

Short Answer Question

Hiroki's mom is worried he is not saving enough. She says he should save some money for an emergency. He says he can use his credit card in an emergency.



Who is right?

- Hiroki Hiroki's Mom

Why or why not? Type your answer in the box below.

/2

Reading Passage

Saving helps you meet your life goals. Most big goals need you to save some money. Do you want to buy a house? Do you want to go on a trip? Then you will need to save money. Your dreams cost money! It can seem hard to save. It can be even harder when you don't make a lot of money. The more often you can save, the easier it will be. Remember, you are investing in your future.



There is an old story about an ant and a grasshopper. In the summer, the ant spends all his time saving food. The grasshopper doesn't save anything. When winter came, the grasshopper had no food. He wasn't prepared! The ant had food all winter.

Comprehension Questions

Drag the checkmark to the answer that is the most correct.

Liu wants to save for his college tuition. He is in grade 10. He will be going to college in three years. He wants to save half of the fees.

What will he need in order to open an account?

- Identification.
- A new shirt.
- \$1000.
- His yearbook.



/1

Marking Rubric

Name:

Marking Rubric

	Level 1	Level 2	Level 3	Level 4
Understanding Concepts <input checked="" type="checkbox"/>	Demonstrates a limited understanding of the concepts. Requires teacher intervention. <input type="checkbox"/>	Demonstrates a basic understanding of the concepts. Requires some intervention. <input type="checkbox"/>	Demonstrates a good understanding of the concepts. Requires no intervention. <input type="checkbox"/>	Demonstrates an excellent understanding of the concepts. Requires no intervention. <input type="checkbox"/>
Responses to the text <input checked="" type="checkbox"/>	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text. <input type="checkbox"/>	Expresses responses to the text with some effectiveness; supported by some proof from the text. <input type="checkbox"/>	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text. <input type="checkbox"/>	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text. <input type="checkbox"/>
Analysis of Concepts <input checked="" type="checkbox"/>	Interprets various concepts from the text with limited, unrelated details and incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with some details but also some incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with satisfactory details and good analysis. <input type="checkbox"/>	Interprets various concepts from the text with excellent details and thorough analysis. <input type="checkbox"/>
Application of Concepts <input checked="" type="checkbox"/>	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>

Total Score = /22