



Contents



TEACHER GUIDE

- Assessment Rubric 4
- How Is Our Resource Organized? 5
- Bloom’s Taxonomy for Reading Comprehension 6
- Vocabulary 6



STUDENT HANDOUTS

READING COMPREHENSION

- *Gender Roles in Different Time Periods and in Different Cultures* 7
- *Stereotypes, Bias, Discrimination* 7
- *Individuals Who Have Fought For Gender-Related Rights* 7
- *Individuals Who Have Fought For Orientation-Related Rights* 7
- *Intersectionality: Fighting for Rights, Understanding and Respect on Multiple Fronts* 7
- *Real World Case Studies & Statistics* 7
- Hands-on Activities 13
- Crossword 17
- Word Search 18
- Comprehension Quiz 19



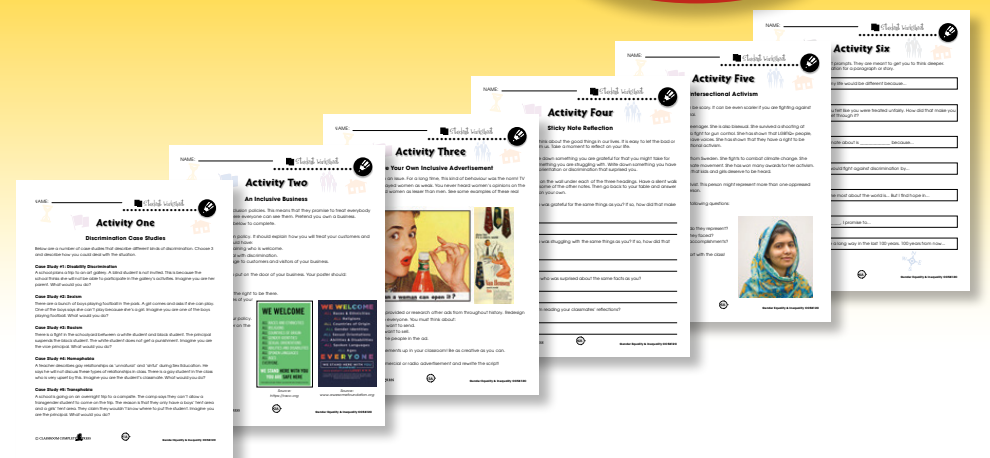
EASY MARKING™ ANSWER KEY 20

MINI POSTERS 23

✓ **6 BONUS Activity Pages!** Additional worksheets for your students

FREE!

- Go to our website:
www.classroomcompletepress.com/bonus
- Enter item CC5812C
- Enter pass code CC5812DC





Gender Roles in Different Time Periods and in Different Cultures

1. What are gender roles?

2. Do you think the following statements are true or false? Circle the right answer.

- a) Gender roles are how men and women are supposed to act.
TRUE FALSE
- b) Gender roles haven't changed throughout history.
TRUE FALSE
- c) Gender roles are based on traditions and stereotypes.
TRUE FALSE
- d) Believing in gender roles can be harmful.
TRUE FALSE



3. Circle all the factors that can influence gender roles.

- | | | |
|-------------|------------|--------------------------|
| History | Traditions | Significant World Events |
| Stereotypes | Culture | Assumptions |

4. Why can gender roles be harmful?

- a) They make men feel weak.
- b) They can lead to assumptions about what men and women should be.
- c) They aren't voted on.
- d) They tell you what job you should do.



Gender Roles in Different Time Periods and in Different Cultures

Throughout history, there have been some roles that have been thought of as a "man's job". Others are thought of as a "woman's job". These are known as **gender roles**. Cooking and cleaning were considered a woman's job. Physical work, like fixing things, was considered a man's job. Gender roles are based on **traditions and stereotypes**. Men are traditionally seen as the money makers of the family. Women are thought of as the child caregivers. This is because of how things were when early humans lived. Men were the hunters and the women were the gatherers. This became seen as **the norm**.

