

TEACHER GUIDE

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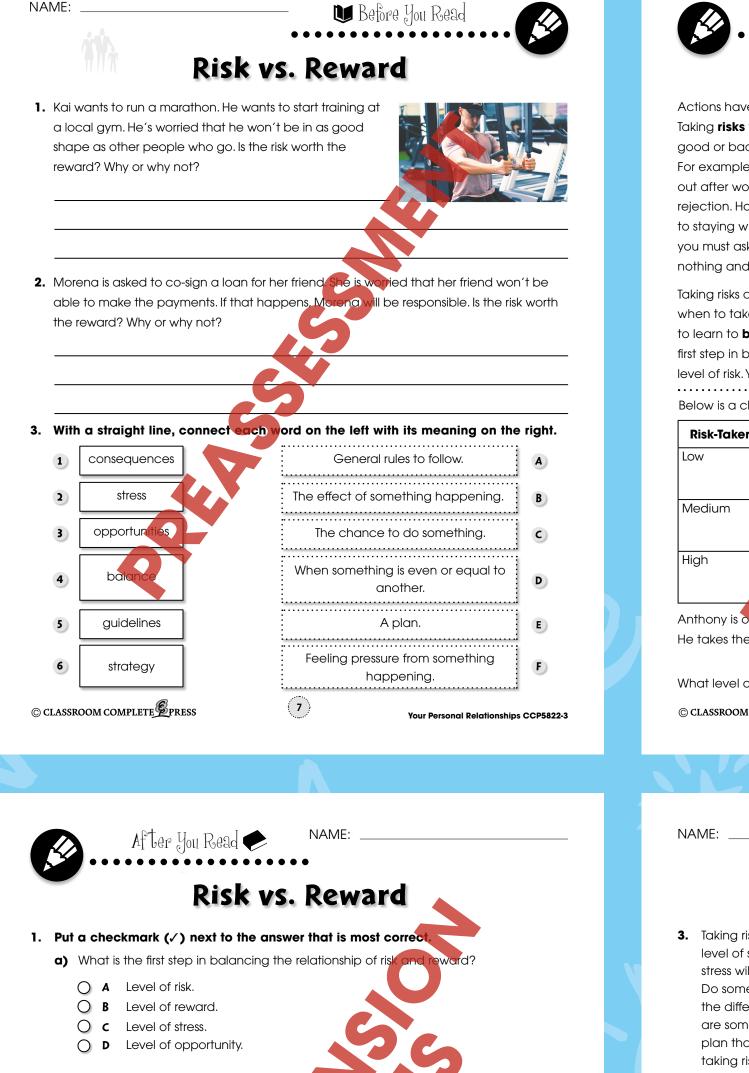
6 BONUS Activity Pages! Additional worksheets for your students

- Go to our website: www.classroomcompletepress.com/bonus
- Enter item CC5822
- Enter pass code CC5822D









W Reading Passage

Risk vs. Reward

NAME:

eed

Actions have consequences or rewards. It is a gamble. Taking **risks** with your relationships can lead to something good or bad. Not taking the risk at all will lead to nothing. For example, taking the risk to ask a co-worker to hang out after work could lead to friendship. Or, it could lead to rejection. However, not taking the risk at all will surely lead to staying where you are. When faced with this situation, you must ask yourself: do you take the risk and possibly make a new friend? Or do you do nothing and surely stay where you are?



Taking risks can lead to opportunities. Its important to kno when to take the risk and when to hold back. You to learn to **balance** this relationship of risk and re rd.The first step in balancing this relationship is recognizing your

"The higher the risk, the higher the reward." But also, the higher the loss.

level of risk. You must know what level of risk you're comfortable taking. Below is a chart that shows the different levels of risk-takers.

Risk-Taker Level	Description	Example
Low	You take risks that don't carry a lot of bad outcomes. But the rewards are small.	You risk trying a new potato chip flavor. If you don't like it, you're only out a couple of bucks.
Medium	You take risks that carry some bad outcomes. But the rewards are equal.	You risk being late to a concert by taking a later flight. It will save you a couple hundred dollars.
High	You take risks that carry a lot of bad outcomes. But the rewards are bigger.	You invest in a company that could triple the amount of money you put in. Or it could take it all.

