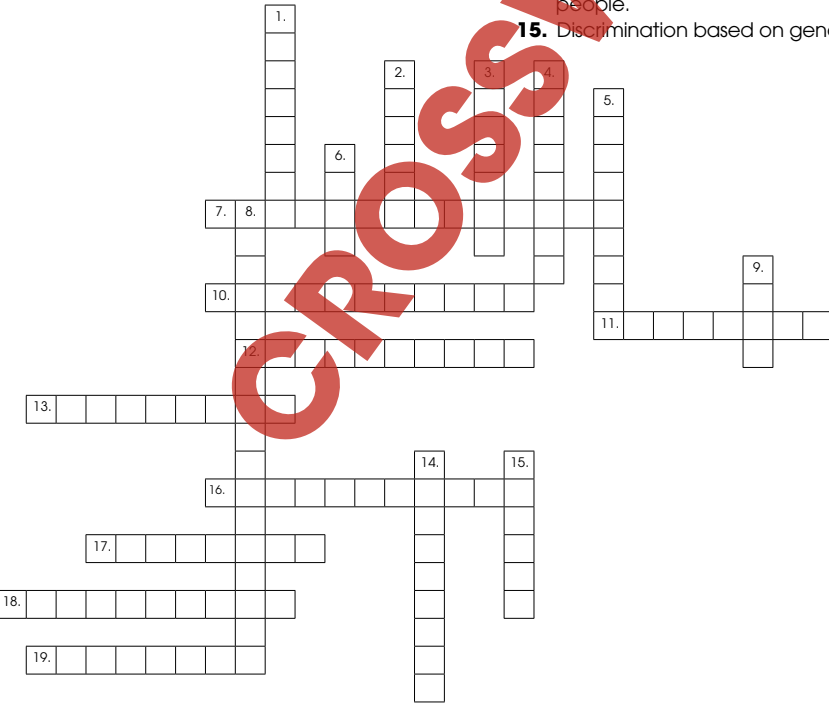
# Crossword Puzzle!

### Across

- When someone treats someone unfairly because of their bias or prejudice.
- Jobs or tasks that are traditionally thought of as a man's or woman's role.
- The fight for the women's right to vote.
- A general belief about what a certain group of people are like.
- A negative bias towards a person is known as \_\_\_\_\_.
- Caused many women to work jobs outside of the home.
- A person who fights for a cause that they are passionate about.
- Discrimination against gay people.
- When everyone is treated fairly.

### Down

- Some \_\_\_\_\_ are more traditional than others.
- Discrimination based on race.
- Another word for "open minded" or less traditional.
- Someone who believes in gender equality for women.
- Last name of the comedian who has fought for LGBTQ2S+ rights.
- Something that is expected in a certain culture or time period.
- How a person experiences inequality because of the different parts of their identity.
- A positive or negative feeling about a group of people.
- Unequal advantages by certain groups of people.
- Discrimination based on gender.



### Word List

advocate  
bias  
cultures  
DeGeneres  
discrimination  
equality  
feminist  
gender roles  
homophobia  
intersectionality  
liberal  
norm  
prejudice  
privilege  
racism  
sexism  
stereotype  
suffrage  
World War One

# Comprehension Quiz

### Part A

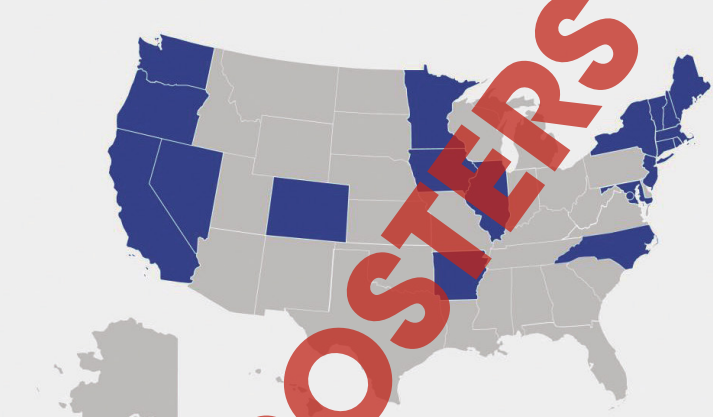
- Put a checkmark (✓) next to the answer that is most correct.
  - Traditionally, what were men expected to do? This has changed over time.
    - A Make the money for the family.
    - B Stay at home and care for the children.
    - C Cook for the family.
    - D Clean the house.
  - Finish the sentence. Gender roles...
    - A can differ depending on the culture.
    - B are based on stereotypes.
    - C can lead to assumptions about what men and women should be like.
    - D All of the above.
  - Finish the sentence. Stereotypes...
    - A are always true.
    - B are based on facts.
    - C are unfair to members of that group of people.
    - D do not lead to prejudice.
  - What does a feminist want?
    - A Equality for women.
    - B Women to have more power than men.
    - C Men to have more power than women.
    - D Men to be paid less so women can be paid more.
  - Sexism is discrimination based on a person's what?
    - A Sexual orientation.
    - B Race
    - C Religion.
    - D Gender.
  - What percentage of LGBTQ2S+ youth have experienced offensive comments?
    - A 10%
    - B 23%
    - C 41%
    - D 53%

SUBTOTAL: /6

# Discrimination Laws in Different States

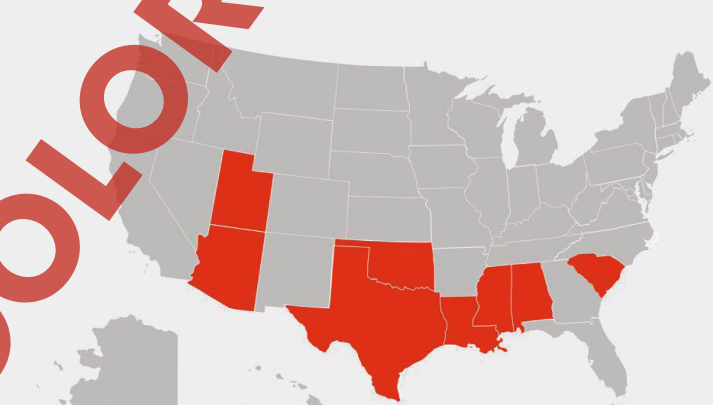
**Anti-Bullying:** States that have laws prohibiting bullying of students on the bases of sexual orientation and gender identity.

