

TEACHER GUIDE

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STUDENT HANDOUTS

READING COMPREHENSION

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MINI POSTERS



6 BONUS Activity Pages! Additional worksheets for your students

- Go to our website: www.classroomcompletepress.com/bonus
- Enter item CC5815C
- Enter pass code CC5815DC

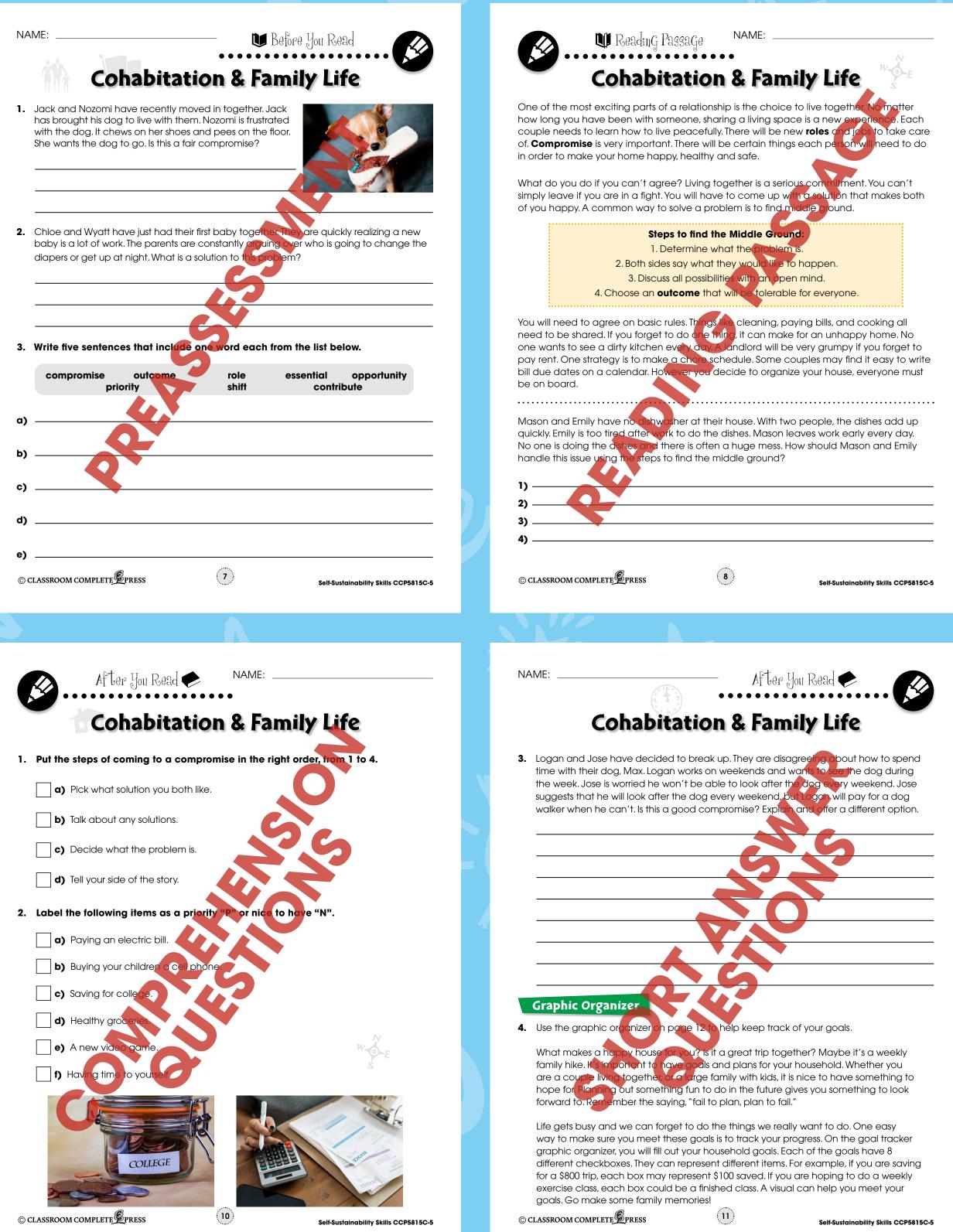


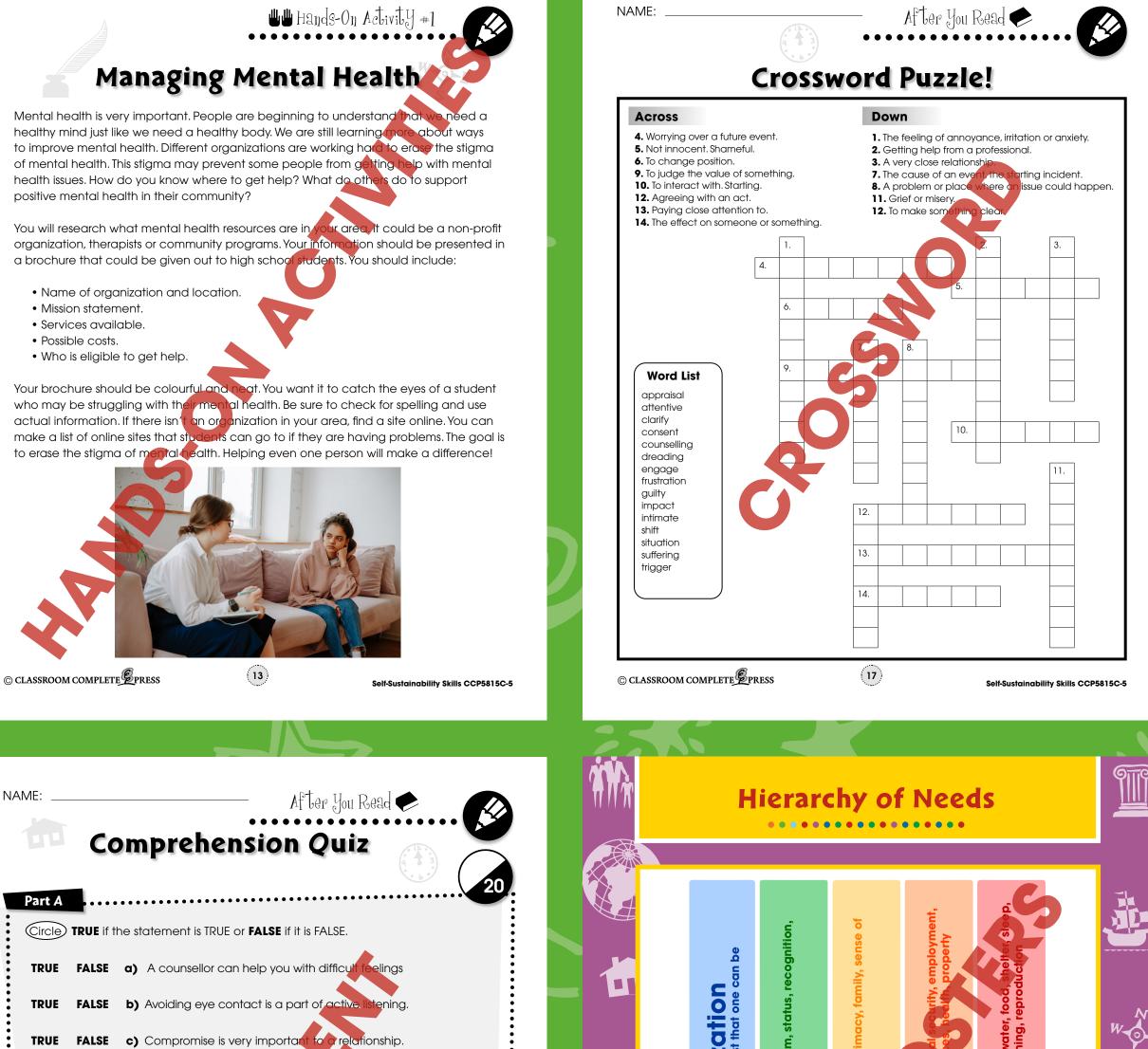




Self-Sustainability Skills CCP5815C-5

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FALSE c) Compromise is very important for relationship. TRUE

TRUE

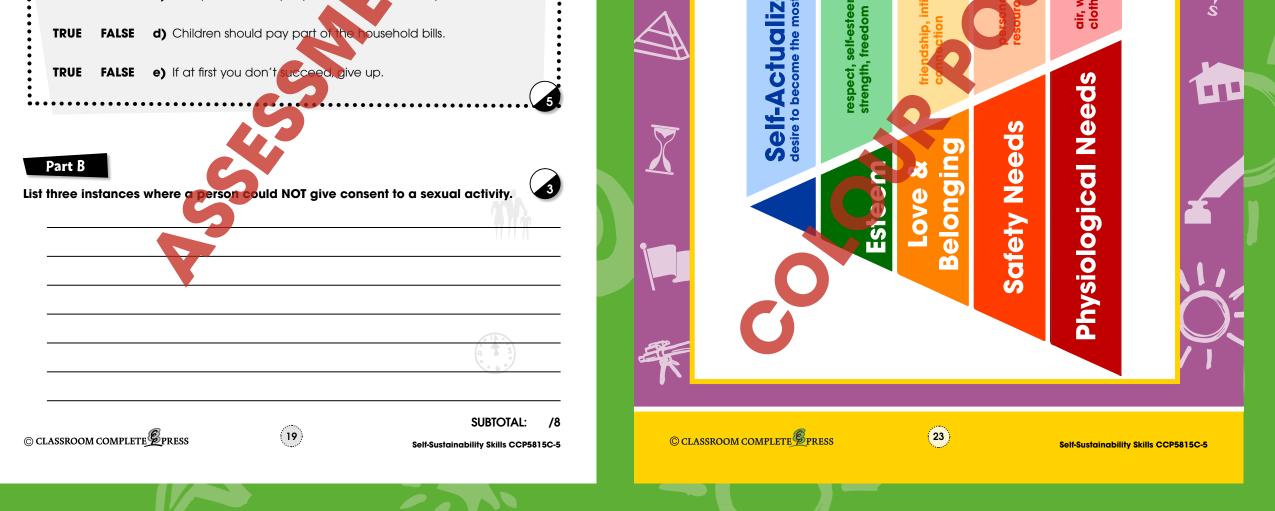
FALSE b) Avoiding eye contact is a part of active listening.