Key Term: The 'norm' is something that is expected in a certain culture or time period.

Gender norms have changed. Some major changes happened because of the war. Most women did not have jobs before World War 1. Many men left to fight when the war started. This meant that many jobs were left open. Women stepped in and took many of the jobs that the men had worked. Some made weapons and war materials. Others filled roles like bus drivers or railway guards. When the men returned from war, many women did not want to give up their jobs. This forced a change in gender roles.

Gender roles can be harmful. They can lead to **assumptions** about what men and women should be like. At one time, the thought of women working outside of the home was shocking. Now many women are doctors, lawyers and leaders. A lot has changed! However, sometimes women are still treated like they are less able than men.

1. Draw a line between the job and the gender that it is traditionally linked with.

- 1 Doctor
- 2 Police Officer
- 3 Secretary
- 4 Construction Worker
- 5 Cleaner

Women	A
Men	B



Gender Roles in Different Time Periods and in Different Cultures

1. Fill in each blank with the correct word from the list.

- | | | | |
|--------------|-------------|------------------|--------------|
| World War 1 | cultures | assumptions | making money |
| time periods | stereotypes | raising children | women |

Gender roles differ depending on _____ a _____ and _____ b _____. For example, traditionally, _____ c _____ was thought to be a man's job. _____ d _____ was thought to be a woman's job. That has changed. _____ e _____ led to an increase in women working outside of the home. _____ f _____ now work all sorts of jobs. Gender roles are based on _____ g _____ and can lead to _____ h _____ of what men and women are capable of.

2. Roman comes from a traditional family. His parents were born in Lebanon. They moved to Canada so his dad could work. His mom stayed home to raise the kids. Now Roman is a grown man with a family. He has quite conservative family values. This includes traditional gender roles. Why do you think that is?



Gender Roles in Different Time Periods and in Different Cultures

3. Leena has two moms. One of her moms is from Finland. Both of her moms worked full time when she was a kid. Her family was very involved in female rights activism. Now, Leena is a grown woman with a family. Her husband stays at home with the kids. Leena is the president of a non-profit organization. What factors do you think influenced Leena to follow more liberal gender roles?

4. How did World War 1 impact gender roles in Canada?

Graphic Organizer

5. Use the graphic organizer on page 12 to map out a country's gender role history.

Some countries have more traditional gender roles. Other countries are more liberal. All of them have changed over time.

Pick a country. Research how that country's gender roles have changed. You can use the web to help you. Fill in each box of the timeline on the graphic organizer. You could describe the following.

- The jobs men and women normally had.
- The roles men and women typically had at home.
- Any important events that impacted gender roles.
- Any gender-related laws created in each era.

Malala Investigation

Malala Yousafzai has done so much for young girls around the world. She believes that all children should have the right to go to school. Go to <https://kidsrights.org/malala-yousafzai>, or search the web for another website dedicated to the work of Malala. Read about Malala's life and everything she is doing for others. Then, answer the questions below.

- How many girls around the world do not go to school?

- What does the Malala fund raise money for?

- What prestigious award did Malala win in 2014? Why was it such a big deal?

- Malala has said, "My friends and I don't understand what is so wrong about going to school. My father says that the Taliban are afraid of pens." What do you think she means by the last sentence?

- Write a letter to Malala. What would you want to say to her? What questions would you have for her? How has she inspired you? Be sure to use proper letter-writing style.

Crossword Puzzle!

