

Drag and Drop

Finish each sentence with a word from the list. Drag and drop the words in the boxes.

drugs

moderation

symptoms

- a) Phoebe eats chocolate in _____ so she doesn't have too much.
- b) The nurse gave the _____ to the patient.
- c) Lorenzo was showing _____ of having the flu.

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Reading Passage

Drugs are medicine that has a change on the body. This can be a pill you take to get rid of a headache. It can also be something you take to treat a cough.

Prescription drugs are the kind that you can only get with a doctor's prescription. That means you need a doctor's okay to get that drug.

Common Prescription Drugs

Antibiotics
Pain Killers
Cholesterol-Lowering
Blood-Pressure
Diabetic Insulin

Comprehension Questions

Use the circles to answer the following questions.

- Tobias has a headache. He takes two pills every 6 hours until it goes away. This is what the bottle says to do.
ABUSE SAFE
- Simon thinks he's getting a cold. He is showing no symptoms. He takes flu medicine to stop himself from getting sick.
ABUSE SAFE
- Elise takes her allergy pills. But it's not allergy season.
ABUSE SAFE
- Antonia has healed from a broken leg. She has a couple pain pills left. She decides to keep taking them.
ABUSE SAFE

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Marking Rubric

Name:

	Level 1	Level 2	Level 3	Level 4
Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention. <input type="checkbox"/>	Demonstrates a basic understanding of the concepts. Requires some intervention. <input type="checkbox"/>	Demonstrates a good understanding of the concepts. Requires no intervention. <input type="checkbox"/>	Demonstrates an excellent understanding of the concepts. Requires no intervention. <input type="checkbox"/>
Responses to the text	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text. <input type="checkbox"/>	Expresses responses to the text with some effectiveness; supported by some proof from the text. <input type="checkbox"/>	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text. <input type="checkbox"/>	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text. <input type="checkbox"/>
Analysis of Concepts	Interprets various concepts from the text with limited, unrelated details and incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with some details but also some incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with satisfactory details and good analysis. <input type="checkbox"/>	Interprets various concepts from the text with excellent details and thorough analysis. <input type="checkbox"/>
Application of Concepts	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>

Total Score = /19