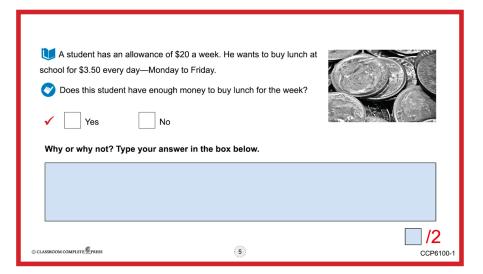
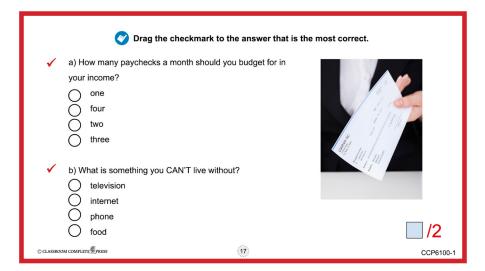
#### **Short Answer Question**



#### Reading Passage

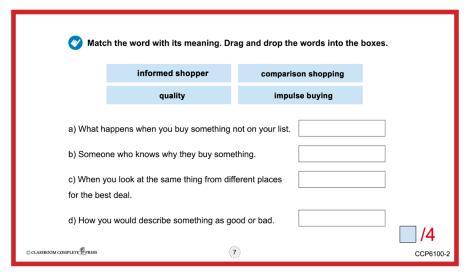


#### **Comprehension Questions**



		Name:				
		Level 1	Level 2	Level 3	Level 4	
	nderstanding oncepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention.	Demonstrates a basic understanding of the concepts. Requires some intervention.	Demonstrates a good understanding of the concepts. Requires no intervention.	Demonstrates an excellent understanding of the concepts. Requires no intervention.	
	esponses to the xt	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text.	Expresses responses to the text with some effectiveness; supported by some proof from the text.	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text.	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text.	
	nalysis of oncepts	Interprets various concepts from the text with limited, unrelated details and incorrect analysis.	Interprets various concepts from the text with some details but also some incorrect analysis.	Interprets various concepts from the text with satisfactory details and good analysis.	Interprets various concepts from the text with excellent details and thorough analysis.	
Ap	pplication of oncepts	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations.	
	Total Score = /19					
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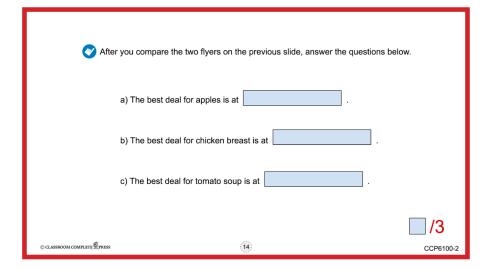
#### Matching



#### **Reading Passage**

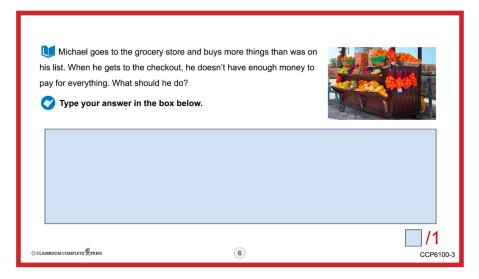
Put how o	lo you make good buying choices? You will need to ask yourself when an	d whore to huy. A
good time to b	uy is right after a season or holiday. Prices go down, so you can get thing	s much cheaper
and keep them	for the next year.	
,	Savings Tip	
	Stock up on things that don't go bad when you see them on	
	sale. Things like toilet paper and canned goods.	
© CLASSROOM COMPLETE P	uss (9)	CCP6100-2

#### **Comprehension Questions**

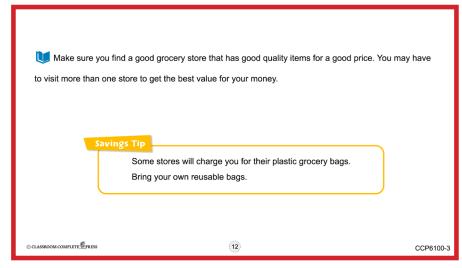


		Name:				
		Level 1	Level 2	Level 3	Level 4	
ric	Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention.	Demonstrates a basic understanding of the concepts. Requires some intervention.	Demonstrates a good understanding of the concepts. Requires no intervention.	Demonstrates an excellent understanding of the concepts. Requires no intervention.	
g Rubric	Responses to the text	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text.	Expresses responses to the text with some effectiveness; supported by some proof from the text.	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text.	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text.	
Marking	Analysis of Concepts	Interprets various concepts from the text with limited, unrelated details and incorrect analysis.	Interprets various concepts from the text with some details but also some incorrect analysis.	Interprets various concepts from the text with satisfactory details and good analysis.	Interprets various concepts from the text with excellent details and thorough analysis.	
Ĕ	Application of Concepts	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations.	
·		Total S	Score = /3	80		
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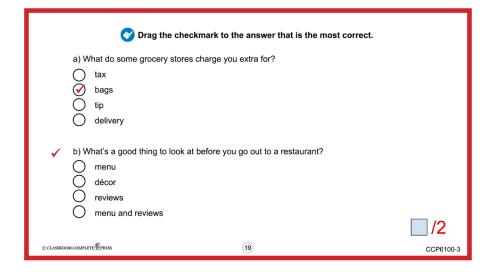
#### **Short Answer Question**