Across

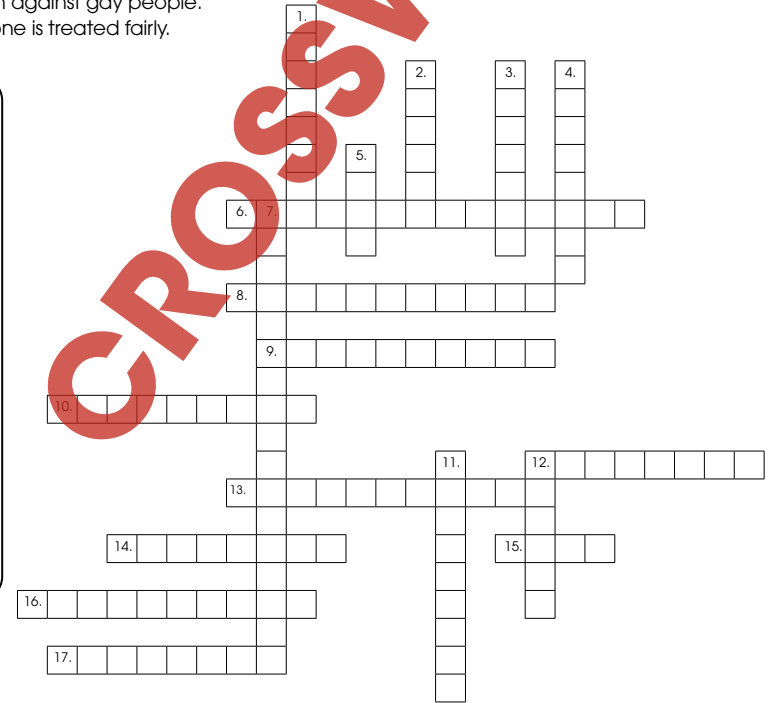
- When someone treats someone unfairly because of their bias or prejudice.
- Jobs or tasks that are traditionally thought of as a man's or woman's role.
- A general belief about what a certain group of people are like.
- A negative bias towards a person is known as _____.
- The fight for the women's right to vote.
- Caused many women to work jobs outside of the home.
- A person who fights for a cause that they are passionate about.
- A positive or negative feeling about a group of people.
- Discrimination against gay people.
- When everyone is treated fairly.

Down

- Some _____ are more traditional than others.
- Discrimination based on race.
- Another word for "open minded" or less traditional.
- Someone who believes in gender equality for women.
- Something that is expected in a certain culture or time period.
- How a person experiences inequality because of the different parts of their identity.
- Unearned advantages by certain groups of people.
- Discrimination based on gender.

Word List

advocate
bias
cultures
discrimination
equality
feminist
gender roles
homophobia
intersectionality
liberal
norm
prejudice
privilege
racism
sexism
stereotype
suffrage
World War One



Comprehension Quiz

Part A

- Put a checkmark (✓) next to the answer that is most correct.
 - Traditionally, what were men expected to do? This has changed over time.
 - A Make the money for the family.
 - B Stay at home and care for the children.
 - C Cook for the family.
 - D Clean the house.
 - Finish the sentence. Gender roles...
 - A can differ depending on the culture.
 - B are based on stereotypes.
 - C can lead to assumptions about what men and women should be like.
 - D All of the above.
 - Finish the sentence. Stereotypes...
 - A are always true.
 - B are based on facts.
 - C are unfair to members of that group of people.
 - D do not lead to prejudice.
 - What does a feminist want?
 - A Equality for women.
 - B Women to have more power than men.
 - C Men to have more power than women.
 - D Men to be paid less so women can be paid more.
 - Sexism is discrimination based on a person's what?
 - A Sexual orientation.
 - B Race
 - C Religion.
 - D Gender.
 - What percentage of LGBTQ2S+ youth have experienced offensive comments?
 - A 10%
 - B 23%
 - C 41%
 - D 53%

Discrimination Laws in Different Provinces

Protection against discrimination and harassment based on sexual orientation and gender identity has been in effect in Canada at the federal level, as well as all provinces and territories.

Gender Expression:
Provinces and territories that have laws prohibiting discrimination and harassment based on gender expression.

Alberta	Nunavut
British Columbia	Ontario
New Brunswick	Prince Edward Island
Newfoundland and Labrador	Quebec
Nova Scotia	Yukon



Conversion Therapy:
Provinces and territories that have a ban on the practice of conversion therapy.

