

Drag and Drop

Finish each sentence with a word from the list. Drag and drop the words in the boxes.

hacked

privacy settings

- a) Luke doesn't like to share his snacks with his friends.
- b) Hiding your profile can be done by visiting the _____.
- c) Someone _____ into her account and stole her passwords.

/3

Reading Passage

There is no privacy for your information on the web. If it's on the internet, it can be found. The best way to protect yourself is by changing your privacy settings. But remember, anything and anyone can be hacked. This means someone can break into your account and see all your private things.

Remember: once the information is shared, it's out there forever.



Comprehension Questions

Drag the checkmarks to the circles next to each statement that shows examples of cyber bullying.

- Ellie is chatting on a discussion board. She teases the members for liking a TV show. She continues to make fun of those that ask her nicely to leave the group.
- Grace is looking through some photos she took. She sees an embarrassing photo of someone she knows from class. She decides to delete it. Instead, she posts some nice photos of her and her close friends.
- Lee is chatting on a discussion board. One of the members is sending out hurtful messages. Lee flags this person and reports them.
- Alexander is organizing a softball game. He makes a page on a social media site. He invites everyone he knows. He leaves out a few people he doesn't like on purpose.

/2

Marking Rubric

Name: _____

	Level 1	Level 2	Level 3	Level 4
Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention. <input type="checkbox"/>	Demonstrates a basic understanding of the concepts. Requires some intervention. <input type="checkbox"/>	Demonstrates a good understanding of the concepts. Requires no intervention. <input type="checkbox"/>	Demonstrates an excellent understanding of the concepts. Requires no intervention. <input type="checkbox"/>
Responses to the text	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text. <input type="checkbox"/>	Expresses responses to the text with some effectiveness; supported by some proof from the text. <input type="checkbox"/>	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text. <input type="checkbox"/>	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text. <input type="checkbox"/>
Analysis of Concepts	Interprets various concepts from the text with limited, unrelated details and incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with some details but also some incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with satisfactory details and good analysis. <input type="checkbox"/>	Interprets various concepts from the text with excellent details and thorough analysis. <input type="checkbox"/>
Application of Concepts	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>

Total Score = /18