#### Reading Passage

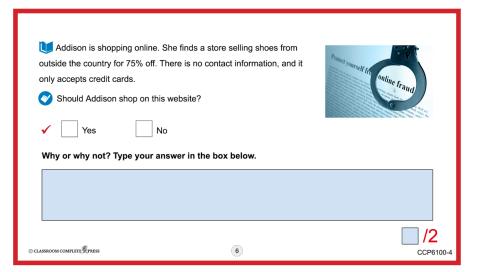


#### **Comprehension Questions**

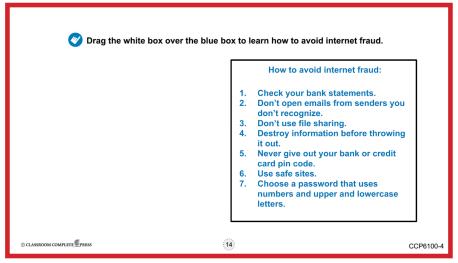


		Name:				
		Level 1	Level 2	Level 3	Level 4	
Rubric	Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention.	Demonstrates a basic understanding of the concepts. Requires some intervention.	Demonstrates a good understanding of the concepts. Requires no intervention.	Demonstrates an excellent understanding of the concepts. Requires no intervention.	
	Responses to the text	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text.	Expresses responses to the text with some effectiveness; supported by some proof from the text.	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text.	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text.	
Marking	Analysis of Concepts	Interprets various concepts from the text with limited, unrelated details and incorrect analysis.	Interprets various concepts from the text with some details but also some incorrect analysis.	Interprets various concepts from the text with satisfactory details and good analysis.	Interprets various concepts from the text with excellent details and thorough analysis.	
Ž	Application of Concepts	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations.	
·	Total Score = /28					
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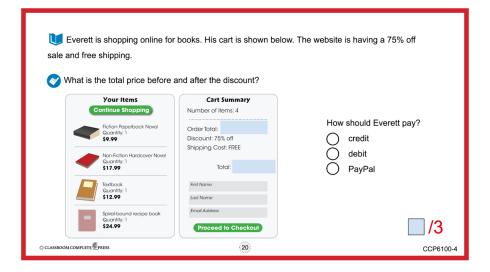
#### **Short Answer Question**



## **Reading Passage**

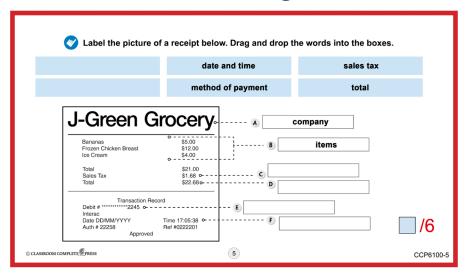


#### **Comprehension Questions**

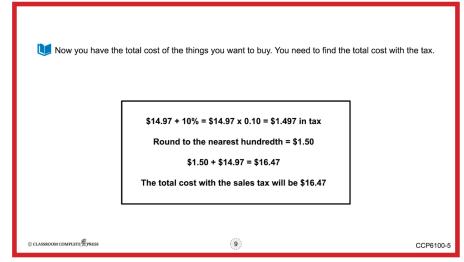


		Name:				
		Level 1	Level 2	Level 3	Level 4	
Rubric	Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention.	Demonstrates a basic understanding of the concepts. Requires some intervention.	Demonstrates a good understanding of the concepts. Requires no intervention.	Demonstrates an excellent understanding of the concepts. Requires no intervention.	
	Responses to the text	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text.	Expresses responses to the text with some effectiveness; supported by some proof from the text.	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text.	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text.	
Marking	Analysis of Concepts	Interprets various concepts from the text with limited, unrelated details and incorrect analysis.	Interprets various concepts from the text with some details but also some incorrect analysis.	Interprets various concepts from the text with satisfactory details and good analysis.	Interprets various concepts from the text with excellent details and thorough analysis.	
M	Application of Concepts	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations.	
•	Total Score = /26					
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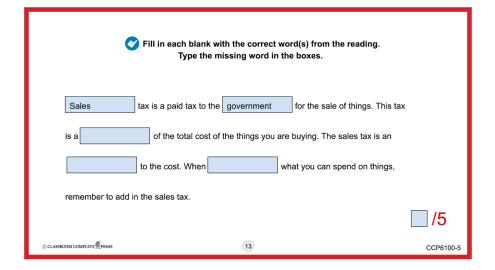
## Labeling



