

Short Answer Question

Penelope is an old friend from school. You talk to her daily and see her once a month. Mason is a friend from work. You don't know much about him. Austin is a neighbor. You wave at each other every time you leave for work. Who is a close friend? Why?



Type your answer in the box below.

/1

Reading Passage

Friends are people you like. They're people you spend time with. They're people you have interests in common with. They're people you trust. There are different types of friends too.

Types of Friends	Who are they?
Acquaintance	Someone you know a little bit. You don't spend a lot of time with.
Casual Friend	Someone you know a little bit. You spend some time with.
Close Friend	Someone you know very well. You spend a lot of time with.

Comprehension Questions

For each statement, choose what type of communication is used, either VERBAL, NONVERBAL or WRITTEN. Use the circles to answer.

You are giving a talk to the class. After, you answer some questions from the audience. What type of communication is this?

VERBAL NONVERBAL WRITTEN

You get an inter-office memo. It tells you the tasks that need to be done this week. What type of communication is this?

VERBAL NONVERBAL WRITTEN

You are in a meeting and need to step out. You signal that you are leaving. What type of communication is this?

VERBAL NONVERBAL WRITTEN

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Marking Rubric

Name:

Marking Rubric

	Level 1	Level 2	Level 3	Level 4
Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention. <input type="checkbox"/>	Demonstrates a basic understanding of the concepts. Requires some intervention. <input type="checkbox"/>	Demonstrates a good understanding of the concepts. Requires no intervention. <input type="checkbox"/>	Demonstrates an excellent understanding of the concepts. Requires no intervention. <input type="checkbox"/>
Responses to the text	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text. <input type="checkbox"/>	Expresses responses to the text with some effectiveness; supported by some proof from the text. <input type="checkbox"/>	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text. <input type="checkbox"/>	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text. <input type="checkbox"/>
Analysis of Concepts	Interprets various concepts from the text with limited, unrelated details and incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with some details but also some incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with satisfactory details and good analysis. <input type="checkbox"/>	Interprets various concepts from the text with excellent details and thorough analysis. <input type="checkbox"/>
Application of Concepts	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>

Total Score = /27