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TEACHER GUIDE

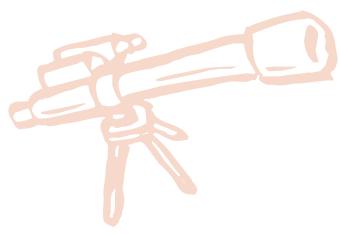
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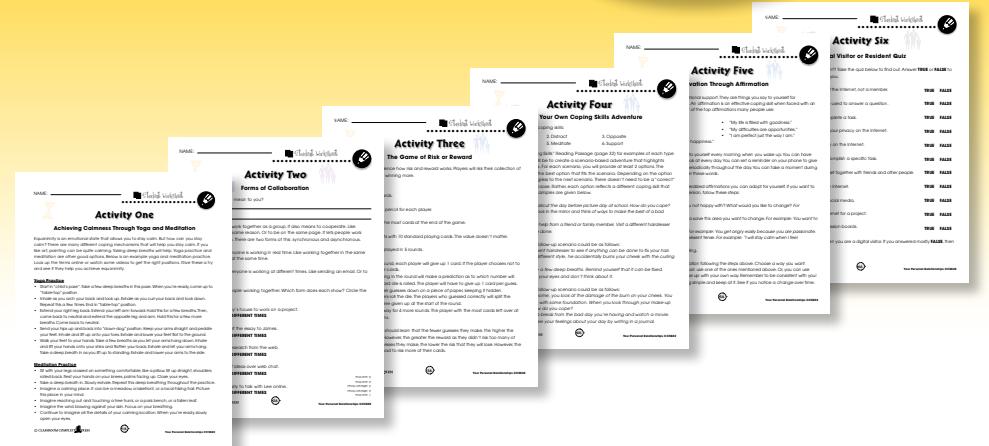
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NAME: _____



Being a Responsible Digital Visitor or Resident

1. Zaire is working on writing an essay for his class. He needs to do some research. He searches online for information to add to his essay. He makes sure to cite each source. Is Zaire a digital visitor or resident?

2. Jocelyn is browsing through social media. She stumbles on an article. The title reads "Get Results with this One Weird Trick". She clicks on the link. It takes her to an article filled with advertisements. She scrolls down but only finds more links to other articles. What does Jocelyn learn from this media message?



3. Complete each sentence with a word from the list.

digital identity **privacy** **interact** **analyze** **interpret** **motive**

- a) Regina is worried about having no _____ on the internet.
 b) The criminal's _____ was revenge.
 c) Bambang uses social media to share his _____.
 d) The police person made sure to _____ all the clues.
 e) The scientist took great care to _____ the results.
 f) The family members had to _____ at the gathering.

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Your Personal Relationships CCP5822-6



NAME: _____



Being a Responsible Digital Visitor or Resident

A digital visitor or resident describes how someone uses the internet. A **digital visitor** is someone who only "visits" the web. They use the internet to finish a specific task. A **digital resident** is someone who "lives" on the web. They use the internet as a way to socialize and share their life.

Digital Visitor	Digital Resident
Sees themselves as users of the web.	Sees themselves as members of the web.
Uses the internet to answer a question.	Uses social media. Share opinions.
Uses the internet as a tool to complete a task.	Live part or all of their life online.
Concerned about privacy.	Create a digital identity .
Uses it for a specific reason; to accomplish a task.	A place to get together with friends and other people.

Ex: Research to write an essay. Doing banking. Ex: Post a photo on social media. Take part in a discussion board.

Whether you're a visitor or resident, you must know how to properly use the internet. A digital visitor will browse through web pages to look for answers to a question. They don't leave comments or their opinions on posts. They are worried about **privacy**. A digital resident will browse through web pages to learn about things. They **interact** with others through videos and posts. They are open and display their social life to the world.

Four scenarios are given below. Say whether the person is a digital visitor or resident.

