

Short Answer Question

David wants to learn how to play guitar. He has a friend who knows how to play. What are some things David can do to learn?



Type your answer in the box below.

/1

Reading Passage

It is easy to get along with people who like the same things as you. When everyone likes something, you can all enjoy it together! For example, you and your friends may like soccer. This makes it easy to play in the park.

Health Tip

Research shows that people who are social live longer.

Being with friends is fun. It can also make you feel happier. Friends help make memories. There are ways to make new friends. There may be something you are good at. You can teach someone. If you volunteer, you will meet new people.

True or False

Are the following statements TRUE or FALSE? Use the circles to answer.

- Having a schedule helps you get things done.
TRUE FALSE
- Activities are always expensive.
TRUE FALSE
- Free time isn't important.
TRUE FALSE
- Volunteering is a great way to spend time and meet new people.
TRUE FALSE

/4

Marking Rubric

Name:

Marking Rubric

	Level 1	Level 2	Level 3	Level 4
Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention. <input type="checkbox"/>	Demonstrates a basic understanding of the concepts. Requires some intervention. <input type="checkbox"/>	Demonstrates a good understanding of the concepts. Requires no intervention. <input type="checkbox"/>	Demonstrates an excellent understanding of the concepts. Requires no intervention. <input type="checkbox"/>
Responses to the text	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text. <input type="checkbox"/>	Expresses responses to the text with some effectiveness; supported by some proof from the text. <input type="checkbox"/>	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text. <input type="checkbox"/>	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text. <input type="checkbox"/>
Analysis of Concepts	Interprets various concepts from the text with limited, unrelated details and incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with some details but also some incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with satisfactory details and good analysis. <input type="checkbox"/>	Interprets various concepts from the text with excellent details and thorough analysis. <input type="checkbox"/>
Application of Concepts	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>

Total Score = /32