

Drag and Drop

Finish each sentence with a word from the list. Drag and drop the words in the boxes.

expense

comparison

income

- a) A new haircut is a personal _____.
- b) Your _____ is what money you earn each month.
- c) She made a _____ to find the better deal.

/3

Reading Passage

A budget is only helpful if you stick to it. You should plan ahead. If you need to spend money on something special, spend less in other places. Buying things on sale is a great way to do this. Check the weekly flyer! Grocery stores offer different deals each week. Shopping around and going to different stores will help you lower your food bill. Big items like laptops go on sale often. Things go on sale at different times in the year. You can also buy something used.

Budget Tip

It is better to spend less than to spend more. This will keep you on track.

Comprehension Questions

Put the steps to make a budget in the correct order.

- Subtract your fixed bills.
- Put in how much you can spend on clothes.
- Find your net income.
- Input the amount to spend on groceries.
- Find out how much you can save.

/5

Marking Rubric

Name: _____

	Level 1	Level 2	Level 3	Level 4
Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention. <input type="checkbox"/>	Demonstrates a basic understanding of the concepts. Requires some intervention. <input type="checkbox"/>	Demonstrates a good understanding of the concepts. Requires no intervention. <input type="checkbox"/>	Demonstrates an excellent understanding of the concepts. Requires no intervention. <input type="checkbox"/>
Responses to the text	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text. <input type="checkbox"/>	Expresses responses to the text with some effectiveness; supported by some proof from the text. <input type="checkbox"/>	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text. <input type="checkbox"/>	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text. <input type="checkbox"/>
Analysis of Concepts	Interprets various concepts from the text with limited, unrelated details and incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with some details but also some incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with satisfactory details and good analysis. <input type="checkbox"/>	Interprets various concepts from the text with excellent details and thorough analysis. <input type="checkbox"/>
Application of Concepts	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>

Total Score = /27