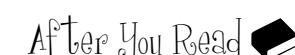
- | | | |
|---|---------|----------|
| a) Loi posts photos of her dog on a photo sharing app. | VISITOR | RESIDENT |
| b) William searches for the store hours online. | VISITOR | RESIDENT |
| c) Sabira is not sure her information online is secure. | VISITOR | RESIDENT |
| d) Manuel writes a weekly blog about his life. | VISITOR | RESIDENT |

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Your Personal Relationships CCP5822-6

NAME: _____



NAME: _____



Being a Responsible Digital Visitor or Resident

1. Put a checkmark (✓) next to the answer that is most correct.

- a) What is NOT one of the 5 parts of media messages?

- A Sender
- B Receiver
- C Opinion
- D Context

- b) What is an example of a digital resident?

- A Checking the weather.
- B Doing research.
- C Online banking.
- D Discussion board.



2. Circle the word **TRUE** if the statement is **TRUE** or circle the word **FALSE** if it is **FALSE**.

- a) The medium is how you are getting the media message.

TRUE FALSE

- b) A digital resident is concerned about privacy.

TRUE FALSE

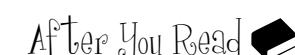
- c) A digital visitor sees themselves as members of the web.

TRUE FALSE

- d) "Clickbait" is when someone sends you an article they think you'll like.

TRUE FALSE

NAME: _____



Being a Responsible Digital Visitor or Resident

3. Find a media message online. Search a topic you're interested in. Look at top news articles for the day. Scroll through your social media feed. Choose the first article that interests you. Then, evaluate this article using the 5 questions below. Would you recommend this article to others? Why or why not?

1. Sender: Who is sending the message? Can you trust this person?
2. Message: What is the message? Does it make sense? Does it give both sides?
3. Medium: How am I getting this message? Is this format trustworthy?
4. Receiver: Who is the message meant for? How might other people interpret it?
5. Context: What is the meaning behind the message? Does the sender have a motive?

Graphic Organizer

4. Use the graphic organizer on page 12 as a guide to posting on social media.

Before posting to social media, ask yourself the following questions: Is it true? Is it nice? Is it legal? Is it necessary? If the answer is yes, move on to the next step. If the answer is no, read the provided tips on how to turn it into a yes.

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Your Personal Relationships CCP5822-6

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Your Personal Relationships CCP5822-6



Hands-On Activity #2



2-Week Collaboration Project

Get into groups of 5 or 6. Work together as a team to complete a 2-week long project. Pick a topic that interests your group. It can be how movies are made. It can be the history of your favorite sports team. It can even be about how technology has changed. Have your teacher approve your topic first.

Your project should have 1 creative part. This can be a collage, a diagram or a poster. It should also have 1 written part. This can be an essay, an infographic, or a brochure. And finally, your project should have 1 presentation part. This can be a speech, a debate, or a short skit.

Week 1: Work together at the same time. Set meetings and do all the work together. Finish at least one of your creative, written, or presentation parts in week 1. What did you like about working this way? What didn't you like? How would you have liked to work together for this project?

Week 2: Work together at different times. Finish up your project by working alone for this week. Talk to your group only through emails or notes. Finish at least one of your creative, written or presentation parts in week 2. What did you like about working this way? What didn't you like? How would you have liked to work together for this project?

Follow-up: In week 1, you and your group worked together on a project at the same time. In week 2, you and your group worked together at different times. Which week did you prefer? Why? Explain your reasons below.