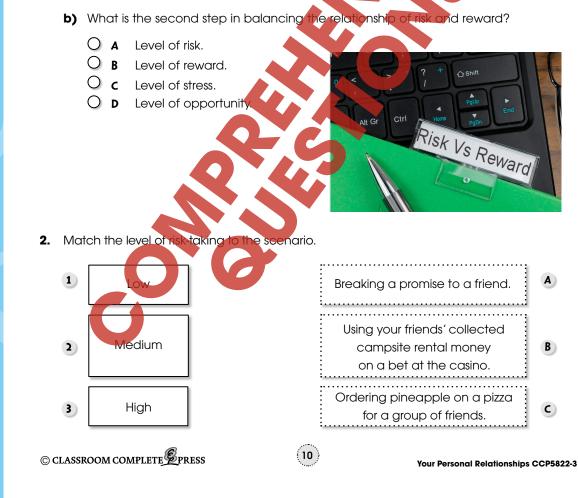
Anthony is on a first date. His partner wants to go rock climbing. Anthony is afraid of heights. He takes the risk and goes rock climbing. He's hoping to impress his partner.

What level of risk-taker is Anthony? Circle one:		Low	Medium	High
© CLASSROOM COMPLETE	8		Your Personal Relatio	nships CCP5822-3

Risk vs. Reward

After You Read 🌪

3. Taking risks isn't easy. Some people will feel some level of stress when taking risks. How we cope with stress will help deal with the outcomes of taking risks. Do some research into dealing with stress. What are the different ways someone can react to stress? What are some strategies to dealing with stress? Create plan that will help someone cope with stress while taking risks. The goal is to minimize the downsides risk-taking.



Graphic Organizer

A)