## **Reading Passage**

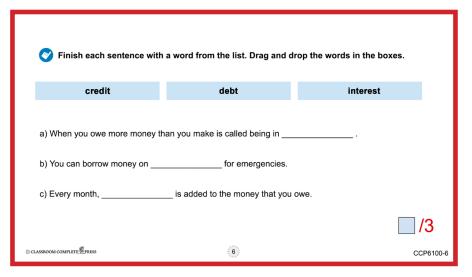


#### Fill In The Blank



		Name:				
		Level 1	Level 2	Level 3	Level 4	
ric	Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention.	Demonstrates a basic understanding of the concepts. Requires some intervention.	Demonstrates a good understanding of the concepts. Requires no intervention.	Demonstrates an excellent understanding of the concepts. Requires no intervention.	
g Rubric	Responses to the text	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text.	Expresses responses to the text with some effectiveness; supported by some proof from the text.	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text.	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text.	
Marking	Analysis of Concepts	Interprets various concepts from the text with limited, unrelated details and incorrect analysis.	Interprets various concepts from the text with some details but also some incorrect analysis.	Interprets various concepts from the text with satisfactory details and good analysis.	Interprets various concepts from the text with excellent details and thorough analysis.	
Ä	Application of Concepts	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations.	
·		Total S	score = /2	23	,	
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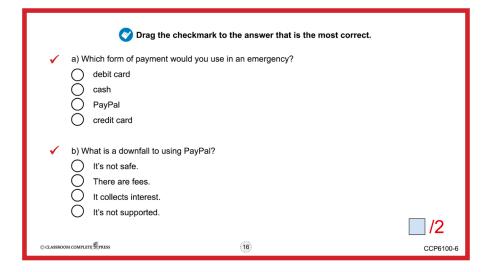
## **Drag and Drop**



### **Reading Passage**

Cas	sh is just one form of navment. There are lots	of different ones you can use. A debit card is	: a
_	at you use to get the money in your bank account	•	a
money	you get from work.		
	Checking Account	Savings Account	
	money can be added or taken out	put money away to earn more	
			ı
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#### **Comprehension Questions**



		Name:				
		Level 1	Level 2	Level 3	Level 4	
Rubric	Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention.	Demonstrates a basic understanding of the concepts. Requires some intervention.	Demonstrates a good understanding of the concepts. Requires no intervention.	Demonstrates an excellent understanding of the concepts. Requires no intervention.	
_	Responses to the text	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text.	Expresses responses to the text with some effectiveness; supported by some proof from the text.	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text.	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text.	
Marking	Analysis of Concepts	Interprets various concepts from the text with limited, unrelated details and incorrect analysis.	Interprets various concepts from the text with some details but also some incorrect analysis.	Interprets various concepts from the text with satisfactory details and good analysis.	Interprets various concepts from the text with excellent details and thorough analysis.	
M	Application of Concepts	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations.	
	Total Score = /23					
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#### **Hands-on Activity**

# Hands-on Activity: Comparison of Quality and Price

Whake a list of 5 things you can buy from 3 different stores. Pick the 3 stores to visit. Using the chart on the next slide, write down the 5 things and the 3 stores. For each of the 5 things, look at the quality and price at each of the 3 stores. Give a rating of 1-5 for each thing based on quality and price using the following system:

- 1 Very poor quality
- 2 Poor quality
- 3 Okay quality
- 4 Good quality
- 5 Very good quality
- 1 Very high price
- 2 High price
- 3 Reasonable price
- 4 Low price
- 5 Very low price

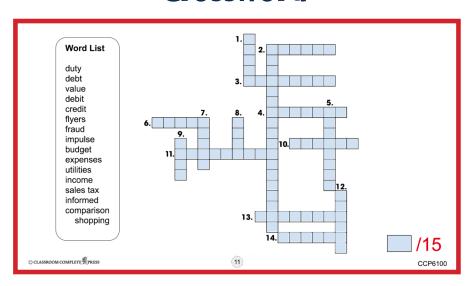
Finally, choose one of the stores that has the overall best quality and price. Explain how and why you made your choice to the class. Remember, just because the price is low, doesn't mean the quality is good. It's important to find a good balance.

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CCP6100

#### Crossword



#### **Word Search**

#### Orag the red circles H U I P E I V I R O N M E N T T V H Q A Q A L V M B J Y T P I E C E R W I A JUKYCIIMEDIPENDETPS over top of the words B A N K S T A T E M E N T S B V A P U U L D F A L T I S O P E D A F I B I B you find in the word G T E O M N E R T T N N A M L W E G T search. E Y V F N W O Z A E U L A V K S G R I K O A T A X N A T I R N S E N A R G U T F X P F N S F S O T U U L P P N O I E F R A U D U C R E D I T H Q I F U N R Z Y T T U D R W T E U E S A N E E S T T R U I G D A T P T B F L G U T O H F L Y E R S I O U S J B I R U M Y I P EUTILITIESAMUCFEPNW A S N F G M X A T S E L A S Y I R I J CCP6100

#### Comprehension Quiz

a) Hank wants to buy a new car.	Unfortunately, he also needs to replace	his furnace. The good news
is it's May and he has time to ma	ake a decision. Based on this information	ı, what should Hank do?
b) Diana goes shopping for clot	hes. She buys a pair of jeans for \$29.95,	a sweater for \$19.95, and a
, , , , , , ,	ales tax is 13%. What is the cost before to	
What is the total cost?	noo tax to 10%. What to the coot perore to	ax. What is the sales tax.
Title to the total occi.		
		/2
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