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## STUDENT HANDOUTS

### READING COMPREHENSION

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## EASY MARKING™ ANSWER KEY

20

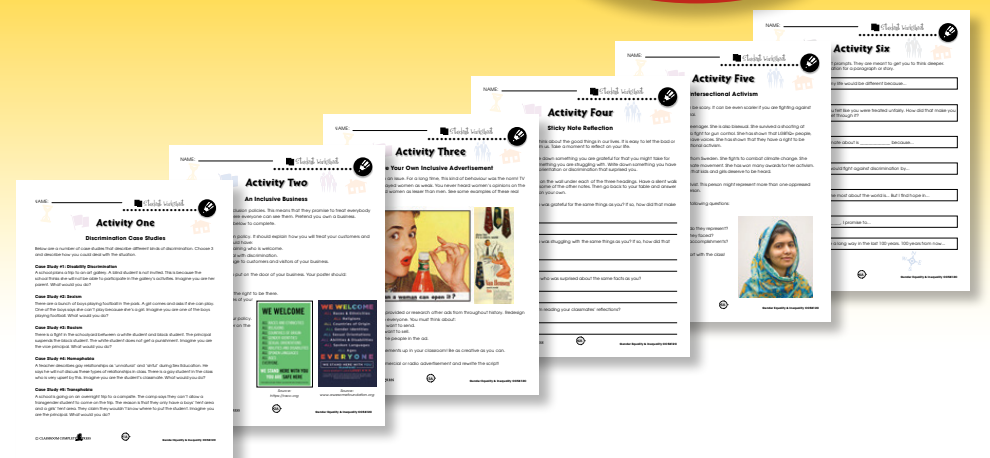
## MINI POSTERS

23

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## Individuals Who Have Fought For Gender-Related Rights

1. Are the following examples of equality or inequality? Circle your answers.

- a) Women being paid less than men for the same job.  
EQUALITY      INEQUALITY
- b) All people getting to marry the person they love.  
EQUALITY      INEQUALITY
- c) Black Canadians being stopped by police because of their skin colour.  
EQUALITY      INEQUALITY
- d) Everyone having access to healthcare.  
EQUALITY      INEQUALITY

2. What is an advocate?

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3. What is a feminist?

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## Individuals Who Have Fought For Gender-Related Rights

The world has come a long way in gaining gender equality. It was illegal for women to vote at one time. Men used to own their wives by law. It was once okay to pay women less than men. These are still issues in some parts of the world. There is even still gender inequality in Canada. But we wouldn't be where we are today if it weren't for certain people. These people are known as **advocates**.

**Key Term: Equality is when everyone is treated the same. Inequality is when certain people are treated unfairly.**

Advocates fight for the rights of a group of people. Some get in trouble for it. Some even risk their lives for it. They do it because they don't believe in people being treated unfairly. A person who believes that women deserve the same rights as men is called a **feminist**. Some people don't like to use the word feminist to describe themselves. This is because of stereotypes that exist. One common stereotype is that feminists want women to have more power than men. The truth is, feminists just want equality!

<b>1883</b> The Canadian Woman Suffrage Association is founded.	<b>1893</b> The National Council of Women of Canada is founded.	<b>1918</b> All Canadian women are given the right to vote.	<b>1921</b> Agnes Macphail is the first woman elected to the House of Commons.
<b>1972</b> Rosemary Brown is the first Black Canadian woman elected in Canada.	<b>1977</b> Pay equality and equal opportunity is guaranteed under the Canadian Human Rights Act.	<b>1992</b> Roberta Bondar is the first Canadian woman in space.	<b>1993</b> Kim Campbell is the first female Canadian Prime Minister.



## Individuals Who Have Fought For Gender-Related Rights

1. Circle True if the answer is true. Circle False if the answer is false.

- a) Feminists want women to have more power than men.  
TRUE      FALSE
- b) Malala Yousafzai was shot in the head on her way to school.  
TRUE      FALSE
- c) Women's suffrage has to do with the suffering that women have experienced.  
TRUE      FALSE
- d) There is still gender inequality in Canada.  
TRUE      FALSE
- e) An advocate is someone who stands up for a cause.  
TRUE      FALSE

2. What is one stereotype about feminists?

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3. What makes Emily Stowe and Malala Yousafzai advocates for women's rights?

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4. What do you think would cause a person to have a prejudice against women?

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## Individuals Who Have Fought For Gender-Related Rights

5. What is meant by the term "women's suffrage"?

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6. What are you passionate about? Give some examples of causes that you would be an advocate for.

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### Graphic Organizer

7. Use the graphic organizer on page 12 to highlight the work done by advocates.

People are advocates because they are passionate about a cause. There have been many amazing advocates in history. Some have fought for gender equality or LGBTQ2S+ rights. Some have fought for racism or Indigenous rights. Some fight for environmental issues.

Brainstorm as many advocates as you can. You can do this alone or in groups. Create a list of advocates. Fill out the table. Include a brief description of their work. An example has been given for you.



# Timeline of Women's Fashion

Women's fashion has changed a lot over time. There have been big changes even in the last 100 years. Create a timeline of women's clothing throughout history. You can use the web. You can cut pictures from magazines. Include a brief description for each time period. It should include some of the most common kinds of clothes in each decade.



When you have finished your research and put together your timeline, answer the following questions. Be prepared to share your timeline with the class!

1. What are some of the main changes you noticed throughout history?

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2. Do you think these changes are a reflection of feminism or the fight for women's rights? Why or why not?