- Arkansas
- California
- Colorado
- Connecticut
- Illinois
- Iowa
- Maine
- Maryland
- Massachusetts
- Minnesota
- Nevada
- New Hampshire
- New Jersey
- New York
- North Carolina
- Oregon
- Rhode Island
- Vermont
- Washington
- Washington, DC



**Anti-LGBTQ2S+:** States that have laws restricting teachers and staff from talking about LGBTQ2S+ issues at school.

- Alabama
- Arizona
- Louisiana
- Mississippi
- Oklahoma
- South Carolina
- Texas
- Utah





After You Read

NAME: \_\_\_\_\_

## Intersectionality: Fighting for Rights, Understanding & Respect on Multiple Fronts

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existed because of their            **a** and            **b**. They earned

respect for refusing to follow the            **c** of the time. They fought for

           **d** by following their dreams.



1.

D

2.

racism, sexism

3.

- a) gender/race
- b) race/gender
- c) gender roles

d) equality

10



# EASY MARKING ANSWER KEY



# Intersectionality: Fighting for Rights, Understanding & Respect on Multiple Fronts

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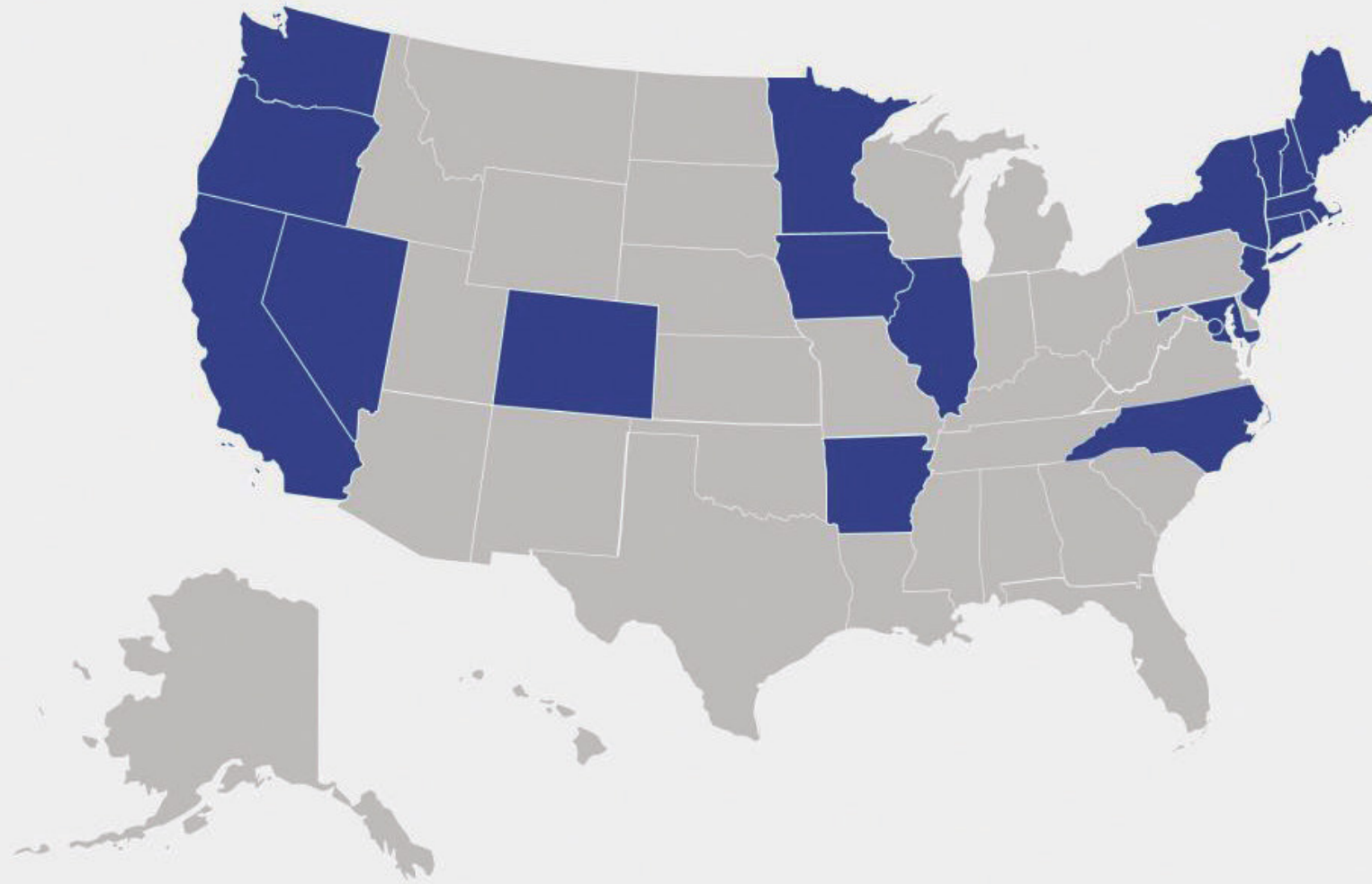
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