British Columbia
Manitoba
Nova Scotia
Ontario





After You Read

NAME: _____

Gender Roles in Different Time Periods and in Different Cultures

1. Fill in each blank with the correct word from the list.

World War 1 cultures assumptions making money
time periods stereotypes raising children women

Gender roles differ depending on _____ a _____ and _____ b _____. For example,

traditionally, _____ c _____ was thought to be a man's job. _____ d _____ was

thought to be a woman's job. That has changed. _____ e _____ led to an increase in

women working outside of the home. _____ f _____ now work all sorts of jobs. Gender

roles are based on _____ g _____ and can lead to _____ h _____ of what men and

women are capable of.

2. Roman comes from a traditional family. His parents were born in Lebanon. They moved to Canada so his dad could work. His mom stayed home to raise the kids.

Now Roman is a grown man with a family. He has quite conservative family values.

This includes traditional gender roles. Why do you think that is?



1.

- a) cultures/ time periods
- b) time periods/ cultures
- c) making money
- d) Raising children
- e) World War 1

f) Women

- g) stereotypes
- h) assumptions

2.

Answers will vary, but may include: Roman comes from a traditional family with a conservative background. His father was the bread winner, while his mother stayed home with the kids.



ANSWER KEY





Gender Roles in Different Time Periods and in Different Cultures

Throughout history, there have been some roles that have been thought of as a “man’s job”. Others are thought of as a “woman’s job”. These are known as **gender roles**. Cooking and cleaning were considered a woman’s job. Physical work, like fixing things, was considered a man’s job. Gender roles are based on **traditions** and **stereotypes**. Men are traditionally seen as the money makers of the family. Women are thought of as the child caregivers. This is because of how things were when early humans lived. Men were the hunters and the women were the gatherers. This became seen as **the norm**.

Key Term: The ‘norm’ is something that is expected in a certain culture or time period.

Gender norms have changed. Some major changes happened because of the war. Most women did not have jobs before World War 1. Many men left to fight when the war started. This meant that many jobs were left open. Women stepped in and took many of the jobs that the men had worked. Some made weapons and war materials. Others filled roles like bus drivers or railway guards. When the men returned from war, many women did not want to give up their jobs. This forced a change in gender roles.

Gender roles can be harmful. They can lead to **assumptions** about what men and women should be like. At one time, the thought of women working outside of the home was shocking. Now many women are doctors, lawyers and leaders. A lot has changed! However, sometimes women are still treated like they are less able than men.

1. Draw a line between the job and the gender that it is traditionally linked with.

- 1 Doctor
- 2 Police Officer
- 3 Secretary
- 4 Construction Worker
- 5 Cleaner

- A Women
- B Men



Malala Investigation

Malala Yousafzai has done so much for young girls around the world. She believes that all children should have the right to go to school. Go to <https://kidsrights.org/malala-yousafzai>, or search the web for another website dedicated to the work of Malala. Read about Malala's life and everything she is doing for others. Then, answer the questions below.

1. How many girls around the world do not go to school?

2. What does the Malala fund raise money for?

3. What prestigious award did Malala win in 2014? Why was it such a big deal?

4. Malala has said, "My friends and I don't understand what is so wrong about going to school. My father says that the Taliban are afraid of pens." What do you think she means by the last sentence?

5. Write a letter to Malala. What would you want to say to her? What questions would you have for her? How has she inspired you? Be sure to use proper letter-writing style.

Discrimination Laws in Different Provinces

Protection against discrimination and harassment based on sexual orientation and gender identity has been in effect in Canada at the federal level, as well as all provinces and territories.

Gender Expression:
Provinces and territories that have laws prohibiting discrimination and harassment based on gender expression.

Alberta	Nunavut
British Columbia	Ontario
New Brunswick and Labrador	Prince Edward Island
Newfoundland and Labrador	Quebec
Nova Scotia	Yukon



Conversion Therapy:
Provinces and territories that have a ban on the practice of conversion therapy.

British Columbia
Manitoba
Nova Scotia
Ontario