B

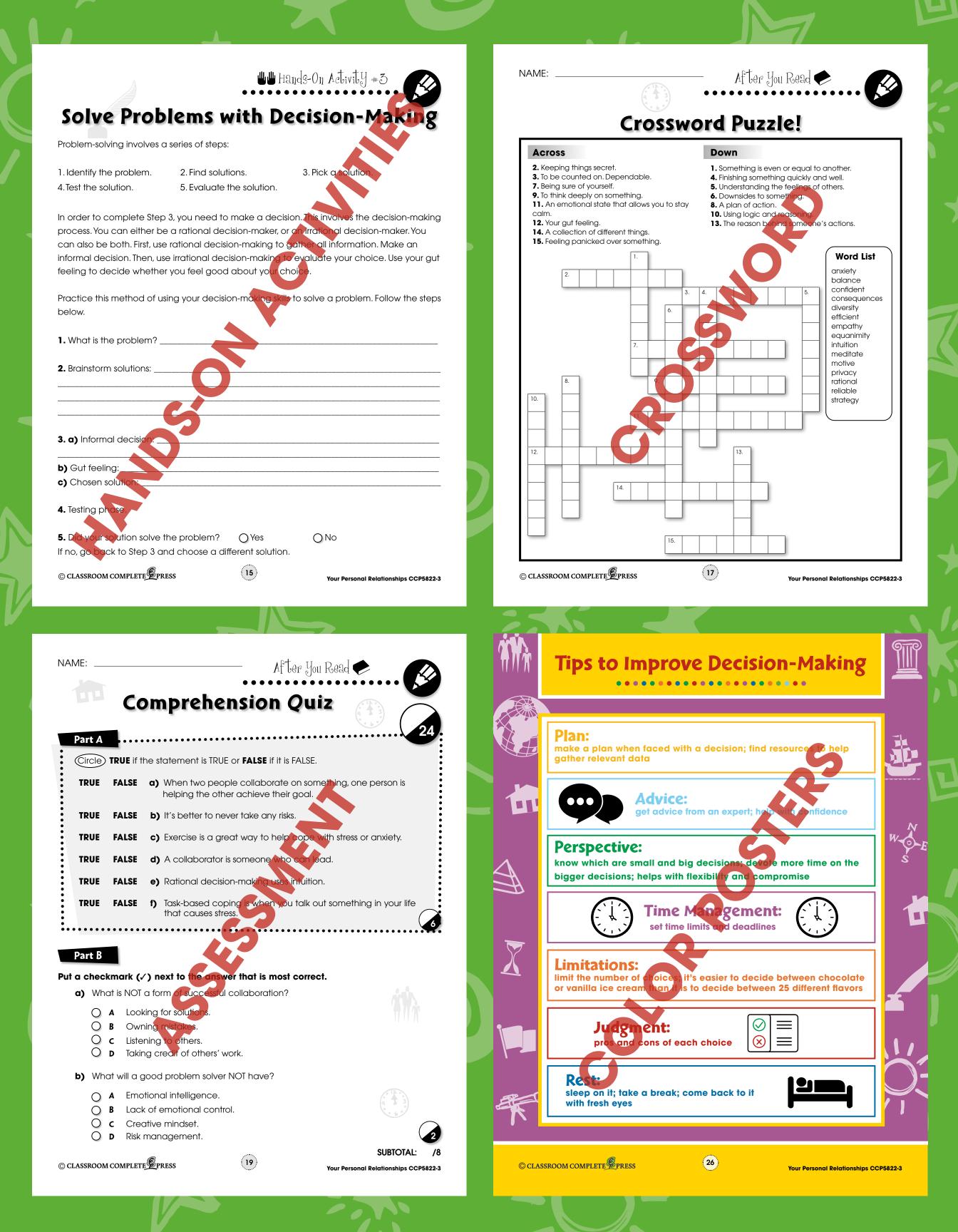
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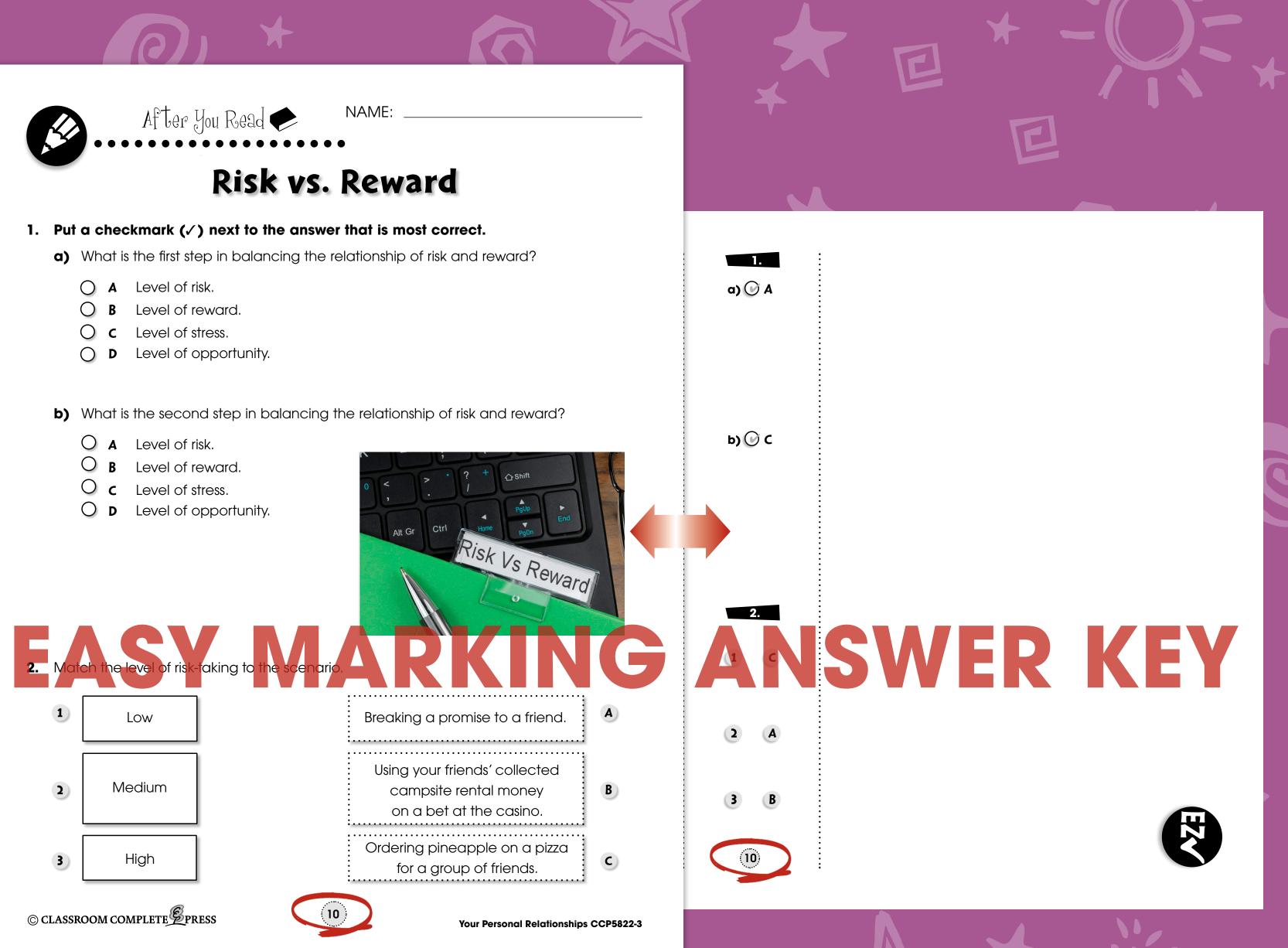
4. Use the graphic or 12 to help make guidelines to follow so you stay anizer within your fort level

