



TEACHER GUIDE

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STUDENT HANDOUTS

READING COMPREHENSION

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MINI POSTERS



6 BONUS Activity Pages! Additional worksheets for your students

- Go to our website: www.classroomcompletepress.com/bonus
- Enter item CC5821
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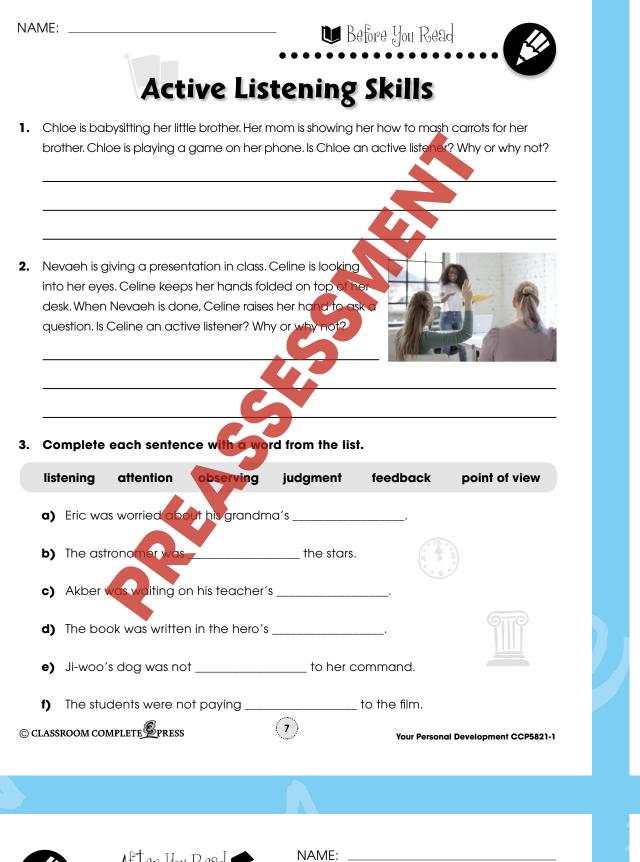






Your Personal Development CCP5821-1

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NAME: _____

Active Listening Skills

Active listening is **listening**, **observing** and providing **feedback**. In other words, you are giving the speaker your full attention. You are taking in what they are saying Then, you are giving them helpful feedback on what they have just said. There are three key areas of active listening. These will help you become a better listener.

1. Paying Attention	You are not distracted. Don't interrupt. Look the speaker in the eyes. You are showing that you're listening. The speaker feels important. You understand what is being said. You understand the speaker's point of view.
2. Providing Feedback	Be positive. Be specific, Describe how you feel about what was said. Ask questions.
3. Deferring Judgment	Keep your opinions to yourself. Be kind and understanding. Offer support. Only offer advice if it's asked for.

David is talking to Yui. Yui is looking into David's eyes. She keeps her body facing his and nods along. She waits for him to finish before speaking. Yui asks David a question about something he just said.

Yui is practicing active listening. What techniques does Yui use for active listening?

- Eye contact
- Don't interrupt
- Ask questions (shows interest)

••••••••••••••••

- Patience
- Nonverbal behavior (body language)



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NAME: __



- 1. Read the scenarios below. Are they examples of good active listening? Explain why or why not for each.
- a) Mía is talking to her friend Do-woon. Mía is having a problem with their other friend, Abeba. Do-woon is facing his friend and looking in her eyes. He nods along but is thinking about the class they just had. He is worried about the amount of homework he has to do tonight.

Active Listening Skills

After You Read 🌪

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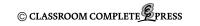
3. Read through the conversation below. How can you apply active listening to this scenario? Re-create this conversation with a partner using active listening skills.

Speaker: I had a fight with my mom last night.

Listener: (looking down at phone) Oh that's nice!

Speaker: No it's not. I'm really upset about it. I'm no sure how to approach the situation and...

- b) Alix has just joined the soccer team. She doesn't know anyone. Maya comes over and introduces herself. Alix smiles and looks Maya in the eyes. Maya talks about her love of sports and why she joined the team. She goes on to talk about some of the friends she's made on the team. Alix listens to every detail and waits for Maya to finish before speaking.
- c) Xiu is the lead on a new project at work. He is a bit overwhelmed by the new responsibilities. Landon works with him. He notices Xiu is nervous. Landon tries to talk to Xiu to try to calm him down and offer support. Xiu tells Landon about his worries. Landon listens and works for Xiu to finish his thought. When he's done, Landon tells him what he would do in his situation. Xiu doesn't like Landon's ideas and walks away.