After You Read

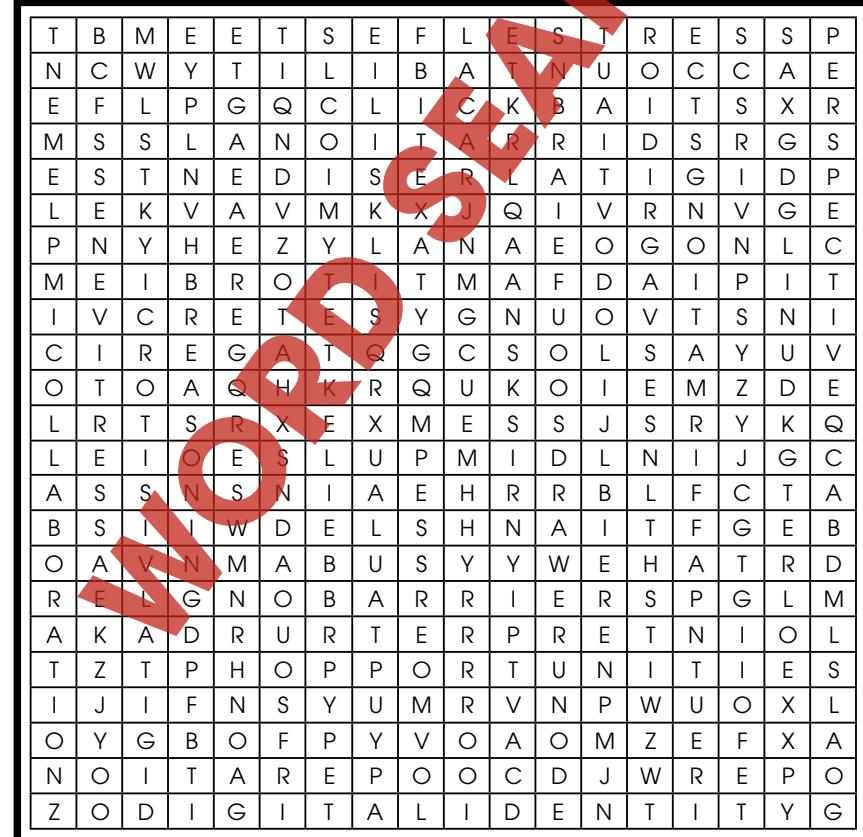
NAME: _____



Word Search

Find all of the words in the Word Search. Words are written horizontally, vertically, diagonally, and some are even written backwards.

accountability	compromise	goals	perspective
affirmation	cooperation	implement	problem solving
analyze	coping	impulse	reasoning
assertiveness	decision-making	interpret	rewards
barriers	digital identity	irrational	risks
clickbait	digital resident	opportunities	self-esteem
collaboration	digital visitor	passive aggressive	stress



After You Read

NAME: _____

Comprehension Quiz

Part C

Answer each question in full sentences.

1. Wang Fang is working in a group. She stares at her phone when a group member is talking. She tells her group members which tasks to complete. She is constantly frowning and sharing negative comments. What traits show that Wang Fang is aggressive? How can she change this?

4

2. Rafael is trying to decide whether he should apply for a promotion at work. He hasn't been with the company for very long. However, he wants to move up. He's worried he will be rejected. Should Rafael take the risk? Explain why or why not.