The "goal-planning system" graphic organizer allows you to weigh the benefits, consequences, obstacles, and solutions of a goal. Make a plan when setting a goal. Write today's date and the target date. The target date is the day you want the goal to be reached. List the goal. List any benefits and consequences as a result of this goal. List the obstacles and solutions you may come across. Review your plan. Follow this plan in order to stay within your risk comfort level.

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NAME:

Risk vs. Reward



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Reading Passage



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Taking risks can lead to **opportunities**. Its important to know when to take the risk and when to hold back. You will need to learn to **balance** this relationship of risk and reward. The first step in balancing this relationship is recognizing your level of risk. You must know what level of risk you're comfortable taking.

"The higher the risk, the higher the reward." But also, the higher the loss.

Below is a chart that shows the different levels of risk-takers.

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What level of risk-taker is Anthony? Circle one: © CLASSROOM COMPLETE PRESS



Medium Low

High



Problem-solving involves a series of steps:

1. Identify the problem.

2. Find solutions.

3. Pick a solution.

- 4. Test the solution.
- 5. Evaluate the solution.

In order to complete Step 3, you need to make a decision. This involves the decision-making process. You can either be a rational decision-maker, or an irrational decision-maker. You can also be both. First, use rational decision-making to gather all information. Make an informal decision. Then, use irrational decision-making to evaluate your choice. Use your gut feeling to decide whether you feel good about your choice.

Practice this method of using your decision-making skills to solve a problem. Follow the steps below.

1. What is the problem? ______

2. Brainstorm solutions:

b) Gut feeling: _____

c) Chosen solution:

4. Testing phase.

5. Did your solution solve the problem? OYes ONoIf no, go back to Step 3 and choose a different solution.

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Tips to Improve Decision-Making

Plan:

make a plan when faced with a decision; find resources to help gather relevant data



Advice:

get advice from an expert; help with confidence

Perspective:

know which are small and big decisions; devote more time on the bigger decisions; helps with flexibility and compromise

Time Management:

set time limits and deadlines



limit the number of choices; it's easier to decide between chocolate or vanilla ice cream than it is to decide between 25 different flavors