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After You Read < NAME:	*
Cohabitation & Family Life	
1. Put the steps of coming to a compromise in the right order, from 1 to 4.	
a) Pick what solution you both like.	1.
b) Talk about any solutions.	a) 4
	b) 3
c) Decide what the problem is.	c)]
d) Tell your side of the story.	d) 2
2. Label the following items as a priority "P" or nice to have "N".	
a) Paying an electric bill.	2.
b) Buying your children a cell phone.	a) P
c) Saving for college.	b) N
d) Healthy groceries.	c) P
E A new video game. VARKING	d) PN S
f) Having time to yourself.	f) P
	10
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WER KEY







One of the most exciting parts of a relationship is the choice to live together. No matter how long you have been with someone, sharing a living space is a new experience. Each couple needs to learn how to live peacefully. There will be new **roles** and jobs to take care of. **Compromise** is very important. There will be certain things each person will need to do in order to make your home happy, healthy and safe.

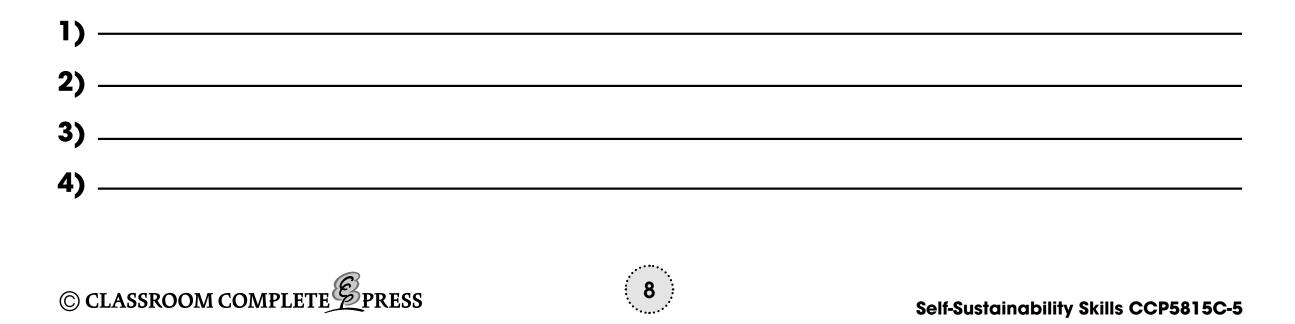
What do you do if you can't agree? Living together is a serious commitment. You can't simply leave if you are in a fight. You will have to come up with a solution that makes both of you happy. A common way to solve a problem is to find middle ground.

Steps to find the Middle Ground: 1. Determine what the problem is. 2. Both sides say what they would like to happen. 3. Discuss all possibilities with an open mind. 4. Choose an **outcome** that will be tolerable for everyone.

You will need to agree on basic rules. Things like cleaning, paying bills, and cooking all need to be shared. If you forget to do one thing, it can make for an unhappy home. No one wants to see a dirty kitchen every day. A landlord will be very grumpy if you forget to pay rent. One strategy is to make a chore schedule. Some couples may find it easy to write bill due dates on a calendar. However you decide to organize your house, everyone must be on board.

Mason and Emily have no dishwasher at their house. With two people, the dishes add up

quickly. Emily is too tired after work to do the dishes. Mason leaves work early every day. No one is doing the dishes and there is often a huge mess. How should Mason and Emily handle this issue using the steps to find the middle ground?





Mental health is very important. People are beginning to understand that we need a healthy mind just like we need a healthy body. We are still learning more about ways to improve mental health. Different organizations are working hard to erase the stigma of mental health. This stigma may prevent some people from getting help with mental health issues. How do you know where to get help? What do others do to support positive mental health in their community?

You will research what mental health resources are in your area. It could be a non-profit organization, therapists or community programs. Your information should be presented in a brochure that could be given out to high school students. You should include:

- Name of organization and location.
- Mission statement.
- Services available.
- Possible costs.
- Who is eligible to get help.

Your brochure should be colourful and neat. You want it to catch the eyes of a student who may be struggling with their mental health. Be sure to check for spelling and use actual information. If there isn't an organization in your area, find a site online. You can make a list of online sites that students can go to if they are having problems. The goal is to erase the stigma of mental health. Helping even one person will make a difference!







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Self-Actualization

desire to become the most that one can be

respect, self-esteem, status, recognition, strength, freedom

longing

friendship, intimacy, family, sense of connection

ety Needs

personal security, employment,

resources, health, property

ogical Needs

air, water, food, shelter, sleep, clothing, reproduction











Hierarchy of Needs







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