4

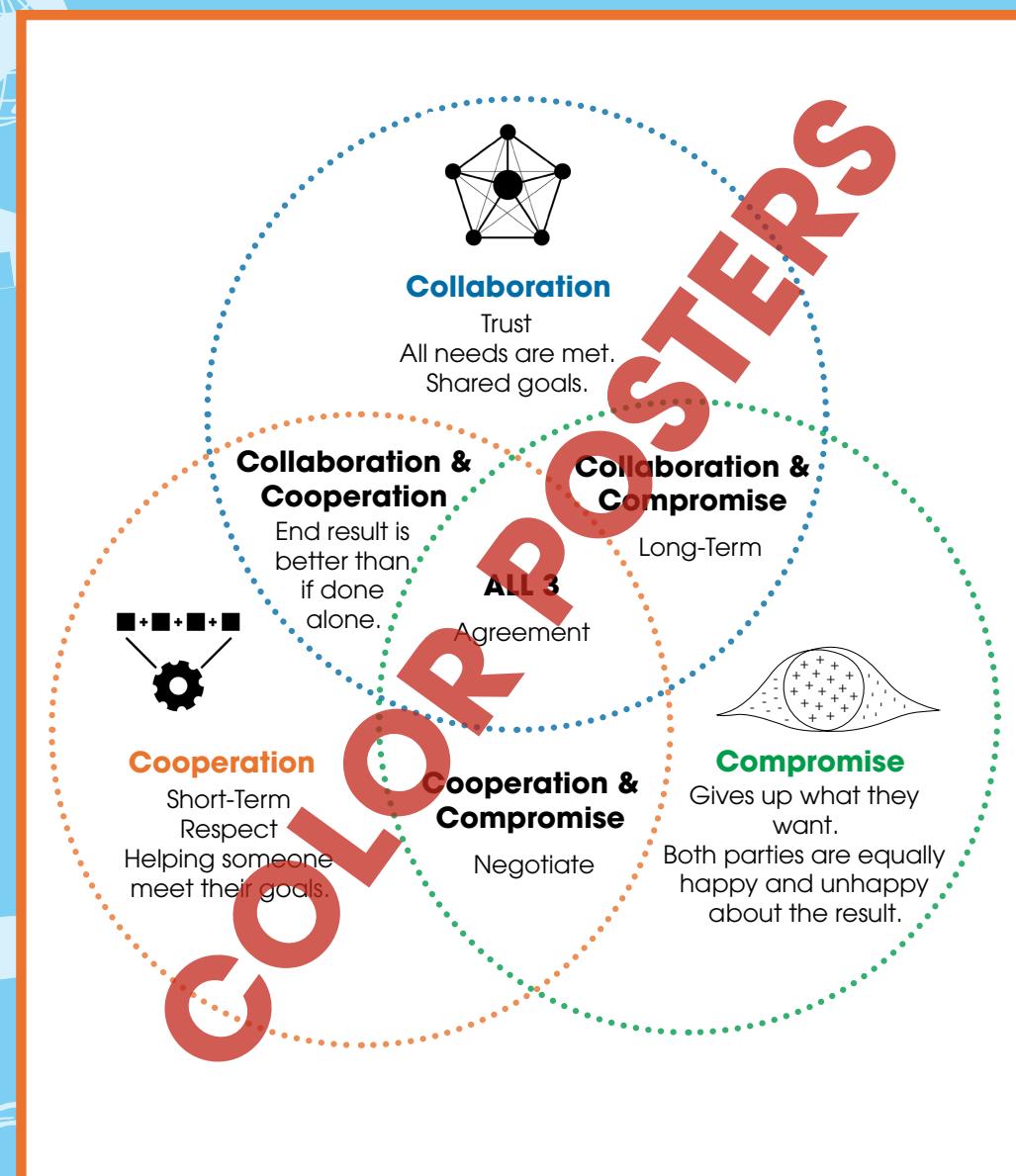
3. Noa has a test coming up. She is worried. She is eating a lot more and sleeping less. She has a hard time paying attention when studying. She is suffering from headaches and stomach pain. Is Noa suffering from stress or anxiety? What are some tips to help Noa?

4

4. Carson likes to use social media. He shares his daily routines. He posts pictures of himself on adventures. He shares where he lives and what schools he went to. Is Carson a digital visitor or resident? Explain why. What tips would you share with Carson to make sure he's being safe online?

4

Collaboration vs Cooperation vs Compromise



NAME: _____

After You Read



Being a Responsible Digital Visitor or Resident

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EASY MARKING

ANSWER KEY

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1.

a) C

2.

a) TRUE

b) FALSE

c) FALSE

d) FALSE

10.

3.
Answers will vary, but should evaluate the media message using the 5 questions.

11.





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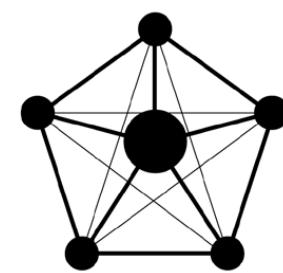
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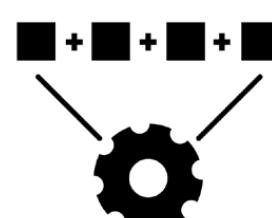
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Collaboration vs Cooperation vs Compromise



Collaboration

Trust
All needs are met.
Shared goals.



Cooperation
Short-Term
Respect
Helping someone
meet their goals.

Collaboration & Cooperation

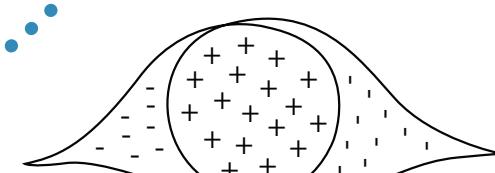
End result is
better than
if done
alone.

ALL 3

Agreement

Collaboration & Compromise

Long-Term



Cooperation & Compromise

Negotiate

Compromise

Gives up what they
want.
Both parties are equally
happy and unhappy
about the result.