

# Matching

Match the word with its meaning. Drag and drop the words into the boxes.

reservation

appointment

walk-ins

a) A planned meeting.

b) Coming in off the street with no appointment.

c) To save a time and a place for something.

/3

# Reading Passage

Having good time management skills is important. One way to manage your time is to set up appointments. An appointment is when you set up a time and place to meet with someone.

You will have to set up an appointment if you want to meet with a doctor or dentist. You can do this by contacting the office.

### Social Tip

Be ready to wait a long time if you don't have an appointment.

# Fill In The Blank

Fill in each blank with the correct word(s) from the reading. Type the missing word in the boxes.

Filling out forms is a normal thing to do in lots of places. Say you made an

to see a doctor. You may have to fill out a ' form'. There are two things you

will be asked for.  is your name and how to reach you.  is

anything that applies to the reason for the visit.

/4

# Marking Rubric

Name:

Marking Rubric

	Level 1	Level 2	Level 3	Level 4
<b>Understanding Concepts</b> ✓	Demonstrates a limited understanding of the concepts. Requires teacher intervention. <input type="checkbox"/>	Demonstrates a basic understanding of the concepts. Requires some intervention. <input type="checkbox"/>	Demonstrates a good understanding of the concepts. Requires no intervention. <input type="checkbox"/>	Demonstrates an excellent understanding of the concepts. Requires no intervention. <input type="checkbox"/>
<b>Responses to the text</b> ✓	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text. <input type="checkbox"/>	Expresses responses to the text with some effectiveness; supported by some proof from the text. <input type="checkbox"/>	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text. <input type="checkbox"/>	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text. <input type="checkbox"/>
<b>Analysis of Concepts</b> ✓	Interprets various concepts from the text with limited, unrelated details and incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with some details but also some incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with satisfactory details and good analysis. <input type="checkbox"/>	Interprets various concepts from the text with excellent details and thorough analysis. <input type="checkbox"/>
<b>Application of Concepts</b> ✓	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>

Total Score =  /18