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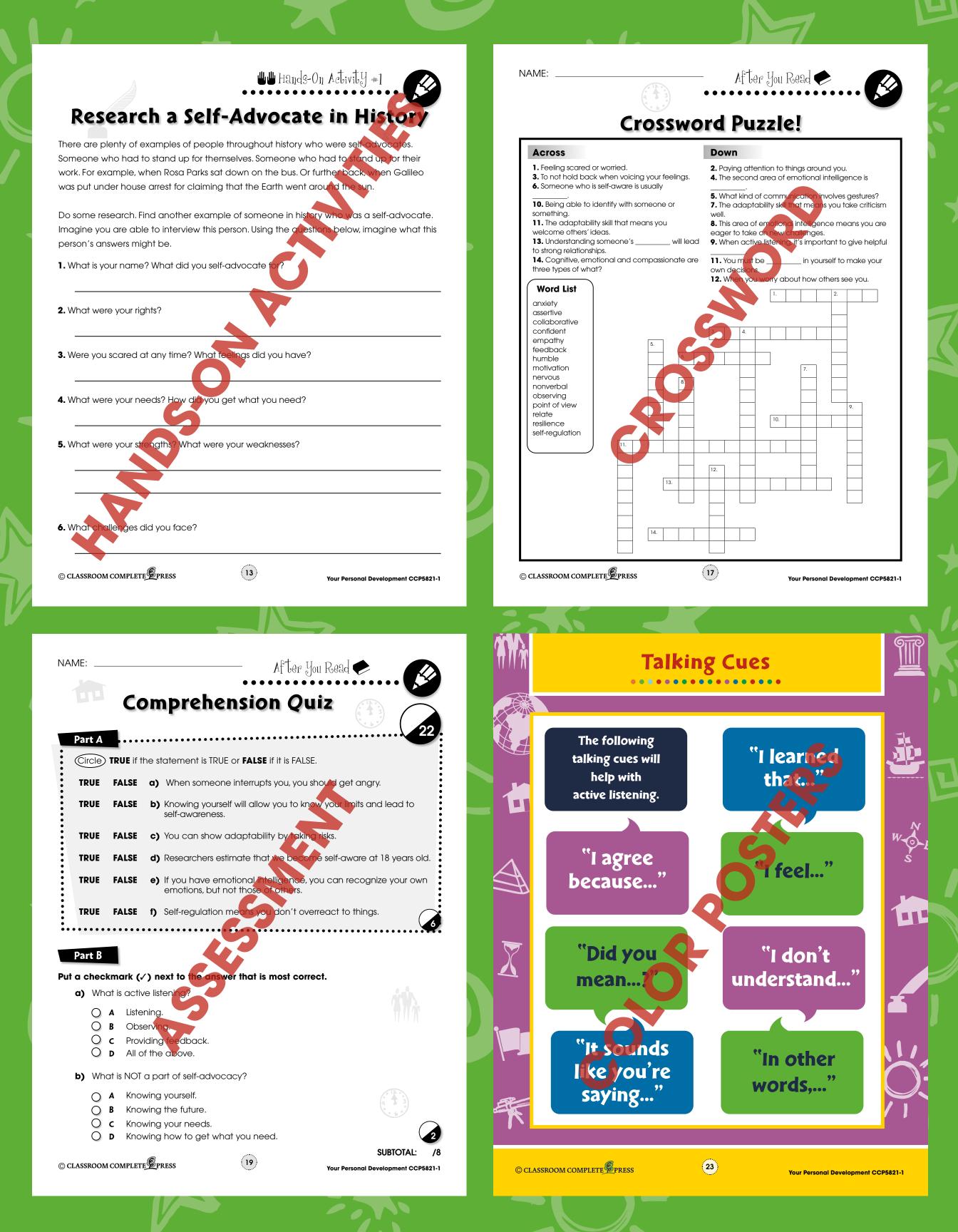
Listener: I think you should just ignore it and wait for your mom to apologize. Let's go get some food.



Active listening doesn't just happen in the ears. It uses the entire body. For example, the eyes are used for active listening by keeping eye contact with the speaker. The graphic organizer shows a person's body. Each part of the body is labeled. For each body part, explain how it is used for active listening.

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NAME:

Active Listening Skills

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- c)

Xiu is the lead on a new project at work. He is a bit overwhelmed by the new responsibilities. Landon works with him. He notices Xiu is nervous. Landon tries to talk to Xiu to try to calm him down and offer support. Xiu tells Landon about his worries. Landon listens and waits for Xiu to finish his thought. When he's done, Landon tells him what he would do in his situation. Xiu doesn't like Landon's ideas and walks away.



nows support nows support problems. He is patient and waits for Xiu to finish before providing feedback. However, the feedback he

Xiu is not an active listener. When he receives Landon's feedback, instead of sharing his feelings about it, he walks away.



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back. However, feedback he ides Xiu is not positive. S not an active ener. When he







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There are plenty of examples of people throughout history who were self-advocates. Someone who had to stand up for themselves. Someone who had to stand up for their work. For example, when Rosa Parks sat down on the bus. Or further back, when Galileo was put under house arrest for claiming that the Earth went around the sun.

Do some research. Find another example of someone in history who was a self-advocate. Imagine you are able to interview this person. Using the questions below, imagine what this person's answers might be.

1. What is your name? What did you self-advocate for?

2. What were your rights?

3. Were you scared at any time? What feelings did you have?

4. What were your needs? How did you get what you need?

5. What were your strengths? What were your weaknesses?

6. What challenges did you face?