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# Crossword Puzzle!

**Across**

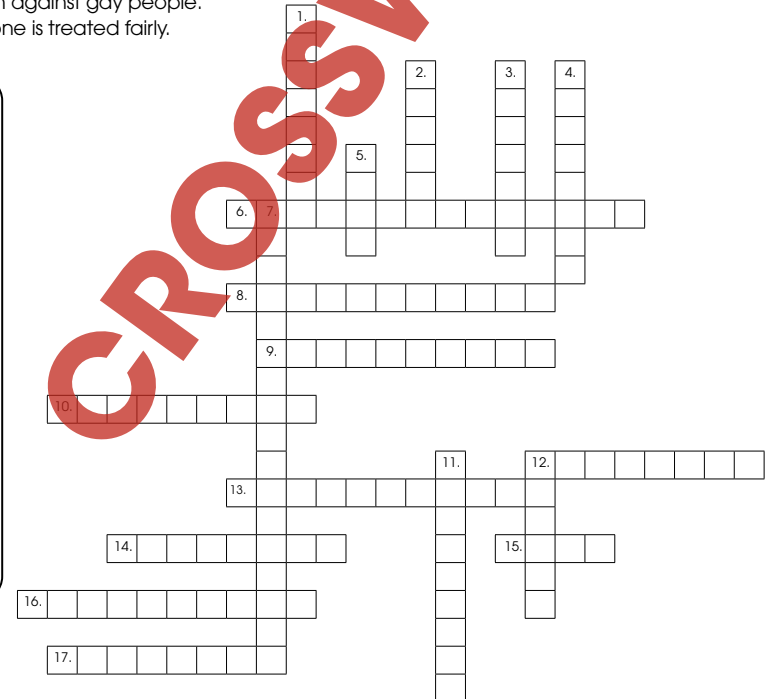
6. When someone treats someone unfairly because of their bias or prejudice.
8. Jobs or tasks that are traditionally thought of as a man's or woman's role.
9. A general belief about what a certain group of people are like.
10. A negative bias towards a person is known as \_\_\_\_\_.
12. The fight for the women's right to vote.
13. Caused many women to work jobs outside of the home.
14. A person who fights for a cause that they are passionate about.
15. A positive or negative feeling about a group of people.
16. Discrimination against gay people.
17. When everyone is treated fairly.

**Down**

1. Some \_\_\_\_\_ are more traditional than others.
2. Discrimination based on race.
3. Another word for "open minded" or less traditional.
4. Someone who believes in gender equality for women.
5. Something that is expected in a certain culture or time period.
7. How a person experiences inequality because of the different parts of their identity.
11. Unearned advantages by certain groups of people.
12. Discrimination based on gender.

**Word List**

- advocate
- bias
- cultures
- discrimination
- equality
- feminist
- gender roles
- homophobia
- intersectionality
- liberal
- norm
- prejudice
- privilege
- racism
- sexism
- stereotype
- suffrage
- World War One



# Comprehension Quiz

**Part A**

1. Put a checkmark (✓) next to the answer that is most correct.

a) Traditionally, what were men expected to do? This has changed over time.

- A Make the money for the family.
- B Stay at home and care for the children.
- C Cook for the family.
- D Clean the house.

b) Finish the sentence. Gender roles...

- A can differ depending on the culture.
- B are based on stereotypes.
- C can lead to assumptions about what men and women should be like.
- D All of the above.

c) Finish the sentence. Stereotypes...

- A are always true.
- B are based on facts.
- C are unfair to members of that group of people.
- D do not lead to prejudice.

d) What does a feminist want?

- A Equality for women.
- B Women to have more power than men.
- C Men to have more power than women.
- D Men to be paid less so women can be paid more.

e) Sexism is discrimination based on a person's what?

- A Sexual orientation.
- B Race
- C Religion.
- D Gender.

f) What percentage of LGBTQ2S+ youth have experienced offensive comments?

- A 10%
- B 23%
- C 41%
- D 53%

SUBTOTAL: /6

# WWI Propaganda Posters





# Individuals Who Have Fought For Gender-Related Rights

1. Circle True if the answer is true. Circle False if the answer is false.

- a) Feminists want women to have more power than men.  
**TRUE**      **FALSE**
- b) Malala Yousafzai was shot in the head on her way to school.  
**TRUE**      **FALSE**
- c) Women's suffrage has to do with the suffering that women have experienced.  
**TRUE**      **FALSE**
- d) There is still gender inequality in Canada.  
**TRUE**      **FALSE**
- e) An advocate is someone who stands up for a cause.  
**TRUE**      **FALSE**



2. What is one stereotype about feminists?

# EASY MARKING

3. What makes Emily Stowe and Malala Yousafzai advocates for women's rights?

\_\_\_\_\_  
\_\_\_\_\_

4. What do you think would cause a person to have a prejudice against women?

\_\_\_\_\_  
\_\_\_\_\_

1.

a) **FALSE**

b) **TRUE**

c) **FALSE**

d) **TRUE**

e) **TRUE**

2.

stereotype about feminists is that they want women to have more power than men.

3.

Malala Yousafzai and Emily Stowe both fought for the rights of women. They both look risks to do so.

4.

Someone might have a prejudice against women because they believe men are better. They may follow very strict gender roles or are very old-fashioned. They are part of a group that doesn't believe in gender equality.

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# ANSWER KEY





# Individuals Who Have Fought For Gender-Related Rights

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