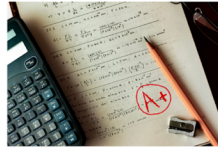


Short Answer Question

David wants to be a doctor. He needs to get into a good medical school. To do that, he needs good grades. He needs to do well on the test he has on Friday. What are David's long-term goals?



Type your answer in the box below.

/1

Reading Passage

Daily routines are important. They can help make sure you get everything done in time. To help you with your daily routines, it's important to set some goals for yourself. Goals can be either short or long term. Short-term goals are things you want to do soon. Long-term goals are things you want to do later.



Short Term Goals	Long Term Goals
Write a paper	Get a job
Buy new clothes	Buy a house
Plan dinner	Get married

TRUE OR FALSE

Are the following statements TRUE or FALSE? Use the circles to answer.

Brushing your teeth is a daily routine.

TRUE FALSE

Time management will not help you reach your goals.

TRUE FALSE

Long-term goals can be reached quickly.

TRUE FALSE

Being able to make good decisions will help you reach your goals.

TRUE FALSE

/4

Marking Rubric

Name:

Marking Rubric

	Level 1	Level 2	Level 3	Level 4
Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention. <input type="checkbox"/>	Demonstrates a basic understanding of the concepts. Requires some intervention. <input type="checkbox"/>	Demonstrates a good understanding of the concepts. Requires no intervention. <input type="checkbox"/>	Demonstrates an excellent understanding of the concepts. Requires no intervention. <input type="checkbox"/>
Responses to the text	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text. <input type="checkbox"/>	Expresses responses to the text with some effectiveness; supported by some proof from the text. <input type="checkbox"/>	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text. <input type="checkbox"/>	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text. <input type="checkbox"/>
Analysis of Concepts	Interprets various concepts from the text with limited, unrelated details and incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with some details but also some incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with satisfactory details and good analysis. <input type="checkbox"/>	Interprets various concepts from the text with excellent details and thorough analysis. <input type="checkbox"/>
Application of Concepts	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>

Total Score = /18