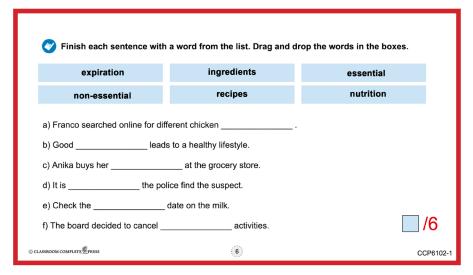
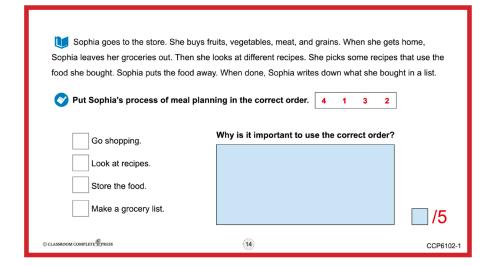
Drag and Drop



Reading Passage

	rle starts with planning and cooking your own food. This lets you know what your own food. This lets you know what your own food. This lets you know what you stay healthy.	ou're
	Try eating lots of little meals instead of a few big meals.	
· ·	then planning your meal is to look at recipes. Use different meals to make up yon Monday, then vegetarian on Tuesday. The next thing to do is make your gro	
Savings 1	Check flyers for sales and make meals that use some of the same things.	
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Comprehension Questions



Marking Rubric

		Name:					
		Level 1	Level 2	Level 3	Level 4		
Marking Rubric	Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention.	Demonstrates a basic understanding of the concepts. Requires some intervention.	Demonstrates a good understanding of the concepts. Requires no intervention.	Demonstrates an excellent understanding of the concepts. Requires no intervention.		
	Responses to the text	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text.	Expresses responses to the text with some effectiveness; supported by some proof from the text.	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text.	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text.		
	Analysis of Concepts	Interprets various concepts from the text with limited, unrelated details and incorrect analysis.	Interprets various concepts from the text with some details but also some incorrect analysis.	Interprets various concepts from the text with satisfactory details and good analysis.	Interprets various concepts from the text with excellent details and thorough analysis.		
	Application of Concepts	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations.		
•	Total Score = /39						
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