



Short Answer Question


 Mikhail is making dinner for his friends. He decides to make a chicken stir-fry. First he cuts his meat and cooks it until it's done. Then, he uses the same knife and board to cut up all his vegetables. He adds that to the chicken. Finally, he adds the sauce and lets the dish cook.



 What mistakes did Mikhail make? Type your answer in the box below.

/1

Reading Passage


 Making sure your house is clean will help you stay healthy. A dirty house breeds germs that can make you sick. Keeping a clean kitchen and following safe cooking practices is the first step to fight off germs.

Health Tip

Don't use the same knife or cutting board for your raw meat and fresh vegetables. You can get sick if this happens.

When handling raw meat, always make sure your hands are clean. Never use wooden spoons or boards with raw meat. Always sterilize the area. This means cleaning the area very well so no germs can survive.

Comprehension Questions

 How do you do laundry? Put the steps below in order. Type the number next to each step to put them in the right order.

- Separate whites and colors.
- Choose your setting.
- Choose the water temperature.
- Treat stains with a stain remover.
- Measure detergent and fabric softener.

/5

Marking Rubric

Name:

Marking Rubric

	Level 1	Level 2	Level 3	Level 4
Understanding Concepts ✓	Demonstrates a limited understanding of the concepts. Requires teacher intervention. <input type="checkbox"/>	Demonstrates a basic understanding of the concepts. Requires some intervention. <input type="checkbox"/>	Demonstrates a good understanding of the concepts. Requires no intervention. <input type="checkbox"/>	Demonstrates an excellent understanding of the concepts. Requires no intervention. <input type="checkbox"/>
Responses to the text ✓	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text. <input type="checkbox"/>	Expresses responses to the text with some effectiveness; supported by some proof from the text. <input type="checkbox"/>	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text. <input type="checkbox"/>	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text. <input type="checkbox"/>
Analysis of Concepts ✓	Interprets various concepts from the text with limited, unrelated details and incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with some details but also some incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with satisfactory details and good analysis. <input type="checkbox"/>	Interprets various concepts from the text with excellent details and thorough analysis. <input type="checkbox"/>
Application of Concepts ✓	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>

Total Score = /36