

Matching

Match the word on the left with its meaning on the right. Type the number of the word next to its meaning.

- | | | | |
|---|--------------|--|---|
| 1 | personal | Lines you can't see that mark limits. | 2 |
| 2 | boundaries | A group of people that live in the same place. | |
| 3 | surroundings | Affects yourself and no one else. | |
| 4 | community | What's around you at a certain distance. | |

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Reading Passage

Being safe in your community is important. To do this, be aware of your surroundings. This means to always know what is happening around you.

HOW TO STAY SAFE IN YOUR COMMUNITY:

- Follow the rules of the road.
- Stay in bright areas with lots of people.
- Don't be out alone at night.
- Be wary of strangers.

When traveling, it's easy to forget about being safe. When you travel, you are outside of your comfort zone. This means you are not familiar with where you are. There are more dangers here.

Fill In The Blank

Fill in each blank with the correct word(s) from the reading. Type the missing word in the boxes.

Being safe in your community is important. To do this, be of your . This means to always know what is around you. When traveling, it's easy to forget about being safe. When you travel, you are outside of your . This means you are not with where you are. There are more here.

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Marking Rubric

Name:

Marking Rubric

	Level 1	Level 2	Level 3	Level 4
Understanding Concepts 	Demonstrates a limited understanding of the concepts. Requires teacher intervention. <input style="width: 20px; height: 15px;" type="checkbox"/>	Demonstrates a basic understanding of the concepts. Requires some intervention. <input style="width: 20px; height: 15px;" type="checkbox"/>	Demonstrates a good understanding of the concepts. Requires no intervention. <input style="width: 20px; height: 15px;" type="checkbox"/>	Demonstrates an excellent understanding of the concepts. Requires no intervention. <input style="width: 20px; height: 15px;" type="checkbox"/>
Responses to the text 	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text. <input style="width: 20px; height: 15px;" type="checkbox"/>	Expresses responses to the text with some effectiveness; supported by some proof from the text. <input style="width: 20px; height: 15px;" type="checkbox"/>	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text. <input style="width: 20px; height: 15px;" type="checkbox"/>	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text. <input style="width: 20px; height: 15px;" type="checkbox"/>
Analysis of Concepts 	Interprets various concepts from the text with limited, unrelated details and incorrect analysis. <input style="width: 20px; height: 15px;" type="checkbox"/>	Interprets various concepts from the text with some details but also some incorrect analysis. <input style="width: 20px; height: 15px;" type="checkbox"/>	Interprets various concepts from the text with satisfactory details and good analysis. <input style="width: 20px; height: 15px;" type="checkbox"/>	Interprets various concepts from the text with excellent details and thorough analysis. <input style="width: 20px; height: 15px;" type="checkbox"/>
Application of Concepts 	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations. <input style="width: 20px; height: 15px;" type="checkbox"/>	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations. <input style="width: 20px; height: 15px;" type="checkbox"/>	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations. <input style="width: 20px; height: 15px;" type="checkbox"/>	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations. <input style="width: 20px; height: 15px;" type="checkbox"/>

Total Score = /25